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Legenda

Arthur Hill High School
3115 Mackinaw Street
Saginaw, Michigan 48602

Volume 66

1981

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EDDY COLLECTION



Relaying the necessary daily announcements
are Principal Thomas B. Sharpe and Student
Cabinet President John Rathje.

As Arthur Hill stands majestically, the nearby
flag reveals a dignity of its own.



Apparently Paul Anderson wants to get a step ahead of his chemistry class during a lab. Friends of a feather flock together, or so it seems to Peter Rick, Pam Hare and Sarah Bolger.



Thanks for being nominated for Homecoming court are expressed by Brenda Baker during the Homecoming queen nomination speeches.

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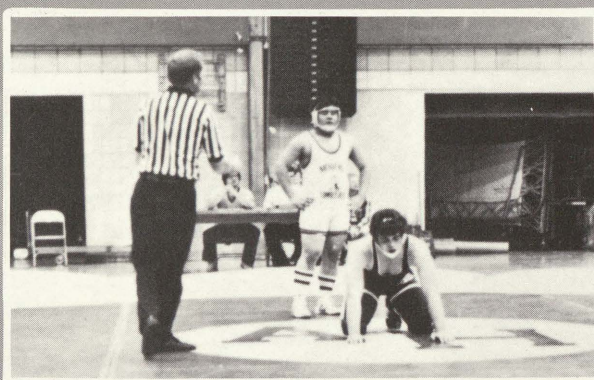
Achievement with Honor

Prologue

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Athletics

Whether one participated in tennis, football, swimming or on any of the other sports teams, the goal was to win. But winning was not the only thing that team membership involved. Practice taught responsibility and that one must work to reach a goal. Friendship grew among team members both during and after the season.



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Associations

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Student Life

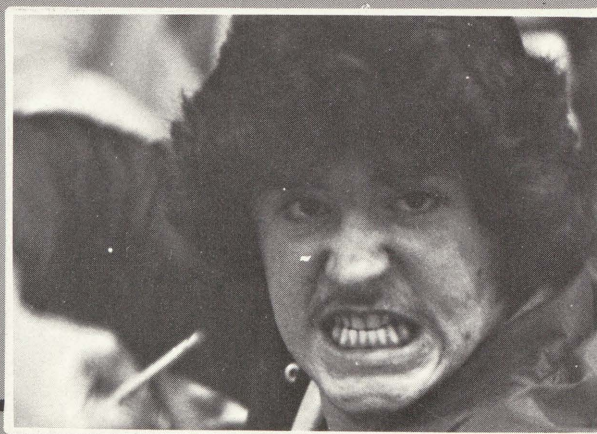
Not only history, theorems and grammar made memories at Arthur Hill. Homecoming, Blue and Gold Week, vacations and graduation captured students' attentions.



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Achievers

Arthur Hill was full of achievers, people who strived to reach their goals and did. Goals such as winning first place at a swim meet and bring the French Club back into existence became a reality. The 1981 school year was full of achievement with honor.



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School enlists diverse changes

Achievement was the goal which everyone strove to meet. To say one had advanced to a better position as a result of hard work, devotion and determination was needed for the fulfillment of these goals.

Within Arthur Hill High School, people had their share of accomplishments, also. Mr. Burris Smith, former physics instructor and golf coach, obtained a position as the assistant principal for curriculum, replacing Mr. Keith Birdsall, who took a position as the director of secondary education at the board of education.

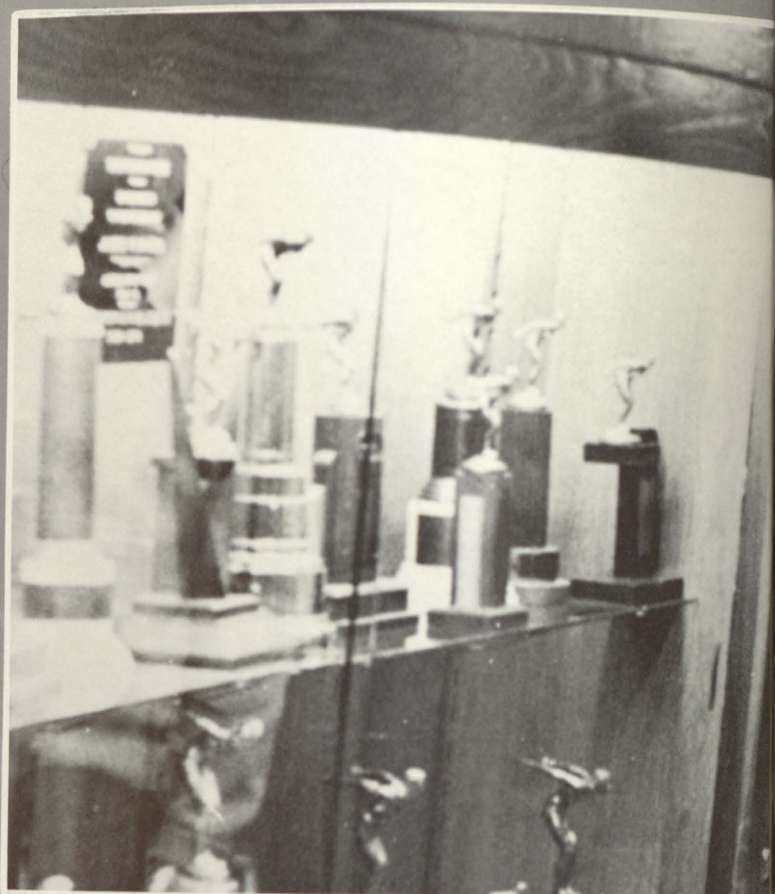
Concerning his promotion, Mr. Smith explained that he had been extremely happy as a teacher and he missed working with students on an everyday basis. "But on the other hand," remarked Mr. Smith, "I like being in the position to do a lot of good for the whole school. The good parts of the job, the responsibilities, are very satisfying."

In addition to Mr. Smith's "moving up" was the relocation of the school resource officer, Mr. Richard Lively, to a new office. The office, which had formerly been a ticket booth, was stationed adjoining the front hallway.

There was also a change involving the girls' swim team, in which Mr. Dave McGrath, an Arthur Hill alumnus, took the coaching position formerly occupied by Mrs. Carol Van Arsdale.

One of the main improvements in the school was the newly-installed trophy cases in the back hall, which were needed to display the many trophies and awards which had been previously had been stored in boxes collecting dust.

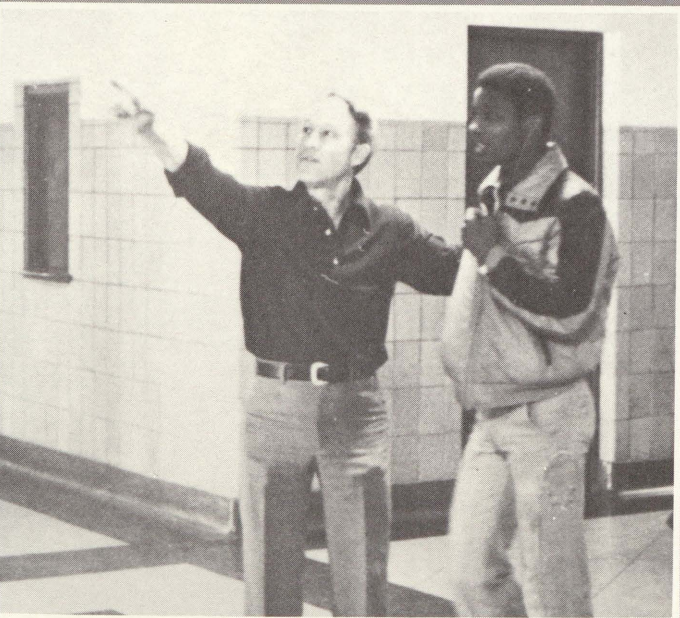
As much more also occurred in the line of achievement within the school, many found that success did not always come easily. In achieving its purpose of "moving up," Arthur Hill showed how it adapted to the various changes the year brought.



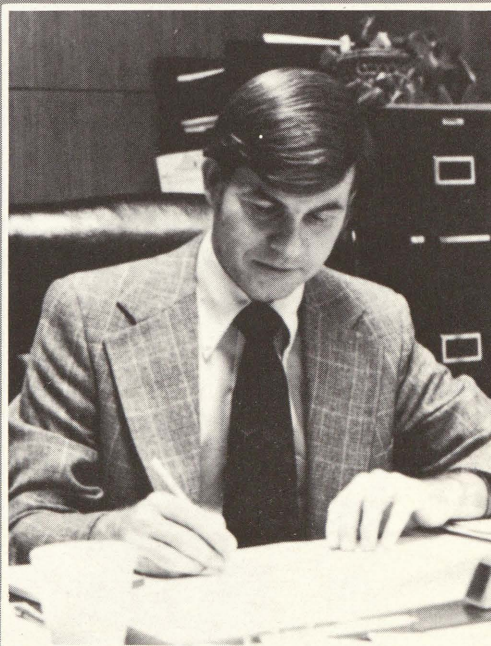
Students absences are recorded by Mrs. Ruth Novak, secretary in charge of attendance.

Records of times and splits are kept by Mr. Dave McGrath, the new girls' swim coach.

Older trophies were polished and shined to put in the new trophy case in the back hall. Don Wilson looks at the swim trophies received throughout the years.



All students are supposed to be out of the halls, says paraprofessional Bob Teboe to student Charles Coleman as he tries to enforce new school rules.



Administrative paperwork is a new responsibility for Mr. Burris Smith since his appointment to the assistant principal's position.

Well-known syndicated columnist Ann Landers spoke to Saginaw residents at Town Hall.



With the new bus system, students living one and one half miles from Arthur Hill could ride for free.

Near campaign time, Representative J. Bob Traxler finds time to speak to students on the election process.



Student leaders are asked to attend a meeting at the board of education to help with publicity for the millage proposals. Assistant Superintendent Gene Nuckolls talks with Jody Finch and Debbie Burton about getting students involved.



Students contribute to area activities

Attitudes of the people in the community affected many students' lives.

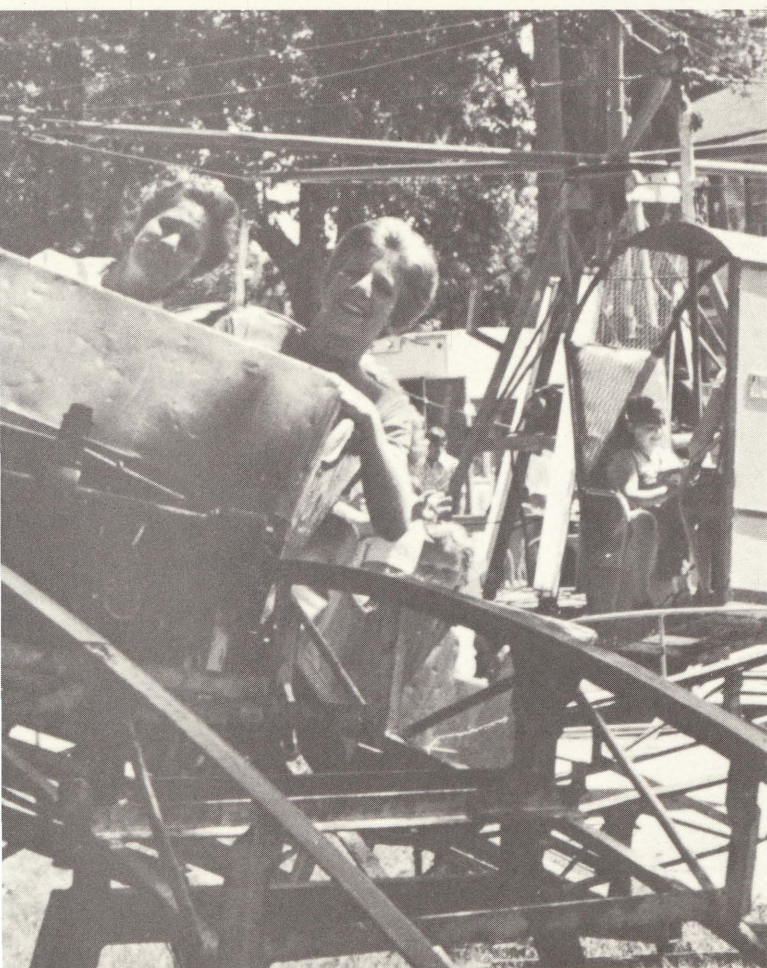
Voters went to the polls in October for three millage proposals. One which failed was the bid to rebuild Central Junior High School. Figures showed that the cost to renovate the building, needed because of safety hazards, would cost more than to rebuild. Upon this defeat, debate started as to whether to include the ninth graders in the city's high schools in the fall.

While Central students were disappointed, Arthur Hill students received pleasing news. A new bus rate was offered to students who lived one and one half miles away from the school. They were allowed to ride the city transit bus to school free. Only a few of the 400 eligible students took advantage of this service. Other students who lived closer to school rode the bus for 30 cents one way.

While the city helped the students, the students also helped the community. Some students danced in the Superdance '80 held at Fashion Square Mall. The dance was held Labor Day weekend to earn money for the Muscular Dystrophy Association.

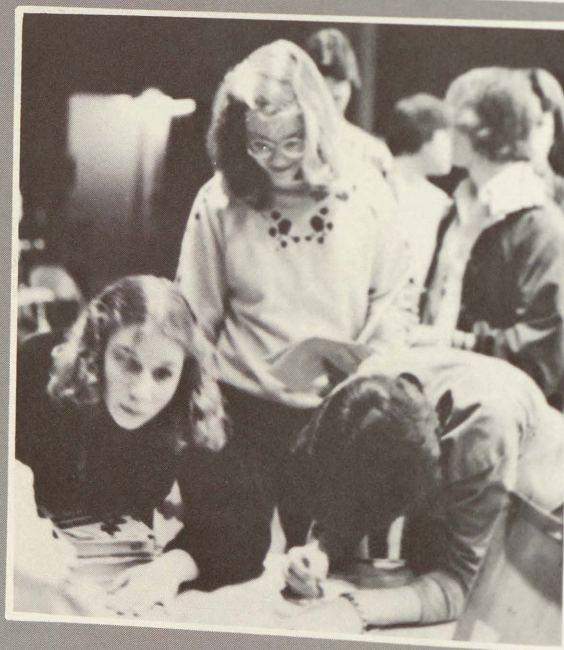
During the summer, the Student Cabinet participated in the Zilwaukee Festival from Aug. 22 to 24. Cabinet had a toss-across booth and sold cotton candy to raise money for school activities. Arthur Hill student Ann Summerfield was third runner up in the Zilwaukee queen pageant.

The community offered students a place to learn, gain experience and have fun.



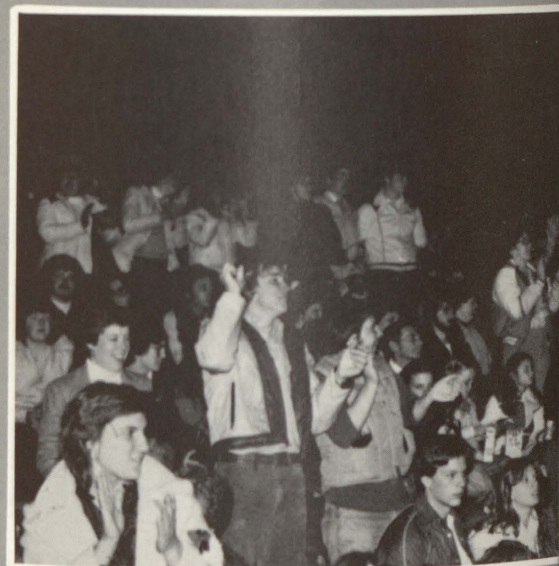
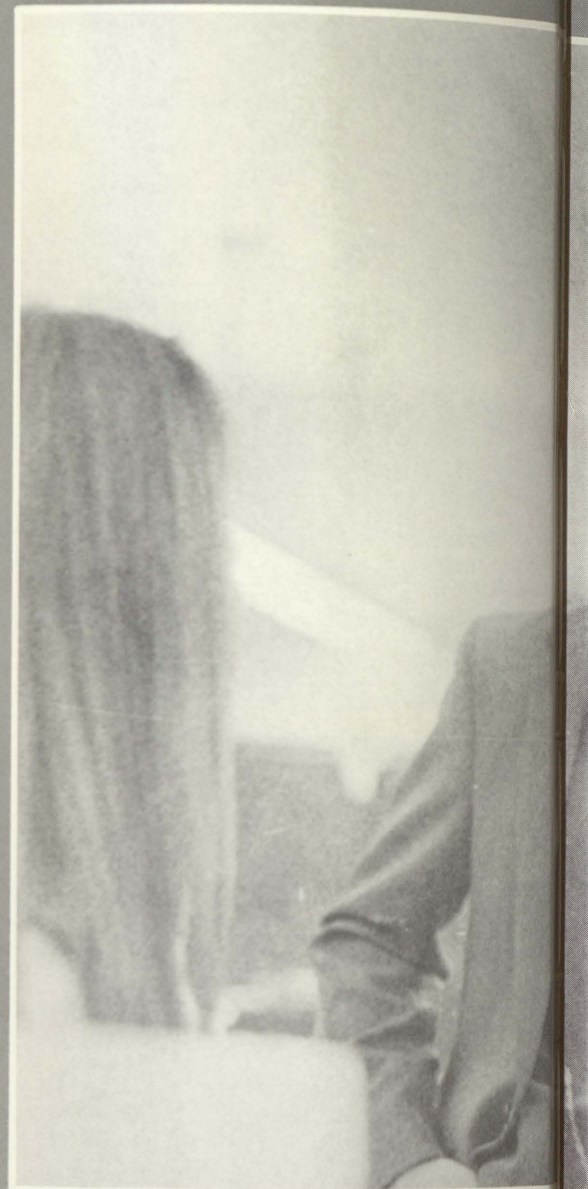
Even the kiddy roller coaster at the Zilwaukee Festival scares Ann Summerfield but Greg Smith takes it as one of life's ups and downs.

Dressed in their finest Sunday clothes, seniors John Rathje, Jeff Evans and George Ioannidis try to appear as the dignified leaders of Arthur Hill.



Organization is a key factor in fund raising events. Loreen Beeman sorts through items sold by the Senior Class.

Countless decisions confuse Melanie Burgess and Ann Valdiserri when ordering graduation announcements.



Class spirit raises seniors from their seats during battle cry.



Seniors possess leadership skills

With two years of experience behind them, the seniors imagined themselves to be the rulers of Arthur Hill.

Senior year was when student accomplishments were particularly noticed. Scholarships, grades and leadership qualities seemed to be prerequisites for college entrance.

Each student could not, of course, be held directly responsible for a major achievement. It took many class members to build a float or to decorate for senior prom.

Individually, many seniors became captains of sports teams, presidents or officers of clubs, organizations or student government. Homecoming Court and King Arthur's Court also consisted of seniors.

Proudly, seniors acknowledged themselves as members of the class of 1981. At pep assemblies, seniors were noted as being the loudest and proudest to stand during the victory battle cry.

Seniors gave their best because this was their last chance to leave a positive impression about the class of 1981 at Arthur Hill.



Student Cabinet representatives. Row 1-Lisa Gray, Yolanda Zamora. Row 2-Sarita Reyes, Barb Raymond, Brenda Baker. Row 3-Don Gotham, Bill Smith, Peter Rick.

Junior Class attempts to boost involvement

After a year of having been called "slop," a term sometimes given to sophomores by the upper class members, the class of 1982 advanced to eleventh grade and were classified as juniors.

To be a junior involved many activities. Decoration of the junior hallway and the production of floats for the Homecoming and Christmas parades gave the juniors a chance to discover which class had the most creativity.

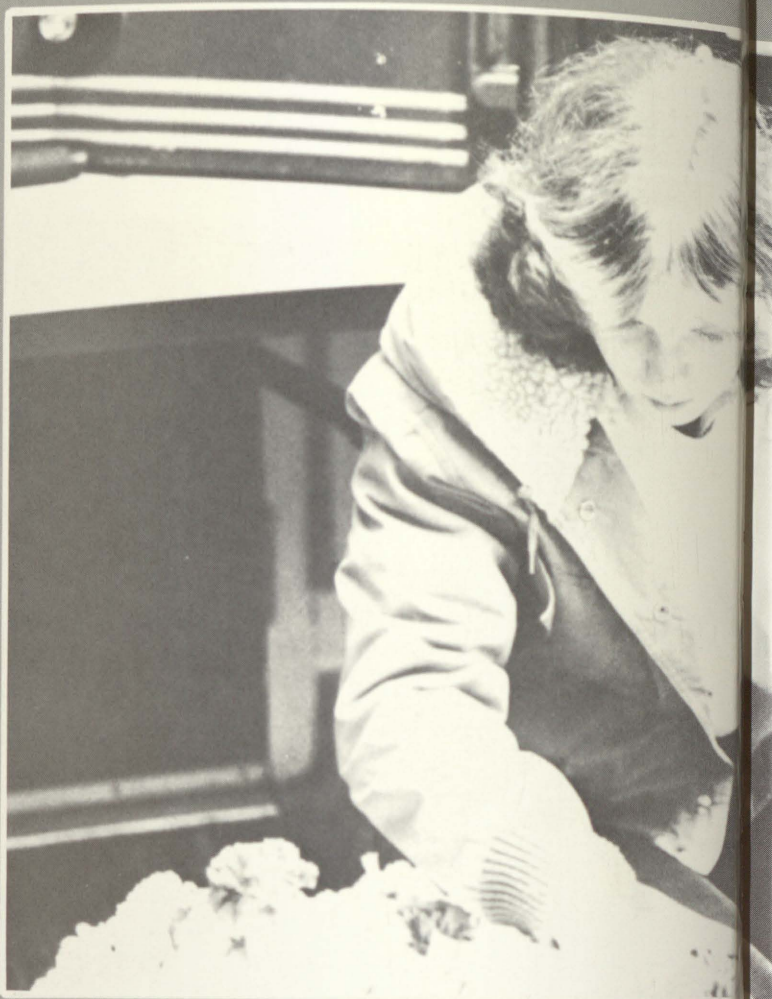
The girls had a chance to change a man's game around by being a participant on the powderpuff football team and letting the boys be cheerleaders. Fund-raising projects such as car washes, dances and candy sales helped pay for junior expenses and money left followed them to their senior year. To keep the money managed and to organized different events for the year, representatives were chosen.

Representing the junior class were Kathy O'Connell, Lynn Collison, Chris Stanek, Marjorie Moore, Sue Howard, Mary Hammond, Michael Davis and Mike Plaugher. Sponsoring the class was Mrs. JoAnn Pelkki. The juniors' opinions on school matters were expressed through these representatives.

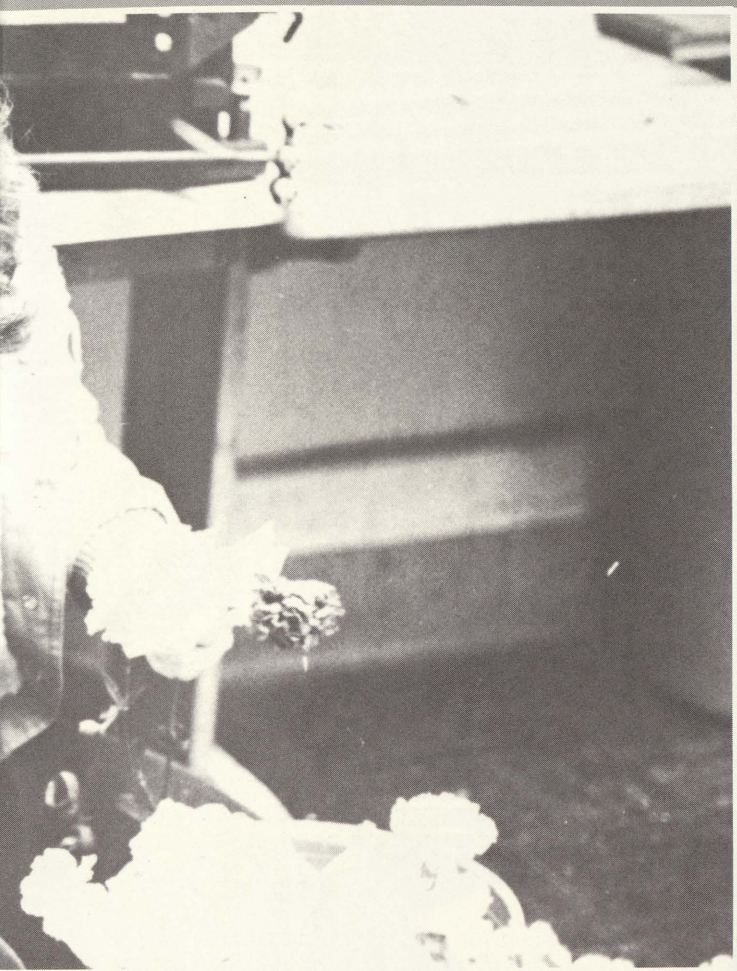
Being able to partipate at a Varstiy level of competition gave juniors a challenging experience in many extra-curricular activities.

Sports, clubs and organizations did not let the juniors forget about the importance of academics. Many took all or most of the required classes prepared them for graduation. Passing classes was an important factor for graduation not only for juniors but for all students. Although becoming a senior was yet one year away, many juniors started planning for college. Many tests were provided to help them prepare.

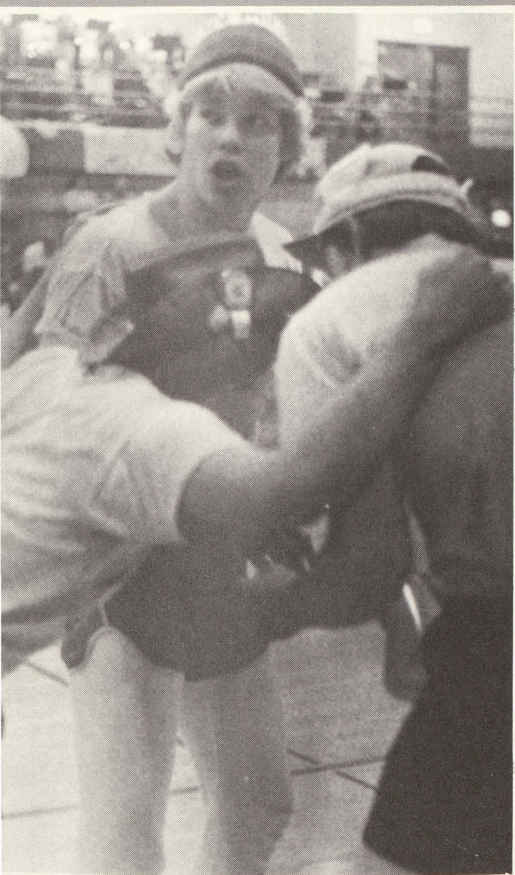
Most juniors set goals for the future and began achieving that goal. A junior achievement, to most students, was achieving the goal with honor.



Working their way up the hill are junior representatives Kathy O'Connell, Lynn Collison, Mary Hammond, Mike Plaugher, Chris Stanek, Sue Howard, Michael Davis and Marjorie Moore.



On Valentine's Day, Kathy O'Connell organizes carnations to deliver to classrooms. The Junior Class sold flowers to raise money.



Attempts to arouse spirit at the basketball game require Mike Plaugher, Scott Clark and John Rathje to exchange ideas.



Varsity jackets are a big buy for Brett Foerster during his junior year.

Homework gets completed by Colleen Schrank and Jeff Fisher.

Techniques for using a bow and arrow are shown to Roger Lagalo in gym class.

Prospects of future excites sophomores

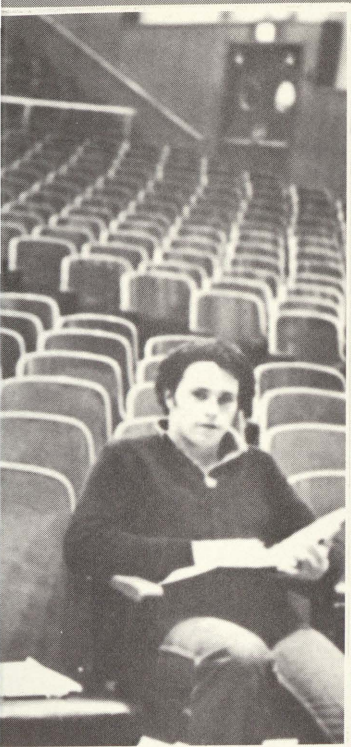
Entering Arthur Hill for the first time as students, many sophomores found themselves excited with the prospect of new surroundings and a secure immediate future. Furthermore, there was a certain feeling of pride in finally being recognized as an Arthur Hill Lumberjack.

As the year progressed, these students settled into their individual schedules and involved themselves in school-related activities to add variety. Student Cabinet, sports teams and various clubs were only a few of the choices available to them. With completing driver education class and the addition of a driver's license, there was even more freedom for involvement in extra-curricular activities, and some students may also have been able to obtain a part-time job after school to help with various expenses.

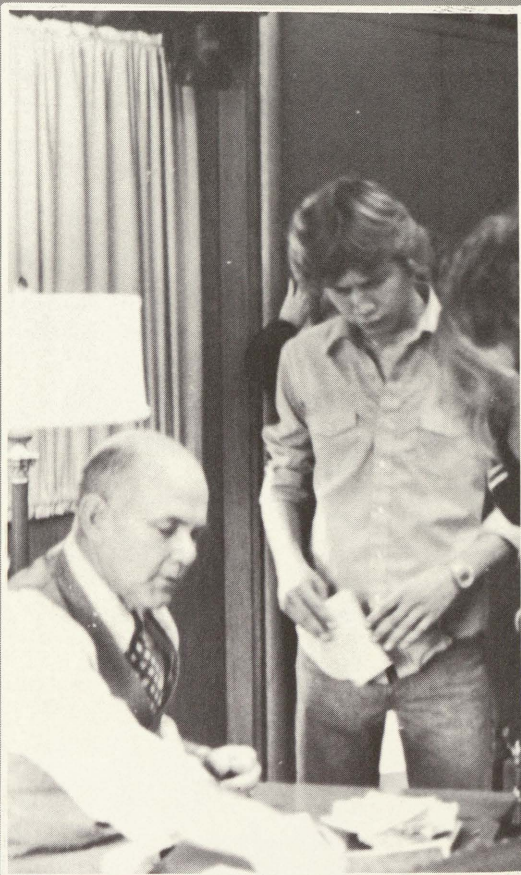
Sophomores confronted reality as the conclusion of the year drew near. Along with the realization that they had "survived" tenth grade came the fact that they were almost juniors, and that they were inevitably not so far away from graduation anymore.



New skills are important to Bethany Poliskey as she backs her car through the cones on the driver education range.



Class rings are an expensive buy for sophomore Gary Kretz who is purchasing his ring.



Sophomore Class Representatives. Row 1-Jeff Hayner, Bob Steffes. Row 2-Alan Reimers, Debbie Raymond, Corine Spencer, Debbie Nolan. Row 3-Dave Newman, Dave Gronski.

Athletics

Athletics has been an essential part of a high school student's social life and entertainment.

Whether it was football, basketball, volleyball, track or any other sporting event, countless hours were spent practicing before and after school to improve the team members' sports abilities.

The expansion of female competitors in sports rose as Varsity girls' basketball players Beverly Sanders, Jody Finch and Cassandra Pack, also known as the tremendous trio to their fans, led their team to a 18-5 win/loss season. Sanders made All Valley first team, All Area A and B teams and All State. Pack set a new school record, made All Valley second team and All Area A and B teams. Finch made All Valley on an honorable mention and All Area A and B teams.

Defense plays an important part in the game of football as Arthur Hill's players charge into their Alpena opponents.

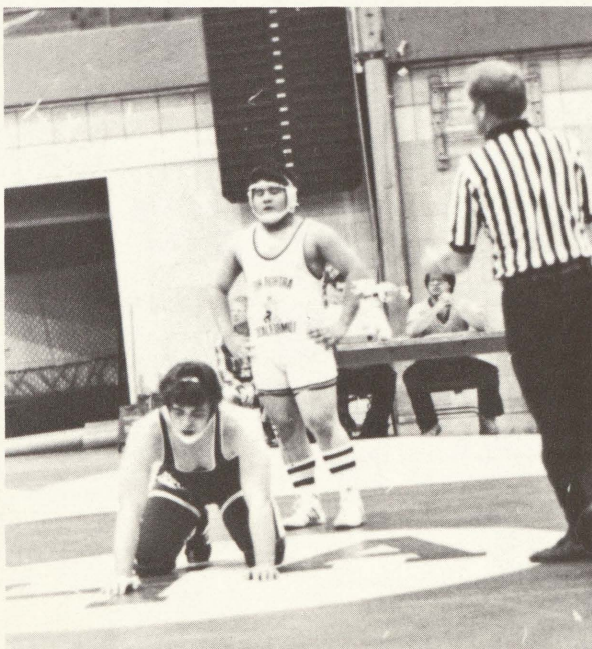


While Wendy Vanston drives the ball down the court, her opponent is left close behind.





Ready for the serve, Michelle Luczak waits for the ball.



As he waits for the referee's approval, wrestler Gordy Cortez gets into a ready position.

Cross country running finds Robby Weighman and Tom Loucks striving to reach their destination.



Football shows spirit

Homecoming games were big events for the students who participated in them.

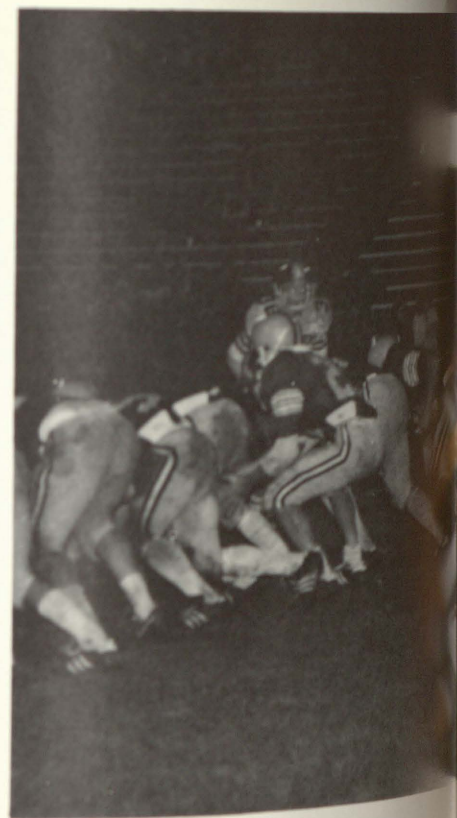
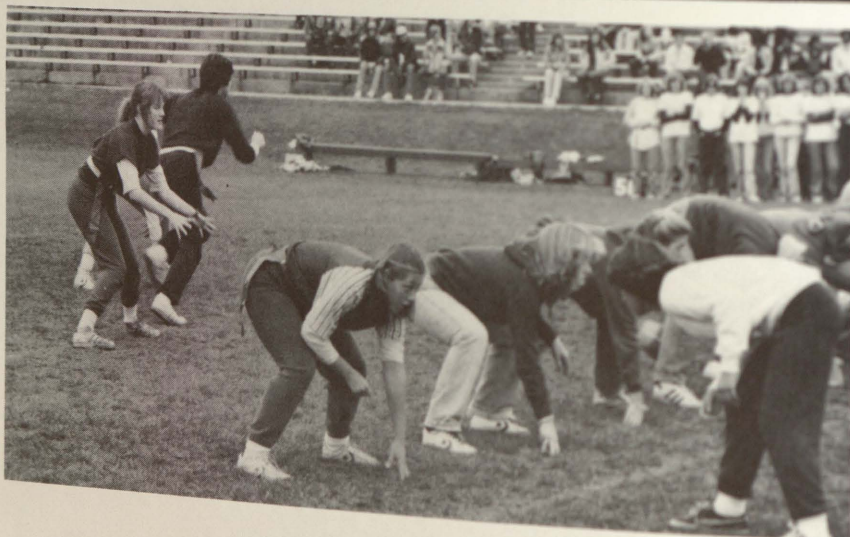
Many athletes trained long and hard for just these two games which included members of the Varsity football team and the junior and senior girls.

The powderpuff football game was held Sunday, Oct. 5. There was no score in the game until the last 30 seconds when Julie Norwick made a 40-yard touchdown which then left the game with a score of 6-0. Player Julie Kretz said, "It was enjoyable, but also a lot of hard work."

The Varsity football team ended Homecoming week on a positive note by defeating Bay City Western's Varsity team.

Touchdowns were made by Sam O'Neal, Mark Metiva, Dennis Gaunt and Nick Amos. Two point conversions were made after every touchdown which left the score 32-6.

"We really had it all together," said Varsity player Steve Schaper. "We couldn't let anyone beat us on Homecoming night!" he said enthusiastically.



Football players were not the only ones with spirit on Homecoming night as shown by cheerleader Karen VanOchten.

Concentration is shown by the senior line while Julie Norwick waits for the ball.

Exhibitions of receiving and blocking are shown by Kathy O'Connell and Cheryl Bouchey.

Hopes of a successful offensive play is kindled by Thad Winleckie.



Everyone wants to get in on this defensive tackle against Bay City Western.



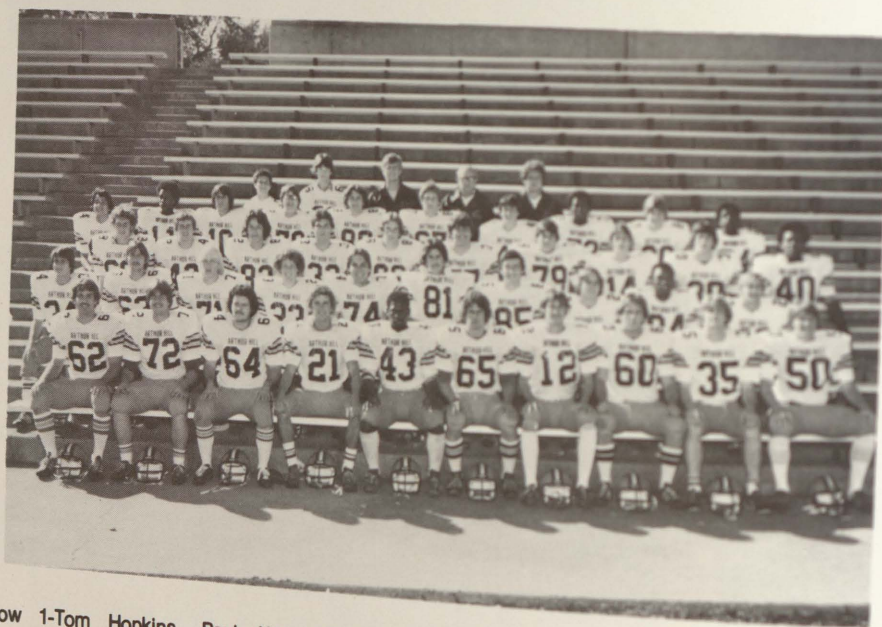
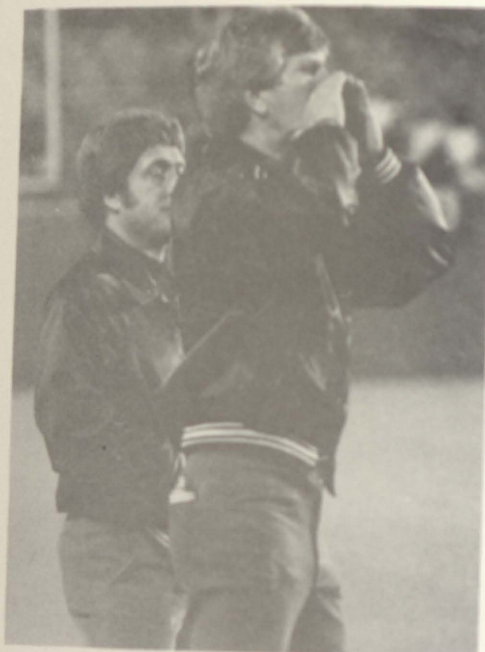
Determined to stop senior Diane Hoffman, juniors Kathy Rugenstein and Karen Brown tug hopelessly at her flag.

As Kathy O'Connell tries to make the first down, she is stopped by Vickie Young.

Optimism affects team

Arthur Hill		Opponent
0	Alpena	21
7	Midland Dow	14
26	Pontiac Central	0
14	Flint Southwestern	7
12	Flint Northern	33
32	Bay City Western	0
38	Bay City Central	12
6	Muskegon	0
18	Saginaw High	14

Words of encouragement come from Coach George Ihler as he studies the plays from the sidelines.



Row 1-Tom Hopkins, Paul Karp, Philip Campbell, Thelvis Winieckie, Sam O'Neal, Joe Stefanovsky, Steve Schaper, Keith Whyte, David Revard, Gary Ruhlig. Row 2-Mike DeRosier, Tom Morden, Scott Campbell, Steve MacDonald, Matt Pelkki, Matt Laski, John Rathje, Jon Philips, Darren Reeves, Roger Kelly. Row 3-Brett Foerster, Dennis Gaunt,

Mark Metiva, Chris Hare, Mike Murphy, Chris Wenzel, Paul Slomkowski, Steve Hall, Joe Ely, John Harris. Row 4-George Espinoza, Nick Amos, Mike Plaughter, Dave Wachowiak, Bill Johnson, Ron Prevost, Wayne Patterson, Robert Hunter, Scott Clark, Karl Strong. Row 5-Don Carney, Jason Morningstar, coaches George Ihler, John McCargar, Ed Perliard.



Optimism affected the team's disposition at the start of the 1980 Varsity football season.

"Mainly it was just a lack of pride we were faced with this season, because whenever we were in a down situation, no one wanted to play their hearts out and bring us back," said leading rusher Sam O'Neal. "They just drop their heads and lose faith in the team," he continued.

Head Coach George Ihler said, "One of our stronger points is the fact that we had such a big team."

Mr. Ihler also remarked that the team would be good next season because of returning underclassmen Nick Amos and Wayne Patterson.

The Hillites ended the season with a 6-3 won-loss record. They won six of the last seven games of the season.

"Once we lost the first two games of

the season, it was pretty much over," said player Jon Phillips.

Phillips stated that their record made the team seem better than they were because the games were won by close margins.

The final game of the season was against rival Saginaw High, which the Hillites won for the twelfth straight year.



As he rushes through the infield, Sam O'Neal attempts to gain yardage.

His try to gain more yards advances David Revard toward the goal as Nick Amos prepares to block.

Game preparations find Gary Ruhlig getting a helping hand from team manager Don Carney.



Decision making is part of the game as Jill Schrader steps back to let the pitch go by her.



First base is Jody Finch's goal as she bunts the ball.
Precise timing enables Diane Hoffman to hit the ball.

Varsity hits hard

Arthur Hill	Opponent	
16	Flint Southwestern	1
17	Flint Southwestern	1
21	Saginaw High	4
23	Saginaw High	7
15	Flint Northern	2
20	Flint Northern	5
2	Midland	12
2	Midland	17
1	Bridgeport	11
24	John Glenn	4
0	Flint Northwestern	5
7	Flint Northwestern	10
0	Bay City Central	11
9	Bay City Central	11
15	Flint Central	5
3	Alpena	4
5	Bay City Western	2
10	Bay City Handy	7
1	Midland Dow	7



Anticipation exhausts Franny Marx as she prepares to catch the ball.



Her hands in place and watching the ball, Julie Bank catches the pitch.

Row 1-Manager Lynn Dunham, Franny Marx, Heidi Tilot, Linda Shafer, Jill Schrader, Cheryl Bouchey, Jennifer Ferguson. Row 2-Sue Schumacher, Penny Sylvester, Kathy Feldt, Diane Hoffman, Jody Finch, Julie Bank, Stacy Nichols, Coach Pat Teter.

Rainy days and poor diamond conditions delayed the start of the Varsity softball season. Because of this, the team may have gotten off to a slow start, according to Coach Pat Teter.

At the beginning of the season, the coach said the team lacked experience with new players on first, second and third bases and a new infield. In a matter of time, however, the team established new skills.

According to Coach Teter, the team's strongest point was batting. All of the batting averages were above .500 with Julie Bank and Jill Schrader batting .750 and Jody Finch batting .591.

On May 8 the team lost to the Valley's stiffest competition up to that time, Midland. This game showed its importance because of the competitiveness on the Midland Varsity team. The Varsity made many mistakes, according to Coach Teter, but she thought the members learned from their errors.

Trackers run cross country



Arthur Hill		Opponent
31	Midland Dow	26
31	Eisenhower	19
Arthur Hill-32		
Alpena-41	Bridgeport-47	
26	Pontiac	29
22	Flint Southwestern	33
Delta Invitational-seventh place		
37	Flint Northern	21
52	Flint Central	16
15	Bay City Western	48
16	Bay City Central	47
15	Saginaw High	55
44	Midland	17
Valley Meet-fourth place		

Just a change of shoes is needed by Robby Weighman as he prepares for his race.

Determination is shown on Terry Elliot's face as he comes down the home stretch.



Country running may have seemed hard to many people, but it was a matter of conditioning oneself and having the desire to run that accounted for the team's record. Ending their season with a record of seven wins and five losses, the cross country team had shown improvement as the season progressed, said Coach Ed Petzko. "There were a few sophomores who tried our for the sport and this is a

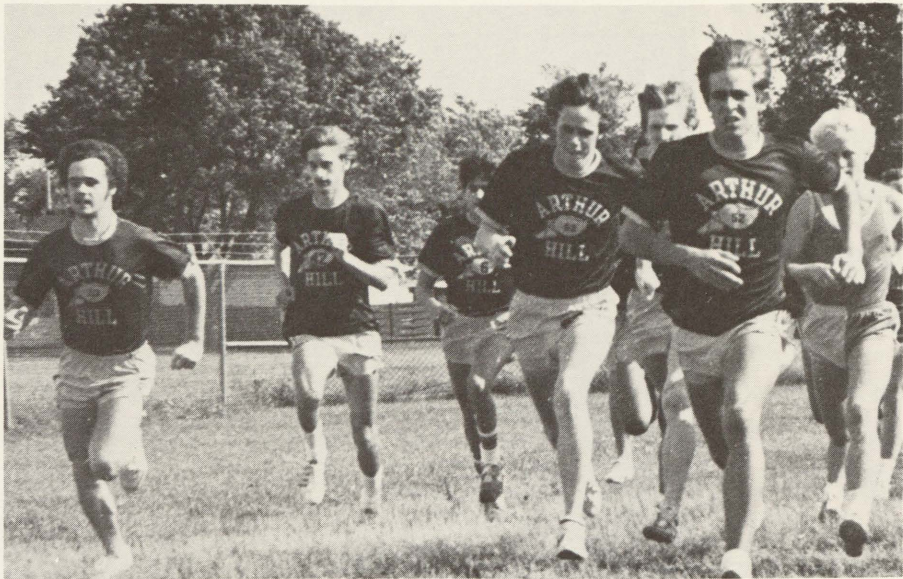
good sign," stated Bill Smith, a member of the team. Smith also added that joining the team as a sophomore would give a runner a chance to improve and better himself during the next two years. There were three girls who tried out for the team: Kathy O'Connell, Sue Howard and Chris Finner. "I think it was a good idea to add girls on the team," said Howard. "It makes the boys run a little faster

because there is always the threat of having one of the girls beat you," she said. To prepare for meets, the team members ran 10 miles a day. With all this preparation, the team placed seventh in the Delta Invitational and fourth in the Valley Meet. "Cross country is only a practice for me," said Howard. "It's getting me in shape for the track season."



Extra effort is exerted by Robby Weighman to overcome his opponent.

Ahead of the pack is Brian Keinath.



Before the race, team members listen for directions.

LEFT: Good pacing is needed to complete the race as Jose Morales strides to the finish line.

Year after year, the girls' tennis team started the season with team members who were primarily newcomers to the sport. The early practices taught many of the players the basics while veteran members worked on improving their games.

Players Cathy Midcalf and Mary Luczak participated in singles positions one and three. Midcalf's record in Valley competition was 7-1.

Sarah Bolger played in position two and Chris Anegon played position four in singles competition.

Coach John Fordney speculated that next year the doubles teams would be strong competitors with the return of the junior and sophomore players.

Doubles teams of the 1980 season were Gretchen Allison and Sarah Rockwell, Jenny Sylvester and Julie Nalewick, Martha Luczak and

Michelle Luczak and random teams of Laura Enriquez, Anna Chavez, Dorothy Eisch, Ann Summerfield and Sherri Greenman.

Semifinalists in the Valley match were third position doubles players Martha Luczak and Michelle Luczak. The two ended the season with a record of 5-1. Midcalf and Anegon also competed in the semifinals held in Midland.



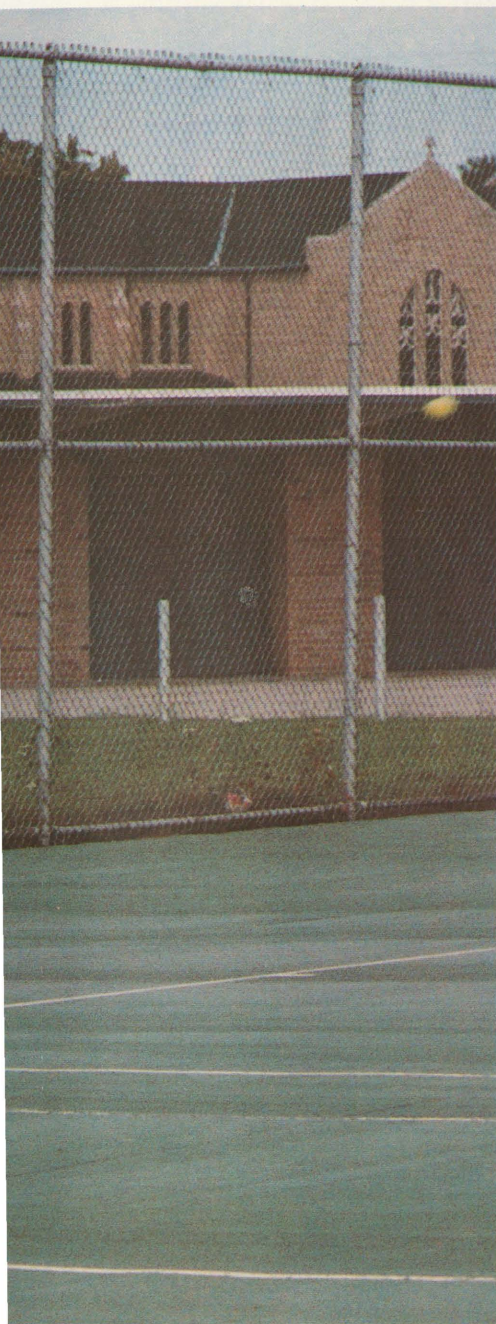
Completion on an important point requires Gretchen Allison to power hit the ball while her partner Sarah Rockwell anticipates its return.

Row 1-Manager Mike Bookmyer, Mary Luczak, Chris Anegon, Jenny Sylvester, Julie Nalewick, Laura Enriquez, Anna Chavez, manager Steve Gibbs. Row 2-Coach John Fordney, Gretchen Allison, Cathy Midcalf, Dorothy Eisch, Sarah Bolger, Sherri Greenman, Michelle Luczak, Martha Luczak.

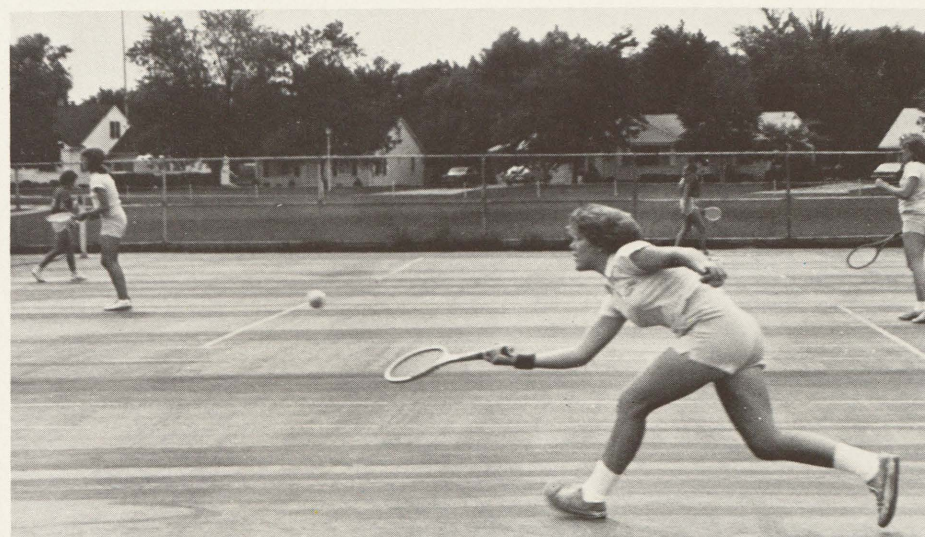


Back Court returns make Sarah Bolger use her body strength to keep the ball in play.

Tennis recruits inspired



1	Midland Dow	6
1	Midland	6
5	Bridgeport	2
4	Flint Central	3
2	Bay City Central	5
4	Flint Southwestern	3
0	Eisenhower	7
5	Bay City Western	2
2	Flint Northern	5



To catch the ball on the first bounce Jenny Sylvester makes a quick dash for the tennis ball.

Attempts to win a close match requires Michelle Luczak and Martha Luczak to use teamwork for an advantage over their opponent.

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Seniors dominate team

After winning only three seasonal matches, the boys' tennis team managed to keep its pace for a competitive match.

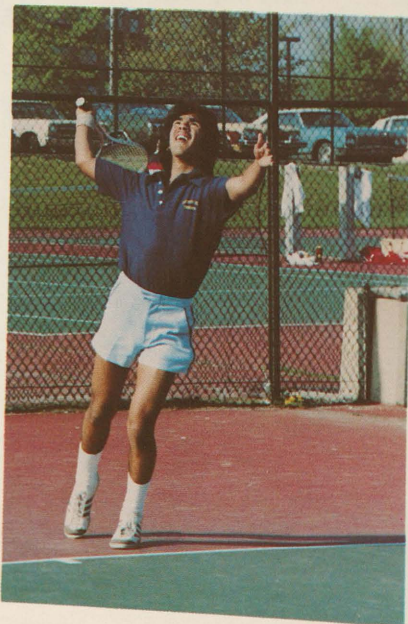
In the Valley tournament, Jim Gudritz was the number one singles player.

Coach John Fordney commented that three added sophomore players were an asset to the team. The seniors, who were the largest portion of the team, were also essential.

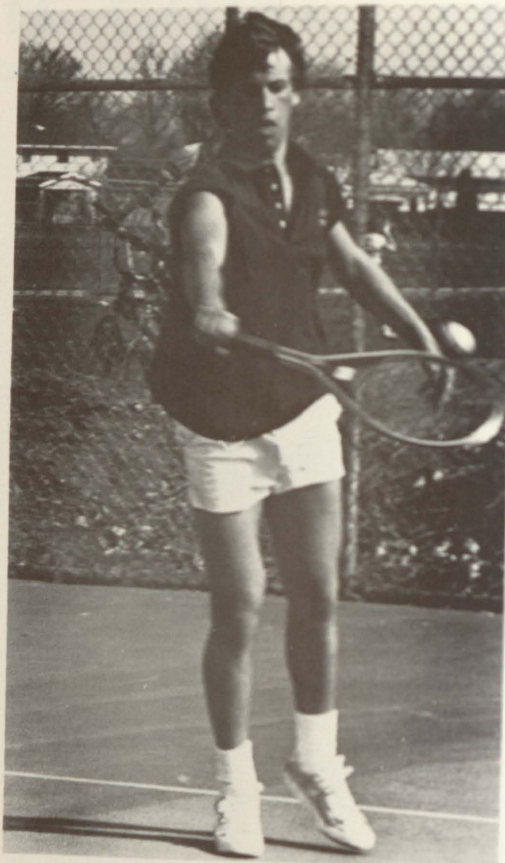
"The team showed good spirit during all of the matches," said Mike Bookmyer. He also commented that the coaching was valuable to him.

"Even though this year was a poor year, we are confident that we will make a comeback," said Coach Fordney.

The team ended its season with a tennis party. The main topic of conversation was probably the exciting moments and the prospect of next year's team.



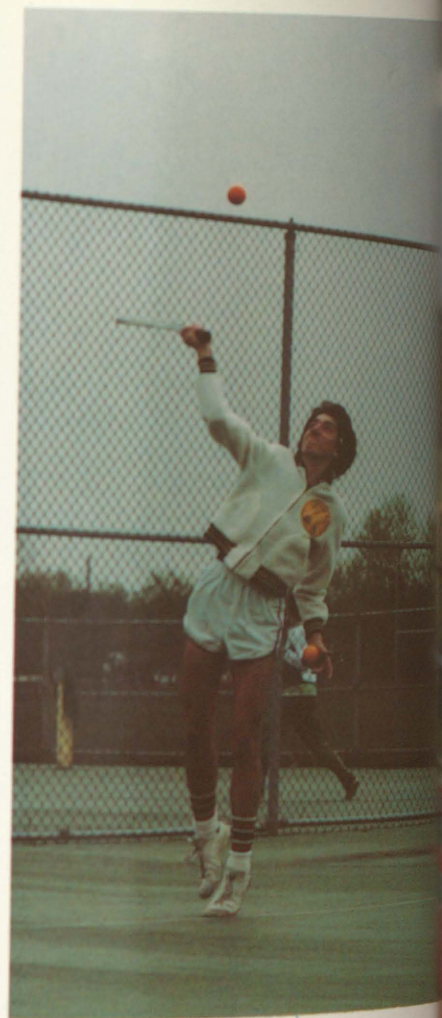
Concentration for a perfect serve to score a point appears essential to Lupe Olgine.



Return of the ball takes a powerful stroke as Jeff Langenecker uses his skill.

Close to the net, Dave Maas hopes to get a volley going.

Arthur Hill	Opponent
0	Bay City Central
0	Midland High
10	Saginaw High
3	Pontiac
6	Bridgeport
0	Midland Dow
7	Flint Northwestern
4	Swan Valley
4	Bay City Handy
1	Flint Northern



Work is required of Jim Phillion as he attempts to return the ball.



Row 1-Managers Mindy Wallgren and Lucy Braun, Steve Gibbs, Glen Bujouves, Jim Schroeder, Jeff Langenecker, Mike Bookmyer. Row 2- Jordy Byron, Don Derheim, Jim Gudritz, Terry Nolan, Mark Bradtke, Lupe Olgine, Coach Fordney.

Warm ups are necessary for Jim Gudritz to compete in a tennis match.



Golfers hit the green

Some people thought of golf as a game for older people, but the Varsity golf team proved that to be just a stereotype.

"Golf is more of a leisure game than anything else. In order to play competitively, you have to be very patient said golfer Dante Chaffer. "In order to play golf, you have to devote yourself to the game in order to excel," added Chaffer.

The team ended the season with a 3-3 record in the Valley League.

Coach Richard Thomas stated, "This season was a building year. We will do better next year because we will have the returning lettermen Dante Chaffer, Dave Mitchell, Mark Mikolaiczik and Randy Groom as well as players from the Junior Varsity."

The JV golfers ended their season with a 3-4 record and a seventh place finish in the Swan Valley Invitational.



Within inches from the hole, Matt Salesky putts the ball.

Support of an opponent is shown as the Varsity golfers watch.

Determined to get within putting range, Phil Naessens releases a powerful swing.

Arthur Hill	Opponent
Midland Dow-399	Swan Valley-459
Arthur Hill-493	

494	Pontiac Central	523
534	Bridgeport	459
478	Flint Southwestern	406
483	Midland	396
534	Bay City Western	462
493	Bay City Central	426

Saginaw High-527	Midland Dow-423
Arthur Hill-444	

Flint Northern-470	Flint Central-432
Arthur Hill-467	

524	Eisenhower	466
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St. Stephen-416	MacArthur-432
Arthur Hill-483	

Junior Varsity Golf		
Arthur Hill	Opponent	
276	Bridgeport	235
289	MacArthur	249
287	Swan Valley	286
273	Eisenhower	246
290	Swan Valley	293
269	MacArthur	239
267	Eisenhower	254

Swan Valley Invitational - 7th place





Concentration is a must in the game of golf as Dante Chaffer prepares to tee.

As Coach Thomas gives a last minute pep talk, Mark Mikolaiczik listens attentively.



Junior Varsity golfers. Row 1-Todd Bogardus, Alan Reimers, Phil Naessens. Row 2-Bob Knoerr, Scott Eurick, Rick Balcueva, Brian Harper.

Runners race to win

Ambition expressed by the boys' track team members proved to have had an overwhelming effect on the season, said Kelvin Scott.

Scott, a 1980 senior, was named by the *Saginaw News* as the area's best in the 220-yard dash. Scott was also the only team member to go to the state championship, explained Coach Bill Johnson.

Tom Olsen held the position of the area's best pole vaulter.

For the first time in five years, the Family Affair, a meet with members competing against more than one school, was won by the Arthur Hill team. "The team really improved a great deal," said the coach.

The team also was named co-champions in the Dow Invitational, and placed sixth in the George Graves Meet.

"We had a better season than anyone expected," claimed Coach Johnson.



Determination is shown on Scott Despina's face as he hurls the shot put.

While in the air, Tom Olsen is careful not to touch the bar.



Moments before the race, Kelvin Scott waits in deep concentration.

His back arched and arms steady, Mark Meti gets better balance for a safe high jump.

Close behind his opponents, Ross Conley pulls forward.



v1- Darren Reeves, Bill Smith, Scott Louks, Preston, Greg Carter, Kelvin Scott, Michael Ing, Scott Despins, Kennie Taylor, Steve ybard, Derek Lowery, John Rau, Rob Louks. v2-Ross Conley, Billy Rouse, John Rathje, Phillips, Mike Budden, Sam O'Neal, Tom en, Steve MacDonald, Kevin McCauley, Matt

Pelkki, Brian Carter, Mark Metiva. Row 3-Scott, Jackson, Dante Chaffer, Don Yaklin, Bill Johnson, Mike Plaugher, Stephon Harris, Dennis Gaunt, Scott Clark, LeBarron Coates, Tom Louks. Row 4-Coach Ed Petzko, Coach Bill Johnson.

Ambition helps Rob Louks finish this grueling event.

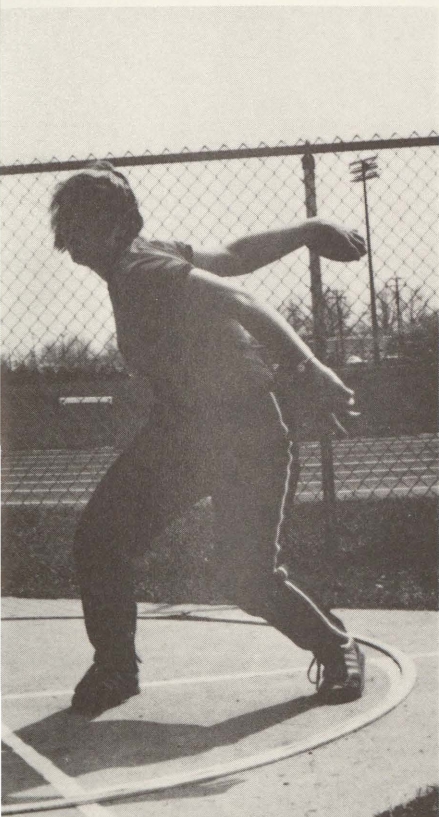


In the 100-yard dash against Bay City Handy, Dorine Brandt pulls ahead as Renee Brown and Cassandra McDonald follow closely behind. Only a lap is left for mile runner Sue Howard.



Team lacks members

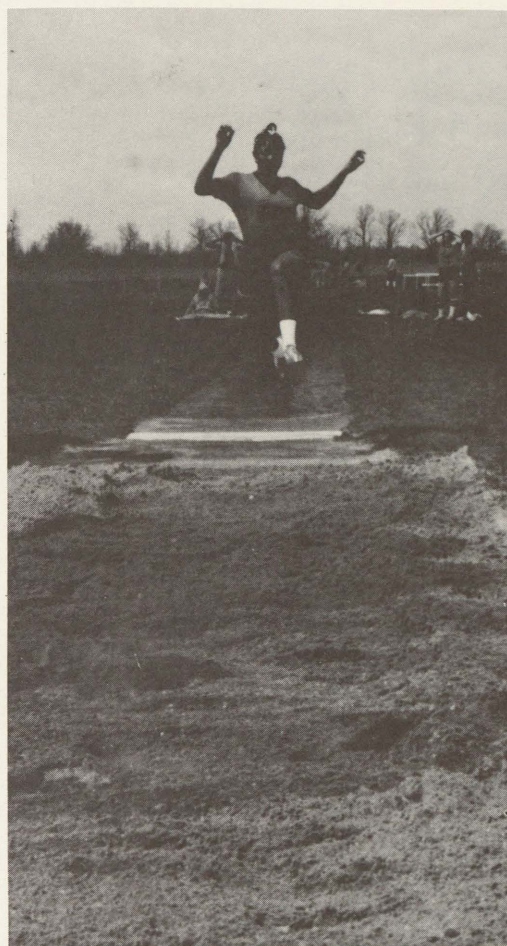
	Opponent
Arthur Hill	
1 Midland Dow	26
1 Eisenhower	19
6 Pontiac	29
2 Flint Southwestern	33
5 Bay City Western	48
6 Bay City Central	47
5 Saginaw High	58
7 Midland	44
7 Flint Northern	21
2 Flint Central	16
Arthur Hill-32	
Alpena-41	Bridgeport-47
Delta Invitational-7	
Valley Meet-4	



re. Concentration on throwing the disc gets the Brandt in the ready position.

er Right. One final leap leads Cassandra McDonald to a victorious jump.

1-Ellen Dana, Kathy Brewer, Dorine Brandt, Marie Mell, Sue Howard. Row 2-Chris Ak, Pam Green, Rhonda Jackson, Renee n, Cassandra McDonald, Robin Gray.



Lack of participation did prove to be a problem for the girls' track season.

With the cancellation of the first three meets, the girls stared out slowly when meets began April 7.

Coach Dan McShannock stated that the cancellations would not be a large setback, but that the team would be starting out slower.

"We have lost a lot of girls from last year," said the coach, "but these girls show much potential." The team consisted of 15 girls, five of them seniors.

Coach McShannock noted the team's main interest should have been to run independently. He said the weak point of the team was performance in field events.

Participants included Kathy Brewer and Deidre Smith, middle distance runners; Ellen Dana, the top 440 runner; and sprinters Dorine Brandt and Renee Brown. Cassandra McDonald and Bridget Smith participated in the field events.

"It was sort of funny not having a lot of girls on the team," stated McDonald, "but the team was still a success."



Falling short of the 1980 Valley Championship title by one game, the Varsity baseball team ended its season with a 7-2 record for the Valley and a 9-12 in the Saginaw League.

Veteran players John Becker, John Flynn, Dan Hare and Jim Kretz made the All-Valley team for their exhibited abilities.

The toughest competitors for the

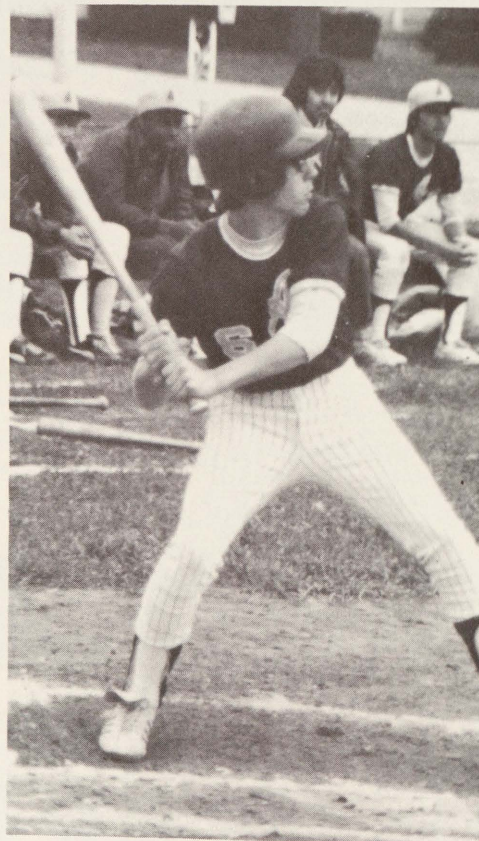
Varsity squad were the teams in the league. Coach Ed Periard confessed, "Flint Northern and Bay City gave us the most trouble."

"We were extremely strong in the hitting department. We had our three best hitters back from last year--John Becker, Mike LaBrake and Dan Hare," bragged Coach Periard.

The Junior Varsity team started slow

because of the weather, but still the team got practice time.

JV Coach John McCargar acknowledged that this year was a time to refine their skills. He explained that the only experience they had was on the junior high level. It was a matter of putting the good coaching at the junior high level together with high school experience.



Junior Varsity Baseball. Row 1-Scott Feinauer, John Williams, David Elmer, Brett Foerster, Kevin Egerer, Craig Miller, Wesley Rittenberry, Ronald Prevost. Row 2-Abraham Walker, Joe Ely, Patrick Kunder, Chris Hare, Mark Karides, Steve Hall, Coach John McCargar.

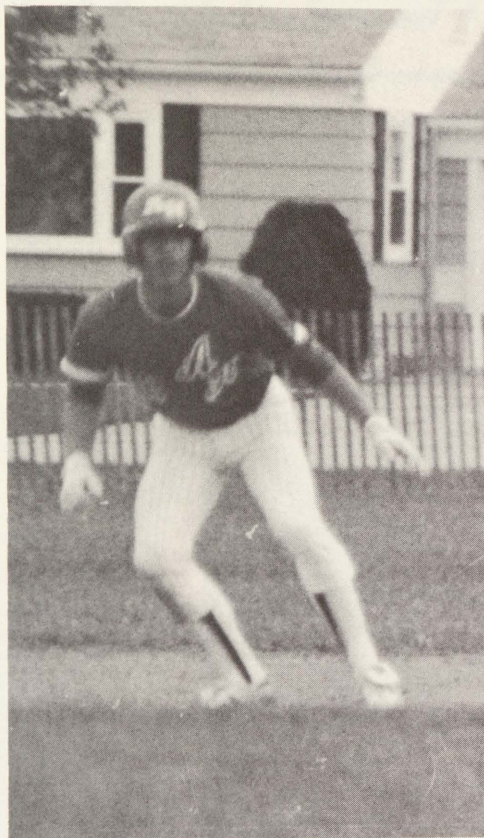
Fast pitching is no problem for Wesley Rittenberry as he keeps his eye on the ball.



Bad weather forces player Brett Foerster to practice in the gym.

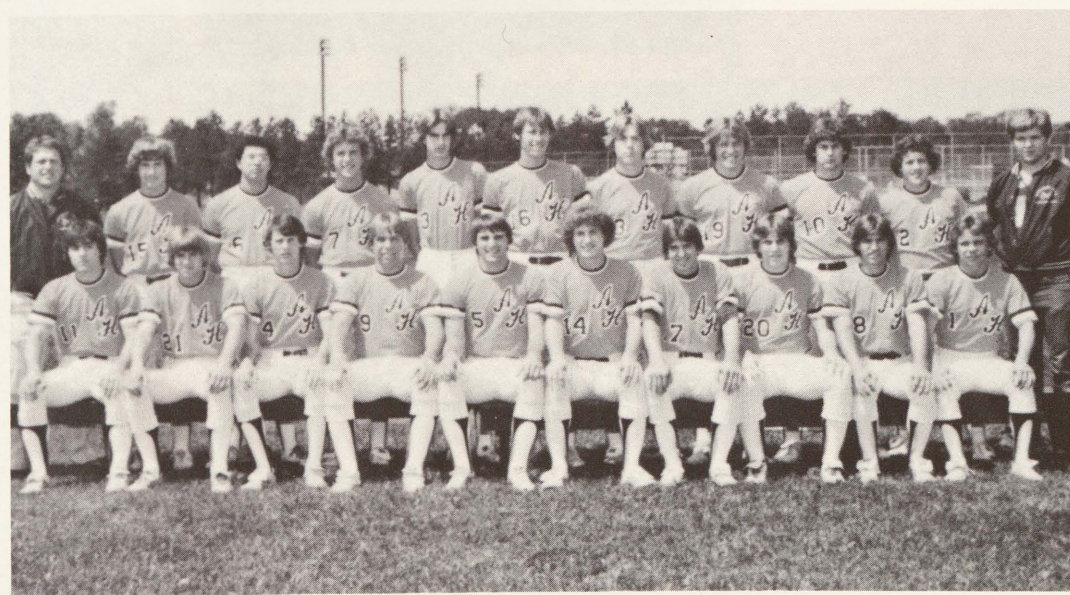
While Dan Arndt pitches, John Morey gets ready to field a possible hit.

Varsity hitters miss title



Varsity Baseball		
Arthur Hill		Opponent
0	Davison	9
4	Davison	3
1	Flint Northwestern	0
5	Flint Northwestern	1
2	Bridgeport	3
6	Bridgeport	7
2	Douglas MacArthur	6
3	Flint Northwestern	6
5	Flint Northwestern	2
0	Wyoming Park	10
3	Bridgeport	11
7	Midland Dow	8
2	Bay City Handy	5
4	Bay City Handy	8
0	Alpena	13
11	Saginaw High	3
10	Pontiac Central	7
9	Pontiac Central	0
1	Bridgeport	2
8	Flint Northern	3
6	Flint Northern	2

Good reflexes are a must for stealing bases proves Mike LaBrake.



Varsity Baseball. Row 1-Greg VanOchten, Ken Kipke, Jim Kretz, Dan Hare, John Becker, John Flynn, Brian Beeg, Scott Minnich, Mike LaBrake, Dan Arndt. Row 2-Coach Ed Periard,

Robert Schultz, Robert Delgado, Thelvis Winieckie, Tim Pendell, Steve Schaper, Kurt Schrank, Gary Ruhlig, Joe Stefanovsky, John Morey, manager Duane Brandt.

Everyone's a winner



Students from the Melvin G. Millet Learning Center strive to defeat their opponents.

To add a festive touch, clowns such as this one from the Quota Club entertain annually.

Let me win, but if I cannot win, let me be brave in the attempt. Although that sounded like a slogan that all athletes strived to fulfill, it was the motto used by nearly 400 special education students. These athletes competed to the best of their abilities in the longjump, frisbee accuracy and distance, wheelchair races, and 50 and 100-yard races, in the 12th annual Special Olympics held in Arthur Hill Memorial Stadium.

The most important factor for the students was not just to win in competition, but to have a good time competing with each other. Thanks to the beautiful spring weather, the spirit students showed and the support they got from cheering teachers and parents seemed to make the event a great success.

The whole day was organized by the Voluntary Action Center who gathered 50 volunteer workers to help

everybody to get to the right place at the right time.

President of the organization, James Royal, explained that the Special Olympics was a nationwide program and any student who qualified from the Saginaw County area went to the state finals.

Giving the occasion an extra touch was the flaming Olympic torch which was carried in by one of the participating students.



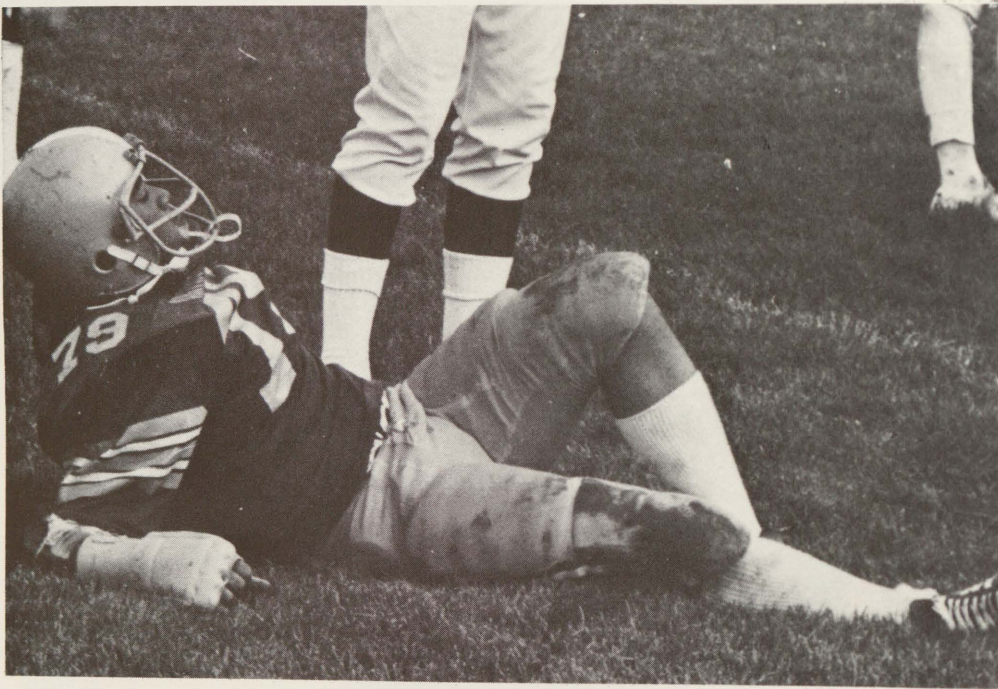
Giving congratulations and moral support to the winner of an event is "hugger" Ellen Crampton.



This warm spring day finds participant Betty Case chatting with the Saginaw Gears' mascot.

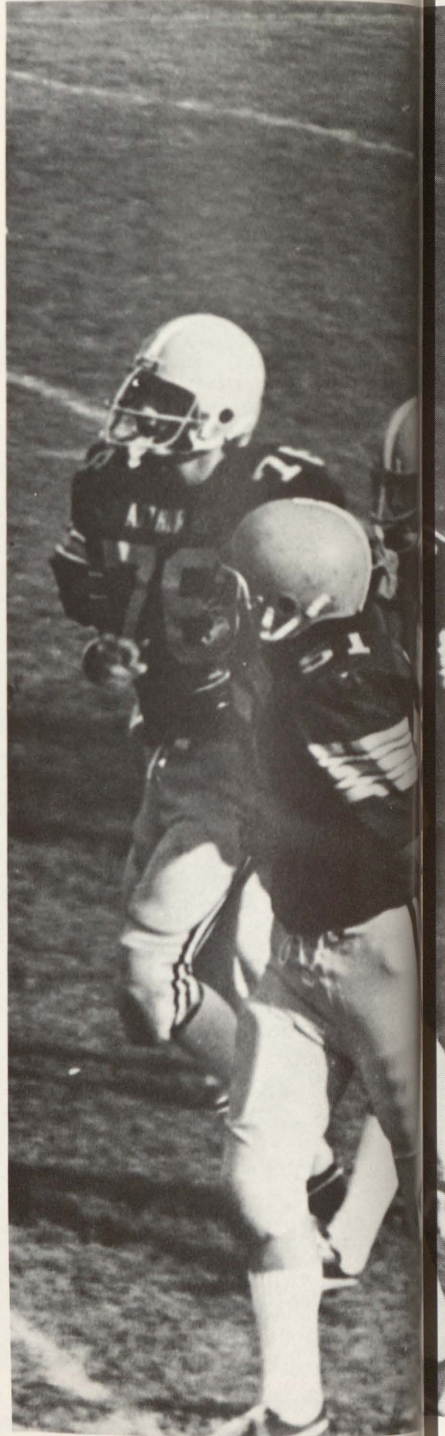
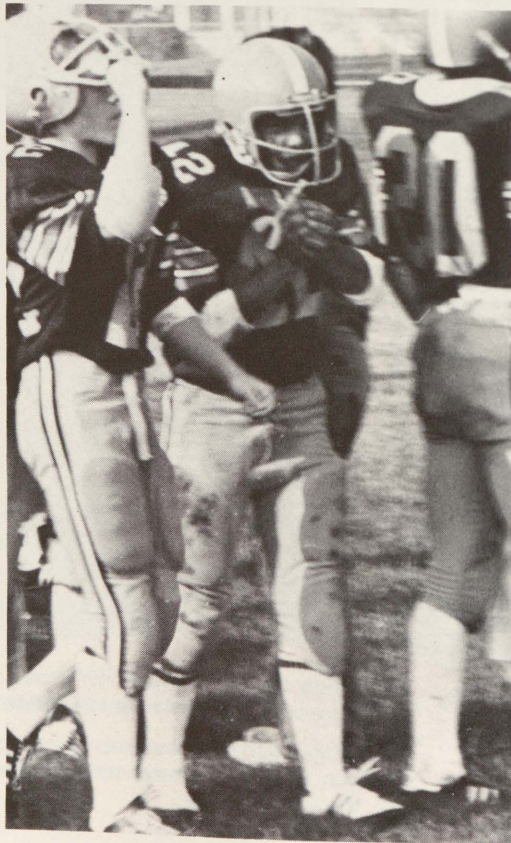
Frisbee-throwing contests require concentration and skill, as proven by a competitor from the adult division.

Little brown jug returns



Tired and overworked after a big play, Greg Jackson takes a needed rest.

Enthusiasm is clearly present in Ray Martinez as he prepares to enter the game.



What did the typical sophomore consider achievement with honor? For students such as Brian McKinney, it was being a member of the Junior Varsity football team. According to the head coach, Mr. Dan McShannock, the squad was spirited and had a winning attitude. "Whether we were winning or not, the boys never gave up," he stated. The highlight of the year for the

young Lumberjacks came when they defeated crosstown rival Saginaw High.

The team won by an 8-6 margin. Thad Teenier was responsible for a touchdown, while Greg Jackson scored the winning safety.

The team was not only an offensive victory but defensive as well.

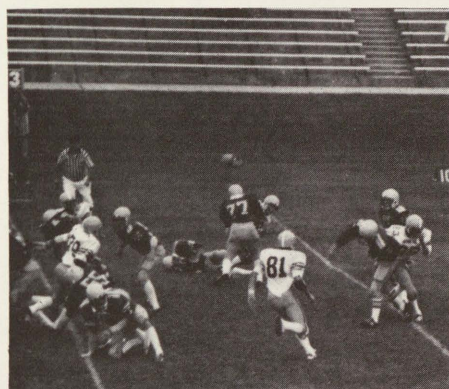
"That was the best game we played defensively, and to top it off, we won

back the little brown jug."

The squad was led defensively by Darwin O'Daniel, Jackson and McKinney. Leading offensively was John Nickodemus, Vince Chernick and Teenier.

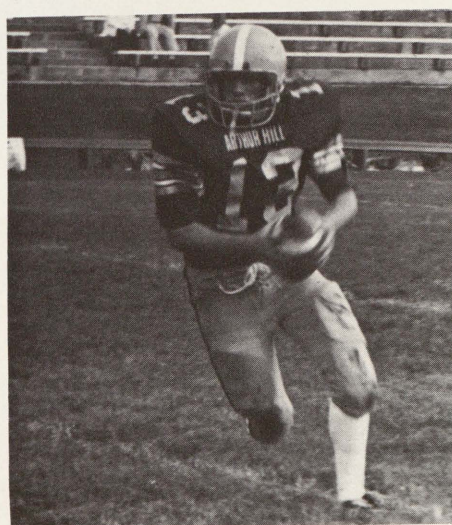
The squad finished its season with a record of 4-3-1.

Reaching a set goal of a winning season was certainly achievement with honor for the JV football team.



Arthur Hill	Opponent
12	Alpena 6
14	Midland Dow 28
30	Pontiac 0
28	Flint Southwestern 6
14	Flint Northern 20
12	Bay City Western 28
6	Bay City Central 6
8	Saginaw High 6

Defensive excellence is exhibited as the Lumberjacks break up their opponent's play.



Total involvement is shown by the assistant coach, Mr. John Paine, and team members as they watch the field action.

In an attempt to make enough yards for a first down, quarterback Cory LaGrow carries the ball.

Like a wild stampede, the Junior Varsity football team runs onto the field for pregame warm ups.

Row 1-Kathy O'Connell, Karen Rugenstein, Sherri Temple, Lori Boelter, Renea Nash, Darlene Daly. Row 2-Coach Mary Ann Dupuis, managers Elaine Brown and Beth Steele, Jackie Swanton, Jan Sonnenberg, Sandy Miller, Lynn Collison, Sue Wacker, Sheila Kersten, manager Debbie Leonard.

With a mighty swing, Kathy O'Connell hits a pop fly.



JV girls hit home

	Opponent	
Arthur Hill		
25	Bay City Central	10
14	Bay City Central	1
31	Saginaw High	3
22	Saginaw High	10
12	Flint Northern	2
10	Flint Northern	6
5	Midland	10
8	Midland	16
12	Bay City Central	10
8	Bay City Central	2
20	Flint Central	5
15	Flint Central	2
8	Bay City Western	9
0	Bay City Western	4
8	Bay City Handy	11
10	Bay City Handy	16
15	Midland Dow	2
21	Midland Dow	17
	Midland Tournament	
13	Alpena	29
24	Bullock Creek	17



"Batter up! What a hit! It looks like a home run!"

Those cries were heard game after game as the Junior Varsity softball squad swung through a winning season.

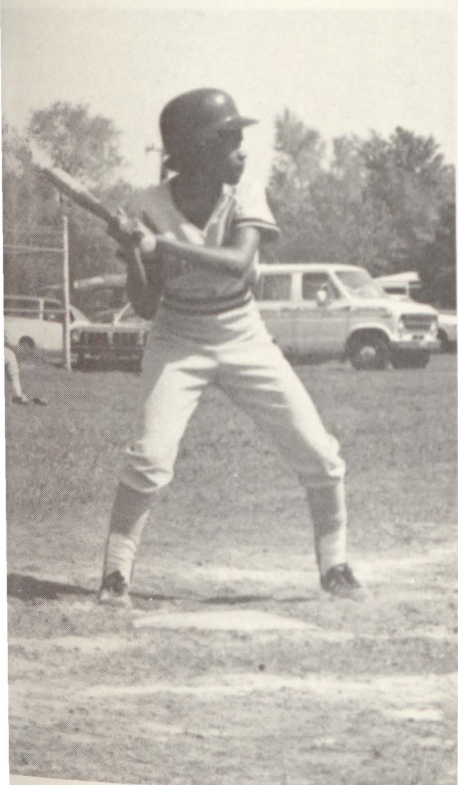
With a record of 13-7, Coach Mary Ann Dupuis attributed this success to a great improvement in the attitude and discipline of the girls who played and their willingness to learn the game. Miss Dupuis also added that the girls had the team spirit and enthusiasm needed to win the games.

Player Kathy O'Connell said, "We always cared what our fellow teammate did. We would always root each other on and I guess that's what helped us win, because we stuck together."

The versatility of the squad was enhanced as the team suffered various injuries throughout the season. Coach Dupuis said this added flexibility to the squad.

Darlene Daly seemed to agree when she said, "Because of all of our injuries, we were forced to play unfamiliar positions, which increased our skills."

Leading the 12-member squad offensively was Karen Rugenstein with a .600 batting average. Outstanding defensive players were catcher Kathy O'Connell, centerfielder Renea Nash and shortstop Lynn Collison. The leading pitcher was Lori Boelter with 36 strikeouts.

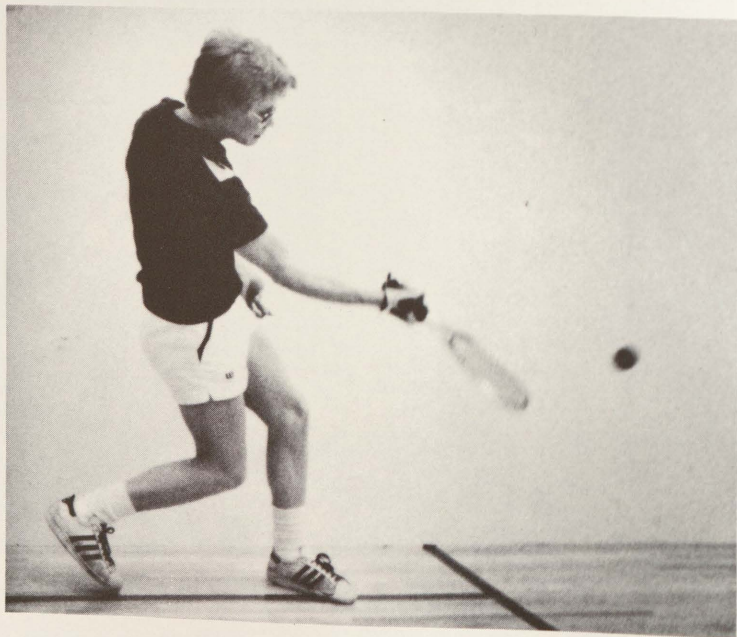


Batters find it hard to get a hit with Sandy Miller pitching strikes.

Not a single ball can get past outfielder Sherri Temple.

Ideas of base hits and home runs dance in Renea Nash's head as she stands in the batter's box.

Lone athletes excel



Snow brings cross country skiers Rick Frank and Tim Graham out into the countryside.

Racquetball helps Tom Bukaweski keep in shape.

For enjoyment and relaxation, many Arthur Hill students took part in sports which were not sponsored by the school. Some of these included cross country skiing, bowling, skateboarding, bicycling, swimming and games such as racquetball.

Mike Boshaw thought the advantage of a sport played by an individual, as opposed to a team sport, was that whether you played was not decided by the coach and there was not as much pressure to win. "There's

nothing you have to practice for you just go out and do it," he said.

Many people believed athletes were being pushed to win and that winning had become the reason for sports, rather than relaxation or entertainment. "When you're playing just to win it takes away from the enjoyment. You can't really relax if you are all tensed up to win a big game," said Boshaw.

Students who participated in sports not related to school agreed that they

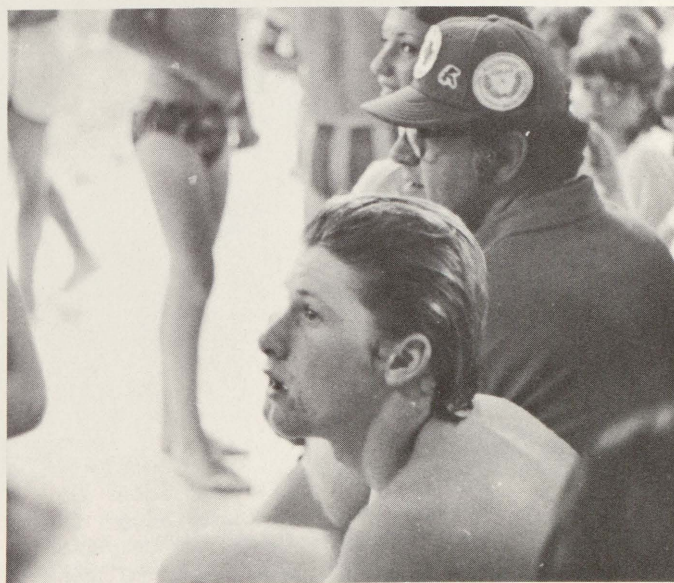
did not feel this pressure.

Some students participated in sports that required much practice and training. Andy Wing spent hours in preparation for bicycle races, and Lenny Hufton spent much time getting ready for motorcycle races. Bill Emmeott's sport took him into the boxing ring.

Why did so many people get involved in individual sports? Boshaw said, "It offers a chance to get together with other people and friends."



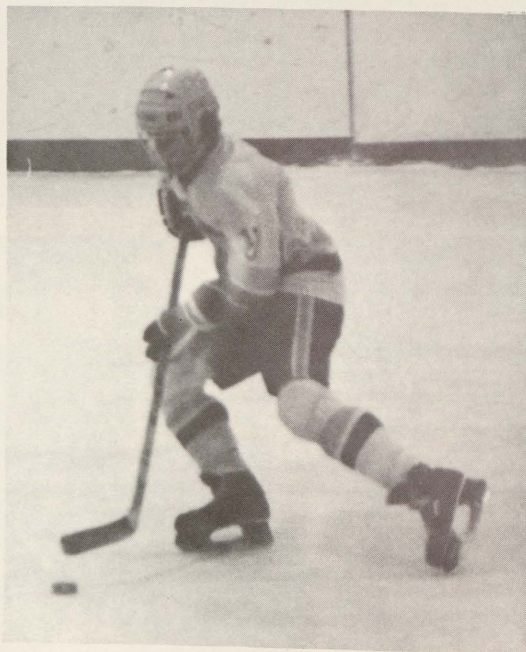
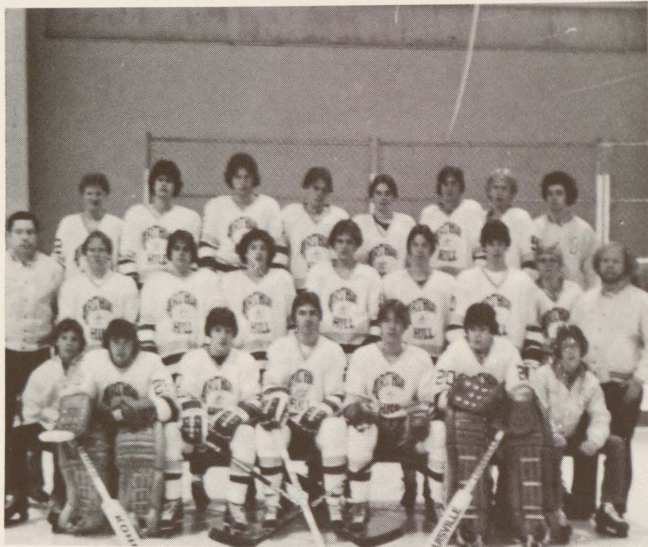
Competitive racing requires much practice, indoors and out, as Andy Wing rides in his basement.



Ladders can be used by a skilled skateboarder such as Brian Keinath to change the pace.

The summer's Friendship Games gave Bob Steffes a place to compete in swimming.

Persistence improves ickers



Row 1-Pat Bourdow, Brian Westphal, Jim Winters, Tom Loucks, Jay Szabo, Gary Simerson, Mike Budden. Row 2-Coach Tom Karac, Arthur Simon, Adam Werle, John Morey, Gregg Killmer, Steve Winters, John Nickodemus, Tom Bukaweski, Assistant Coach Gary Knight. Row 3-Duane Cheney, Steve Eurich, Billy Osborne, Ron Riebschleger, Kurt Schrank, Frank Murray, Todd Averill.

Balance and skill on the ice are necessary in hockey as demonstrated by John Morey.

Although the hockey season entered with four straight losses, the number of team wins climbed with the first victory against Swartz Creek. The Lumberjacks progressed to place third in the Valley league and qualify for regional competition.

Experienced players contributed to the season.

"Most of the players have exper-

ience a year or two of good, quality competition, which is sometimes difficult for a first-year player to accept," said Coach Tom Karac.

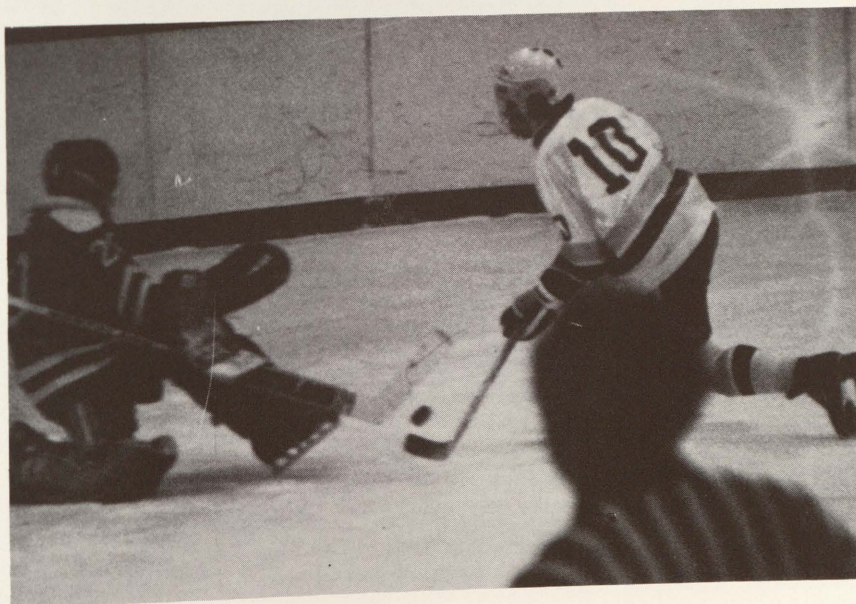
The coach also remarked, "Two of our best games were the 4-4 tie with Flint Central," but was filled with injuries, and the 4-2 win over Fenton. Mr. Karac said the team played outstandingly for three solid periods.

Captain Ron Riebschleger said, "We played good hockey, but we never played a full game, and I think we lacked the killer instinct we needed."

It was this attitude of which Riebschleger said, "We had many teams down, but we'd end up letting them catch up. This would sometimes cost us the game."



Arthur Hill	Opponent
1	Flint Kearsley 7
2	Davison 6
3	Grand Blanc 6
4	Midland Dow 7
4	Swartz Creek 3
2	Flint Central 5
4	Traverse City 1
8	Flint Southwestern 1
0	Flint Ainsworth 5
6	Flint Northern 5
10	Lapeer East 2
1	Midland 10
3	Midland Dow 0
4	Traverse City 5
4	Flint Central 4
6	Flint Southwestern 6
4	Fenton 2
2	Midland 4
2	Grand Blanc 4
11	Swartz Creek 2



After sliding the puck by his opponent, Art Simon charges to defend it.

In an attempt to rescue the puck for his team, Ron Riebschleger scoops it up.

With a quick flip of the wrist, John Nickodemus tries to slide the puck past the goalie.

Valley champs save title

Arthur Hill	Opponent	
89	Eisenhower	80
106	Swartz Creek	66
79	Douglas MacArthur	92
66	Midland Dow	106
118	Pontiac	56
101	Flint Southwestern	71
124	Flint Northern	47
115	Bay City Central	57
58	Bay City Western	25
59	Midland	22
	Tri-city Championships	
	fifth place	
94	Saginaw High	30
	Valley Meet	
	first place	



Proudly displaying the Valley trophy which their clean shaven heads helped them to win, Greg Smith, Peter Rick and Jon French are recognized at the annual banquet.



Off the blocks in the 50-yard freestyle, Dave Proux struggles to improve his time.

Pausing to catch his breath, Matt Rick readies himself to swim more laps.

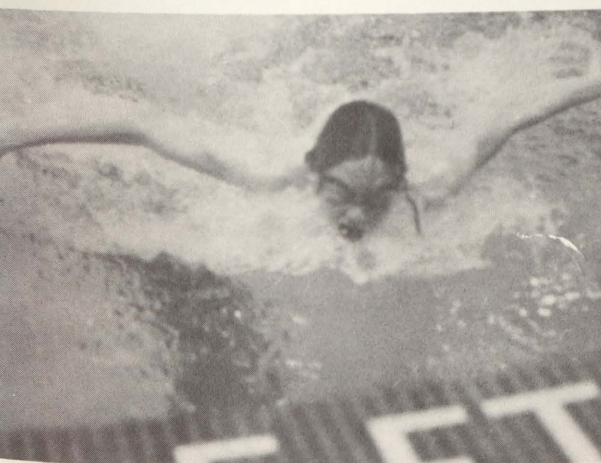
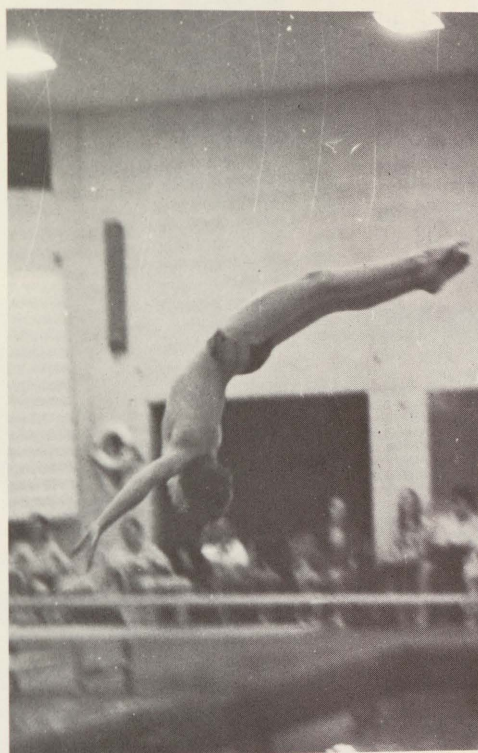
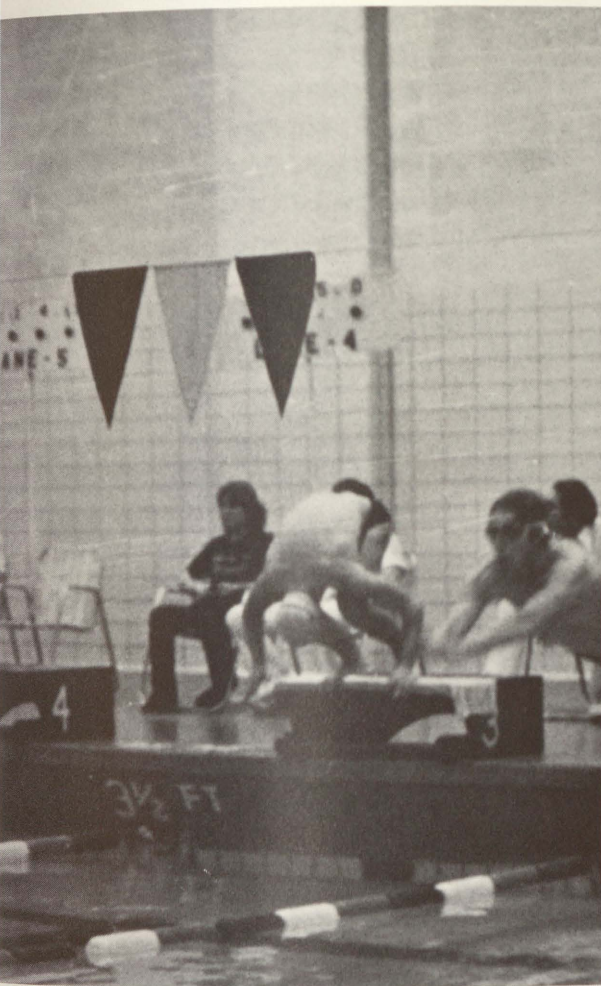
"Nothing great was ever accomplished without enthusiasm." Coach Kent J. Howenstine's all-too-familiar phrase seemed to come to life as Arthur Hill's swim team captured its 36th Valley title out of 38 at the Valley Meet. Arthur Hill was victorious over the Midland Dow team with a final score of 128 to 125. It was an upsurge of spirit, enthusiasm and determination that did the trick to turn unexpected places and points into the victory. By

the end of the season, the team had a 10-2 record and the Valley crown. Two Varsity records were broken by team captain Peter Rick in the 500-yard freestyle and the 1,000-yard freestyle with times of 5:00.1 and 10:27.7. Greg Smith also broke a record in the 200-yard breaststroke with a time of 2:23.6. Senior Scott Powlus was recognized as the top diver in the area, and he qualified for the state meet, in which he placed 16th of the top 25 divers in Michigan.

At the awards program, Rick received the Coach's Award, given to him for his enthusiasm.

Powlus was named outstanding senior swimmer by his teammates. Sophomore Dave Gronski was announced as the 1981-1982 captain.

Reflecting upon the Valley victory and the season, Coach Howenstine told the swimmers, "It's magic. Miracles happen because you work to make them happen. You swimmers are the greatest athletes in the world."

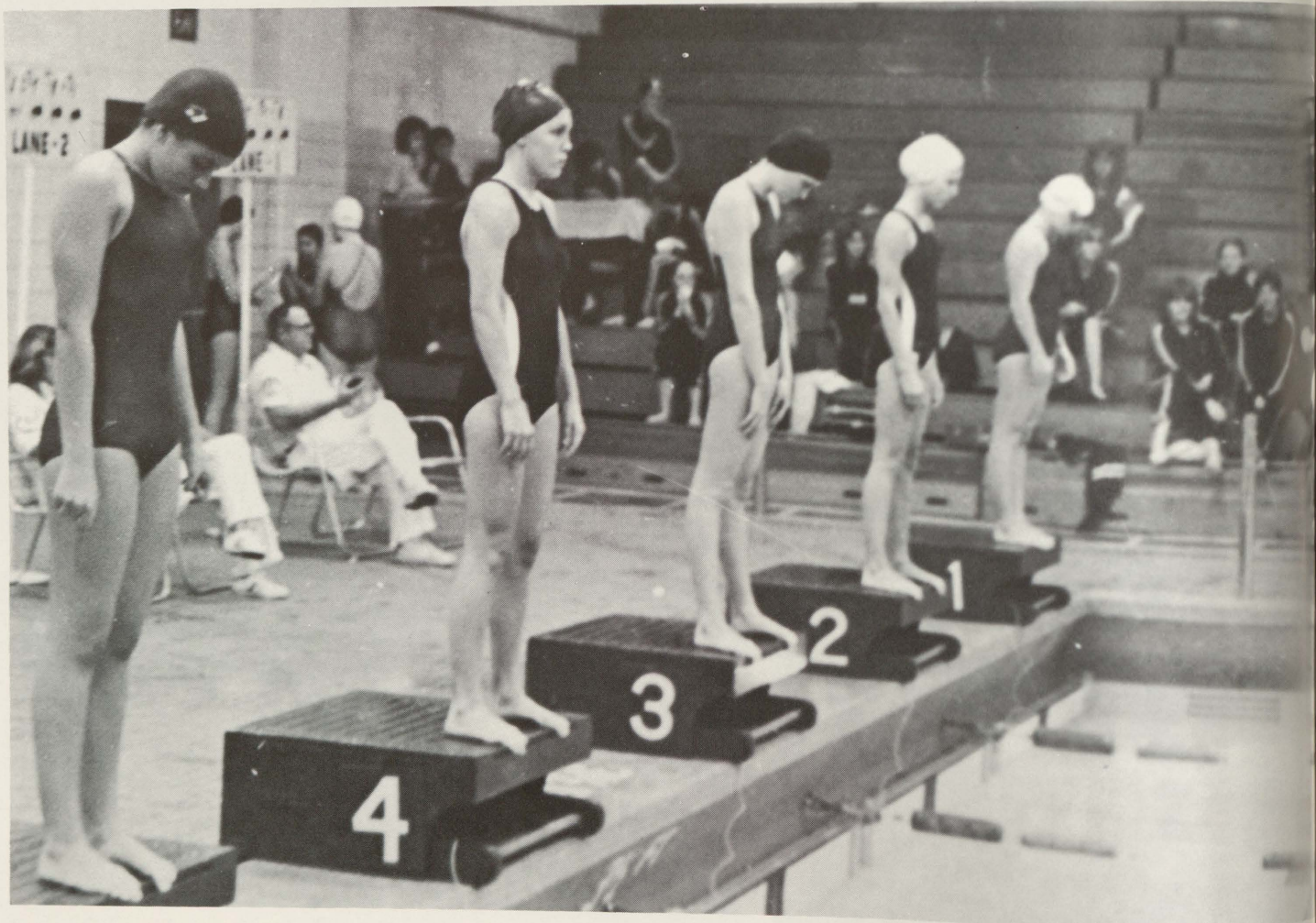


Compelled by the desire to win, Dave Gronski gains speed in the last few moments of the 100-yard breaststroke.



Precision and skill are needed by Scott Powlus, an all-area diver.

Row 1-Peter Rick, Jon French, Don Wilson, Dave Proux, John Reis, Greg Smith, Scott Powlus. Row 2-Matt Rick, Jeff Hayner, Manuel Trevino, Bill Carl, managers Melinda Tubergen and Ann Summerfield. Row 3-Coach Kent J. Howenstine, Alan Reimers, Don Hammond, Dave Gronski, Bob Steffes, Dave Newman, Iain Wilkie, Diving Coach Don Storck. Missing managers AnnMarie Wressell, Loreen Beeman, Dorothy Eisch.



Prepared for the race, the swimmers wait for the signal.

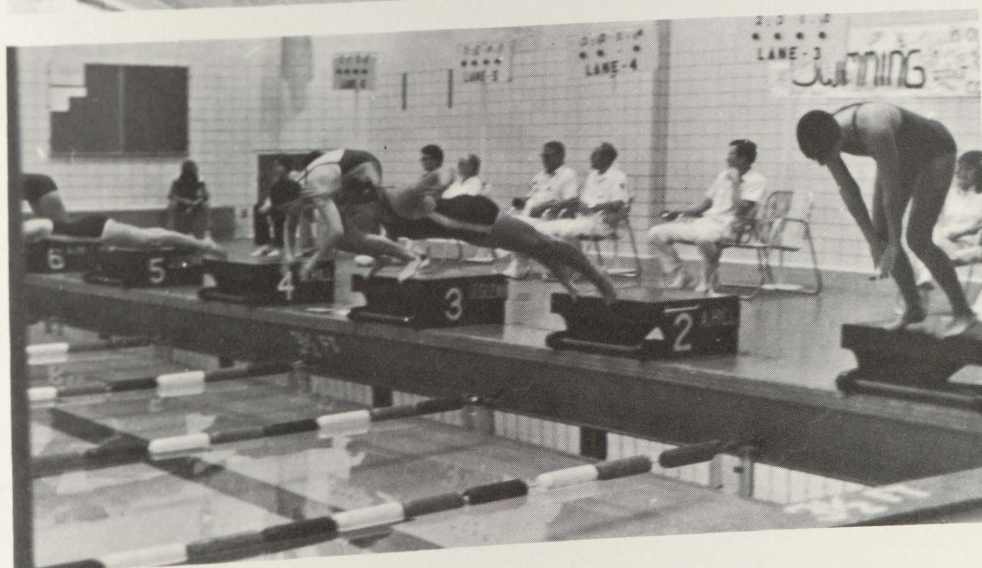
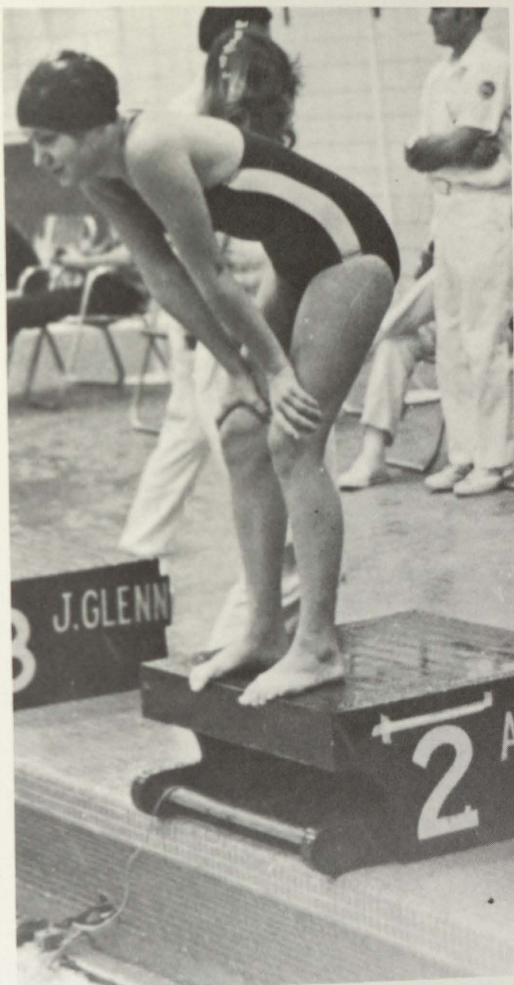
Row 1-Beth Bauer, Anne Stuart, Karen Keene, Linda Schafer, Peggy Reimers, Kathryn Wightman, Christy Stanek. Row 2-Coach Dave McGrath, Assistant Coach Nancy Hutto, Kolette Ortiz, Lisa Armstrong, Sandra Thurston, Lisa Lange, Dana Rutherford, Marybeth Raymond, Laurie Beauregard.

Coach added to team

	Opponent
Arthur Hill	
Eisenhower	120
John Glenn	107
Douglas MacArthur	115
Midland Dow	100
48-Arthur Hill	
Flint Central	23-Pontiac Central
Ogemaw Heights	83
Flint Southwestern	77
Midland High	108
Flint Northern	90
Bay City Western	117
Bay City Central	93
St. Stephen	104



Good balance is a necessity for Karen Keene's back dive.



Eagerly anticipating the race, Dana Rutherford awaits her turn.

Signaled by the gun, Jill Schrader and her opponents start the race.

Despite the advantages of a small team and training with a new coach, the girls' swim team finished fourth in the Saginaw Valley League.

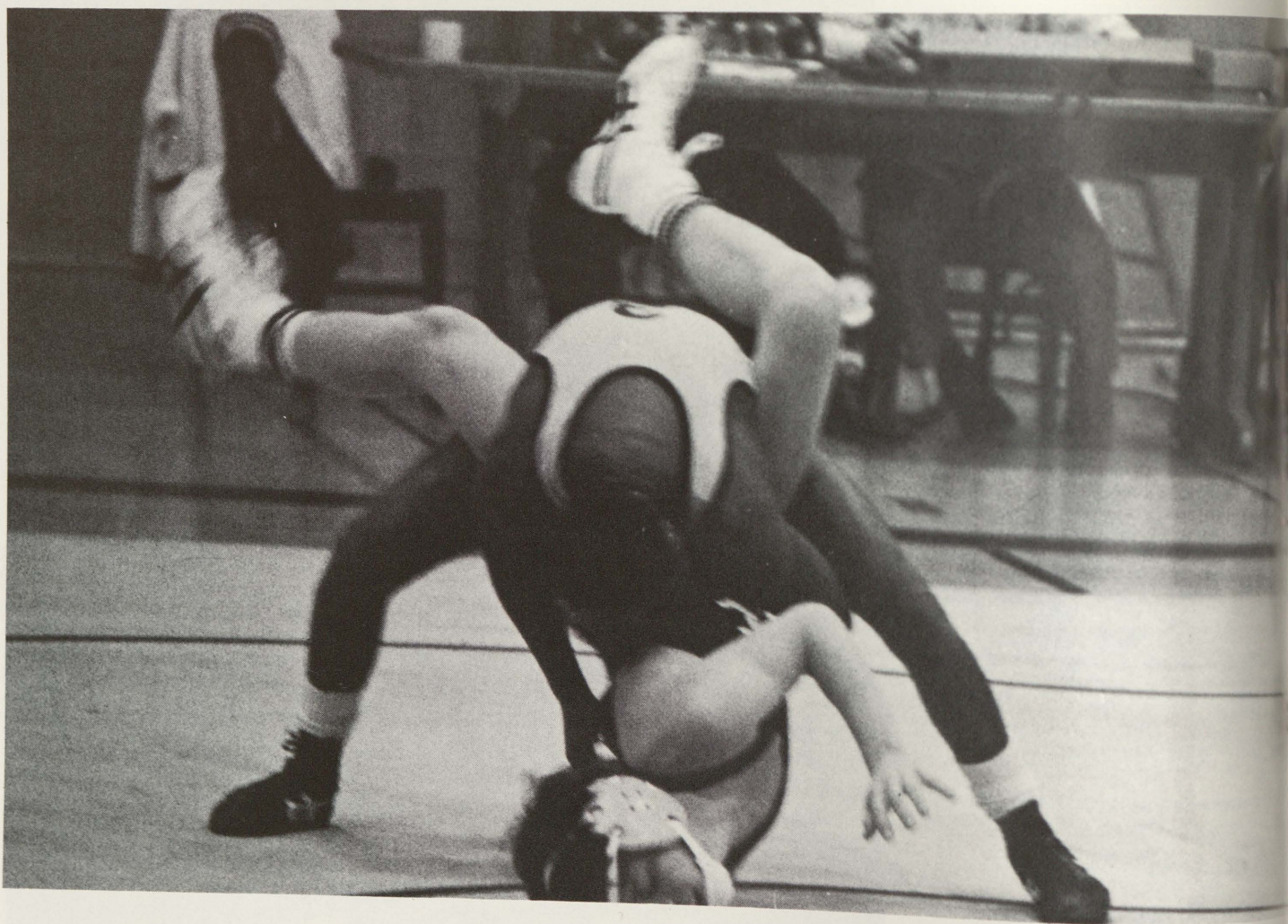
The senior girls who had been on the team for three years swam under the direction of three different swim coaches.

This season's swimmers had to adjust to the training techniques of Mr. Dave McGrath who was in his rookie year as a coach for the girls' swim team. Assistant Coach Nancy Hutto was also new to the team members.

The team had some strong swimmers, according to the team's captain, Beth Bauer. Bauer also thought that if the team had had the uniformity of one coach and more members, they would have performed better.

The 13-member team practiced from one to two hours daily, five days a week. Practice started before the fall semester.

Bauer set a new pool record in the 100-yard backstroke. Linda Schafer also set new times in the 50 and 100-yard freestyle races.

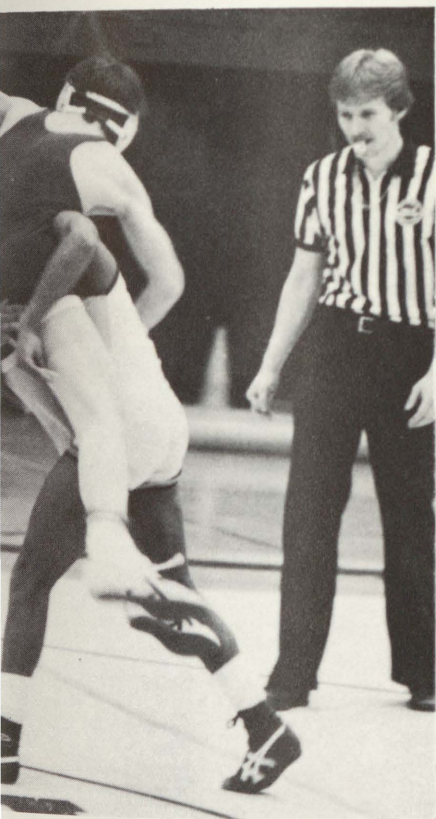


While working to pin his opponent, Randy Jackson tries to roll him on his back.

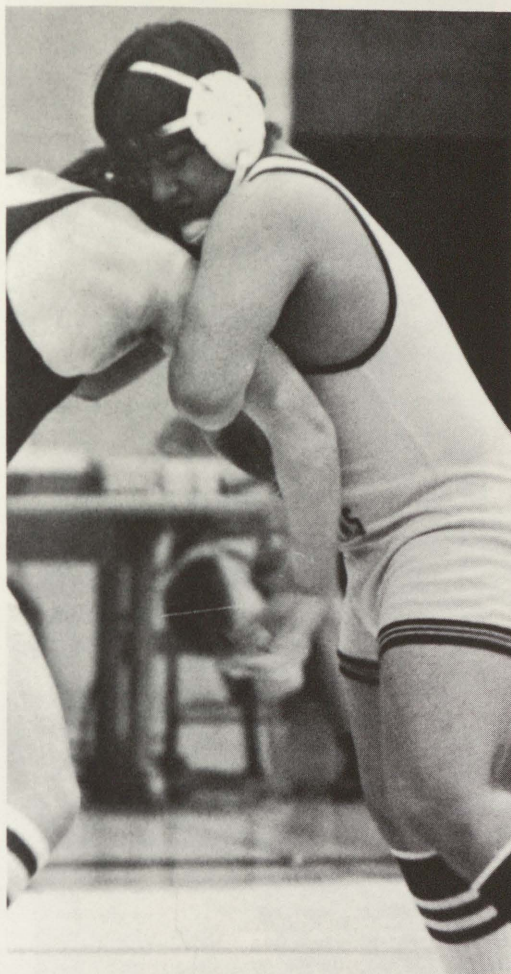
Row 1-Ken Hughes, Mike Young, Randy Jackson, Jeff Shuett. Row 2-Wayne Thomas, Mark Allington, Steve MacDonald, Ray Martinez, Randall Noah. Row 3-Coach Frank Ribble, Dennis Murillo, Gordon Cortez, Diego Morales, Coach Doug Andrews.

Wrestlers pin rivals

Arthur Hill	Opponent	
3	Traverse City	39
1	Oscoda	42
0	Pontiac	69
2	Flint Southwestern	27
	Flint Northern	57
4	Swartz Creek	36
7	Davison	45
3	Bay City Western	38
8	Bay City Central	18
8	Saginaw High	49
3	Eisenhower	28



p and over his shoulder goes Randy Jackson's
val.

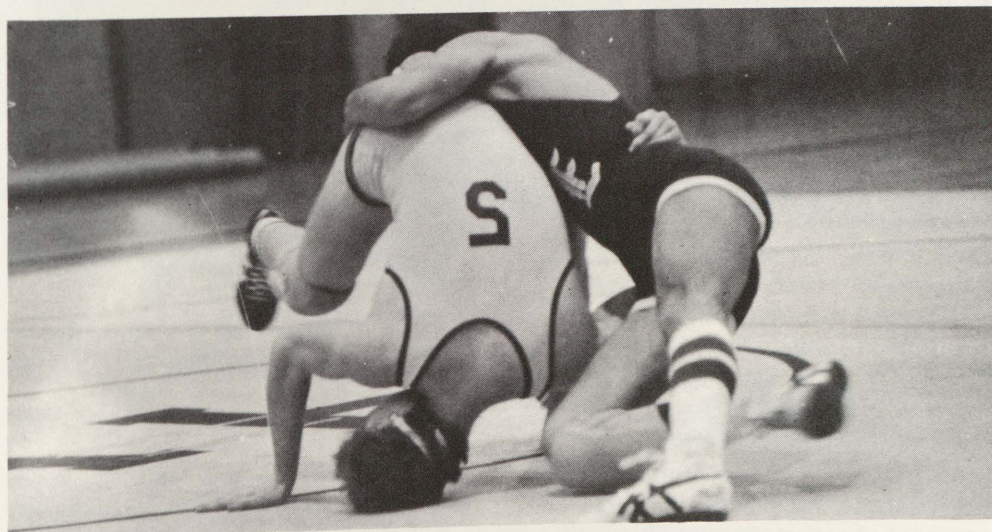


Improvement, the act of becoming better, constituted the main goal of Arthur Hill's wrestling team.

With four dual meet victories on its record, the wrestler's succeeded. The previous team had won only one dual meet.

Learning the basics of wrestling and helping each other grow mentally, as well as physically, was another part of the wrestlers' goal of improvement. "This was important," said one of the three captains, Steve MacDonald, "because winning, as well as losing, is important in learning and growing in any sport."

The wrestlers found that one team member shined more than the others in accomplishing that goal. Frank Ribble, a first-year wrestler, changed drastically throughout the season. During the team's last home meet against Eisenhower, the wrestlers needed one big pin from a middleweight wrestler to be victorious. In an upset win over his opponent, Ribble provided this pin. Arthur Hill won the meet by five points.



Gordon Cortez cross faces his competitor in an attempt to subdue him.

Gramby rolls are a convenience as Steve MacDonald proves.

Girls shoot with teamwork

Teamwork.

That was one of the things that contributed to the success of the girls' Varsity basketball team, according to Coach Pat Teter.

Winning 18 games and losing only five was the result of this teamwork.

Coach Teter said that this team was the best she had seen at Arthur Hill. She also said that the girls worked hard at practice and at the games. She believed they worked as a team and never gave up, regardless of the score.

The team had only one disadvantage, and that was its lack of strong rebounding ability, according to the coach. Working the fast break along with teamwork and good defense, turned out to be to the team's advantage.

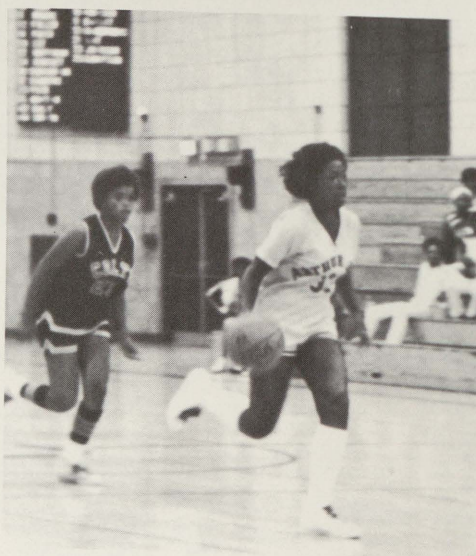
Outstanding defensive players were Jody Finch and Diane Hoffman. Outstanding offensive players were Beverly Sanders, Sandy Pack and Finch. The team high scorers were Pack, averaging 18 points a game, and Sanders, who averaged 17 points.

Flint Northwestern was the toughest opponent, Coach Teter remarked, because the players had quick hands, running speed and tremendous outside shooting.

Cross-town rival Saginaw High split games with Arthur Hill. Pack's attitude about that game, the last game against them for the season, was one that most players had.

She stated, "I enjoy the last game with Saginaw High because it was a challenge and it was exciting." Pack continued to say that she had no regret of the loss because, "we played all we could."

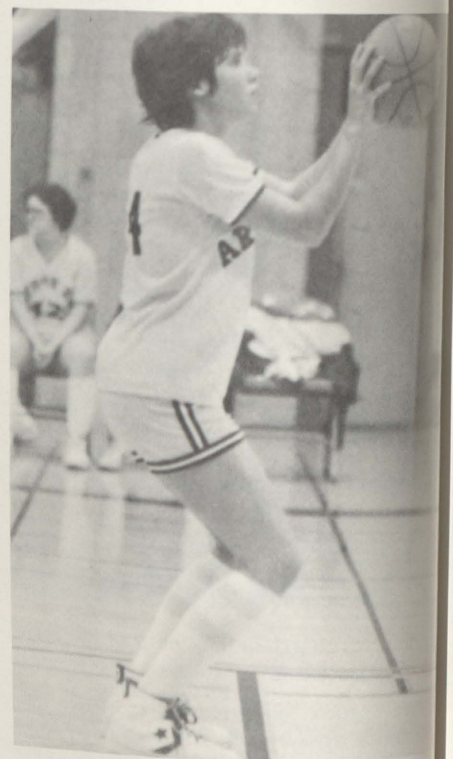
The team lost three starters at the season's end, but Coach Teter said the four returning players for 1982 saw a lot of action. She said that with hard work, they should help very much next season.



Height is an important factor in gaining possession of the ball as Beth Ann Martin gets a tip on the jump ball.

Ability to bring the ball down the court without a turnover allows Beverly Sanders to get a break.

Arthur Hill	Opponent
58	Eisenhower 33
72	Flint Southwestern 27
47	Midland Dow 55
52	Flint Northern 62
69	Clio 29
73	Bay City Western 37
57	Bay City Handy 41
71	Bay City Central 53
61	Bridgeport 26
75	Saginaw High 56
68	Flushing (OT) 63
73	Midland 61
51	Eisenhower 37
57	Flint Northwestern 70
68	Flint Central 50
54	Bridgeport 40
59	Bay City Handy 50
58	Midland Dow 42
51	Saginaw High (OT) 53
65	Pontiac 51
53	Clio 36
61	Bridgeport 34
46	Flint Northwestern 57



Deep concentration at the foul line helps Jody Finch gain extra points.



Row 1—Darlene Daly, Tammy Sobkowiak, Jody Finch, Beverly Sanders, Cynthia Fuller, Bridget Smith. Row 2—Coach Pat Teter, Cindy Lee, Marjorie Moore, Cassandra Pack, Beth Ann Martin, Cheryl Bouchey.

After bringing the ball down the court, Beverly Sanders and Doretha McDonald set up for offensive playing.



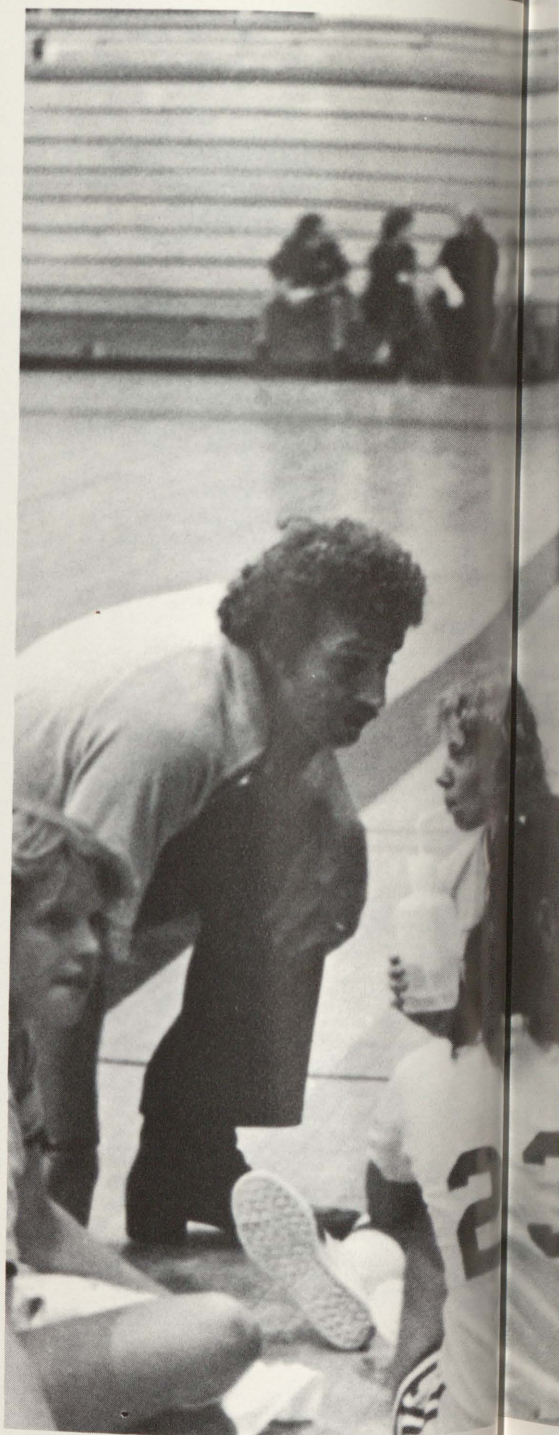
Cagers show dedication



Row 1—Elizabeth Peters, Kim Rosebrock, Ann Brown, Jill Brechtelsbauer, Lynn Bryant. Row 2—Coach Milo Collins, Linda Mauro, Wendy Vanston, Doretha McDonald, Jodi Malesky, Ann Nieman, Jane Curtis.



Physical strength may sometimes be a part of basketball as Wendy Vanston loses a tip on a jump ball.



Time out for Coach Collins is spent discussing new strategy.

Dedication and the desire to play throughout the season helped the Junior varsity girls' basketball team keep a positive attitude, according to first year coach, Mr. Milo Collins.

Although the team only won three games and lost 17, team spirit was not lost, he remarked.

In addition to the team's positive attitude and spirit, Coach Collins said the girls shot well at the foul line and had good defense. Some of the team's dis-

advantages were the players' size, which was needed for rebounding, and their inability to adapt to pressure situations quickly.

Outstanding defensive players were Ann Nieman, Elizabeth Peters and Jill Brechtelsbauer. Outstanding offensive players were Doretha McDonald, and Nieman. McDonald was also the high scorer for the team.

Overall, Mr. Collins thought the season was rewarding but frustrating when

the girls lost close games in the fourth quarter. He also said that it was a learning experience for him, and that it would help build a winning program next year.

Improvements for next year's team included getting the girls in better condition and getting members more adept in taking advantage of offensive situations. He also hoped that their transition game from a tough defense will lead to a fast-breaking offense.



Ease is displayed as Doretha McDonald shoots for extra points at the foul line.

Teamwork must be part of every game as players Jill Brechtelsbauer and Lynn Bryant help teammate Ann Nieman bring the ball down the court.

Skill aids spikers

Spike. Set. Bump.

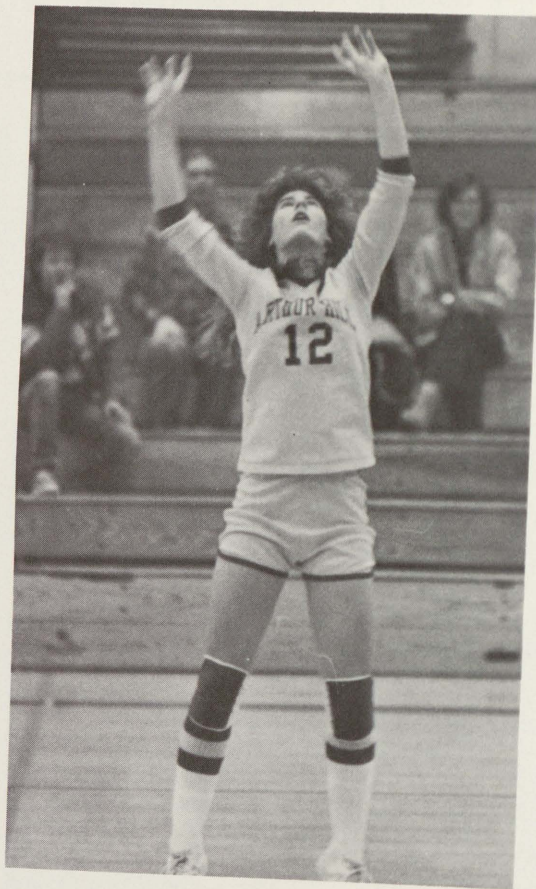
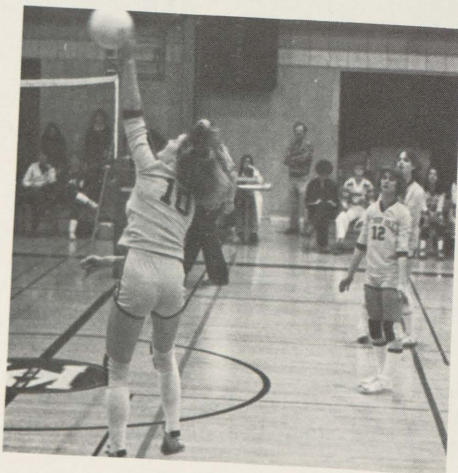
Those were just a few of the important elements of the game for the Varsity volleyball team. Along with winning the game, these elements were necessary to play the game.

It was important that members of the team were active and that each participated to the best of her ability. "A lot of effort and good sportsmanship was also put in for the success of the team," said player Marjorie Moore.

The team's 14 members often divided into two smaller teams during practice time. Before these practices, Coach Mary Ann Dupuis evaluated each previous game. Teammates were given the chance to comment and give constructive criticism about the game and the players. Coach Dupuis stressed that this was important for the team's development.

The Varsity players had an overall Valley record of 7-2. The games were won by the best two of three matches.

Coach Dupuis was previously the Junior Varsity volleyball manager. The difference between Varsity and JV play were indeed different. She said, "Expectations are greater for the coach, as for the players. We must stress fundamentals but move to a greater level of performance. We must overcome mental mistakes."



Spikes, bumps or sets are necessary in the game of volleyball, and Diane Hoffman chooses to set the ball.

With her final attempt to spike the ball, Julie Norwick tries to put the ball over the net.

What goes up must also come down shows Julie Norwick as she attempts to spike the ball.

Arthur Hill-2	Pontiac-0
Arthur Hill-0	Eisenhower-2
Arthur Hill-2	Clio-1
Arthur Hill-2	Flint Southwestern-1
Arthur Hill-1	Flint Northern-2
Arthur Hill-2	Bay City Western-1
Arthur Hill-2	Bay City Central-1
Arthur Hill-0	Midland Dow-2
Arthur Hill-0	Midland-2
Arthur Hill-2	Flint Central-0
Arthur Hill-1	Bridgeport-2
Arthur Hill-2	Saginaw High-0
Arthur Hill-2	Mount Pleasant-0
Arthur Hill-2	Bay City Handy-1
Arthur Hill-0	Midland Dow-2
Arthur Hill-2	Douglas MacArthur-0
Essexville Garber Tournaments	
third place	
District Results	
Arthur Hill-0	Bridgeport-2



Volleyball games sometimes begin with Diane Hoffman delivering the serve.



Full court defense gives the team the opportunity to set strategy.



Row 1-Lynn Dunham, Kathy O'Connell, Sandra Lusars, Sue Wacker, Beth Martin, Marjorie Moore, Heidi Tilot. Row 2-Coach Maryanne Dupuis, Lynn Collison, Shari Temple, Diane Hoffman, Julie Norwick, Linda Schafer, Jill Schrader, Stephanie Kamenar.

J.V. battles for volley

"Members of the Junior Varsity volleyball team were undersized," said Coach Pat Teter, which was one of the major problems she said the team faced this season.

Miss Teter said that her coaching philosophy had three steps to it. It started by teaching the players the fundamentals of the game, which also helped prepare them for Varsity competition. Her second step included winning, and the third required that the players had fun. If the first step was mastered, she hoped that the second and third then would have fallen into place.

The team ended the season with a record of 12-4. Each of the team members served as captain once during the season.

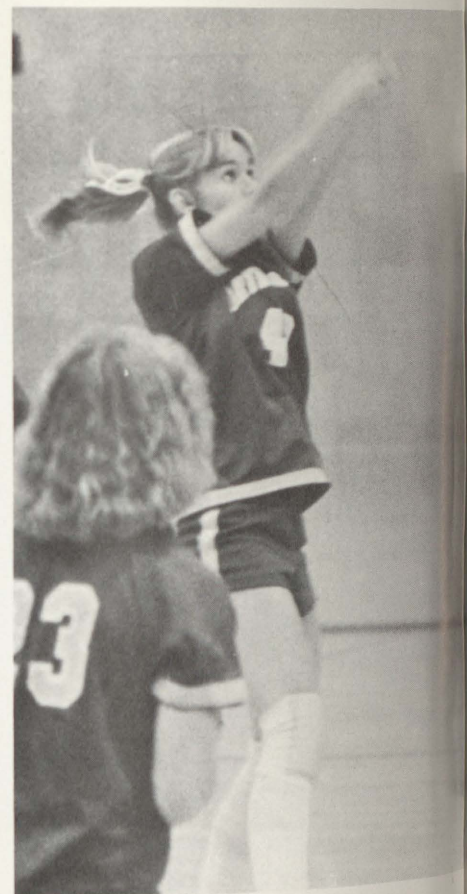
"The most valuable players were Jill Brechtelsbauer and Liz Peters for their serves and hustles," said the coach. Doretha McDonald and Tricia Kennedy were chosen the most improved players on the team. Miss Teter said that Jenny Sylvester was a good server.



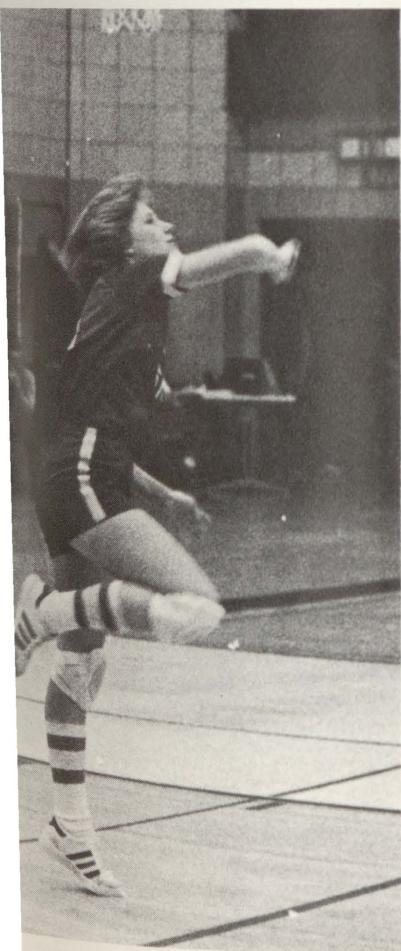
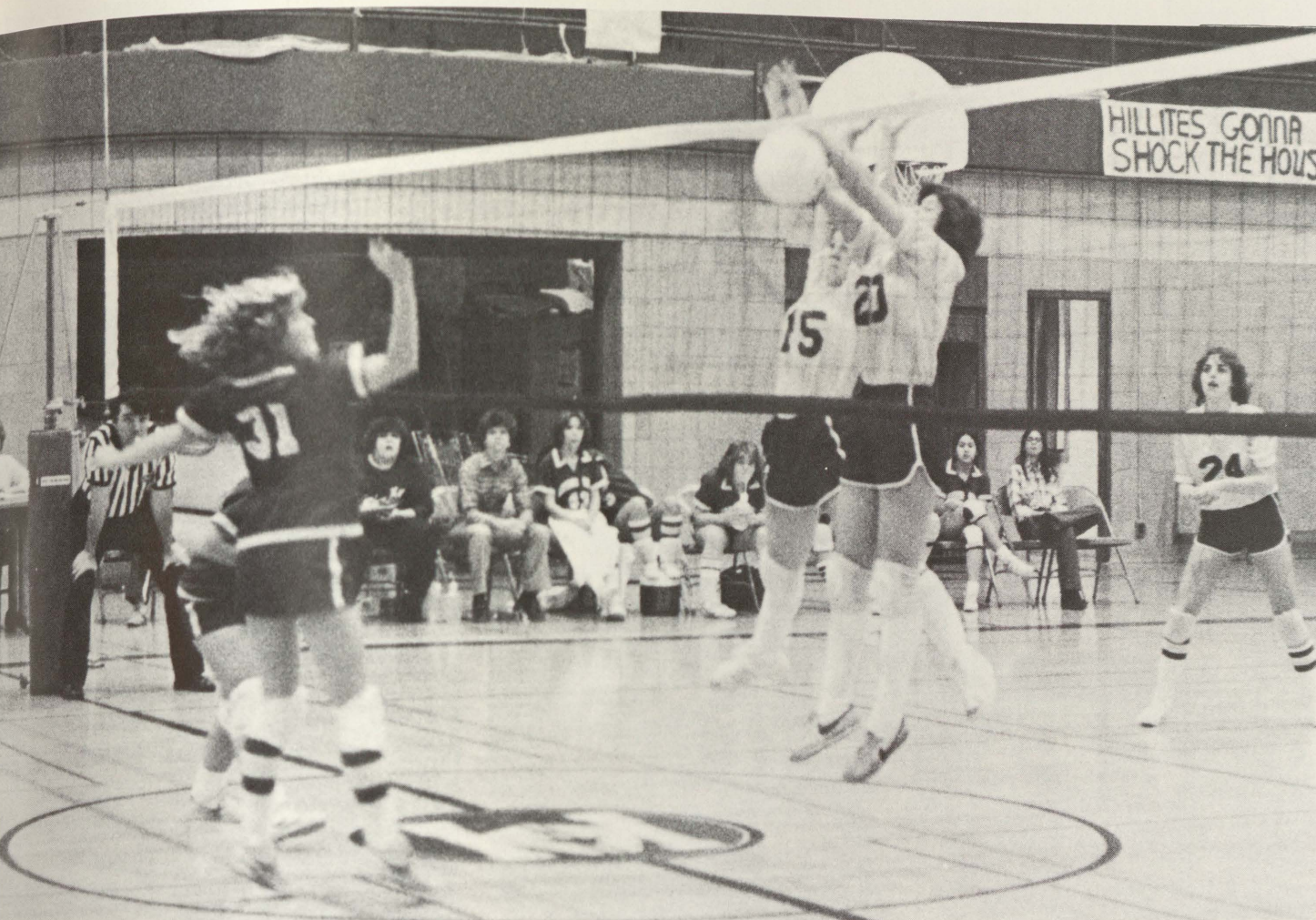
Row 1-Roxanna Huerta, Cathy Bauer, Darlene Daly, Jodi Malesky, Jill Brechtelsbauer, Tricia Kennedy, Tricia Marx. Row 2-Coach Pat Teter, Theresa Heinz, Doretha McDonald, Jenny Sylvester, Alison Munson, Lynn Bryant, Linda Mauro, Liz Peters.

Opponents return the volley as Liz Peters rushes to block.

Arthur Hill-2	Pontiac-0
Arthur Hill-2	Eisenhower-0
Arthur Hill-0	Clio-2
Arthur Hill-2	Flint Southwestern-1
Arthur Hill-2	Flint Northern-1
Arthur Hill-1	Bay City Western-2
Arthur Hill-2	Bay City Central-0
Arthur Hill-0	Midland Dow-2
Arthur Hill-2	Midland-0
Arthur Hill-2	Flint Central-0
Arthur Hill-0	Bridgeport-2
Arthur Hill-2	Saginaw High-0
Arthur Hill-2	Mount Pleasant-0
Arthur Hill-2	Bay City Handy-1
Arthur Hill-2	Midland Dow-0
Arthur Hill-2	MacArthur-0



Basic hits such as the bump are needed for Lynn Bryant to succeed in the game.

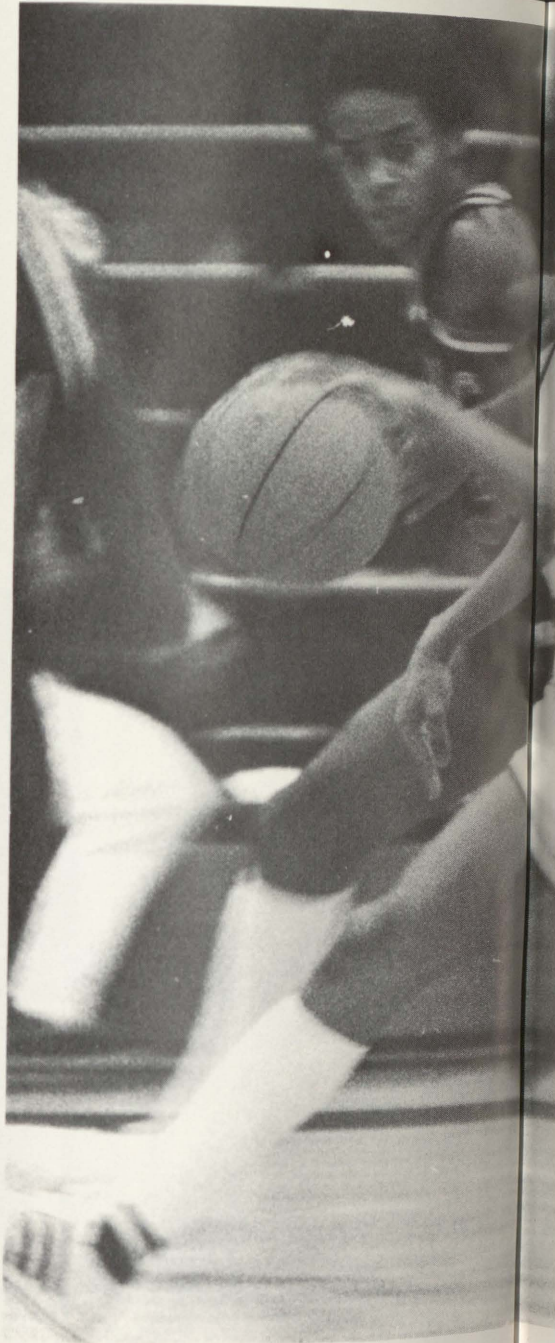


Above. Opponents return the volley as Liz Peters rushes to block.

Awaiting the ball, Liz Peters concentrates on its movement while Tricia Kennedy stands ready.

As the game progresses, Jenny Sylvester contributes with a successful hit.

Varsity shoots to win



Good defense by William McFadden stops his opponent from passing the ball.

Row 1-Manager Phil Naessens, Abraham Walker, Ronnie Roby, Keith King, Greg Skipper, Leslie Jackson, Milton Lewis. Row 2-Stephon Harris, Aaron Dent, Steve Schaper, Bill Dijak, Doug Bookmyer, William McFadden, Coach George Kubiak.

Speed and ability to control the ball allow Keith King to get by the opponent's defense.

With a win-loss record of 11-9, the boys' Varsity basketball team had its first big winning season in 12 years.

"Year after year, each team seems to get a bit tougher," said Coach George Kubiak. "The team made an all-out effort this year, and I'm really proud of them for the spirit they had while playing because we were always playing to win."

Coach Kubiak also commented that he was proud of the team when the Lumberjacks played the number one

team in the state, Flint Central. "The guys really played a good defense, because at the end of the first half, we were only down by seven points, and I was really glad for all the moral support of the fans. It really did a lot for the team. It made them come out and play even harder," Coach Kubiak said.

Keith King, who averaged 17 points per game, said, "I was always shooting to win. Every time there was an open shot, I would go for it."

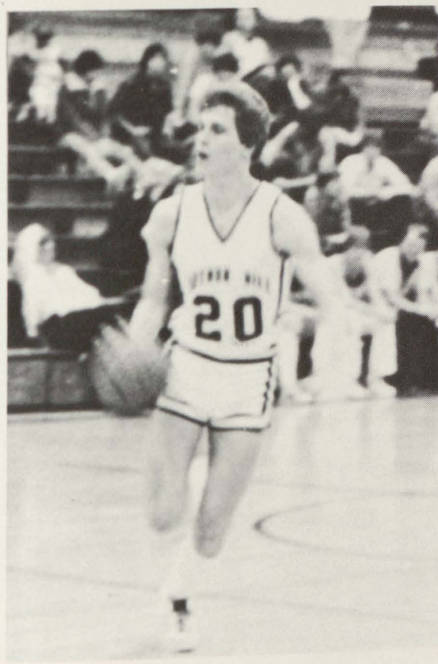
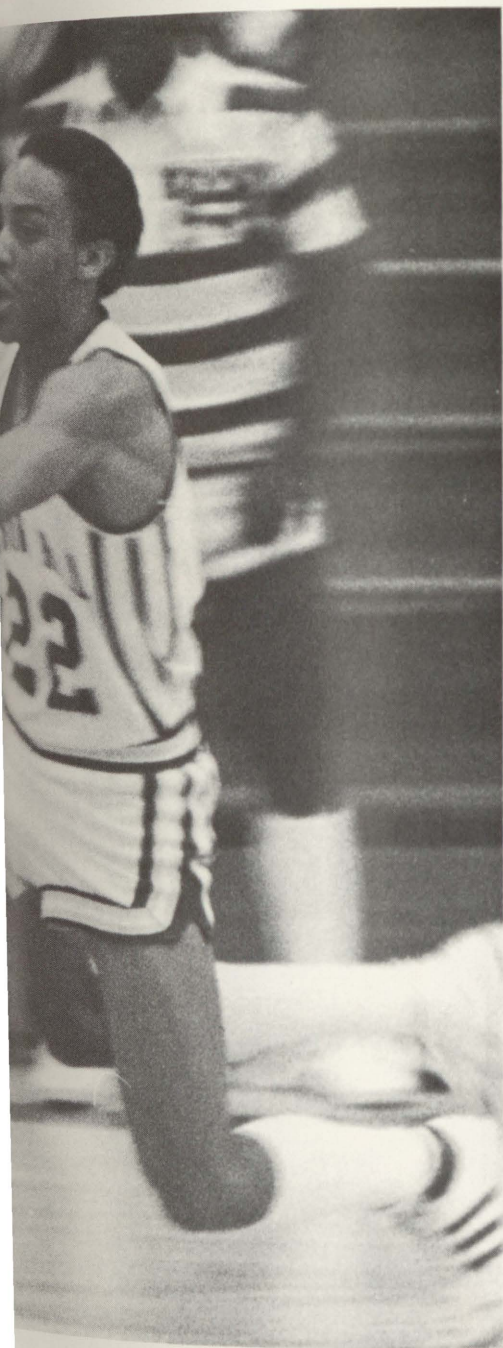
"It was a great learning experience

for me because I got to play on a higher level, and I got a chance to learn what teamwork is all about," said sophomore Doug Bookmyer.

"I feel that this being my first year on the squad, I made a great contribution to the team as a whole," said William McFadden.

The success of the team had opened the eyes of the Arthur Hill fans.

"If they can work as hard as the team did this year, then I'm really looking forward to working with next year's squad," said Coach Kubiak.



High in the air, Stephon Harris scores two points

Determined to move the ball, Doug Bookmyer dribbles toward the basket.

Arthur Hill	Opponent
54	Midland 68
49	Grand Blanc 51
61	Midland Dow 66
73	Bay City Handy 43
63	Pontiac 61
47	Saginaw High 84
83	Flint Southwestern 57
42	Flint Northern 58
83	Owosso 59
82	Bay City Western 43
78	Bay City Central 47
83	Alpena 59
49	Midland Dow 82
52	Saginaw High 79
72	Midland Dow 82
52	Saginaw High 79
72	Midland 49
68	Flint Northwestern 79
86	Alpena 53
66	Eisenhower 62
70	Flint Central 92
59	Bay City Handy 41
	Post Season
57	Clio 65

Coach enthused by team

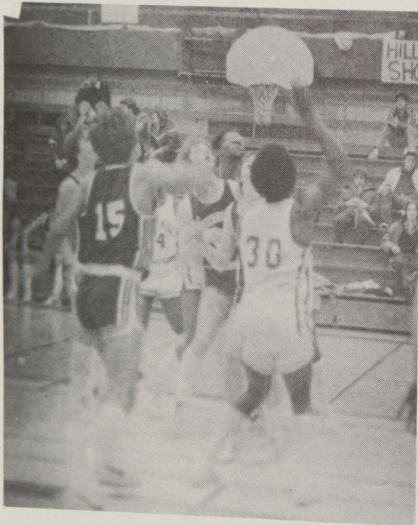
Junior Varsity basketball coach Glen Call claimed that this year's team was "the best I've ever coached."

Defense had been the key to the season's success as Coach Call stated that his starts all contributed equally in the offense and free throw department.

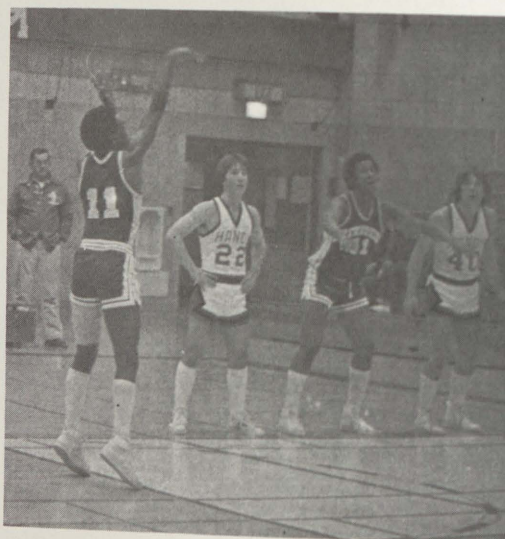
"We all played really hard, and we also played together as a team to make everything work to our benefit," stated player Kenny Walker. Walker also stated that the team did have a few faults because at some games, everyone was playing every man for himself.

Walker believed that even though it was the team's first year playing high school ball, it made a big difference in their 11-9 record.

"Most of our opponents were sort of tough, but we stuck with them the best we could because most of the games we lost weren't by a large margin," said player Tony Atwater.



Rebounds are valuable to a team as players wait in hope of grabbing the ball.



Free throws by Rodney Wilson add points to the score.

Every point counts as Nick Amos scores on a free throw.

Arthur Hill	Opponent
55	Midland 41
43	Grand Blanc 43
70	Midland Dow 56
65	Bay City Handy 43
61	Pontiac 60
48	Saginaw High 53
39	Flint Southwestern 39
49	Flint Northern 58
58	Owosso 62
87	Bay City Western 61
61	Bay City Central 65
77	Alpena 53
48	Midland Dow 41
57	Saginaw High 65
50	Midland 52
54	Flint Northern 71
72	Alpena 41
78	Eisenhower 58
57	Flint Central 59
57	Bay City Handy 55



Ready to shoot a free throw, Rodney Wilson takes aim.



High jumping is necessary for Tony Hayes to gain control of the ball.



Caught in a difficult situation, Darwin O'Daniel looks for an open teammate.

Games create friendships



Sault Ste. Marie's welcoming band marches in time, despite the participants intruding in the line.



One division of the Friendship Games is sailing, in which Lucy Braun participates.



While he sums up the competition Iain Wilkie prepares to swim his event.

"In order for people to be closer together, they must share a common bond or goal," said Mr. Jim Strach, coordinator of the Friendship Games.

Arthur Hill participants were joined by students from other Saginaw area schools, both public and parochial, to compete with Sault Ste. Marie residents. Participants arrived in the hosting city by bus.

Mr. Strach stressed, "The idea of the competition was not to win, but to participate."

The three days of competition included a wide range of activities. There were not only physically competitive games, such as sailing, bicycling, basketball, soccer, baseball and horseback riding, but there were also games that involved strategic thinking such as euchre, chess, checkers and backgammon.

Peggy Reimers was in the diving division of the Friendship Games. She decided to participate in the games because of the competition.

Reimers said, "The Friendship Games help establish friendships, not the kind you see everyday, but still you can look forward to seeing the same people in next year's competition."

Also competing in the games was Chris Hare in the baseball division. The members of his team were mostly students from Arthur Hill and Saginaw High.

Hare said, "The Friendship Games help you to get to know people and change their opinions of them."



People of all ages are given a chance to participate in the events during the Friendship Games.

Every stroke is a step towards time as established by Peter Rick.

War discussions are a common element for CENTAG members John Rathje and Paul Anderson.



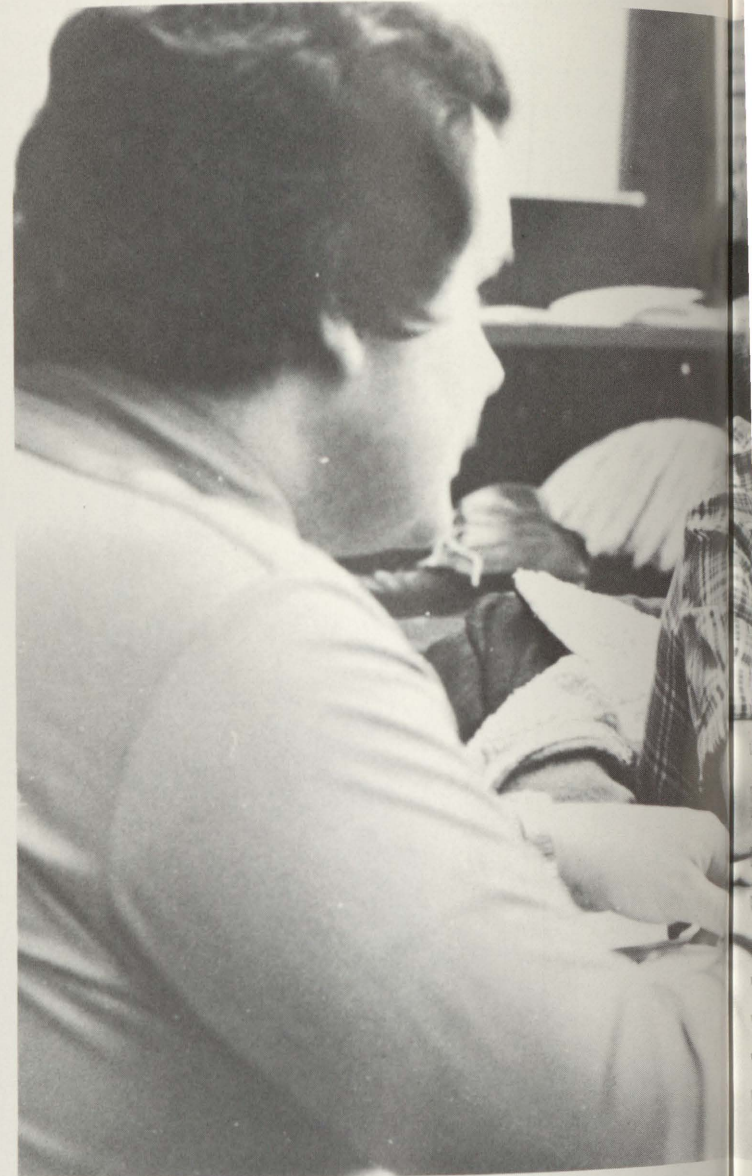
Associations

Association.

That was what being involved in school activities meant. Through participation in clubs and organizations, students learned the importance of intermingling and compromising.

Andrea Dotson, a pom pon girl, stated, "This being my first year on the squad, I learned the importance of compromise. I found if you don't work together, many conflicts can and do arise."

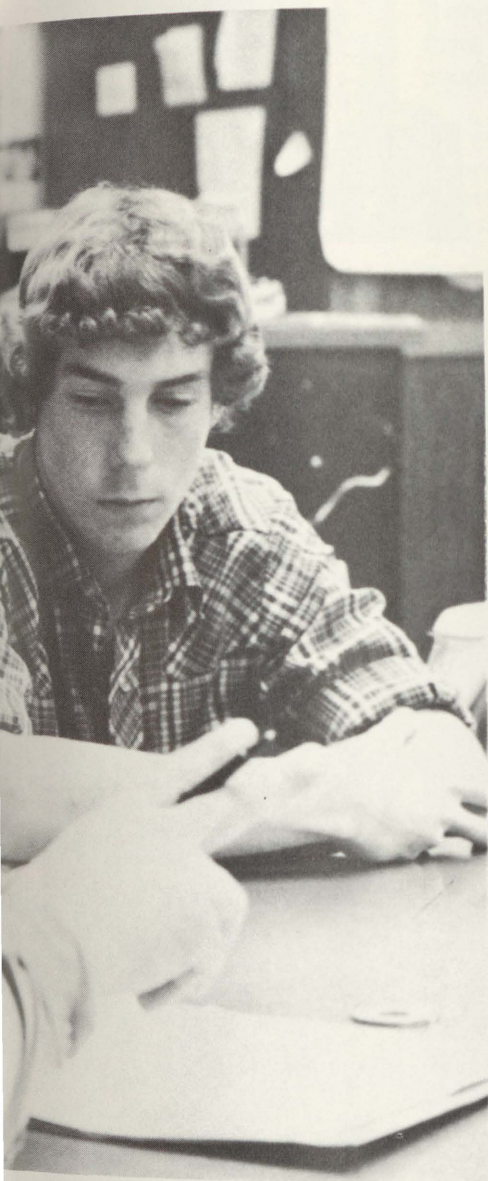
Another value learned by students was achievement with honor. Being involved in activities supplemented a pupil's education. Attending a French Club meeting gave members a chance to investigate the cultural habits of the French, just as the Drama Club achieved by delighting its audience. Andrew Smith, one of the actors, said, "I get great vibes from audiences, and after the performance is over, you feel like you are on top of the world."



Seniors are given a chance to cheer for their favorite Homecoming candidates at the Homecoming assembly which was sponsored by the Student Cabinet.



There's more to taking a hike than meets the eye, as Don Alexander and Mr. Sam Maisano map plans for a canoe outing.



Pep is definitely not lacking in Pep Club president Ron Riebschleger.

Judgement is passed on Lisa Schrank's corny fund-raising idea as Pep Club members try to file her in the trash can.



Among the various clubs at Arthur Hill, Spanish Club and French Club ranked with those which were highest in popularity.

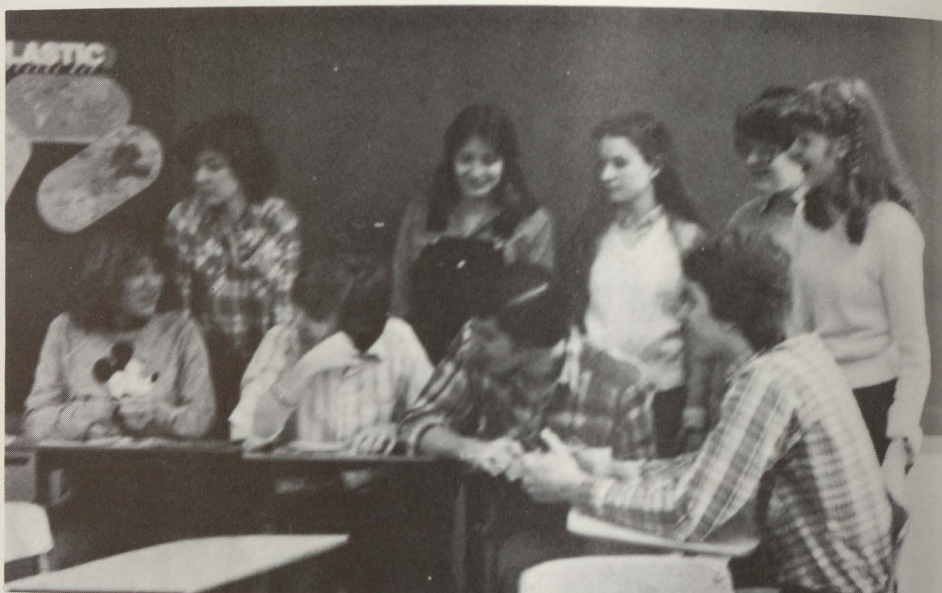
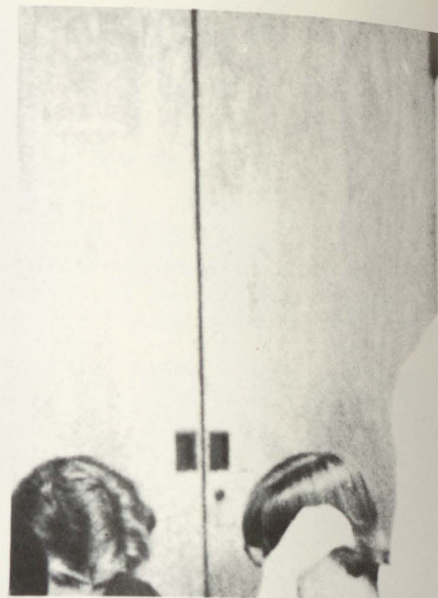
Meeting once a week, the French Club members shared their common knowledge of the language and planned group activities. Ron Riebschleger served as president with Lisa Gray, vice president; Josephine Loiselle, secretary; and Helen Fischer, treasurer. Supervised by Ms. Joann Deford, the club frequented the Train Station in Midland for pizza parties, and also went tobogganing and bowling. A highlight for the members was a weekend trip to Montreal, Canada in November, which was a joint effort with the French classes. Fischer reflected, "I met lots of nice people through French Club."

Spanish Club met on Tuesdays under the direction of Mr. Dave Rowell. The club consisted of about 10 members who went on dinner excursions to such places as Holly's by Golly and Casa Del Rey, where they ordered their food in Spanish. Inter-Spanish club parties were also held and the group attended a February ethnic festival in Carrollton.

President of the club was Mike Leatherman, and the roles of vice president and secretary were filled by Lisa Babcock. The treasurer was Valerie Christianson and the public relations officer was Clancy LaGrow.

Life Saver lollipops and M&M's were items sold in a fund-raising drive sponsored by the club in February.

French club also provides social functions for members as they plan a Midland tobogganing excursion.



Plans require many members of the French Club to pool their ideas.

French Club members. Row 1-Anne Vierinen, Lisa Kleekamp, Libby Alexander. Row 2-Anna Chavez, Debbie Johnson, Josephine Loiselle, Steve MacDonald. Row 3-Todd Laviolette, David Piening, Helen Fischer, Ron Riebschleger.



"I enjoyed Spanish Club a lot because there was a chance to meet other people, eat out and speak Spanish."

Roselia Manilla

Supervising the Spanish Club, Mr. Dave Rowell answers members' questions about the Ugly-Legs Contest.

Clubs learn foreign culture



Parlez-vous francais? Josephine Loiselle does, and she uses her time at a French Club meeting to sharpen her skills.

Cabinet defines goals



Balloons and cotton candy are sold by juniors Kathy O'Connell and Lynn Collison at the Zilwaukee Festival cabinet booth.

"This office has given me much personal happiness and pride. I have learned that through it all, self-control and patience are a must and that in good times and bad, one must keep a stiff upper lip and find the good in everything. I feel that I am now able to handle almost anything in the future, so look out world--I'm ready to take you on!"

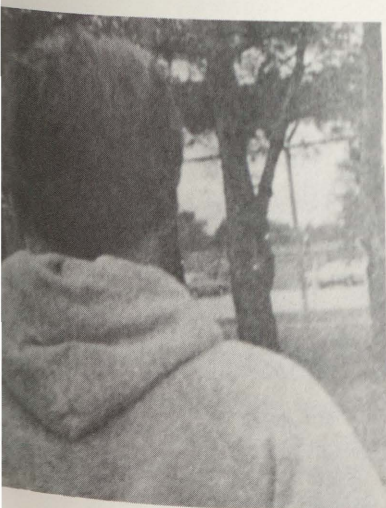
John Rathje
Student Cabinet President

Game booths at the chicken barbecue seem to fascinate sophomore representative Matt Rick as he contemplates playing one. Fellow representatives Dave Gronski and Dave Newman encourage him to squander his money in support of the Junior Class.



Consideration for others who are speaking at a cabinet meeting is exercised by George Ioannidis, Barb Raymond and Lisa Gray.

Upon hearing the results of the cabinet elections, presidential candidate Jerry Poliskey and 1980 secretary Karen Stanek share in Dorothy Eisch's and Ann Summerfield's excitement.



As a possible way to get more student interest in the cabinet, an evening meeting is held in the auditorium. Junior representative Mike Plaughner listens to a list of proposed constitutional amendments.

Full attention is given to the executive officers as Sue Howard listens to them present their individualized reports.



Ambitions to increase school spirit and student involvement in activities served as the principal intentions of the Arthur Hill Student Cabinet.

These goals were dealt with through unlimited but orderly discussions during meetings, which were closely conducted according to the rules of order specified in the Arthur Hill Constitution. This return to parliamentary procedure from years past seemed to revamp the Student Cabinet system, and the addition of a meeting agenda informed Hillites of the topics of discussion.

To help with the cabinet's various activities and functions, members elected four students to constitute what was known as the "cabinet's cabinet." To insure that the meetings were run according to proper procedure, parliamentarian George Ioannidis directed the group. "Having a parliamentarian helped a lot by bringing more order into the cabinet," reflected treasurer Ann Summerfield. Loreen Beeman, cabinet historian, recorded cabinet events and assembled a scrapbook of the year's activities. Ann Wressell and Ed Eisch were elected Homecoming chairpersons and worked closely with the cabinet to prepare for the Homecoming dance.

Some of the fund-raising activities sponsored by the cabinet included the August Zilwaukee Festival and various dances. Projects aimed for the good of the community consisted of the millage drive and the participation in the third annual Hillite Booster Barbecue.

Senior Class chairman Barb Raymond explained that through the cabinet she got the opportunity to meet a lot of new people and liked being instrumental in the activities of Arthur Hill. "Cabinet was a very worthwhile way to spend my year," commented Raymond.

As the school year came to a close, provisions were made for next year's student cabinet with the election of new officers, and the offices were handed over to new members.

Executive officers of the Student Cabinet include John Rathje, president; Ann Summerfield, treasurer; Thad Winieckie, vice president; and Dot Eisch, secretary.

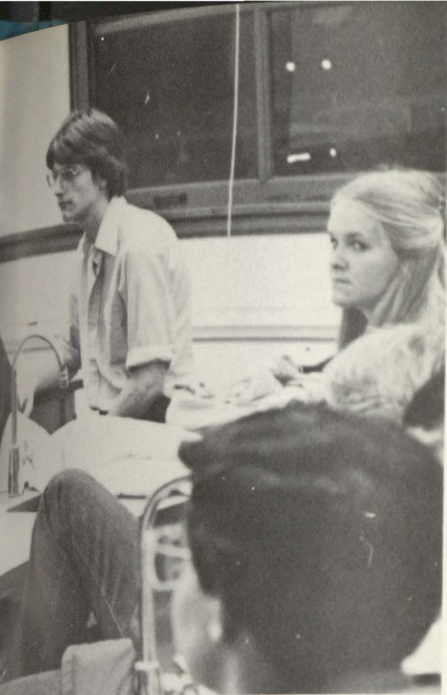
As an expert in botany, Mr. Fred Case often lectures about plants at Biology Club meetings.



Biologists explore more



Carnivorous, or insect-eating plants, are on display after a meeting for Jason Morningstar and Tom Freudenstein to examine.



Once a month, students who had the same interest--to learn more about biology--got together under the supervision of Mr. Fred Case, science department head and adviser of the Biology Club. These meetings gave students time to discuss topics they may not have been able to in class.

People who were specialists in different areas of biology were often asked to be guest speakers at these meetings. These speakers usually came from outside the school, but many Arthur Hill teachers have used their special training to interest members of the Biology Club.

"Mr. Enszer and Mr. Maisano usually assist me or give a lecture," said Mr. Case.

Mr. Robert Enszer teaches a human biology course, earth science and second year chemistry. Mr. Sam Maisano teaches astronomy and physical science.

Mr. Case has supervised Biology Club meetings for the past 28 years and does most of the speaking for these special meetings. He said he likes to take club members on at least one field trip a year. Biology Club members visited Midland Dow Research Laboratory this year.



Audio visual presentations help Andy Stevens understand the Biology Club demonstration.



Refreshments are served after a meeting while students ask Mr. Chip Francke, Director of Green Point Nature Center, questions.

Students gather around a pitcher plant to test its sensitive reactions.

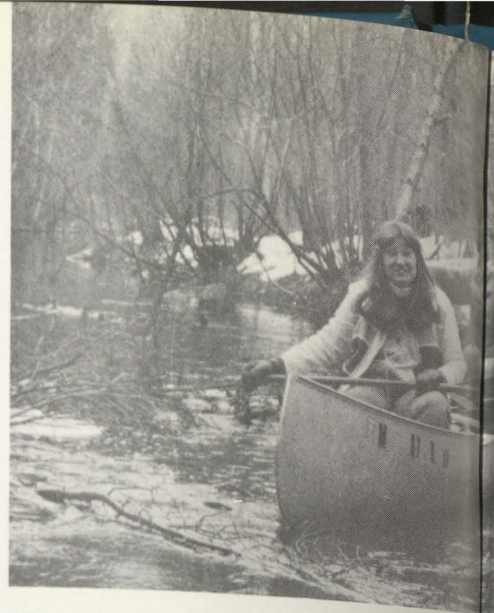
"I joined the Biology Club because I enjoy Biology and it's another way to be exposed to it. I am especially interested in plants. Mr. Case is an expert on plants and he often brings an unusual one in and speaks about it. I think Mr. Case is a great teacher. That's another reason I joined. I knew Mr. Case would try and tell us things that were new to us.

John Freudenstein
Biology Club member

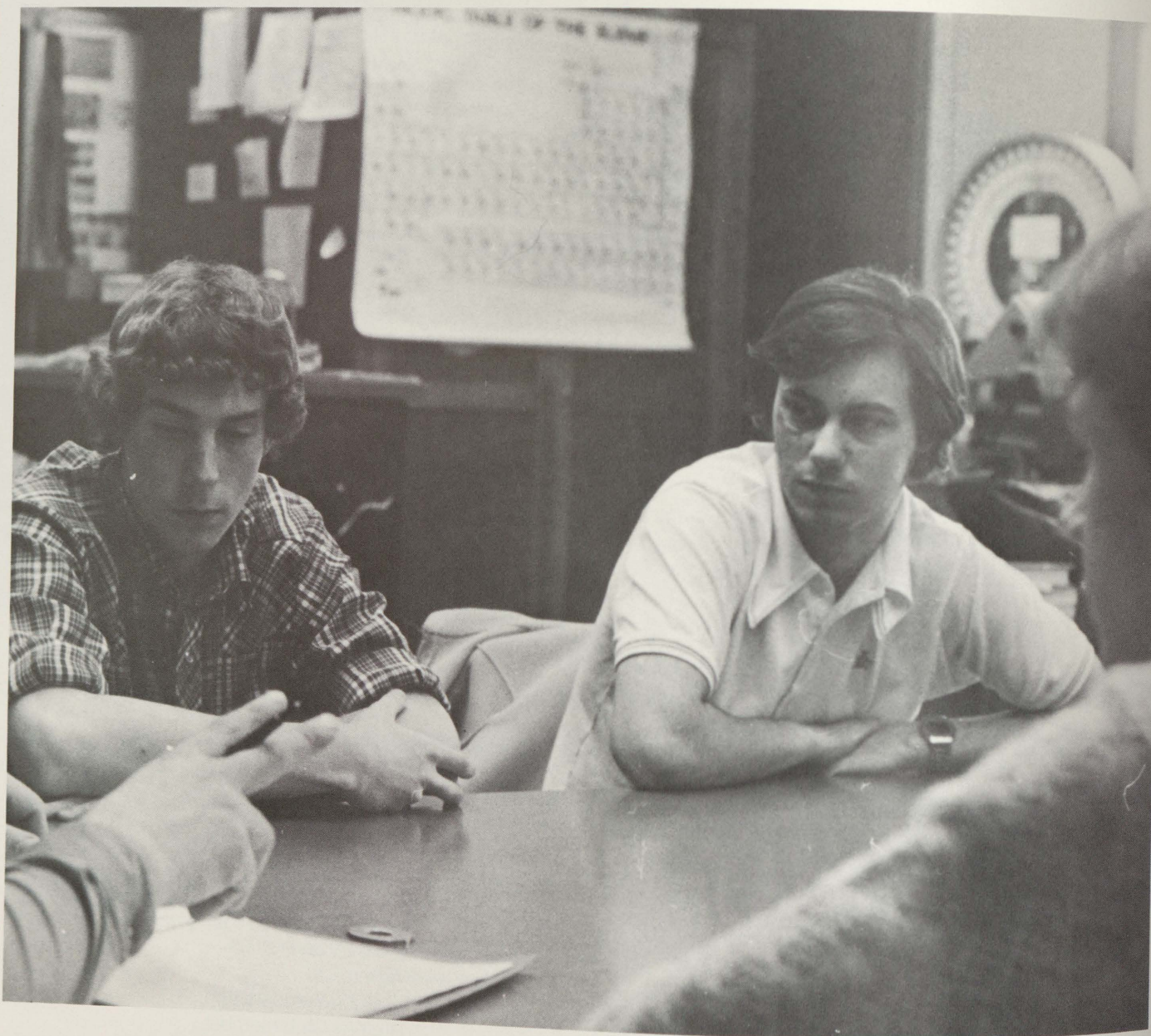
Barricades of fallen trees and stumps do not seem to bother Karen VanOthen and Kevin Clark as they paddle down the AuSable River.

"It's a worthwhile club to get into. You meet a lot of people and have a good time. Also, you get a whole different concept of the outdoors."

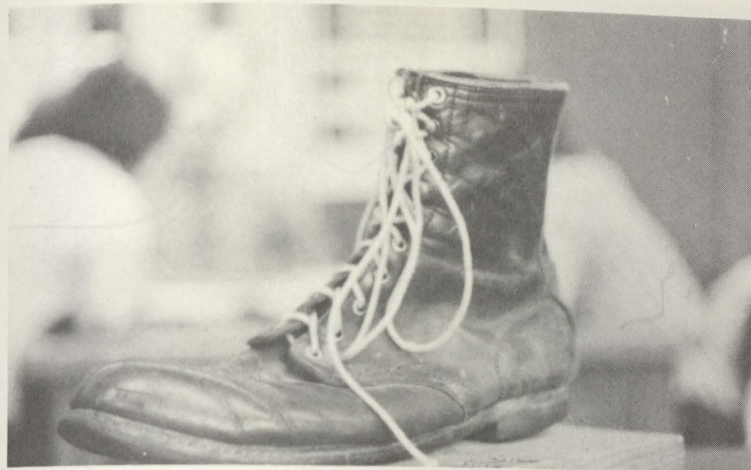
-Janene Ruggles



Backpackers learn law of nature



Tentative plans for a future outing are prepared by Don Alexander and Rob Tunney.



Awards like the Flatfoot Award are not given to just anyone, so it patiently waits for its next "proud" owner.

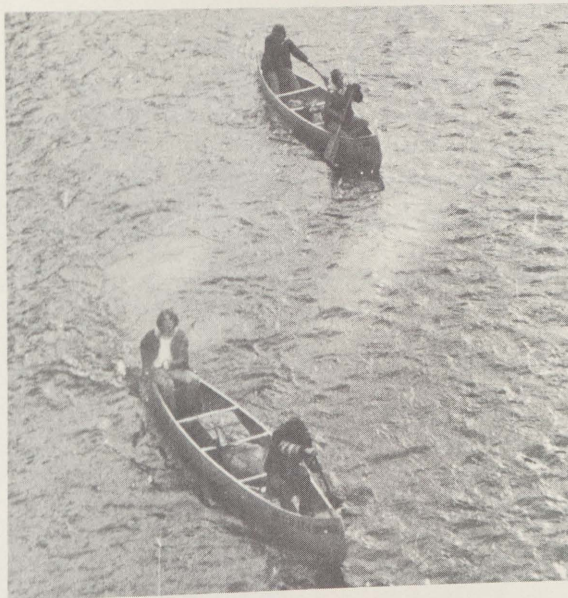


Being a member of the Backpackers Club consisted of weekends spent participating in unique outings and trips. The club, with a membership of approximately 45 students, was under the supervision of Mr. Sam Maisano.

Cross country and downhill skiing started the year with a trip to Caberfae, a ski resort in Northern Michigan. A winter canoe trip 30 miles down the south branch of the AuSable River was a different experience for the club members. Also, a hike through the Shiawassee Flats National Wildlife Refuge proved to be "interesting," according to Mr. Maisano. The club members watched the Canadian geese on their usual stop to rest during their northern migration.

The club's Flatfoot Award, given to the person who did the "dumbest" thing on an outing, was passed several times between the members of the club.

Finishing the year was a spring bicycle trip around Mackinaw Island and a two night stay at a campground in Mackinaw City.



Backpackers' Club members. Steve Schroeder, Jim Weise, Kevin Clark, Karen VanOchten, Mr. Sam Maisano, Dana Rutherford, Rob Tunney, Steve Roach, Janene Ruggles, Paul Pyscher, Tim Schroeder, Mark Jerry, Pat Shay, George Johnson.

Left. Warmth is needed to ward off the outdoor chill, so Rob Tunney tries his hand at starting a campfire for his fellow backpackers.

Right. Winter canoeing finds Pat Shay and Paul Pyscher taking the lead as Andy Stevens and Don Alexander follow behind.

Students explore black heritage



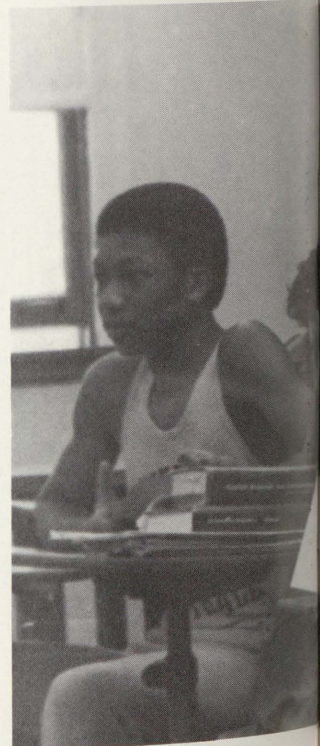
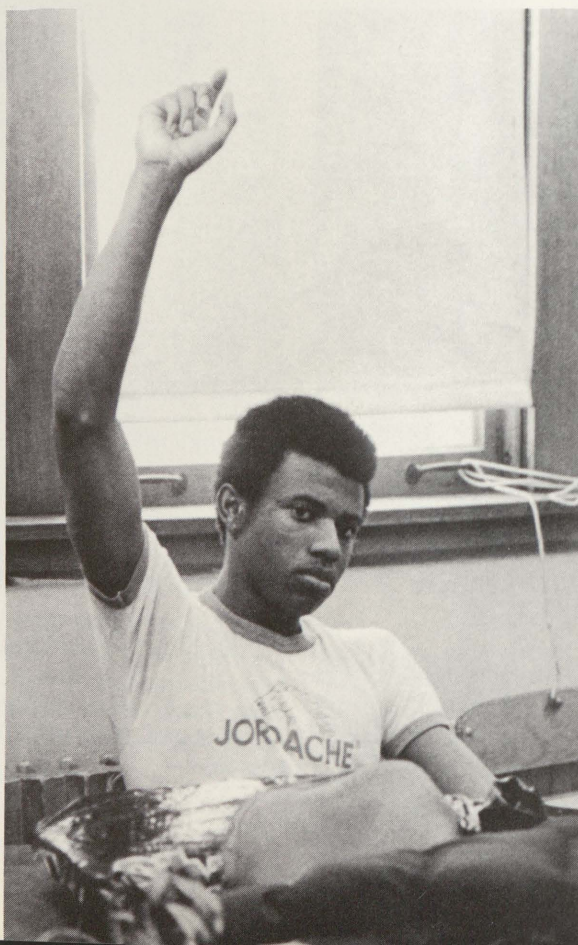
Minutes of club meetings are taken by Stephanie Scott.

Group discussion is started by Michael Surles as he prepares to express his opinion.

Ideas are suggested to the club members by Aaron Dent and Shedrick Hall.

"We need more student involvement, not only from black students, but other students as well."

Mrs. Theodora Morris
Adviser





Outlines of the club's green ribbons project, which are being made in support of the children being murdered in Atlanta, are drawn by Stephon Harris.

Members pay close attention as proposed activities are reviewed.

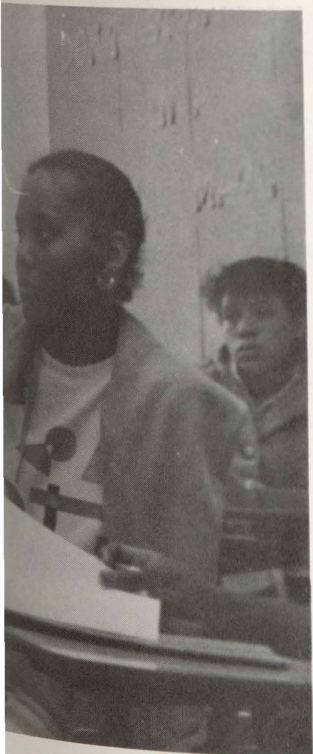


Investigating and exploring black culture and achievement were just a few of the purposes of the Black Studies Club.

Throughout the year, the group was involved in many activities. For Homecoming Week, the organization sponsored a booth at the chicken barbecue. Another activity was the club's trip to see "the Wiz" at the Saginaw Civic Center. During Blue and Gold Week, the club sponsored the Lumberjack Dress Up contest.

Another major event for the members was its Women Who Rate a 10 program during Black History Month. Prestigious black women such as local newscaster Pat Harvey and Claudine Wickes received certificates and flowers for their contribution to the black community.

Club officials included Stephon Harris, president; Aaron Dent, vice president; Stephanie Scott, secretary; Jackie McCollum, assistant secretary; and Abraham Walker, treasurer.



Club officers are Aaron Dent, Stephon Harris, Abraham Walker, Jackie McCollum and Stephanie Scott.

"I like playing war games because it's challenging and you must think out the moves and plan ahead. It also allows an interesting variation to history since you can make different decisions in past battles and change history."

Jeff Evans
CENTAG club member

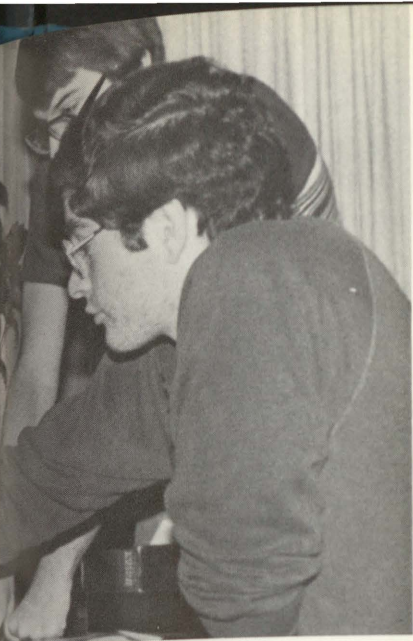
Theories of George Ioannidis on the new battle are explained to Matt Pelkki, Jeff Evans, James Haiderer and Kevin Brandtke.



CENTAG becomes new club



How to attack the Germans against the allied forces is what Matt Pelkki, Jeff Evans, Jim Haiderer and Kevin Bradtke are deciding in the game "Third Reich."



You are commander of NORTHAG. You look at the Soviet Second Tank Army, which has surrounded the Netherland Corps in Bremen, Germany. You call divisions from British Corps to relieve them, but they are intercepted by the Soviet Third Army Brigade that just broke through German Corps at at Han-over, Germany. The situation is bleak.

This is an example of situations faced by members of CENTAG, a war game club, when playing "The Next War." It is one of many war games played by millions of people.

A war game is a match depicting past and future battle predicaments. This involves the use of a superimposed map on a hexagon grid, pieces repre-

sending actual battle units, and charts to determine combat outcomes. The games provided an accurate simulation of battles, campaigns and past and future wars.

Tournaments among the members were held monthly at the members' homes or they met in the Research Library with Mr. Dave Rowell as their adviser. The longest matches were usually played two hours each night until the battle was completed. The average game played lasted 48 hours.

Besides playing war games, CENTAG held an open tournament with other schools and also participated in Blue and Gold Week by having a Hog Calling Contest and a dance.



Upper Right. Tickets bought by Cathy Midcalf from Mike Boshaw of the CENTAG club insure her entrance to the dance during Blue and Gold Week.

Upper Left. Row 1—Co-presidents George Ioannidis and Paul Anderson. Row 2—Mr. Dave Rowell, Kevin Bradtke, Jeff Evans, James Haiderer, John Rathje, Mike Boshaw.

Two members of CENTAG, George Ioannidis and Kevin Bradtke, prepare themselves for the next battle.



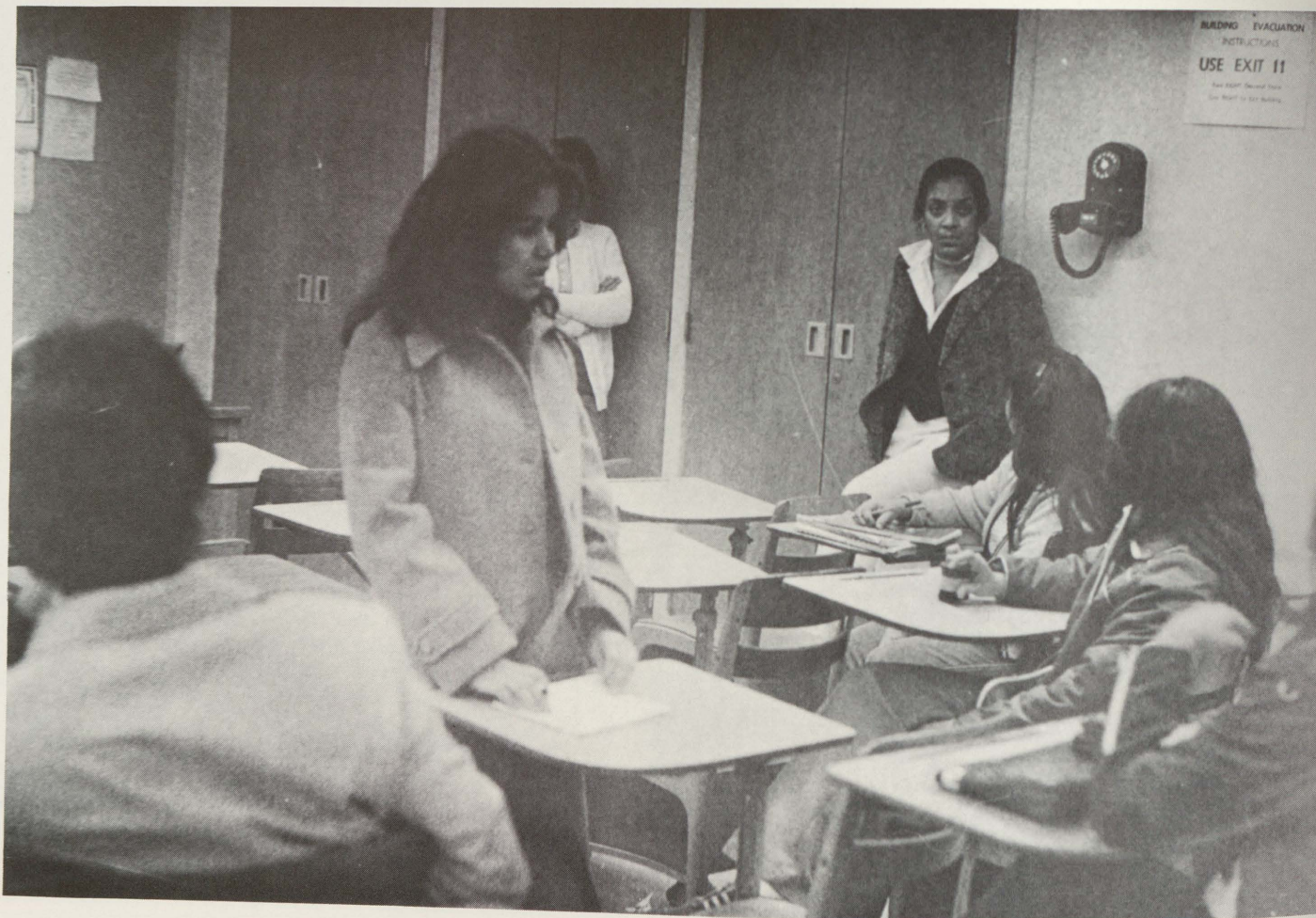
"The Latino Action Club brings Latino students together, although anyone can join, and gets them involved with the school itself and the community."

Sarita Reyes
President

One of the advisers of the club is Mrs. Lena Smith.



Latino heritage studied



Latino Action Club members give Sarita Reyes, president, their full attention.



Activities for the club are discussed by Peggy Cepeda and club advisers, Mrs. Grace Gomez and Mrs. Lena Smith.

She finds the club takes much of her time, but Sarita Reyes says she enjoys her work as president.



Center. Latino Action Club Officers. Betty Figueroa, representative; Alicia Pena, vice president; Sarita Reyes, president; Pete Pena, sergeant at arms.



Left. Involved in a club meeting, Pete Pena listens to new business.

Right. Suggestions for activities are added by Mrs. Grace Gomez.



Arthur Hill's Latino Action Club, led by Sarita Reyes, provided things to do for students who wanted to be a part of a group or organization, but did not quite know what they wanted to do.

"Its purpose is to get students involved with school and the community, also to learn about the Latino heritage," said Reyes.

Mrs. Lena Smith was one adviser to the group in addition to being the bilingual education teacher at Arthur Hill. "I think the club has proved to be an advantage to new Latino students at Arthur Hill, because the club gets them involved with school," said Mrs. Smith. "Otherwise these students would just come to school, go to class and not participate in any extra-curricular activities," she continued.

The club has also represented Arthur Hill at St. Joseph Church's annual novena on at Christmas time and participated in the Youth Night in which other Latino clubs in schools throughout the Saginaw area met.

During Chicano week, club members visited Delta College where they attended various workshops and lectures conducted by prominent Latinos from the Saginaw area. The club also represented Arthur Hill in the Fifth of May Parade, a traditional Mexican celebration of independence.

Latino Action Club officers who led the group included Sarita Reyes, president; Alicia Pena, vice president; Peggy Cepeda, secretary; and Pete Pena, sergeant at arms.

Varsity Football Cheerleaders. Row 1-Jennifer Alcock. Row 2-Ann Luxton, Martha Lechner, Kathy Demarest, Karen Mills. Row 3-Vicki Young, Karen VanOchten, Mary Hammond.



Junior Varsity Cheerleaders. Estella Espinoza, Cathy Cole, Suzanne Werle, Lisa Clark, JoBeth Thomas, Michelle Louchart, Charlene Rivette.



Cheering at Arthur Hill's basketball and football games was only a part of a cheerleader's activities. From cheerleading clinics that were held early in November, which were directed by Coach Bobbie Vitito, to raising funds by selling t-shirts to fulfill their financial responsibilities, the cheerleaders were often busy.

Cheerleaders were chosen for their ability to jump, the knowledge of four basic cheers which included Come on Team Fight, Score, Do It Hillites-Do It, and Go Hillites, and an optional cheer of their choice.

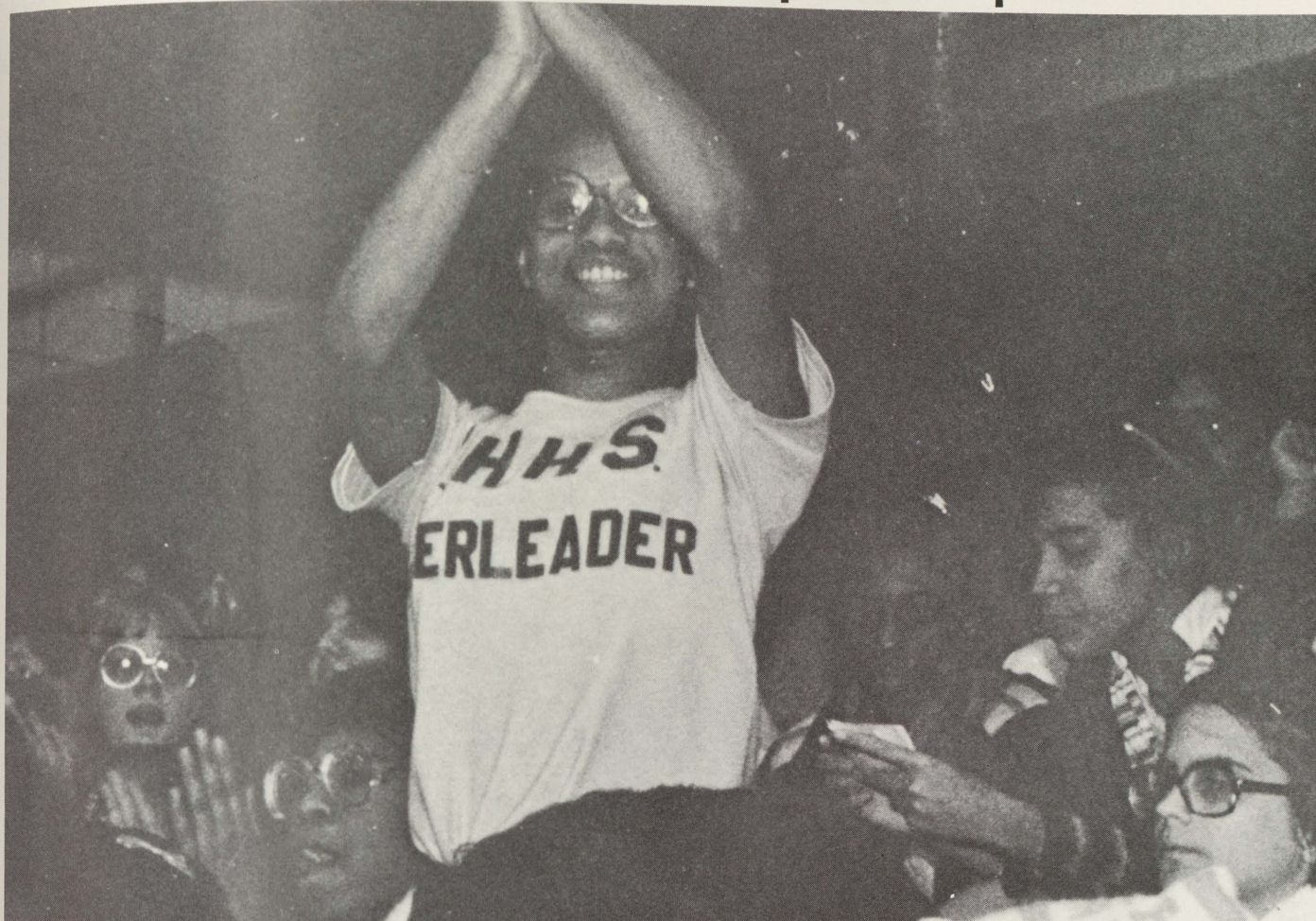
Hand movements which were a part of the action, voice sound when cheering, and tidiness, which meant that their hair must have been neat and that they were well groomed, were necessary to be chosen as a cheerleader.

All Arthur Hill cheerleaders had to be polite when cheering and use extra strength and vitality when practicing to draw the crowd's attention. For the past year, they performed at all Arthur Hill games.



Junior Varsity Basketball Cheerleaders. Row 1-Jackie McCollum, JoBeth Thomas, Shedrick Hall. Row 2-Charlene Rivette, Estella Espinoza, Cathy Cole.

Cheering promotes participation



School spirit appears at the King Arthur assembly as Kim Clark cheers for the crowd.



"I love to cheer. It makes me feel good to know that I contributed to Arthur Hill's victory. The thing I like most about cheering is when I'm cheering and the crowd is cheering along, it makes the game interesting, and I think it is fun."

Jackie McCollum

School spirit makes Franny Marx and Terri Gamez cheer happily at a game.

Pom pon girls shake up games!



Diagonal lines are formed by the pom pon squad in preparation for its routine.

"During my three years on the squad, we've had a lot of hard practices. While I was performing, I realized the hard work and the time spent practicing was worth the enjoyment that I received from my audiences."

Lisa Fowler
Varsity pom pon girl

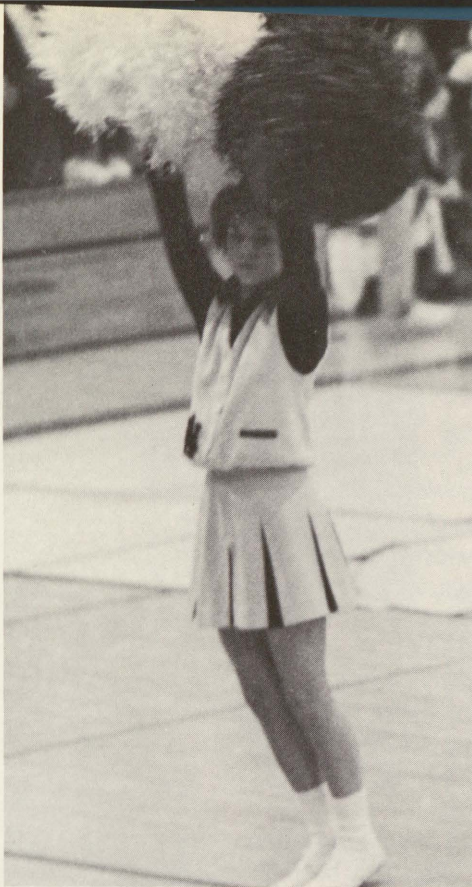
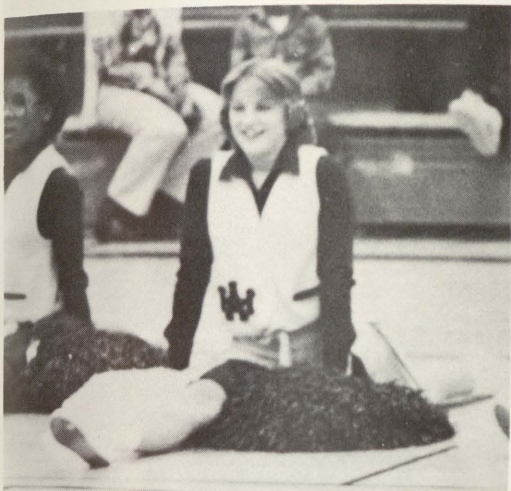
It takes a whole squad to create this ripple.

Finished with a routine, Liska McKinney double steps off the floor.



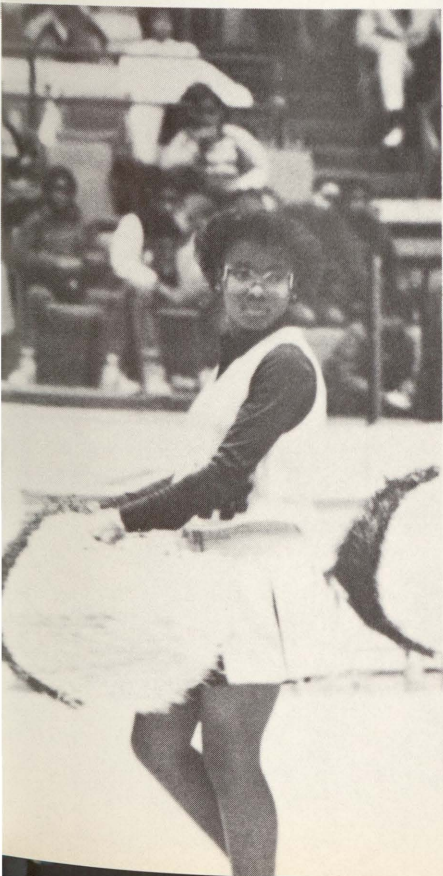
There is more to being a pom pon girl than just dancing, as Lisa Lawler exhibits by doing the splits.

Varsity Pom Pon Girls. Row 1—Lisa Gray, Lisa Lawler, Carmen Orozco, Andrea Dotson, Liska McKinney. Row 2—Sheila Kersten, Julie Karas, Lisa Fowler, Sue Boyer, Karl Fembach. Row 3—Mrs. Sarah Jamison, Carol Jahn, Barb Herring, Sue Kocks, Cynthia Gibbs, Helen Conley.



Her pom pons held high, Lisa Gray shakes to the beat.

Junior Varsity Pom Pon Girls. Row 1—Kris Kring, Beth Poliskey, Esther Guzman, Lori Boelter, Lisa Dinse. Row 2—Cindy Dodak, Katie Ball, Shelly Hoffman, Debbie Nolan, Diane Junemann, Arika Larson.



High kicks, low kicks, ripples and doublesteps.

Fans at basketball games were entertained with these moves and plenty more.

Who provided this excitement? The Varsity and Junior Varsity pom pon squads.

The Varsity squad's 16 girls participated in many activities throughout the year. The girls opened their season with a Homecoming routine at the football game. They also marched in the Homecoming parade with the JV squad. The highlight of the season involved planning and crowning of King Arthur and his court. Varsity members participated in Saginaw Valley State College's first pom

pon clinic. Fundraisers included a summer car wash, a candy cane sale at Christmas time, and selling mittens, hats and scarves.

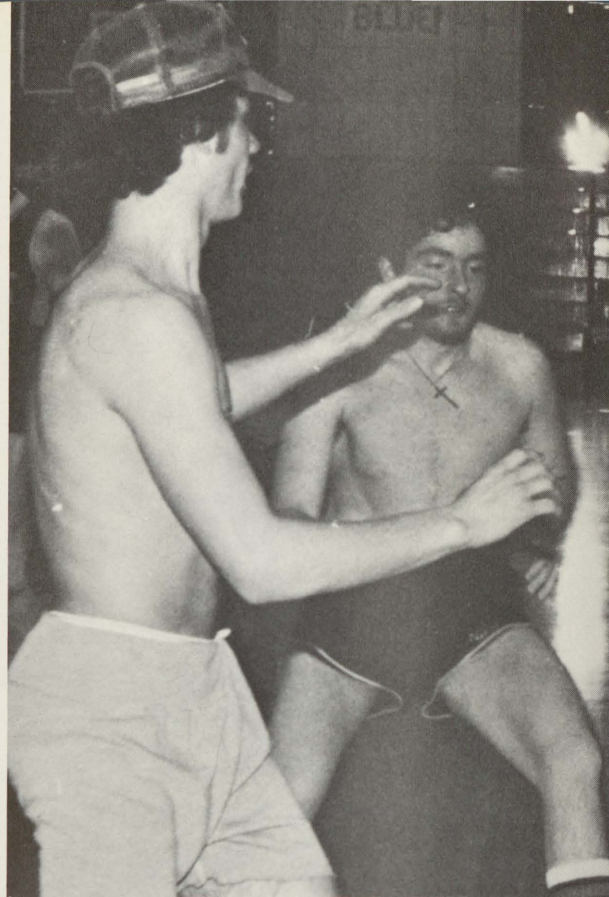
JV's 11 girls assisted Varsity members to sell the mittens, hats and scarves at the Parent Advisory Council's annual Hillite Booster Barbecue. To pat for their blue and gold pom pons, the JV girls sold candy.

Each squad spent two to four hours daily, five days a week, in practice. Much work was necessary to produce that final product—a routine full of pep, joy and happiness. This certainly contributed to the girls' achievement with honor.

Strategy is shown by Jeff Evans as he tries to keep the ball from George Ioannidis and Brian Westphal during warm ups.

"I think Pep Club was an enjoyable and necessary part of school life, especially during Homecoming and Blue and Gold Week, as were other clubs and organizations. With the member's efforts and the student body's support, many Pep Club activities were successful. I learned a lot in dealing with a large group of people as a whole, which has been valuable for me."

-Loreen Beeman
Pep Club secretary

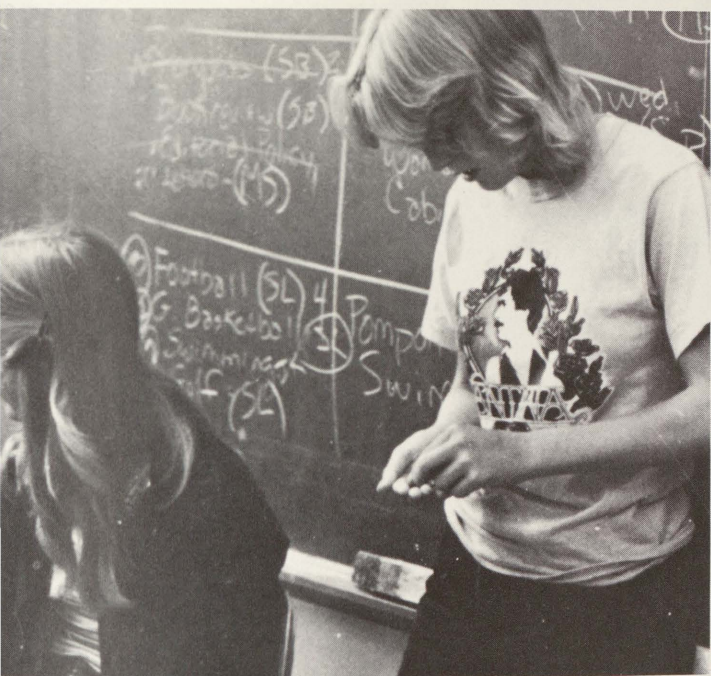


Pep Club encourages spirit



Warm sunshine and fresh air add spirit to members Dorothy Eisch, Kris Kring, Marybeth Raymond, Anne Stuart, Mary Hammond, Sarah Spradlin and Susan Nagy as they share a laugh.

Before going for a ride, officers Mark Lazzaro, Ron Riebschleger, Bill Smith and Loreen Beeman stop for a picture.



Ideas for upcoming activities are suggested by Mary Middleton, Susan Nagy and Mary Hammond.

Decorations for the Homecoming assembly require patience from Jim Farago.

Promoting school spirit and pride in the many Arthur Hill students was the main objective of the Pep Club.

Members of the club attempted to keep students interested in school events by sponsoring various activities in which anyone could get involved.

During Homecoming Week, a whipped cream fight was held. The fight was held in the practice field, and those who participated really got "creamed" by their fellow classmates!

Other Homecoming activities included a cotton candy sale. According to club member Ann Wressell, the sale was a successful fund raiser.

The club also sponsored activities such as the basketball game between the Pep Club and faculty members, which was won by the adults.

A Halloween costume contest was held at the football game against Saginaw High on Halloween night. Ron Riebschleger, president, came as Santa Claus. Bill Smith, vice president, was dressed as the unknown graduate; Loreen Beeman, secretary, was a princess; and Mark Lazzaro, treasurer, came as a table.

Techniques of passing the ball are taught by Jesper Henson.

Interested in bowling or soccer?
Was there a need for something new
and challenging to do?

Students who enjoyed bowling and
playing soccer formed two new clubs
during the school year.

With assistance from Mr. Rockwell
Scherzer, the bowling club was once
again established after a 10-year
absence. The group consisted of 30
members. These participants were
divided into teams of three and
competed against each other at
Stardust Lanes.

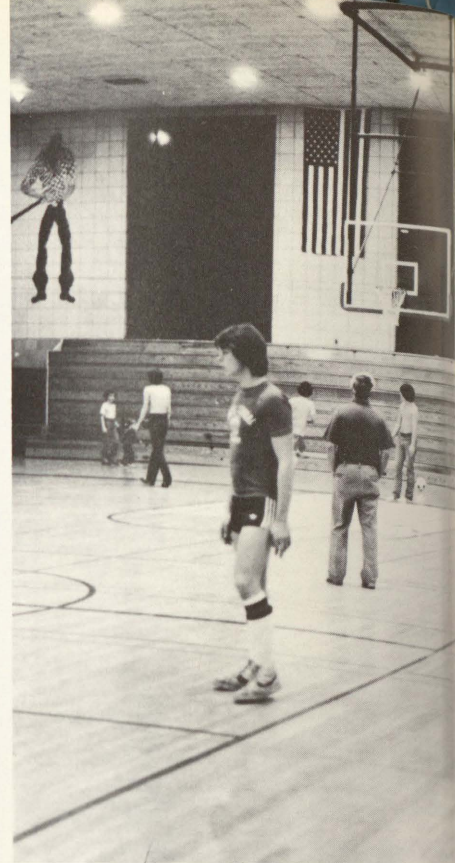
Wendi Wettlin, a bowling
participant, said, "Bowling is a good
source of exercise and a great way to
relieve tension." She added, "The

sport involves a lot of concentration
and patience on the bowler's part."

Another organization, the Soccer
Club, was created. The group was
started by Larry Costin, with the aid
of Mr. John Laatsch.

Off and kicking with 50 members,
the club sponsored soccer clinics and
sold candy to raise more for
equipment and a soccer field. The
group plans to compete next year
against other area high school teams.

Costin, the group's president, said,
"We are now having our clinics
outside twice a week. We have double
sessions about two weeks before
school starts in September to
condition us for competition."



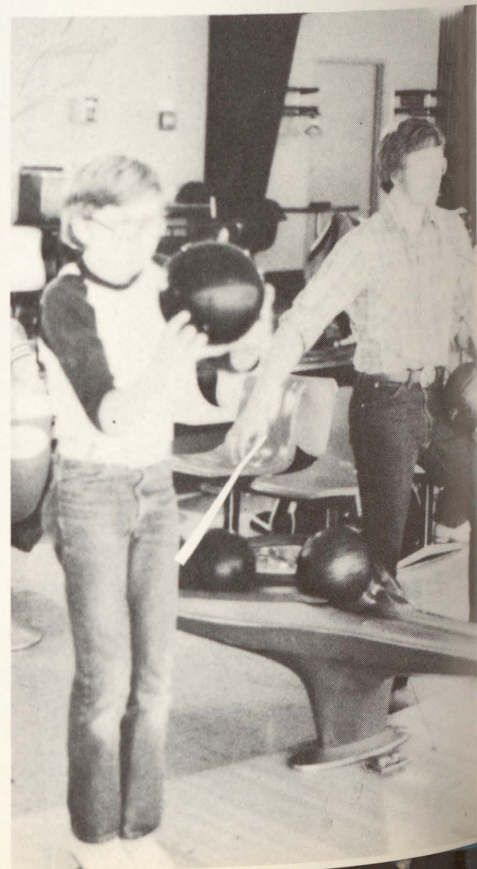
Left. His eyes on the pins, Dave Proux
concentrates on making a strike.

Right. Instructions are given to Roselia Manilla
and Debbie Sanchez by Sue Howard before the
game begins.



Notes on future activities are taken by Sue
Howard and Jennifer Ferguson.

After school, Alan Reimers and Nick Kuznicki
may be found with the Bowling Club.



Ready for his turn to bowl is Mark Fitzpatrick.



"Soccer is different from most sports. You control the game with your feet. Usually in sports when you use a ball, you control it with your hands. I like soccer because it's different."

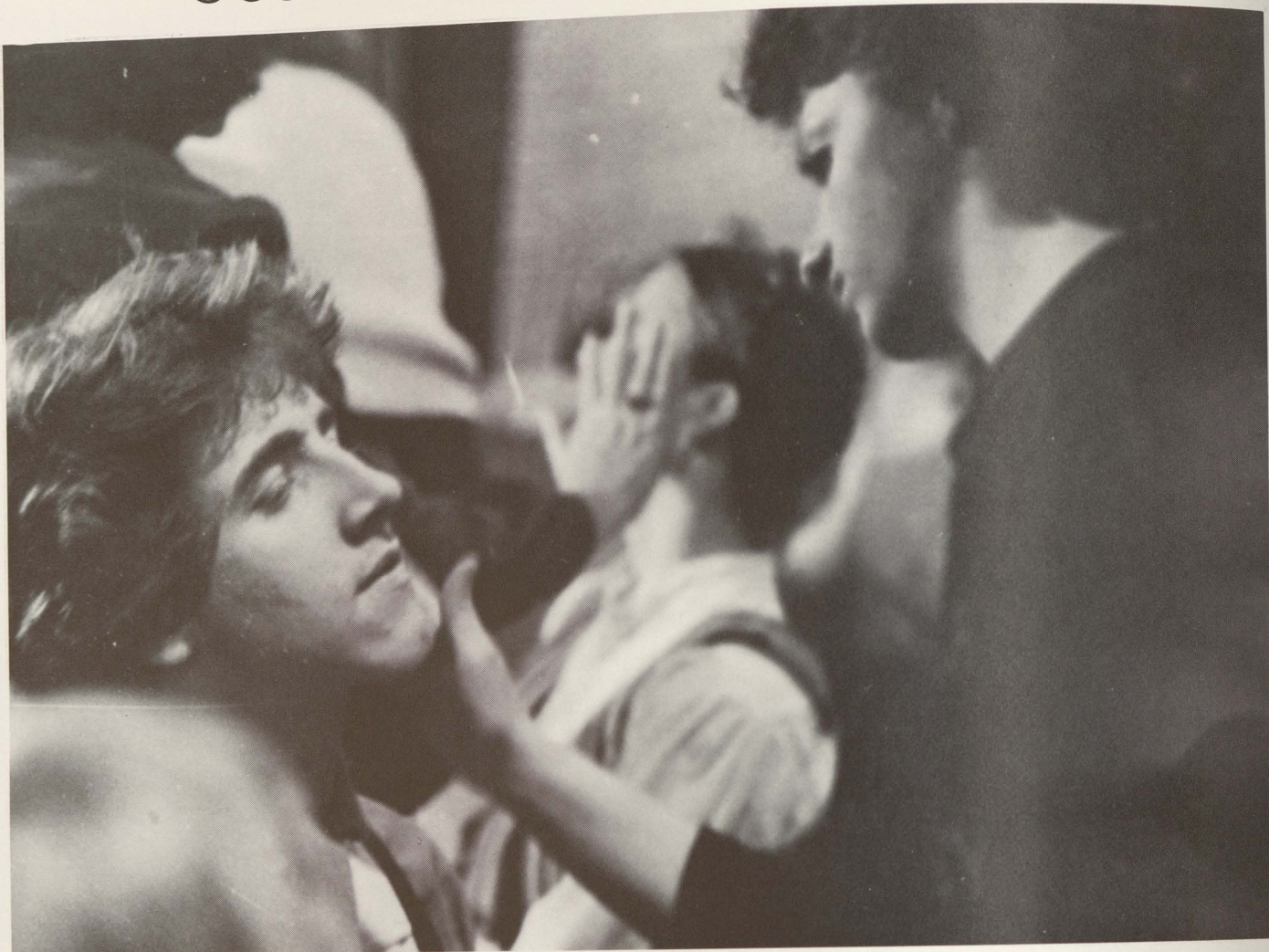
-Sue Howard

Hillites start new clubs



Plans for the Soccer Club are discussed by Mr. John Laatsch as Paul Stewart and Paul Juarez listen attentively.

Scene set for Drama Club

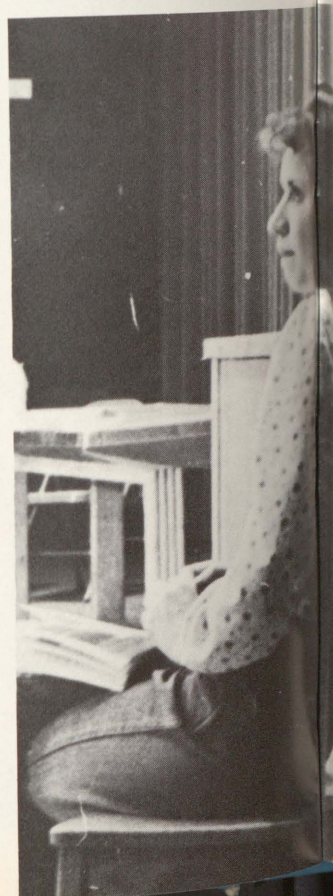


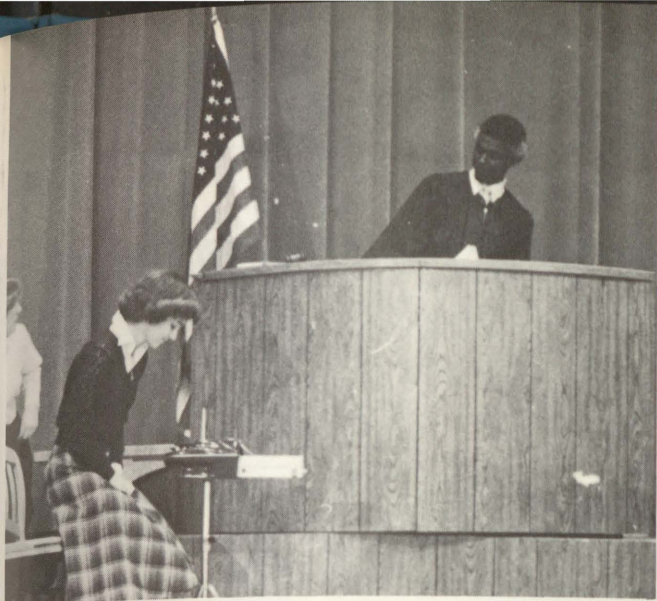
Makeup is applied to Mark Bellinger by Shellie Anaman in the final minutes before the play.

"Participating in a play is always a good experience. It lets you creatively express yourself through a medium enjoyed by others."

Shellie Anaman

Hours are spent in practice by Holly Hartley and Bill Smith.

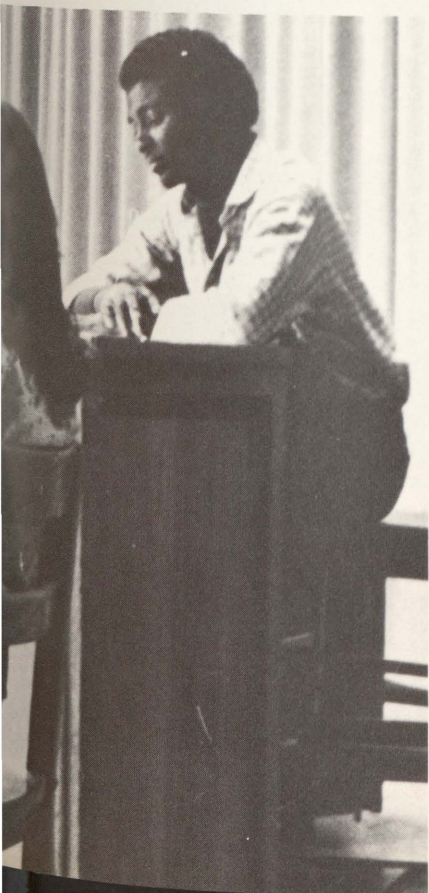
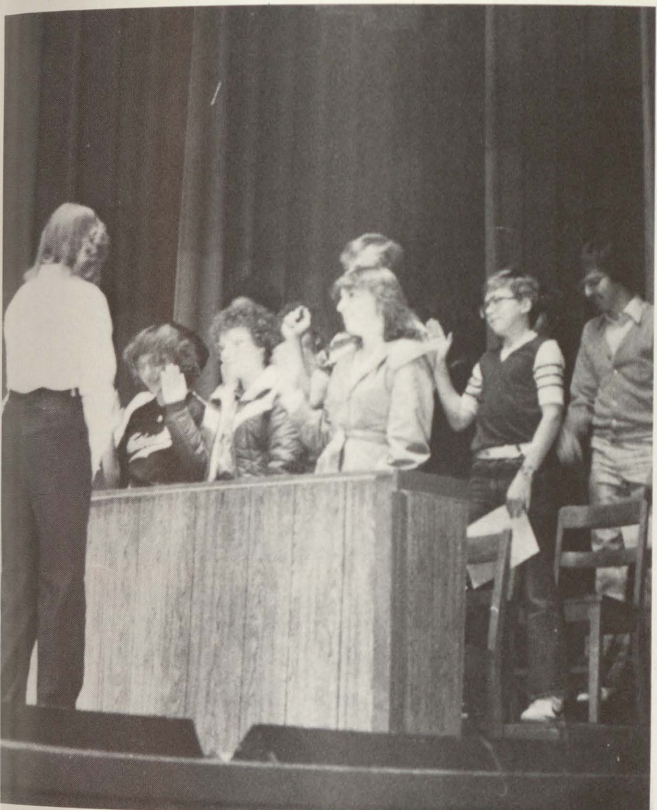




Court stenographer Lisa Gray settles into her seat so the judge, played by Bill Smith, may continue with the proceedings.

Each night the court clerk selects and swears in a new jury.

His hand placed on the Bible, policeman Todd Laviolette is sworn in by the clerk, Karen Kaster.



Long and tedious after-school play practices set the scene for 22 students who were involved in the Drama Club's first production, *The Night of January 16th*.

Main ideas of the play included a trial in a New York courtroom in which a former secretary of a large corporation was tried for the murder of the corporation president. Each night 12 jury members were selected from the audience.

Senior members of the cast included prosecuting attorney Jeff Evans, defense attorney Barb Raymond, defendant Shellie Anaman, judge Bill Smith and county medical examiner John Rathje.

Other senior cast members included Holly Hartley, the victim's widow; Wendi Wettlin, a witness; Todd

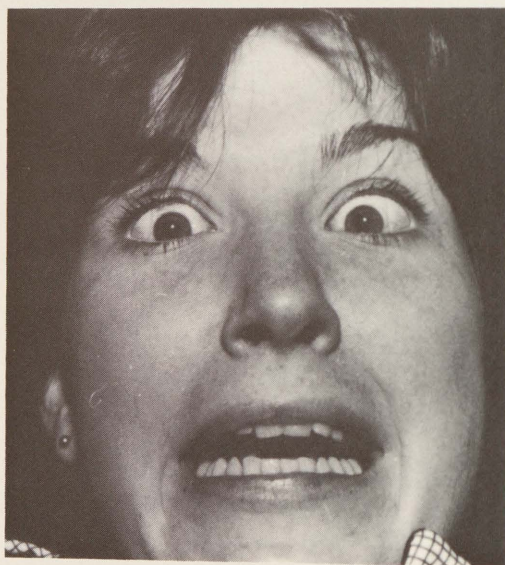
Laviolette, the policeman; and Jon Phillips, the private investigator. Foreign exchange student Maria Mild acted as a maid. Anna Chavez played the new secretary, Mark Bellinger played a gangster, and Shellie Lorenzo strutted on stage for her part as a nightclub dancer. Lisa Gray was the court stenographer.

Junior cast members were Kristi McIntyre as the police department's handwriting expert and Dan Voelker as the policeman.

Sophomores Michelle Poole and Karyn Ruffin acted as the clerk and bailiff in the courtroom.

Production assistant was Lisa Fowler and assistant director of the play was Dana Rutherford.

Halloween night brought many strangely dressed characters to the stadium, like Mark Lazzaro, Bill Smith, Ron Riebschleger and Loreen Beeman, for a Pep Club sponsored costume contest.



Frustration is expressed by yearbook editor Ann Wressell at the onset of yearbook deadlines.



Spirit is displayed by Cathy Midcalf at a football game while Martha Luczak follows the action.

You Are My Shining Star, the theme song for the Homecoming festivities, is sung by Michael Suries.



Student Life

Student life was not all homework and studying. Some extra-curricular activities as Homecoming Week, Blue and Gold Week and trips for seniors were included in the school year.

Tricycle races, pancake eating contests and dress up days gave Lumberjacks time to act crazy and show some real Hillite spirit. Blue and Gold Week was just one of the weeks of the year when students were eager to participate in these kinds of activities.

Crowning the queen was a highlight of Homecoming Week, followed by the football game which increased the excitement of everyone involved. After the victory, the mood was set for a semiformal dance.

Other activities took place as Hillites showed their excitement at pep rallies and football games. Seniors also prepared for graduation and all the commotion that went along with it. The senior prom and party were planned as seniors moved towards graduation and made their final decisions for the future.



Blue and Gold Week's Lumberjack Dress Up Day found many flannel shirts and knitted caps which Helen Conley, Liska McKinney and Cynthia Gibbs happily model.

Annual Homecoming week

finds activities abundant

Distinctive events surrounded the bustle of Homecoming week, which was Oct. 6 to 10, and various preparations were made which were aimed for the special football game at the end of the week.

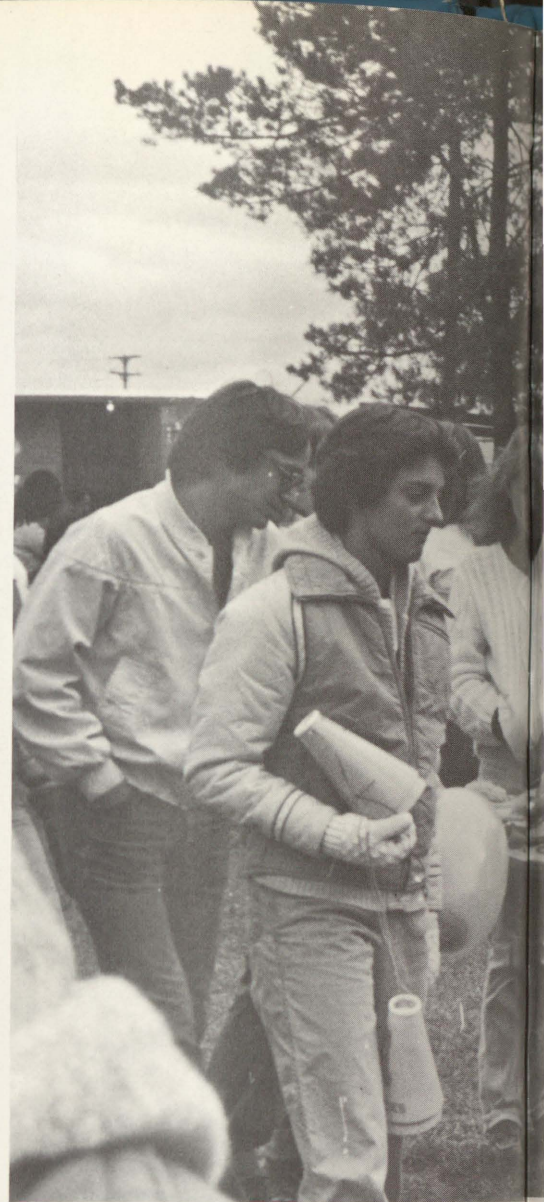
Activities were officially begun with the third annual Hillite Booster Barbecue on Sunday, Oct. 5 in the stadium. Sponsored by the Parent Advisory Council, the barbecue offered a chance for students, parents and teachers to socialize for an afternoon. Also, game booths were sponsored by the various clubs and classes for people's enjoyment.

Following the barbecue was the senior girls versus the junior girls powderpuff game, which resulted in the seniors being victorious in a second year undefeated attempt.

Other events throughout the week included a whipped cream fight between cabinet and Pep Club members, a cotton candy sale, blue and gold dress-up day, and annual hall decoration competition between the three classes. In this activity, juniors acquired first place for their efforts, seniors took second place, and sophomores received third.

Some lack of participation in the week's activities caused many cancellations because of the breakdown of the public address system during the week.

Queen Shelly Lorenzo's coronation, along with her attendants and court, was featured in a assembly on Friday in the auditorium. This, together with the half-time queen and court introductions at the victorious football game and the annual Homecoming dance featuring the band *Street Legal*, finished the list of special activities associated with Homecoming week, and contributed to make the week a memorable event for all.



Orchestra member Barb Raymond participates in the Homecoming assembly.

Real singing talent is demonstrated by the Jazz choir at the all-school assembly.



Auditorium decorations required time and devotion from Pep Club members.

Congratulations are in order for Homecoming queen, Shelly Lorenzo from Mr. Thomas B. Sharpe, principal.



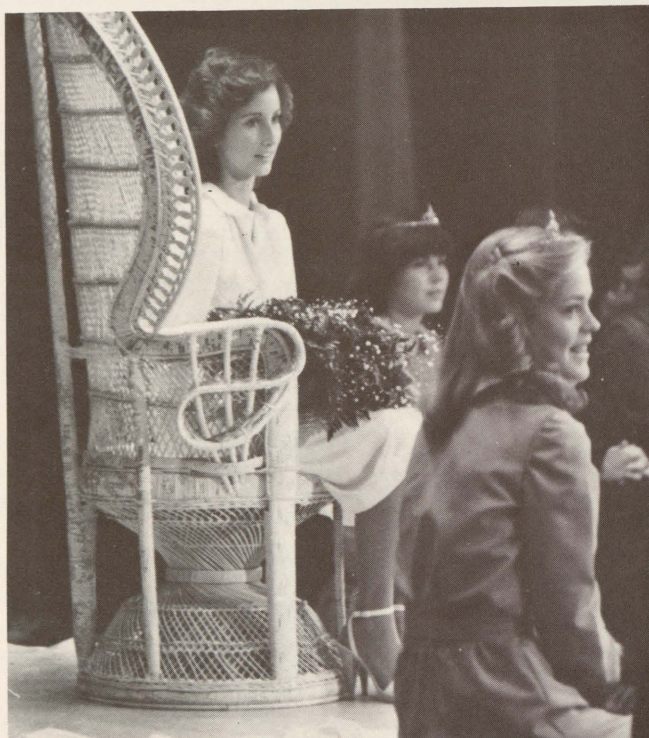
Mittens, scarves and hats are sold by the J.V. pom pon girls at the annual Hillite Booster Barbecue.

Fiendishness is needed to triumph in the whipped cream fight, as is proven by Mark Lazzaro and Ron Riebschleger.





Fun is riding in a Corvette of their choice for Brenda Baker and Sarah Bolger as they enjoy the Homecoming parade.



Words of congratulations and pride are spoken to Vickie Young by her father at the football game presentation.

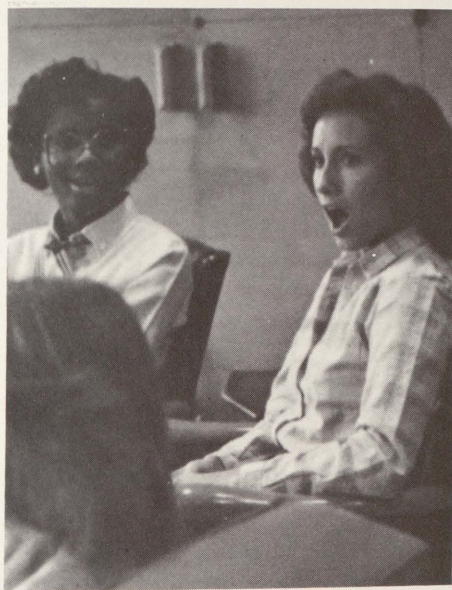
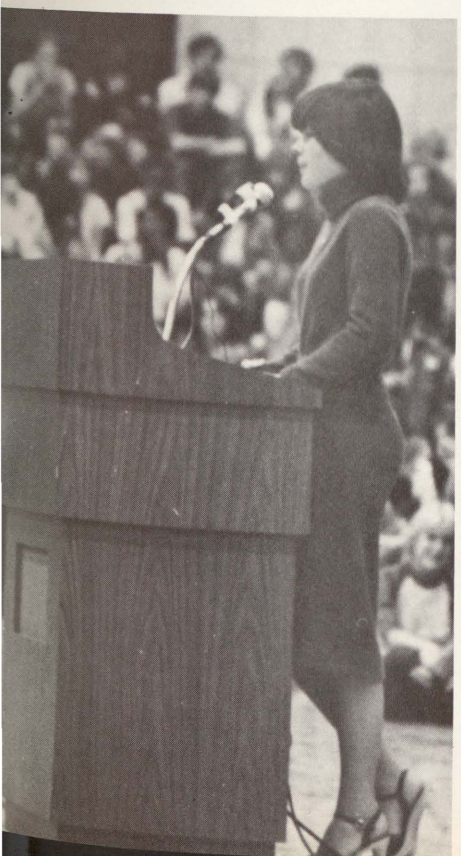
Attention is given to the announcer by Sherri Greenman, Queen Shelly Lorenzo and Barb Herring.

The 1980 Homecoming Court. Seated-Sarah Bolger, Angela McKeiver, Dorothy Eisch, Queen Shelly Lorenzo, Jennifer Alcock, Liska McKinney, Brenda Baker. Standing-Jody Finch, Vickie Young, Jill Schrader, Attendant Barb Herring, Attendant Sherri Greenman, Diane Hoffman, Ann Luxton and Kris Nelson.



Right. Part of being on court requires Sherri Greenman to make a speech to the student body.

Nomination changed by election policy



Laughter seems to be the best way to relieve tension as Brenda Baker and Kris Nelson learn the dance steps to the court's routine in the assembly.

Upon hearing the announcement that she is queen, Shelly Lorenzo's expression shows her surprise.

With the changes in the nomination policy for Homecoming court, the voting was altered to eliminate disappointment for those girls who were nominated and then did not become members of court.

In the past, 21 girls were nominated and then the student body selected 11 girls, including the queen and attendants. With policy changes, the Senior Class nominated 15 girls who automatically held positions on court. After speeches, the student body chose the queen and the attendants from the 15.

Reigning as queen was Shelly Lorenzo. Attendants were Sherri Greenman and Barb Herring. Court members were Jennifer Alcock, Kris Nelson, Liska McKinney, Angela McKeiver, Vicki Young, Dorothy Eisch, Ann Luxton, Jill Schrader, Brenda Baker, Sarah Bolger, Diane Hoffman and Jody Finch.

Friendship grew among the girls as they spent time together. The art of toilet papering was mastered late on Wednesday night when the girls decorated each of their escorts' houses. But the evening was not flawless when they accidentally toilet papered escort Jon Phillips' neighbor's house. Phillips found this mistake to his advantage when he did not have to pick toilet paper from the trees and bushes!

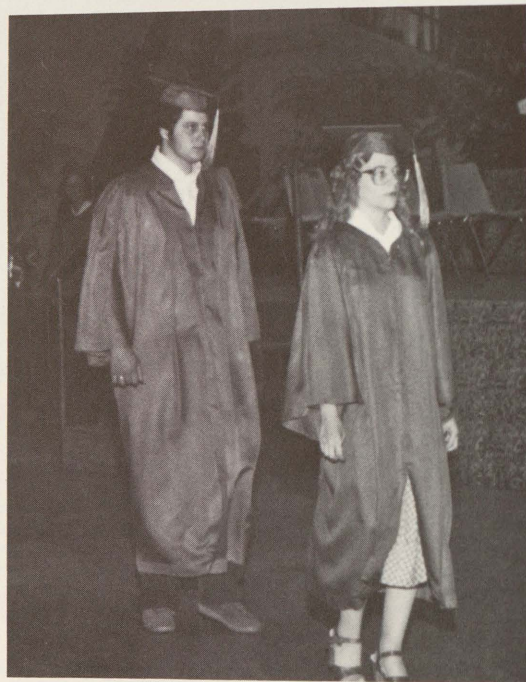
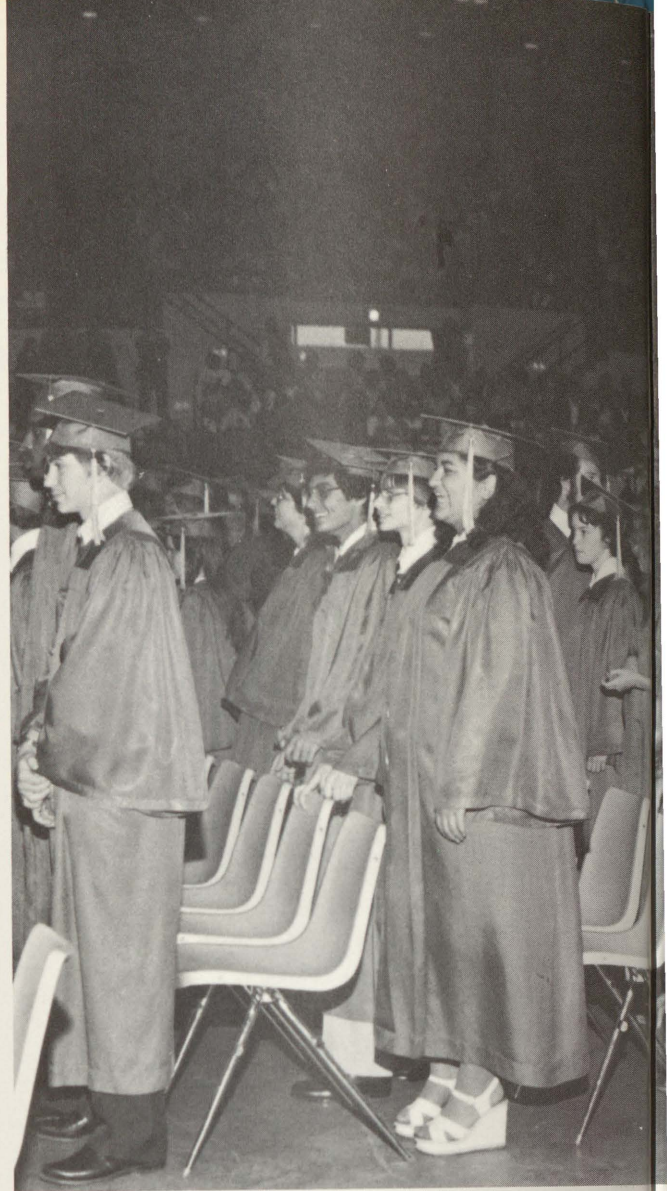
The court had dinner at Gracio's Pizza Factory with administrators Mr. Thomas B. Sharpe, Mr. Winston Adams and Mr. Emerson Grossman.

All these events led to the big event on Oct. 10, the assembly, parade and football game. Panic hit as it started to rain before the football game, but to the pleasure of the court and football fans, the skies cleared.

The night provided fond memories after the football team won the game and the court members remembered their week as royalty.

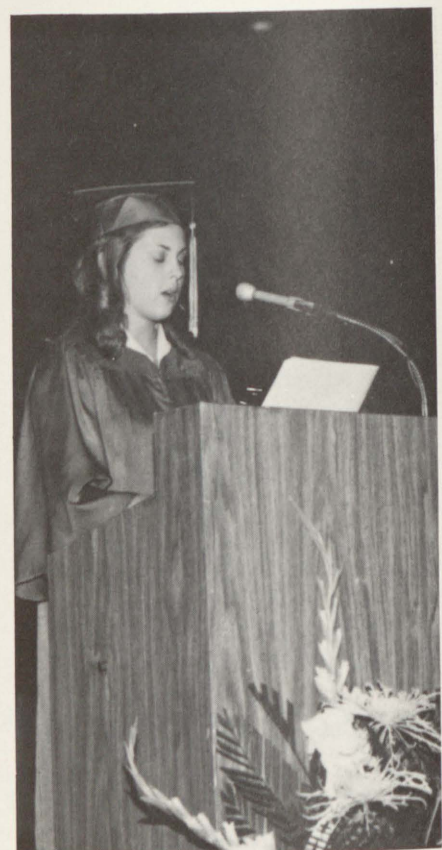
Students stand before the invocation is delivered.

Congratulations from Mr. Thomas B. Sharpe are in order for Barb Finger as she receives her diploma.



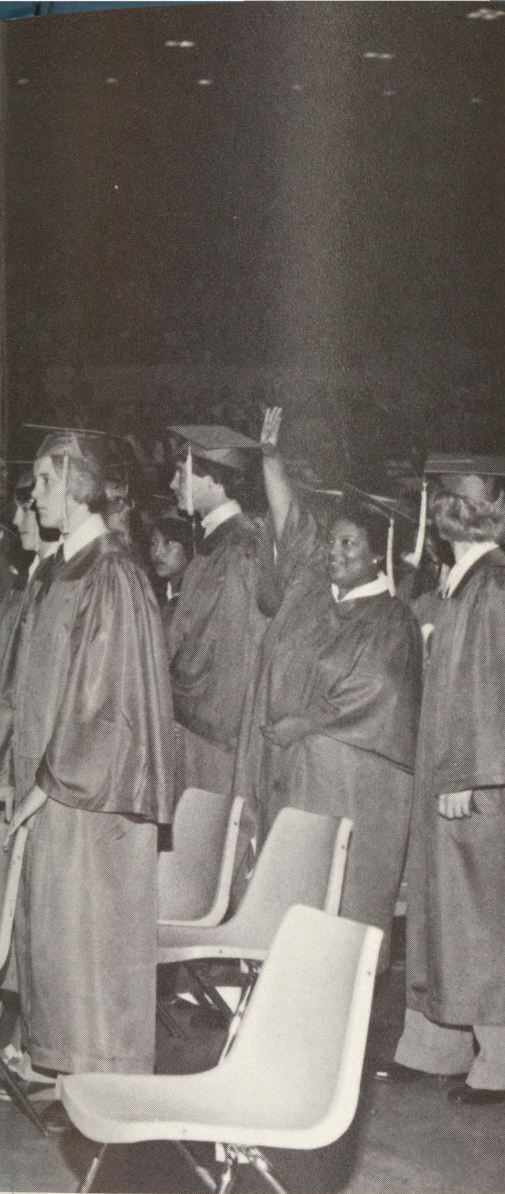
Commencement ceremonies begin as Julie Rohde and Jeff Ross march to their seats.

Right. Speeches by the graduates are a part of the ceremony as Karen Stanek addresses the Class of 1980.



Late graduation and rain

leave students with spirit



It finally came. June 19, 1980.

Late graduation did not dull the spirits for the class of 1980 when it was time to march forward and receive their diplomas. Bad weather forced the 446 graduates to hold commencement exercises at the Saginaw Civic Center instead of the traditional outdoor ceremony in the Arthur Hill Memorial Stadium.

Waiting for 13 years for this dream to become a reality left the graduates anxious. They sat patiently with memories running through their heads, recalling kindergarten through senior year. What was in store for them? That was the question that each student tried to answer as he sat waiting to hear his name called.

At the commencement ceremonies, the graduates were addressed by Lucy Braun, who spoke on achievement with honor "Through Attitude" and Mark Bradtke, whose speech concerned achievement with honor "Through Knowledge and Questions." Tears of joy were shown as the students walked across the stage to receive that first important document in the start of a new life, their diplomas. Hugs and kisses came not only from parents but from fellow students.

Preparations for graduation not only involved many activities but also quite a

bit of money. Ordering caps and gowns and class rings were part of every senior's financial life as was ordering graduation announcements and senior portraits.

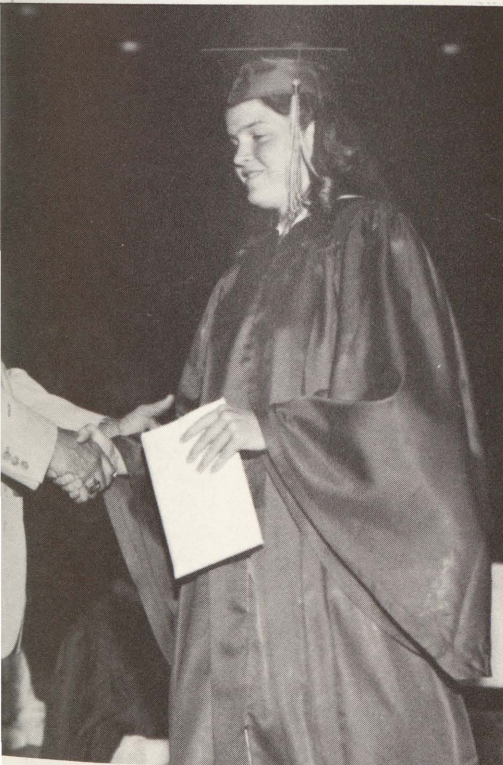
Different events happened before and after graduation that set the mood for seniors. On prom night a forestry scene decorated the occasion as seniors spent a Night in the Enchanted Forest. Entertainment by Tangent helped make that a night seniors would remember.

After the graduation ceremony, Ted's Banquet Hall was the next stop for most seniors. The beat of Ceyx and Bigfoot enlivened the Senior Party.

Rested from the party and the prom, some graduates spent days in the Bahamas. Lying on the beach, sailing, parachute diving and just having fun ended their last year of school.

But was it really the last year? For many of them, college was the next stop. More classes, books and getting to know different students were starting school for the first time. Studying more and going to parties was in store for them.

The class of 1980 was prepared for college life. Why? Because they had graduated from Arthur Hill High School, and they had met their "Achievement with Honor."



School board members are involved with the commencement as Dr. Walter C. Averill congratulates Dorine Brandt.



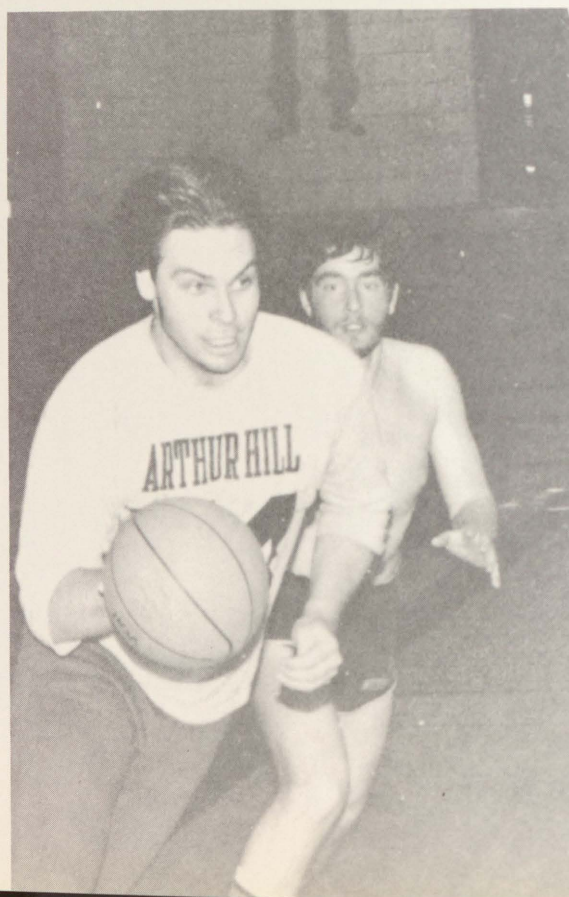
Right. Classmates are addressed by Student Cabinet President John Becker during the ceremony.

Instructions are given to Sue Howard telling her when to start the soccer kick off.



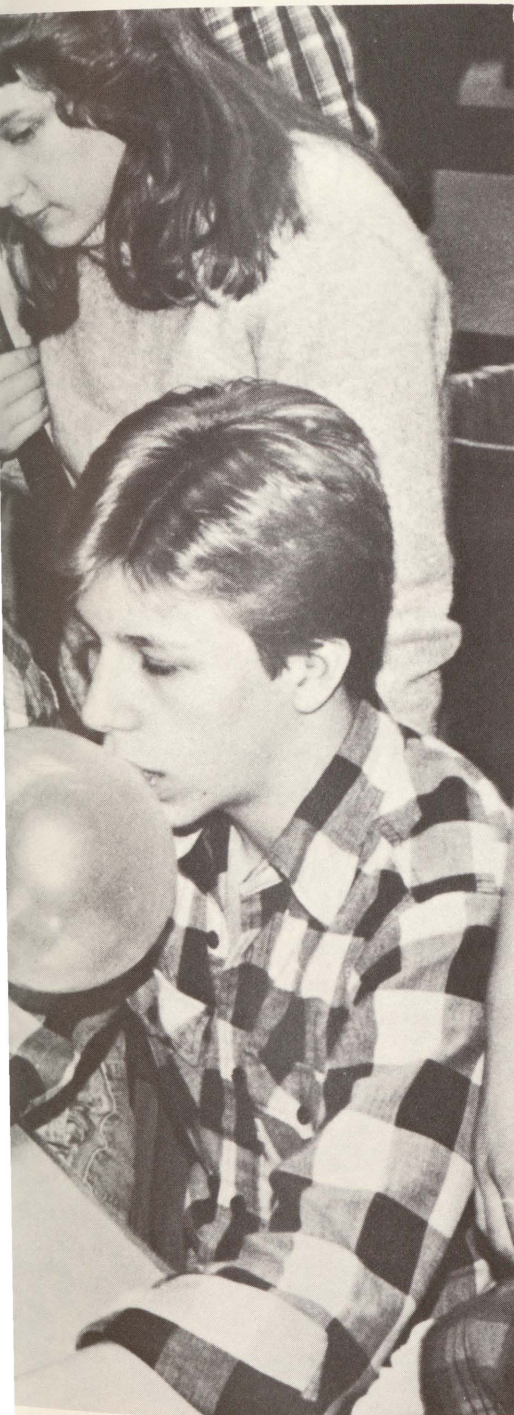
Senior hall decorations keep Maria Mild busy after school.

Practice starts a week before the basketball game for Matt Pelkki and George Ioannidis.





Pancakes and sausages are worth the wait, or so it seems with Joe Taylor, Mr. Burris Smith, Sarah Spradin, Terry Austin and Mr. Hiram Becker standing in line.



Arthur Hill had been struck by an epidemic in February. The disease was the mid-school year blues. The cure prescribed was Blue and Gold Week.

The Student Cabinet and all interested clubs got together to relieve the Hillites of their misery.

Monday the students used their imagination and dressed like lumberjacks. Students Matt Pelkki and Marjorie Moore earned recognition as winners of the lumberjack dress up contest.

The Parent Advisory Council sponsored a pancake breakfast from 7 a.m. to 8:20 a.m. This event cancelled first hour for the day. During breakfast was a pancake eating contest. After stuffing 12 pancakes in their stomachs, Joe Balbaugh, Roy Arango and Homer Hernandez were named triple winners.

Biology Club organized a bubble gum blowing contest during lunch hours. Although gum is not usually acceptable in school, the event gave students freedom to snap, chew and blow their gum. Sarah Bolger won the contest for the largest bubble and Chris Hare won a better late than never award.

Blue and gold day was Tuesday. Among the blue and gold clothing, one could spot the basketball players who wore tuxedos to signify their readiness for the big game that night against Eisenhower.

A large crowd attended the evening basketball game. At the game, spirit was aroused by Scott Clark, Mike Plaugher and John Rathje. The three got

into the action as cheerleaders.

Pep Club learned about teamwork Tuesday when they played the faculty in basketball. An assembly gathered students together to watch the game which ended with the score of 82 for the faculty and 68 for the Pep Club.

Hayley Honsinger considered Wednesday as a change of pace. She said, "It was a change for everyone just wearing jeans. Everyone looked nice," she said.

Wednesday, of course, was dressy dress up day. Clark earned the best dressed award. Halls were filled with odd-looking people on Thursday. It was the day to dress as a hero or favorite character.

The Easter bunny, a wino, Dolly Parton, the Incredible Hulk, Tweety Bird and Laverne and Shirley visited Arthur Hill for the day.

The class members gathered Thursday night to decorate their respective halls. Even at 11:30 p.m. students were still hanging crepe paper.

During lunch hours a hog calling contest, sponsored by the CENTAG club, took place. The strenuous event was won by Lisa Lawler, who was given a Miss Piggy poster for the best hog call.

All the activities came to a close at the King Arthur assembly on Friday.

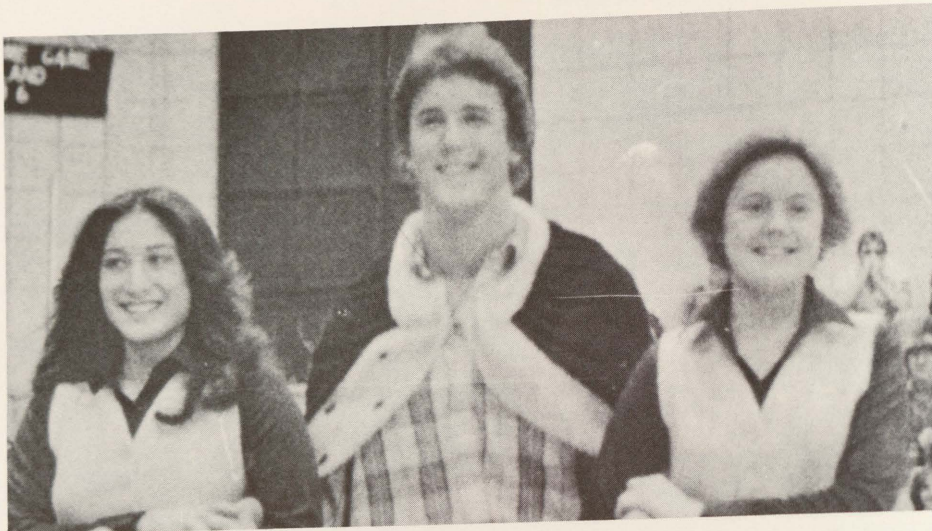
Awards were presented at the assembly to the contest winners.

The week was only a short escape from reality, but Darwin O'Daniels said, "We had a great time. We could act crazy and get away with a lot."

Attempts to beat Sarah Bolger failed even with Greg Smith's effort. Bolger won the bubble gum blowing contest.

King Arthur assembly finishes spirit week

Escorted by Carmen Orozco and Debbie Burton, Thad Winieckie makes his entrance as King Arthur.



Assembly highlights

Blue and Gold Day

Humorous. Crazy.

These words describe the one day of Blue and Gold Week reserved for Hillites to let the wild side of their personalities show their true colors—Blue and Gold Day.

At a mid-morning assembly on Friday, the winners of the various contests held during the week were awarded their prizes by the clubs which sponsored the events. Pep Club gave awards to the most spirited teacher, Mrs. JoAnn Pelkki; the least spirited teacher, Ms. JoAnn Deford; and the best dressed teachers, Mr. Rockwell Scherzer.

Escorted by Varsity pom pon girls, Thad Winieckie was crowned King Arthur, Steve Schaper was designated as Sir Galahad, and Ron Riebschleger was chosen Sir Lancelot. Other members of the court included Jim LaGrow, John Rathje, Steve Gregory, Bill Smith, Mark Lazzaro, Sam O'Neal, Brian Westphal and Stephon Harris.

Members of all three grades performed skits for interclass competition. The juniors were victorious in their skit of a grandfather telling a bedtime story to his children of his "good old days" at Arthur Hill.

Scott Clark enjoyed the assembly. "Our junior skit won! We really deserved it because we had a lot of

thought and effort behind it. We were really happy," he exclaimed.

Melinda Tubergen was satisfied that she "got to make a fool of myself in front of everyone" during the skit at the assembly.

To add zest to the morning gathering, four pairs of legs were judged in the annual legs contest, in which Hillites applauded what they thought were the best-looking legs. The winner received a pair of pantyhose.

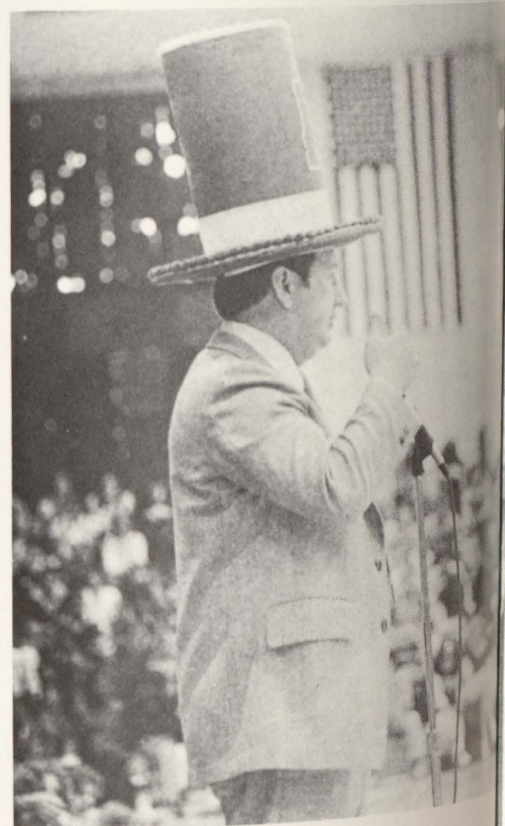
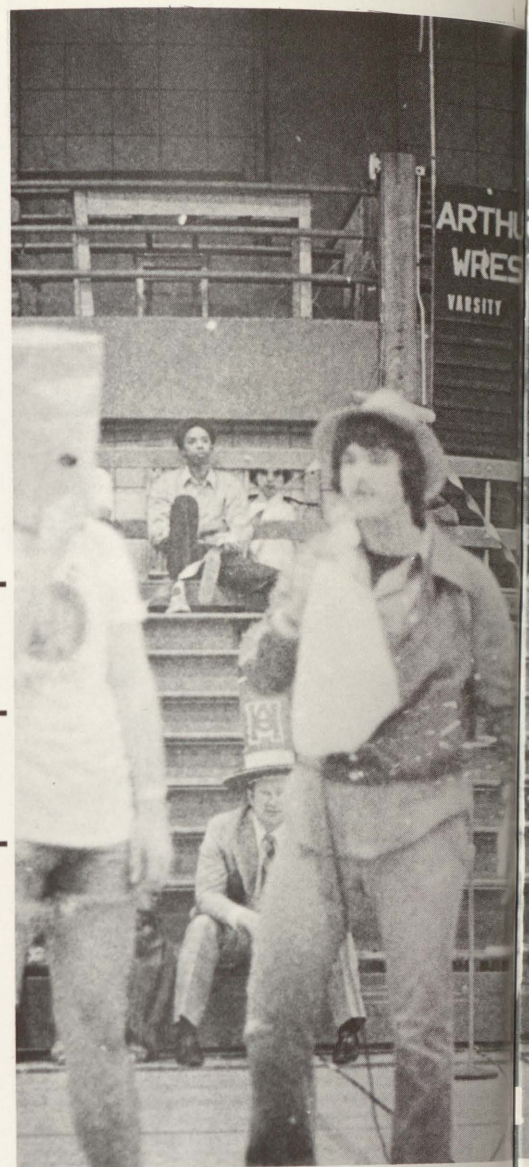
Clark expressed disappointment that "one bad part of the assembly was that I didn't win the legs contest." Clark, however, was not entered in the competition.

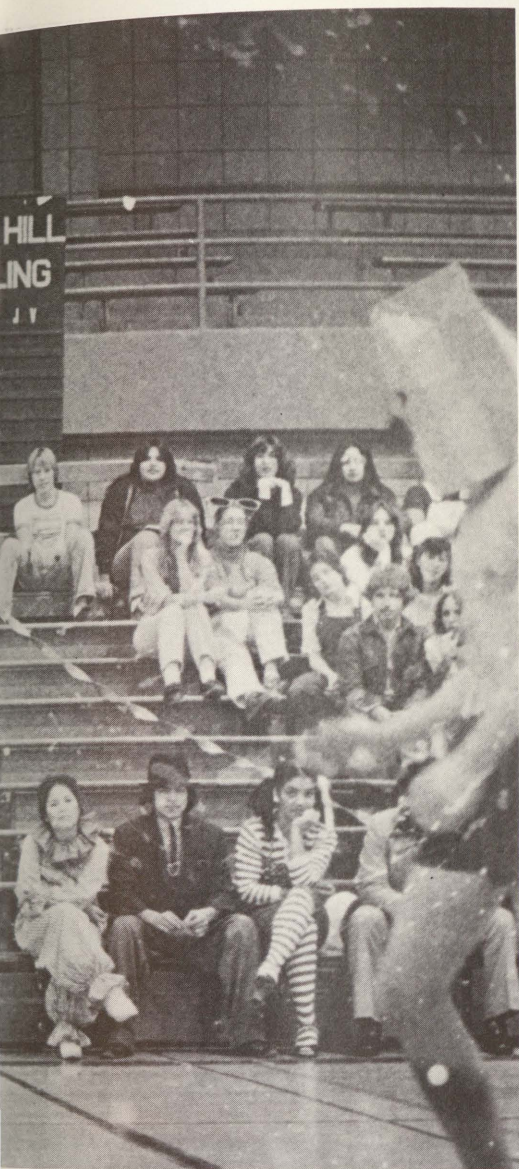
Evident throughout the school was the overwhelming amount of school spirit that Friday.

"Today people are more relaxed and there is more of a spirited attitude throughout Arthur Hill," explained Matt Rick.

"People enjoyed letting go and it was a change from everyday routine," said Sharon Tibbits.

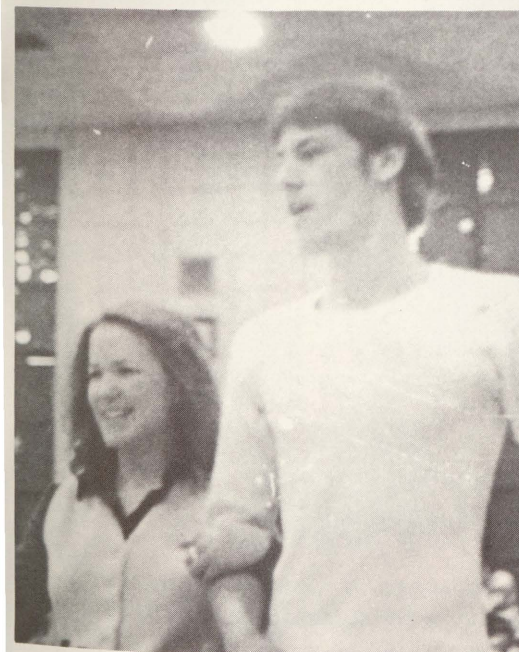
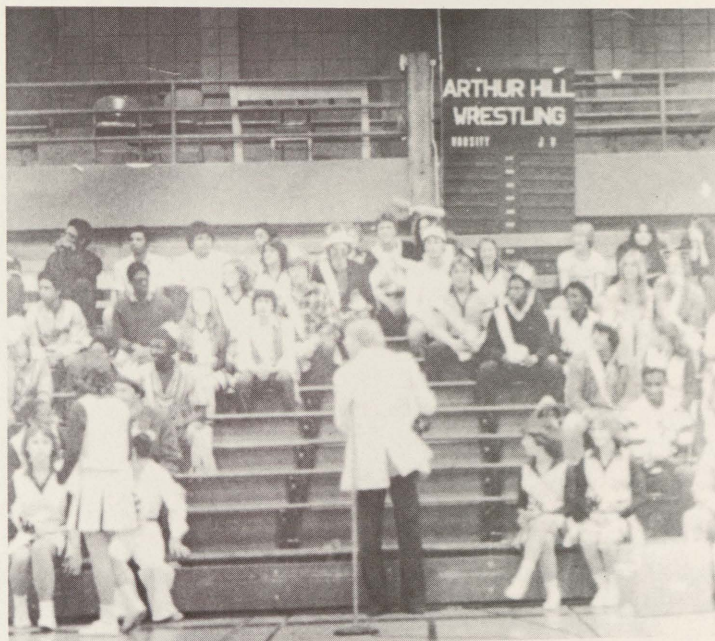
Early Friday morning, designated judges of the hall competition held between the classes decided on the winners of the event. It was announced at the assembly that the seniors had won for their outstanding effort.





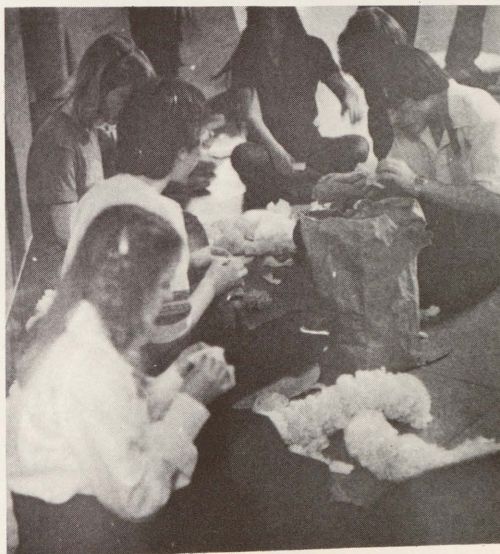
Winning applause for sexy legs is not always easy, and contest emcee Mark Lazzaro enlists audience participation for the competition.

"Crazy" people may be spotted in a crowd of sophomores during Blue and Gold Day's King Arthur assembly.



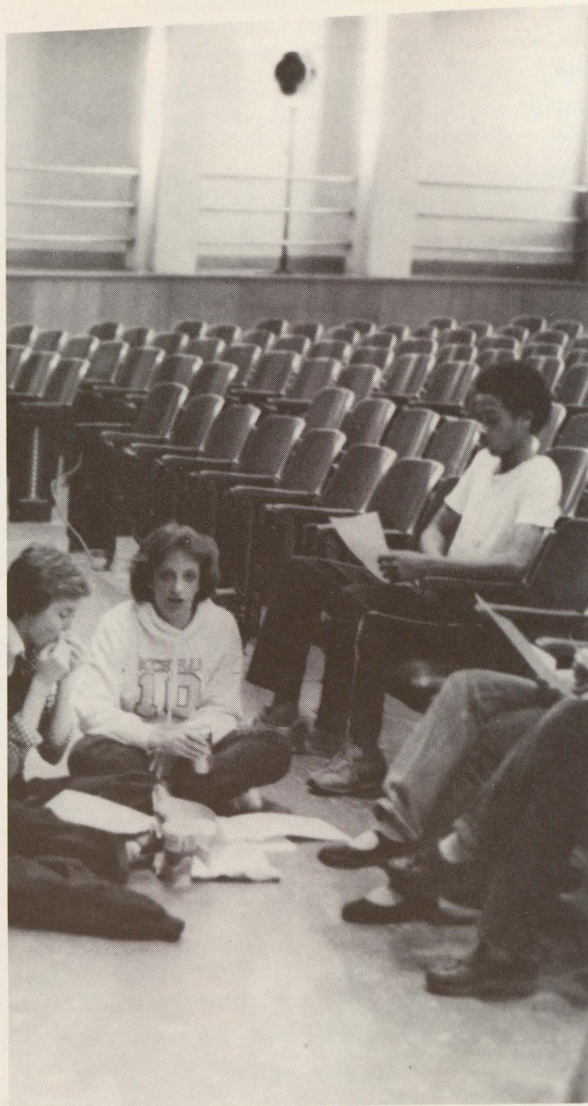
Escorting Sir Galahad, Steve Schaper, pom pom girl Sue Boyer leads him to be crowned.

Adorned in his traditional top hat, Principal Thomas B. Sharpe addresses the student body.



Room is reserved for King Arthur and his court during the assembly.

Hall decorations are made by the members of the Junior Class for the Blue and Gold Day competition.



Rehearsals require Debbie Burton, Shellie Anaman and Dante Chaffer to memorize both lines and songs for the spring musical *How to Succeed in Business Without Really Trying*.



Acts such as Evette Salmond's show that Arthur Hill students do enjoy singing.

Right. Practice makes perfect for Ann Summerfield who devotes time to practicing the piano.



Concert performances by Dean Vanston are one way for him to demonstrate his musical talent.

Students use music as hobby and entertainment



Warm weather and traveling music allow Roland Stapleton, LeBarron Coates and Sam Collier to listen to their favorite songs.

After starting the car, turning on the lights and adjusting the mirror, what was next?

Most would reach for the dial—the dial that brought music to the air and that most could not live without.

Music was everywhere a person went, such as in the dentist's office, elevators, stores, movie theaters and while one was kept on hold on the telephone, at parties and even at Arthur Hill High School.

Even though it was against regulations to play radios in the halls, students hated to be without the beat.

Why did students listen to music? Renea Nash stated, "It gives me a feeling of relaxation and I find that it puts me to sleep at night."

Whether it was playing, listening or singing, music was a major source of student entertainment.

Bargains had to be found by Kelly Pasterz and Michelle Ocampo when they shopped.

Delicacies such as hot dogs are a favorite treat for Stephanie Kamenar.



Money changes hands and value in exchange

Clothes, gasoline, food, entertainment.

These were among the items on which the average teenager spent his money.

Many students spent their money on clothes and other things, but there were some students who chose different ways to spend their hard-earned money. "I spend my money wisely on classical books, interesting movies and nice albums," said Willa Tatum.

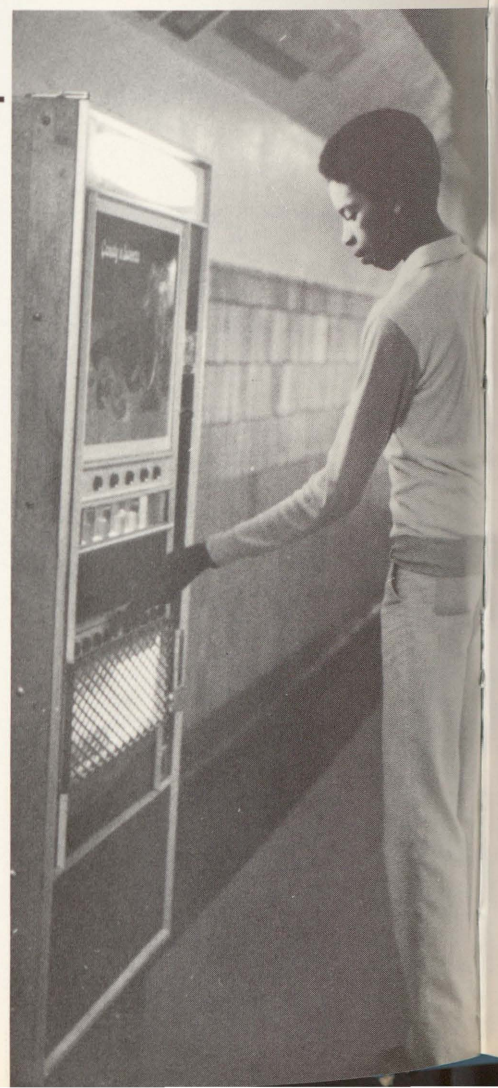
For some people, it was not spending the money that was the problem; rather, it was obtaining the money to spend. Most students depended upon their parents for money, and some worked afternoons or weekends for extra dollars. No matter where it came from, it all seemed to be spent in the

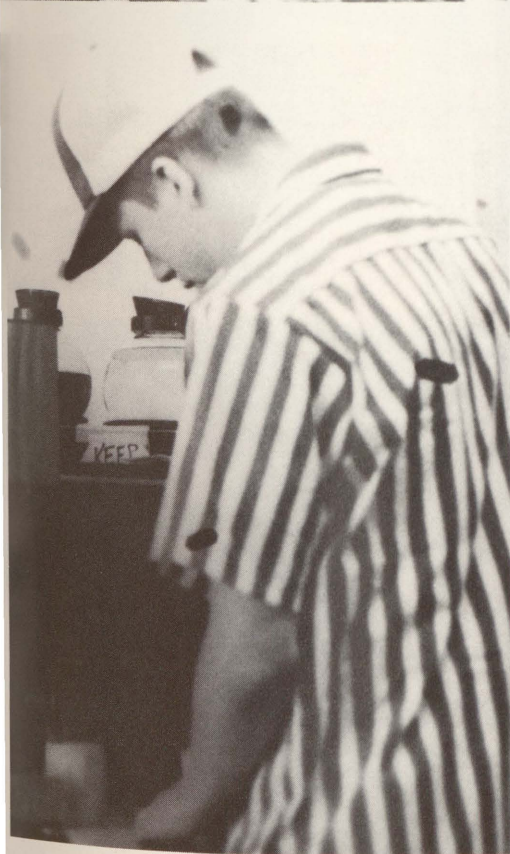
same way. Fast.

With the cost of living rising higher and higher each week, Barb Herring noted, "Even going to McDonald's costs you at least \$2.50."

Seniors probably spent more money than any other class on such items as graduation announcements, pictures, rental of their caps and gowns, class rings and various other things. There were ways for the juniors and sophomores to spend their money, such as in the candy machines or by buying the items that the Senior Class sold!

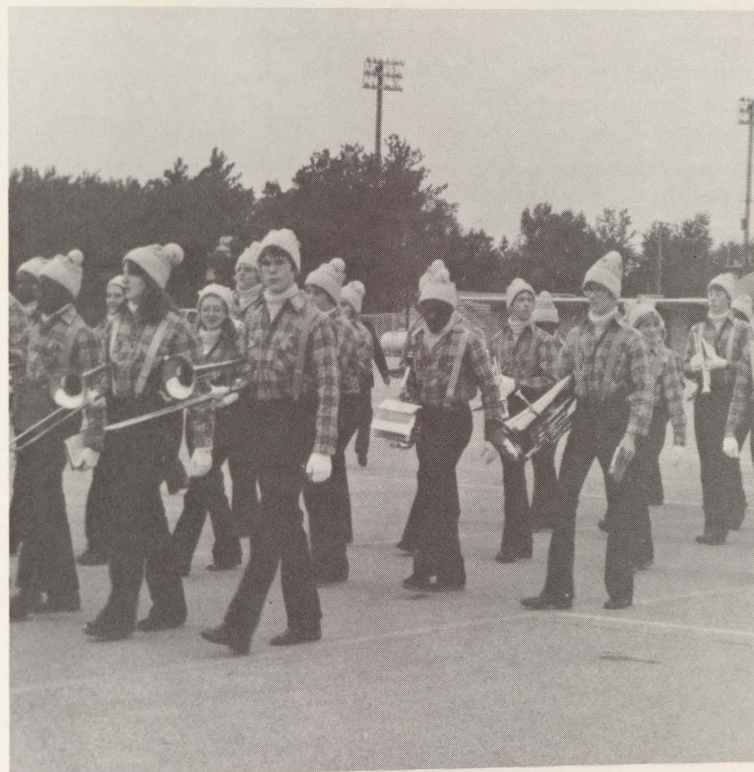
With the rising cost of so many items, however, many Lumberjacks started thinking more carefully about how and where they were going to spend their dollars.





At his first day at work, Greg Smith pours coffee at City Dairy.

Left. Frequent stops at the candy machine are a common sight for students like Craig Ivy.



Extra money is earned by Kathy Eurich and Jill Kushon by working part time at Cards 'n Such.

The members of the marching band purchased new uniforms with the money they raised.

Memorable events end year for seniors

In celebration of their final year, the planning of the Senior Prom and Senior Party proved to be much more work than those seniors expected.

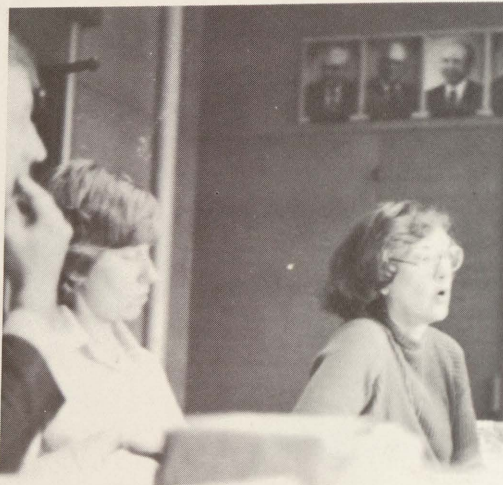
The Class of 1981 held various fund raising programs throughout the year in which the seniors participated. Such programs included sales of small gifts, placemats, candy and class t-shirts.

Many hours of planning and work were spent by the seniors to prepare and make their plans. Sarah Bolger, prom chairman, and Laura Remer and Helen Fisher, party co-chairmen, got other seniors involved in the event. Meetings were held on Tuesdays, and were open to any student who wished to help. Different committees were organized, so not everyone had the same kind of job. Some students made decorations while others found chaperones, got tickets and programs printed or searched for the right band.

Prom was held at the Delta College Commons on June 6, with the theme of *Somewhere in Time*, taken from the motion picture filmed on Mackinaw Island. The decorations were modeled after the movie, which was filmed at the Grand Hotel. Music was provided by Dartz.

Senior Party was planned to be held in the gym on June 11, following commencement exercises. The theme for the party was *Celebration*.

A WHNN disc jockey provided entertainment for the party.



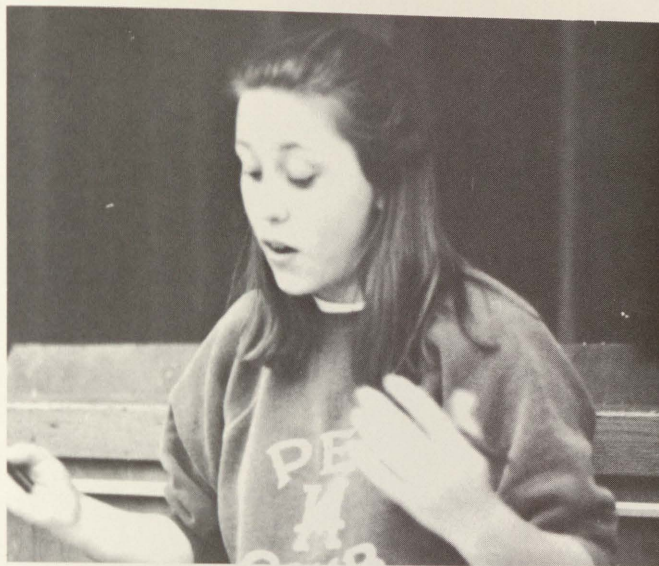
Weighing the pros and cons of Senior Party, Mrs. Margaret Luczak presents information at a Parent Advisory Council board meeting.

It may be unusual to construct chandeliers for prom from cardboard, but Anne Stuart tries her hardest to get the dimensions correct.





Left. Wrapping foil around cardboard strips for decorations may get monotonous for some, but not for Rose DeFrancesco and Mary Luczak.



Left. Creativity and originality are what Yolanda Amora strives for in her efforts to make posters promoting senior candy sales.

Precise, detailed planning is required by Jill Schmidt, Brenda Baker, Lynn Konesko and Madelyn Wachowiak.

Theme songs for party are discussed by Greggory Smith, Sally Barrick, senior adviser Miss Linda Norlock and Wendi Wettlin.

Festivities celebrate Christmas holidays

Christmas meant different things to different people. Some students were joyful at the prospect of having two weeks of vacation, while others concentrated more on the significance of the holiday season.

Spirits soared during the week of Dec. 15 as Christmas drew nearer, and special festivities were abundant all through the school. On Wednesday, the home economics class cooked a Christmas dinner, complete with punch and dessert, which helped to initiate the festive activities for those involved in its preparation.

The Thursday before vacation, especially was busy when one of the day's activities included the distribution of candy canes which had been sold by the Varsity pom pon girls. This allowed Hillites to purchase candy canes for friends, and the canes were then distributed during fourth hour class.

Before the school day was through, the teachers and administrators of Arthur Hill had their annual faculty tea. This activity gave the staff an opportunity to get together at least once during the holidays.

Music filled the auditorium at the yearly Christmas concert, which was a Thursday evening program featuring the choirs and bands. These musical groups also performed at the Christmas assembly on Friday, which provided students with a final school celebration of Christmas.

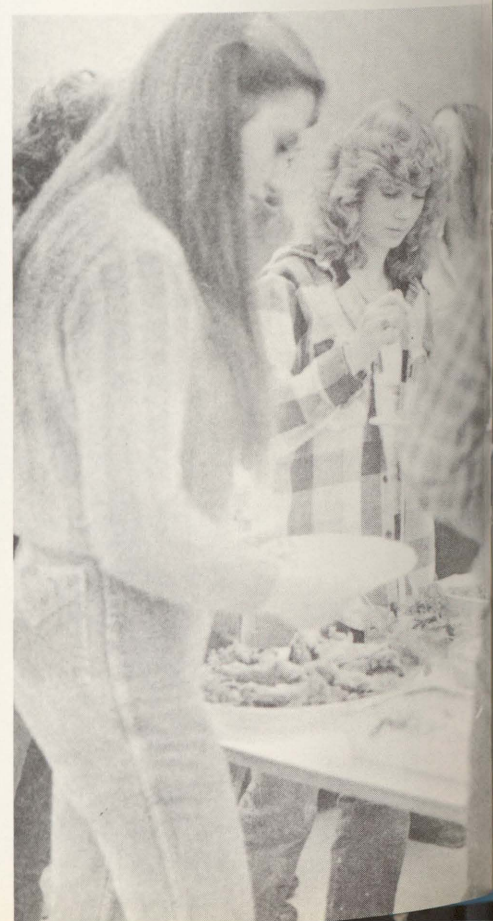
As Christmas came and went for another year, Hillites proved that whatever the motivation for the holiday celebration might have been, they knew exactly how to commemorate this special season.



Christmas is in the air as the band plays a holiday tune.

Candy canes, which were delivered by the pom pon girls, are shown to Mrs. Lena Smith by Raquel Ortega.

Right. Ready to eat, Gina Fila and Robin Gray wait patiently.





Tangled in a string of tree lights, Helen Conley attempts to sort them out to decorate the Christmas tree.

Members of the Jazz Choir melodically deliver their Christmas cheer during the Friday all-school assembly.



Small trees need attention, too, and Jill Schmidt, Loreen Beeman and Holly Hartley do their best to give it *Legenda* style.

One of the first Christmas activities is a dinner, which a parent and Mr. Richard Lively eagerly sample. Mrs. Sarah Jamison and her home economics students anticipate their reactions.

Students view the Pep Club basketball game during Blue and Gold Week.

Students spend extra time in school-related activities

Why did extracurricular activities sometimes keep students after school?

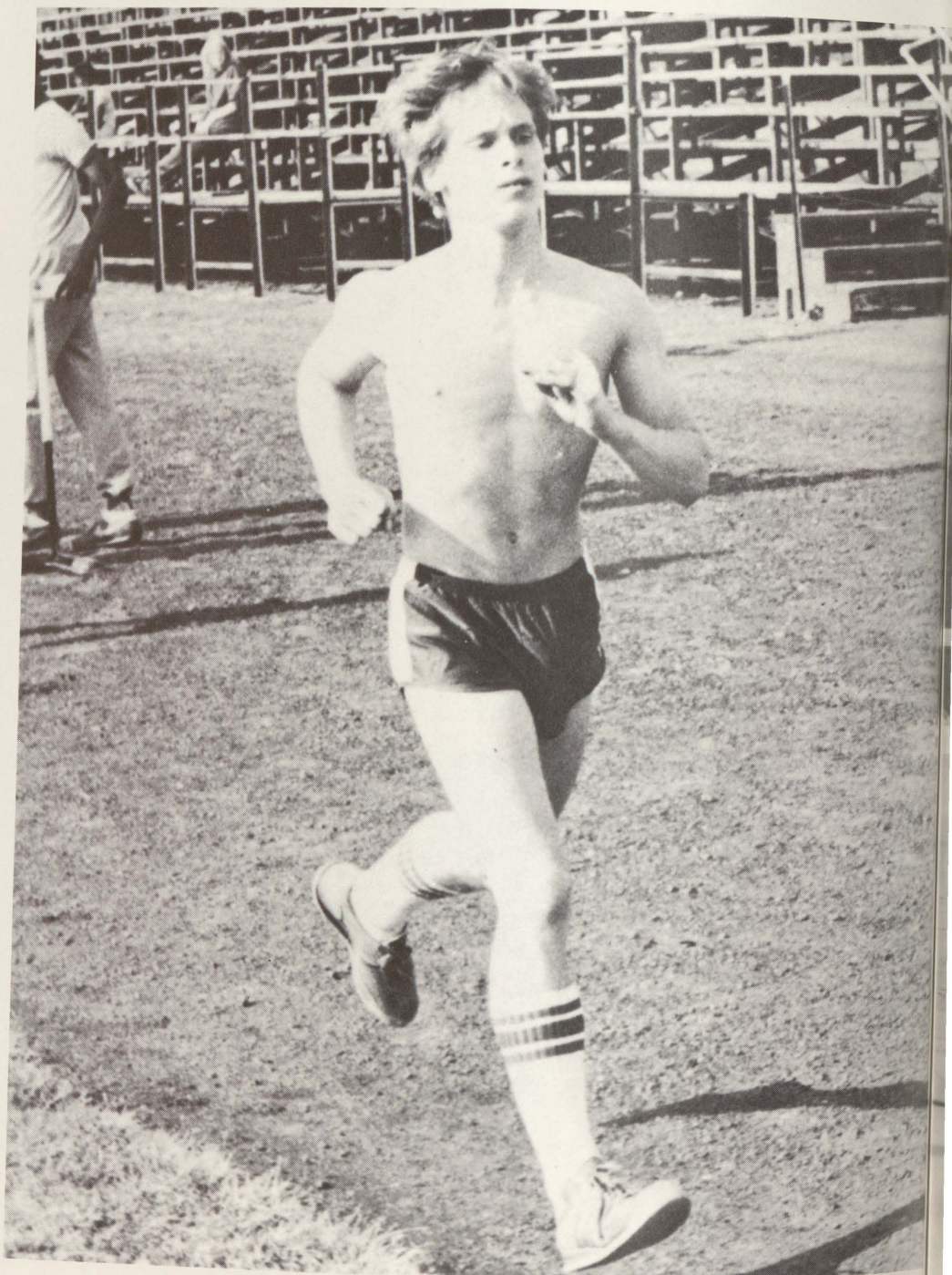
There were nearly as many reasons for students staying after school as there were students who stayed. Most had to wait for a bus or a ride, while others remained at school to do homework. Still others might have had to spend an eighth hour in Room 167, the result of coming to class tardy too often. Other students waited for teachers to be finished with their classes in hopes of getting help with an assignment they did not understand.

The gym usually was filled with athletes practicing basketball, volleyball or soccer, or with some students who worked in the weight room. Track, pom pon and cheerleading squads were found practicing in the hallways. Some students were even found slumped against a locker, their homework propped on their knees.

The libraries were also used by students trying to get homework finished before school. Research was done here and books were checked out of the library.

Play rehearsals for both Drama Club productions *The Night of January 16th* and the musical *How to Succeed in Business Without Really Trying* were held in the auditorium after school. Students also came back to school to attend meetings or enjoy the talent show, a dance or the Produee concert.

When students attended a sporting event, they helped support the team, enjoyed being with friends and tried to get involved in after school activities.

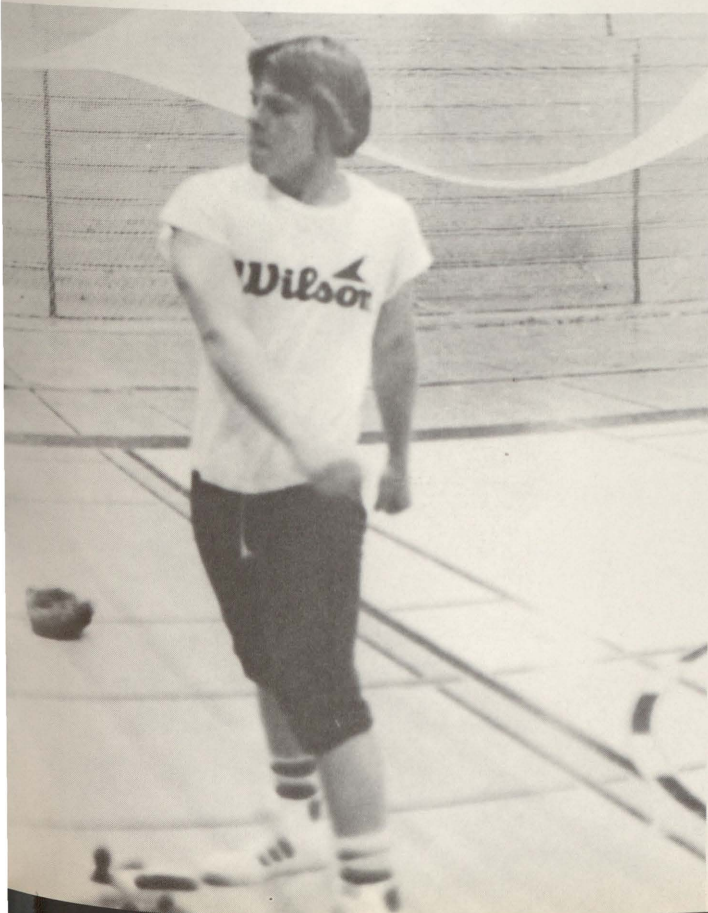


Track practice requires Don Hammond to spend free time working on the track.



Tired and ready to go home, Dave Proux and Tim Pendell chat before departing.

Hall decorating requires Maria Mild to spend hours after school.



Students use their spare time to cheer the Junior Varsity football team to victory.

Physical conditioning is required for Clance LaGrow as he prepares himself for the upcoming baseball season.

School spirit shown by exchange students

Through Youth for Understanding (YFU), high school students were able to attend school in another country and experience that country's culture firsthand.

Five such students attended Arthur Hill.

Maria Mild from Sweden was a member of both the Jazz Choir and the Mixed Choir. At the all-school Christmas assembly, Mild was a featured soloist. She also participated in *The Night of January 16th*, a play produced by the Drama Club.

Mild said the difference between her home school and Arthur Hill was, "The school is bigger than my home school in Sweden." In her opinion, Americans have more freedom.

Sharing the 6-0 victory with the other senior girls, Anne Vierinen from Finland participated in the powderpuff football game during Homecoming Week. People who met Vierinen said they were impressed with her outgoing personality and ability to communicate in English.

Arthur Hill's newly-formed soccer club had four of the exchange students as members. Roselia Manilla from Mexico, Jesper Hensen from Denmark, Mild and Vierinen all participated in this club's activities. The other exchange student was Hector Cervantes from Mexico. He left at the end of the first semester.

To communicate with the other people was important to the exchange students since each was in new surroundings and among strangers.

Students who wished to join this program applied at the YFU office in their hometown. If the application was accepted, a host family was found for the student.

While searching for the right family, the student's personality and habits were taken into consideration. Any family could host an exchange student, who accepted the responsibilities given by the host family and abided by the family rules. The only real cost for the student was spending money.



Arthur Hill's second semester exchange students include Maria Mild, Anne Vierinen, Roselia Manilla and Jesper Hensen.



Plans for the Soccer Club kick off are explained by members Roselia Manilla, Maria Mild and Anne Vierinen.



Preparations for the Drama Club's presentation of *The Night of January 16th* begin with stage makeup for Maria Mild.



Two foreign exchange students, Jesper Hensen and Roselia Manilla, participate in the Soccer Club's kick off.



Always participating in Senior Class activities, Anne Vierinin and Maria Mild attend a prom meeting.

Happiness overcomes Sarah Bolger, Kris Nelson and Jodi Finch at a Homecoming court meeting.

Achievers

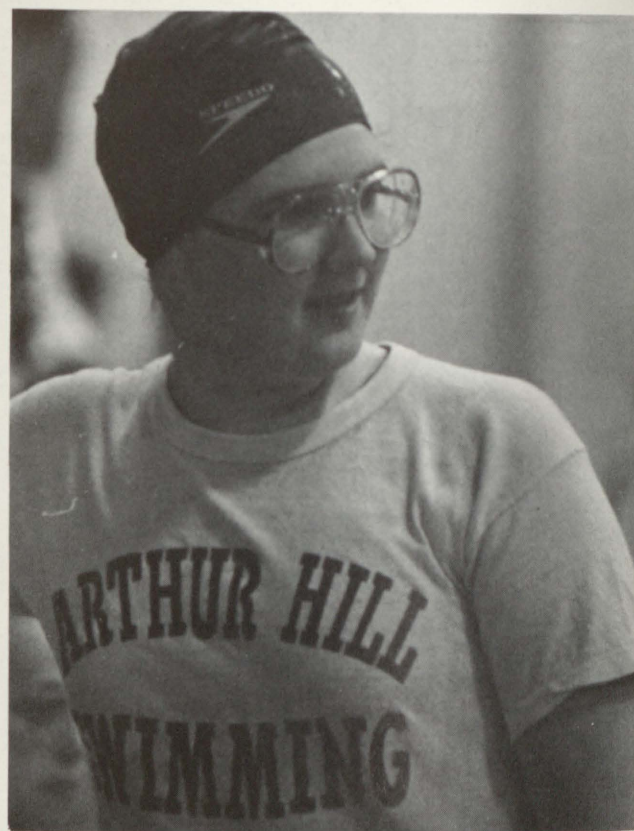
Every student entering the doors of Arthur Hill had a goal in mind; something he or she wanted to accomplish that school year.

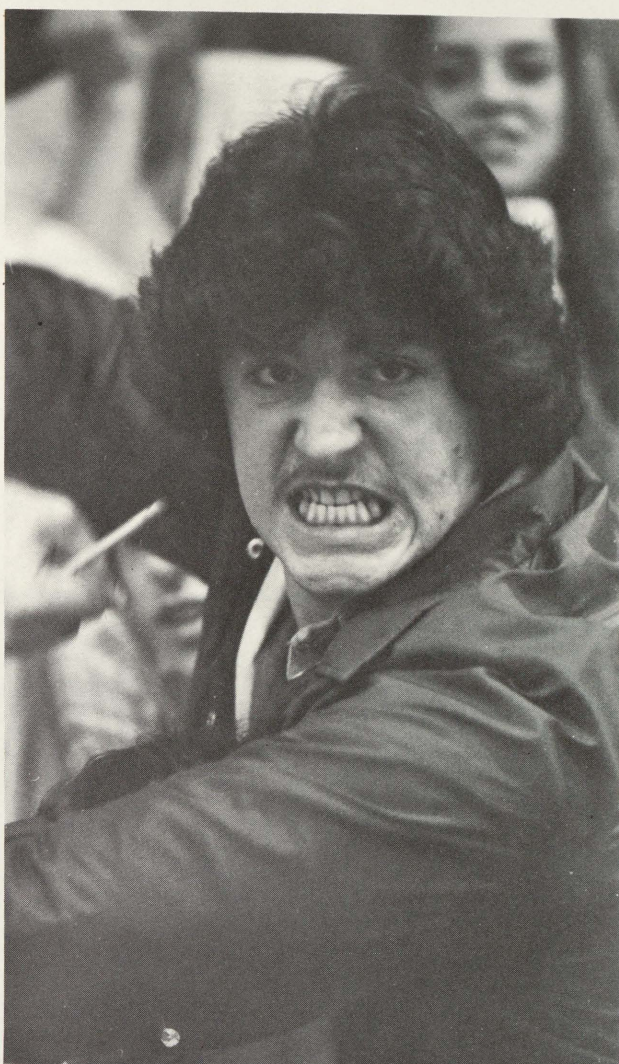
Some set that goal at making it through the school year with grades that were good enough for them to pass a class or to graduate. Others dreamed of reaching a distant star, stars such as honor roll, the pom-pom squad or the school basketball team.

At times these stars were evasive, floating away just as at other times they seemed near enough to be touched by human fingertips. Even though some of these ideals were not realized, others were. Many became members of the school teams or were elected to represent their school on the Student Cabinet.

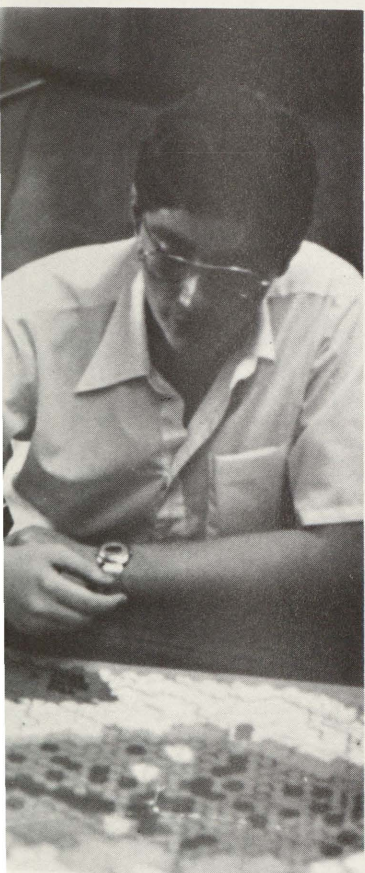
All students, whether the cheerleader, the athlete or the straight A student experienced a year of achievement with honor.

Watching her teammates compete, Kathy Wightman waits her turn.





Assemblies provide time for students such as Mark Lazzaro to unwind and be themselves.

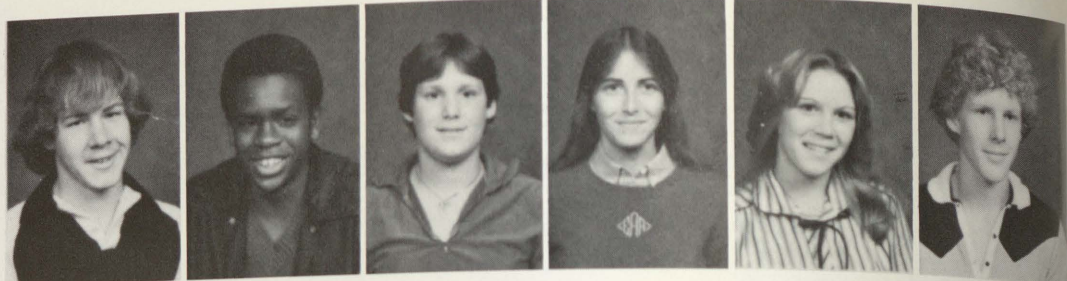


Concentration and determination are needed by George Ioannidis as he participates in a game called *The Next War*.



Halloween brings about changes in some students as Debbie Burton and Lisa Fowler participate in the halftime costume contest.

Richard Achtabowski
 Ronnie Adams
 Derek Albrecht
 Elizabeth Alexander
 Brenda Allen
 Mark Allington



Sophomore Class earns

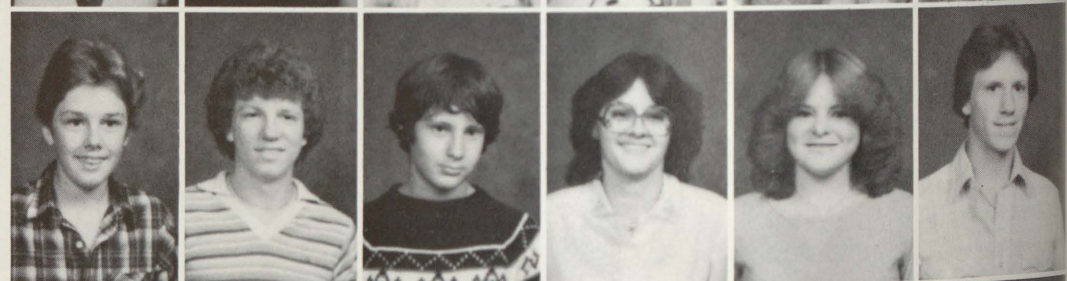
Mike Allington
 Nicholas Amos
 James Anderson
 Michael Andrus
 Susan Antol
 Lisa Armstrong



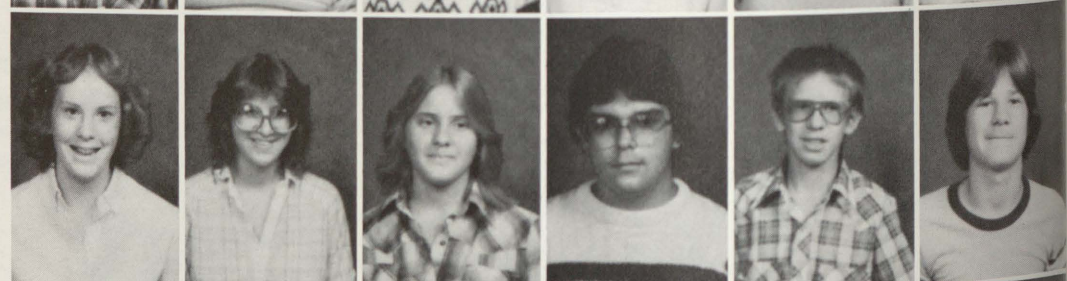
Anthony Atwater
 Kelly Avery
 Juan Avila
 Terry Baase
 Bryan Balko
 Katie Ball



Steve Balzer
 William Bardin
 John Bartreau
 Marion Basner
 Catherine Bauer
 Lucas Bauer



Laurie Beauregard
 Tina Beckman
 Carrie Becmer
 Paul Behmlander
 James Bierlien
 Scott Bissonette



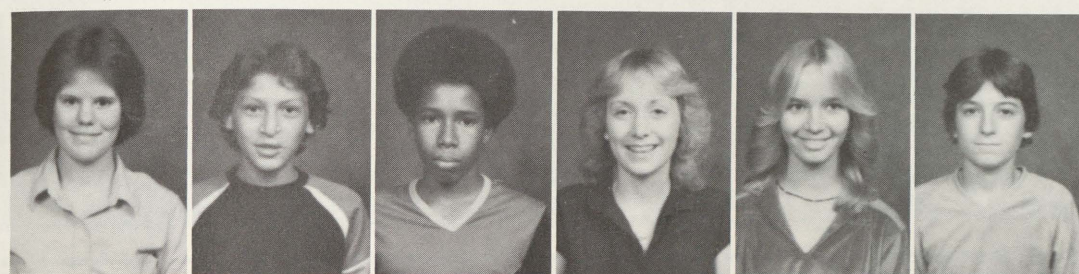
Linda Bixby
 Julie Black
 Denise Blackman
 Edwin Blue
 Todd Bogardus
 Kimberly Bogden



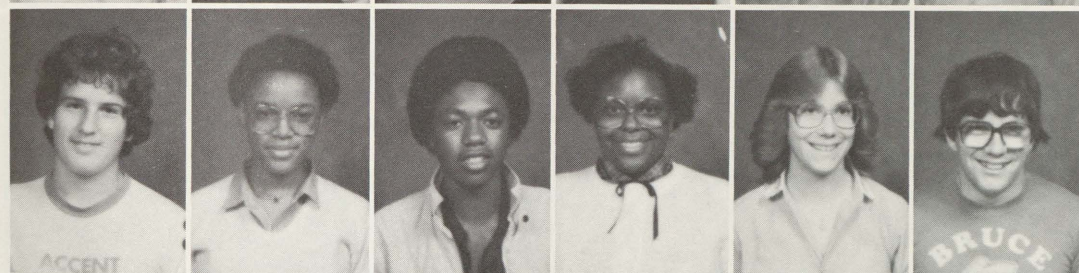


Douglas Bookmyer
Cynthia Bortkiewicz
Bob Boshaw
Deann Brawley
Jill Brechtelsbauer
Thomas Brothers

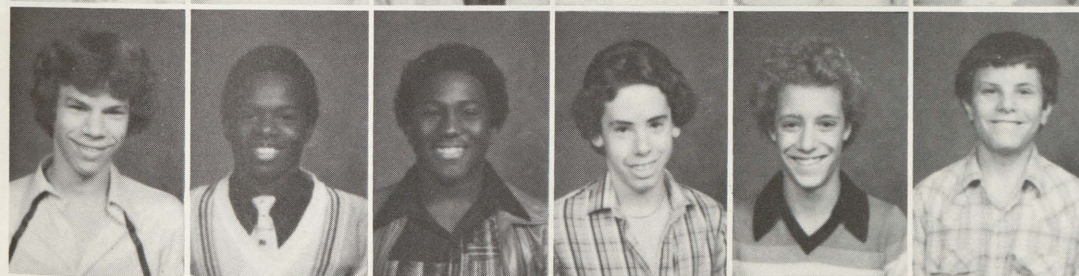
traditional Hillite status



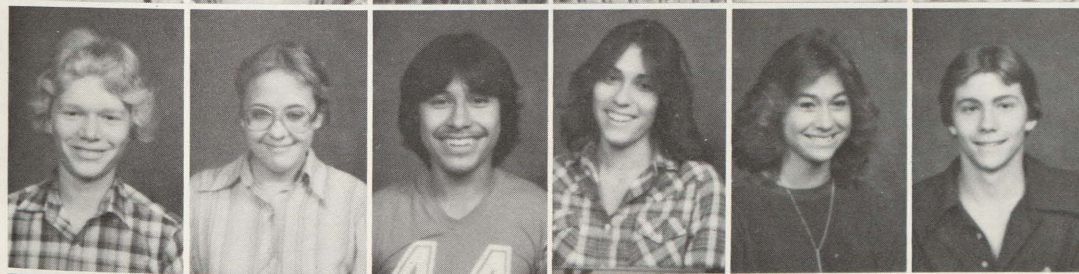
Ann Brown
Timothy Brown
Ricardo Browne
Chris Bruske
Lynn Bryant
Mark Burke



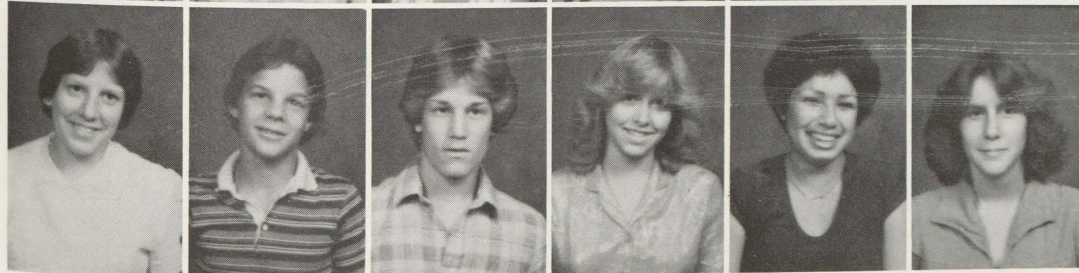
Paul Burns
Jacqueline Burrell
Charles Burt
Jill Butler
Kelly Callison
Bruce Campbell



Mark Campbell
Michael Campbell
Earl Cannon
Steve Canole
William Carl
Donald Carney



Steve Carpenter
Susan Carr
Edward Castillo
Eileen Cesarz
Tammy Chalenko
Troy Champagne

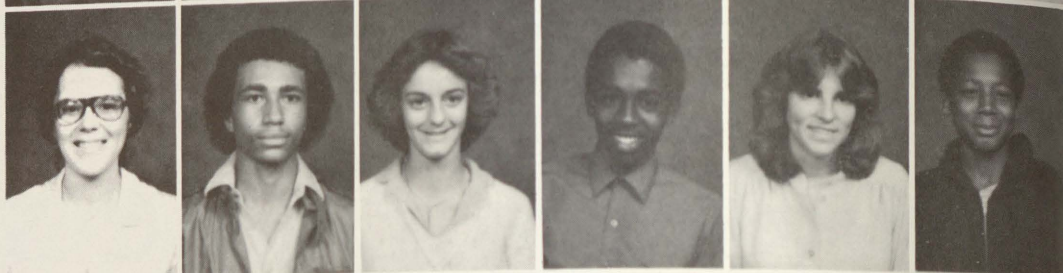


Phyllis Chasnis
Duane Cheney
Vincent Chernich
Sandra Church
Tammy Cirilo
Jennifer Clark

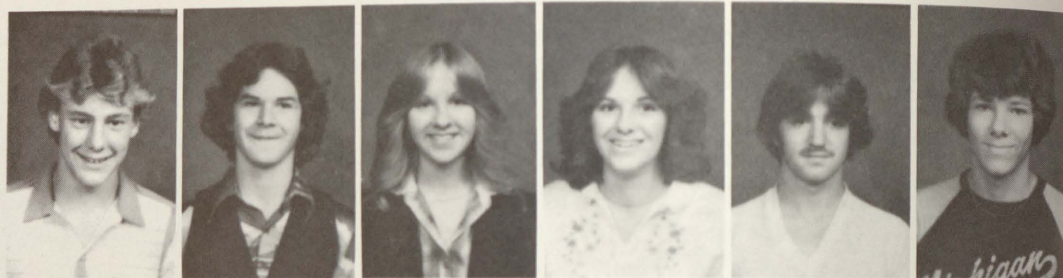
Lisa Clark
Michael Clark
Leon Clemmons
Kelly Clish
David Coe
Steven Coeur



Kelly Coffey
Steven Cofield
Cathy Cole
Samuel Collier
Debora Collins
Mark Collins



Jim Collison
Lawrence Collison
Jennifer Cook
Rhonda Cottle
Robert Coyer
Harvey Cripps



Sherry Cripps
Earl Cronkright
Allison Cummings
Janie Curtis
David Cushman
Lisa Dartey



Anthony Daubert
Donna Davenport
Norma Davila
Norman Davis
Ruben DelaCruz
Delores Delgado



Wendy Demaet
Charee DeShone
Debra Dickens
Lisa Dinse
Cindy Dodak
Gina Dork



Michael Doyle
Janice Duby
Kristina Dudek
Pamela Dunbar
Sean Easlick
James Emeott

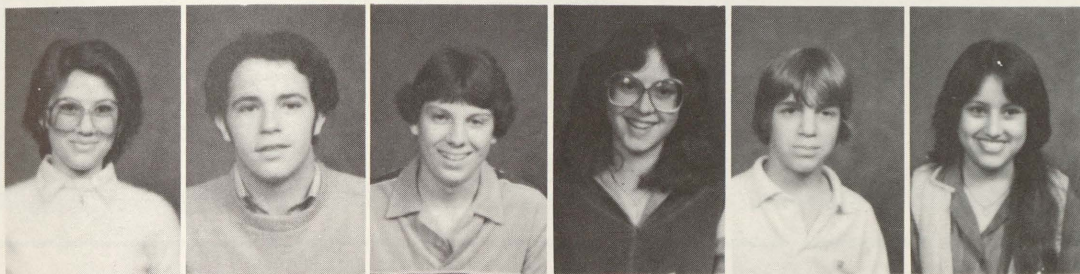




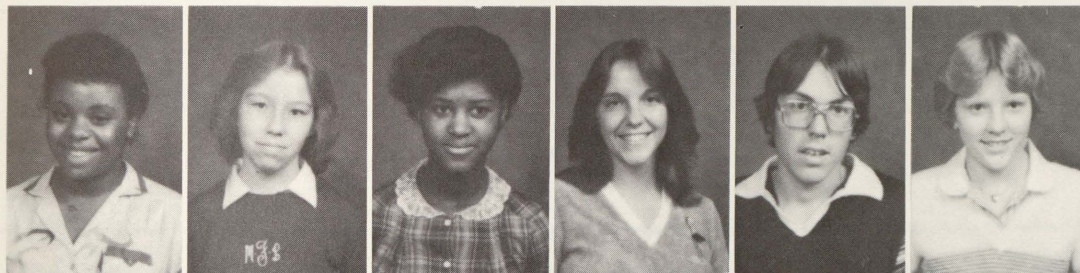
Eric Engeseth
Estella Espinoza
Tania Farmer
Christina Fassezke
Mark Faupel
Daniel Feinauer



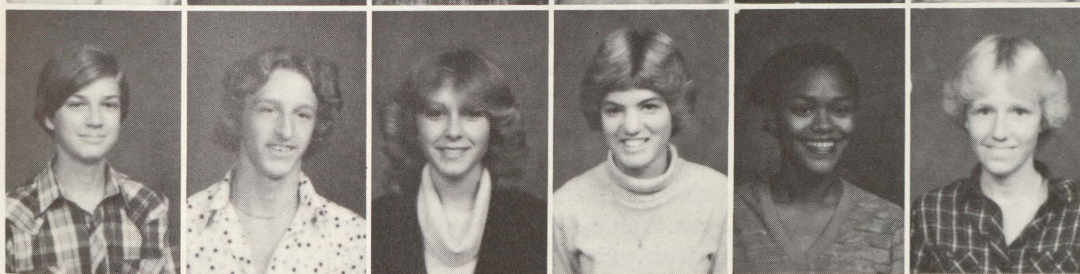
Steve Feit
Mark Fuesse
Betty Figueroa
Christine Finazzi
Teresa Finkbeiner
Elizabeth Finner



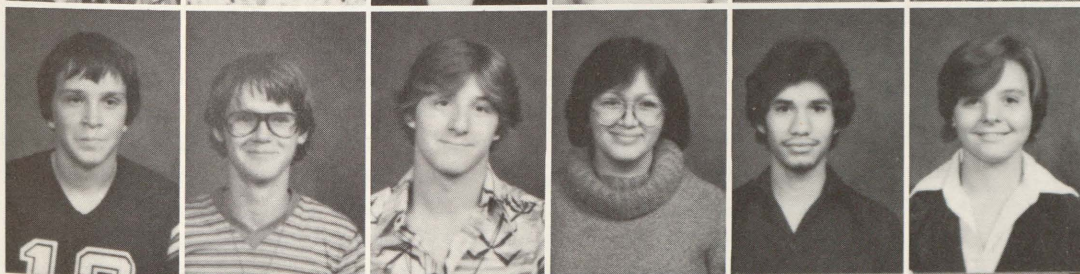
Lynn Fischer
Jay Fisher
Michael Fisher
Robin Fitzpatrick
Steve Fleminger
Elizabeth Flores



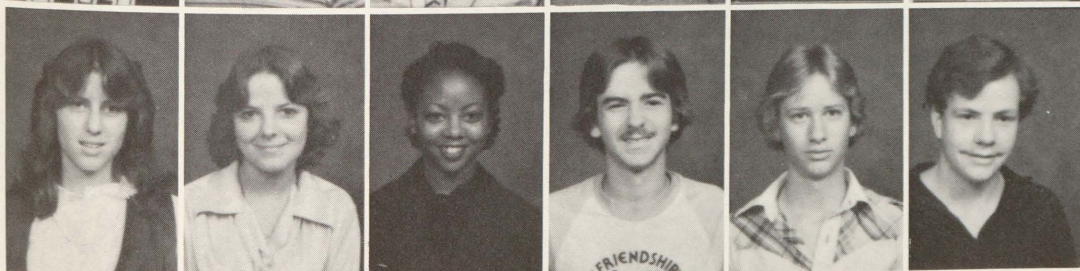
Deborah Ford
Mary Ford
Lenora Forte
Monica Fowler
Rick Frank
Denise Freeman



Tom Freudenstein
Dennis Fritz
Kristine Fritz
Shelley Fulco
Astrida Fuse
Catherine Gage



Vernon Gagne
Brom Garchow
Gerald Gardner
Ofelia Garza
Rene Garza
Bonny Gaunt



Rebecca Geese
Gail Gilman
Geri Gilyard
Kenneth Godard
Ronald Goodrich
Michael Gorney

Once upon a time at Arthur Hill, there were very few football and basketball games. At this same time, Math Club was the "in" organization, running in stiff competition with the Crucible Club, which consisted of honors chemistry students.

Change came slowly over the years, but it inevitably arrived. The activities listed above as popular come from 1960, the year Mr. Burris Smith, assistant principal, graduated from Arthur Hill.

"All in all, students today aren't that different from when I graduated," explained Mr. Smith.

Although this may have been true, many things changed about the students which distinguished them from those of the years before them. For instance, bobby socks and near ankle-length skirts were fashionable for girls in the 1950s. Also, Levi jeans of the 1930s, worn anywhere except on the family farm, were unheard of,

let alone wearing them to school! In the 1960s, the only ones to wear Levi's to school "also wore t-shirts with cigarette packs rolled up in the sleeves," according to Mr. Smith.

Students' lifestyles changed over the years, also. One mother of an Arthur Hill senior went to the old Arthur Hill High School on the West Side and was graduated in 1938. At this time, she said many of the students lived on farms, and to attend Arthur Hill, it was easiest for them to live with another family in town, working there for room and board. She cooked meals and babysat, among other things, in exchange for a place to live that was closer to school.

Cruising, a popular activity for 1980s teenagers, was also popular in the 1950s and 1960s, when gasoline was less expensive. Carloads of teenagers would drive from the Bowl-O-Mat to McDonald's to the State Drive In looking for action. This all took place,

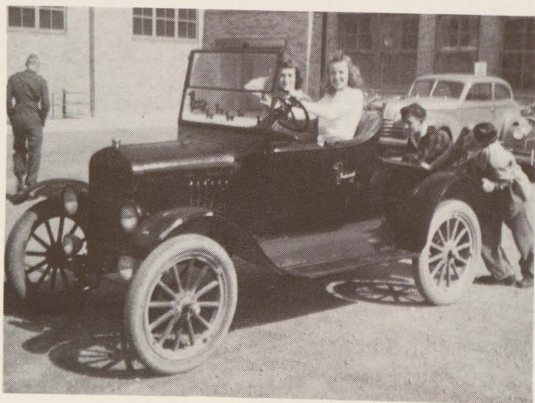
of course, only when there was no school dance, because everyone went to those!

For real excitement, Mrs. Kitty Driscoll Eisch and her friends used to "see if we could sneak a couple of kids into the drive-in for nothing. We would hide them under blankets." She was involved in the Latin Club and the Y-teens, both now nonexistent, and she was graduated in 1957.

When these students became parents of teenagers, did they influence their children to become involved in extra-curricular activities? "No," said Mrs. Eisch, "I felt it was up to each one to decide how much of their time they wanted to spend on school involvement. If they decided to do it on their own, it was up to them to follow their responsibilities through."

-stories by Loreen Beeman

Does school life



Although it may have to be pushed out of the parking lot, this car was only considered an outdated model in the 1940s.

Remember when you were in junior high and had your own ideas of what high school life at Arthur Hill would be like?

As students reminisced about this, there were some junior high-age misconceptions which were fairly popular. For example, many kids were positive they would never see their friends again once they got to Arthur Hill, because it was so large. Others thought there would inevitably be horrendous amounts of homework. Martha Lechner reflected, "I thought Arthur Hill was going to be huge—that I wouldn't see anyone, and I'd have loads of homework and no fun."

Ann Luxton expected high school life to be "kind of boring. I had no idea when I came here how much fun it would be."

Remember all the friendly advice brothers, sisters and neighbors gave you the summer before tenth grade?

One student was warned by a neighbor that the signs on the bathroom doors were switched—that in actuality, the girls' room was the boys' room and vice versa. She was told that the administrators and janitors liked to play jokes on the students for fun. Needless to say, she was pretty apprehensive until she learned the truth.

Another student was warned that the bathrooms had no labels on the doors whatsoever.

Lists of "ogre-ish" teachers were also run down for the new sophomore's own good. "My older brothers went here and the day before school started, they concentrated on

Boogying at an Arthur Hill school dance in the gym was the thing to do on a Friday night in the 1950s.



really change?

scaring me to death with tales about mean teachers," Luxton surmised. Imagine the horror of memorizing the names of the meanest teachers at Arthur Hill and then getting five out of six of them on the first day of school!

Elevator passes, which were supposedly sold by seniors, were no threat to the informed sophomore. Even John Rathje, however, got into the act when he tried to convince the new sophomores that the school elevator was for student use.

First impressions of Arthur Hill stayed with many. "When I came here on a visit in junior high, the cafeteria seemed endless, whereas when I came here as a student, it seemed a normal size. Also, the halls were like mazes," said Brian Rood.

To some new students, however,

their predictions of high school life were quite close to the real thing. Lechner explained, "My older brother and sisters had lots of stories that led me to believe that high school was not a whole lot different from junior high."

Kelly Conden said, "My expectations of Arthur Hill were pretty accurate. When I was little, high school kids seemed so much bigger and older, but when I got here, it was hard to believe how 'normal' everyone was!

Laura Remer thought Arthur Hill was much different than what she expected. "It is more involved with the students and activities than I expected it to be."

Students who immediately found themselves involved in school activities in the tenth grade may have

done so intentionally, or they may have known all along what they were going to involve themselves in.

"After ninth grade, I found that I could handle both school work and extra-curricular activities," explained Rathje.

Students soon discovered that high school really was not that different from junior high.

Karen Keene thought the attitude was the same, that "no one is willing to give the responsibility and respect which is needed to mature."

Lechner found that "people still played in high school—it was only a matter of changing locations." She also found that she did indeed see her old friends from junior high.

"I was pleasantly surprised," she reflected.

New lunchtime policy kept many students in the cafeteria during lunch hours.



Students found themselves restricted from the hallways during lunch hours, beginning in December. The reason for this was because of the new lunch hour policy.

This procedure allowed students no more than five minutes at the beginning of lunch hours to get out of the hallways. During that time, students were to take care of all necessities such as going to their lockers and to restrooms. After that time, students were expected to be in the cafeteria, in one of the libraries, or outside and not loitering in the halls.

Once a student reached a destination, he had to stay there until five minutes before the lunch hour ended. Only with the use of the back stairwells could students leave the cafeteria to go to the library or outside. Once a student went outside, however, he had to remain there until the bell rang.

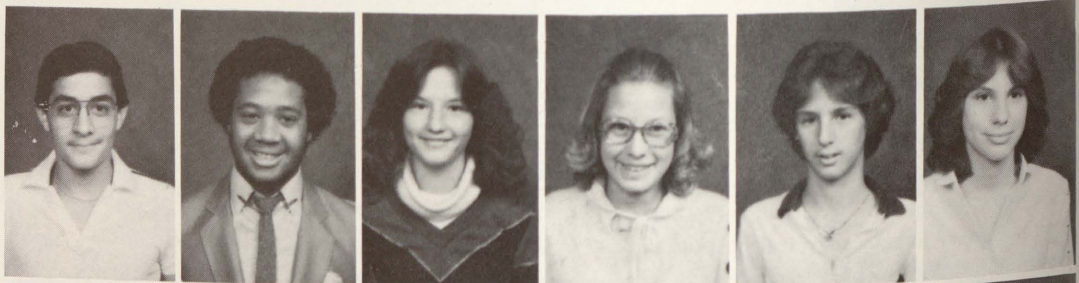
Many students thought this policy was unfair. Jackie Thomas said, "I think most high school students are mature enough to be quiet in the halls, and those that don't should be punished, instead of punishing everyone."

Other students did not mind the

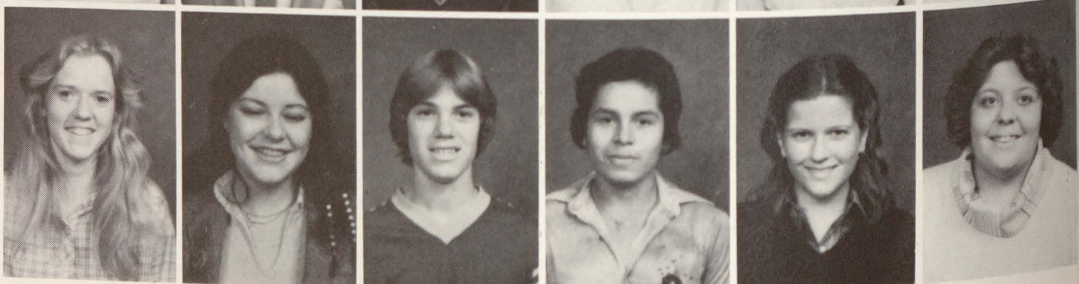
Bonnie Hoyt
Charles Hozeska
Roxanna Huerta
Fred Husen
Rebecca Husen
Peggy Hutchinson



John Ioannidis
Conrad Jackson
Tracy Jackson
Shelly Jacques
Brian Jankowski
Jill Jarzabkowski



Debra Johnson
Teresa Johnson
Jeffrey Jolin
Phillip Juarez
Christina Kallos
Stephanie Kamenar



Lunchtime restrictions often found students such as Sandra Miller and Laura Enriquez using the back stairways.

Students restricted

confinement because they understood the noise problem and wanted to help. Steve MacDonald state, "It's fair enough because it doesn't cause disturbance from the classrooms from the hall."

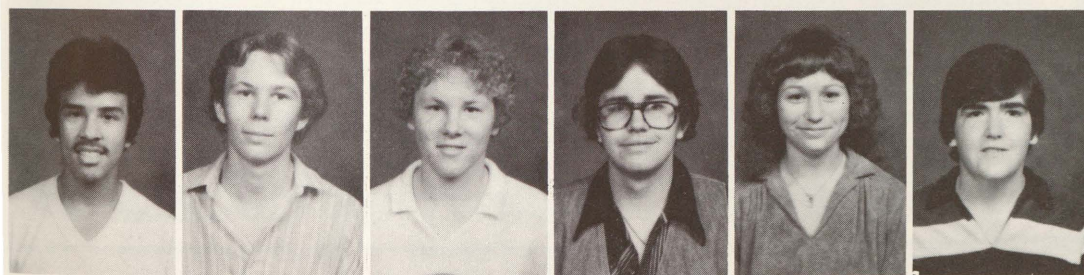
Numerous locker thefts and excessive noise in the hallways were the two main reasons for the policy. The paraprofessionals who policed the halls received many complaints about the disturbances. With the numbers of students in the hallways, it was difficult to tell if someone was breaking into a locker because no one could tell if that locker belonged to the student.

With the new policy, paraprofessionals found it easier to catch locker thieves because no one was supposed to be in the halls. Teachers found it easier for their classes to concentrate because there was no noise.

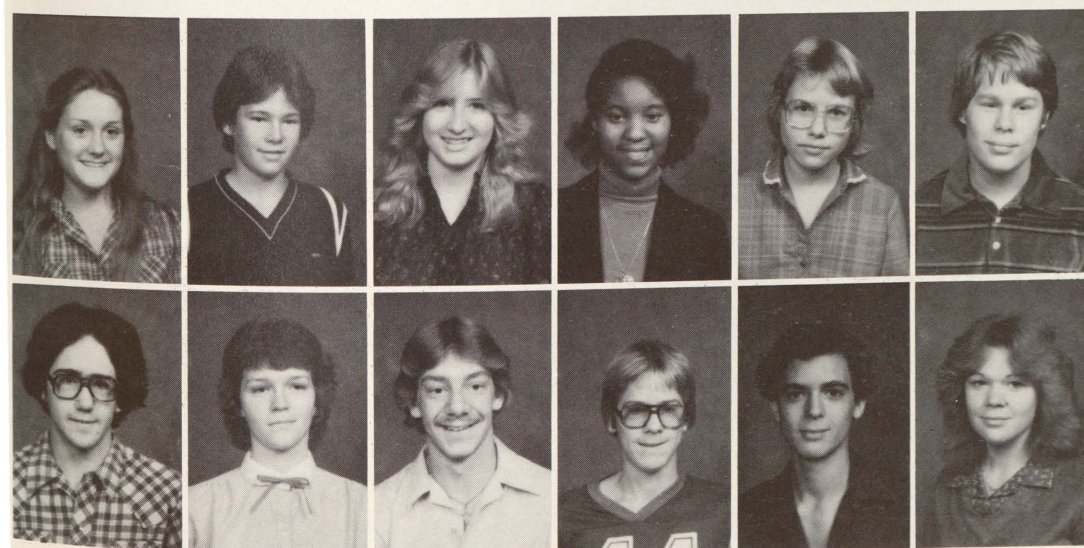
Mr. Gary Knight, social studies teacher, stated, "It causes more noise and confusion in the cafeteria, but it is a definite help wit the noise and it allows teacher to teach their class without distrubance."

No matter how the policy was viewed, it was successful and would probably continue throughout the years.

—Renea Nash



John Kapp
Patrick Katz
Daniel Keane
Ronald Kelso
Jodi Kemerer
Matthew Kennedy



Patricia Kennedy
Jeffrey Kerridge
Sherri Kilts
Filista King
Joann Kleinbriel
Randy Kleinbriel

Ricky Kleinbriel
Marcia Klenk
Don Knapp
Robert Knoerr
Bill Koerber
Katherine Kollman



In an attempt to aid Jimmy Carter and Walter Mondale in their bid for re-election, Ted Mondale, the son of the former vice president, talks with Student Cabinet members in the Community Room.

The arrival of a new year, 1981, brought many changes in the United States. Perhaps one of the most important of these was the inauguration of the nation's 40th president, Ronald Wilson Reagan.

After winning the Republican party's nomination, Reagan defeated President Jimmy Carter, democrat, by a wide margin, just as the pre-election polls had predicted.

It would have seemed that since

do?"

A major factor in the students' opinions was the American hostage situation in Iran. The 52 American people were held 444 days by Iranian militants who were dissatisfied with the treatment they received from American officials. Ellen declared, "I would like to see what Reagan would have done for the hostages."

She continued, "But I'm glad they got out before he got in."

Reagan elected

Reagan had won, the voters were looking for a change of leadership.

Although the majority of Arthur Hill students were not old enough to vote, they still had their own opinions on these election results.

One student stated, "Carter never did anything good or bad while in office."

Pam Ellen voiced her ideas of the election. She exclaimed, "It's a change anyway and we need a change."

She added, "If he keeps all of his promises, he'll make a good president."

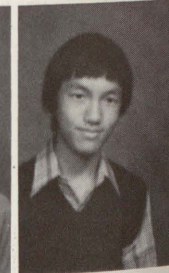
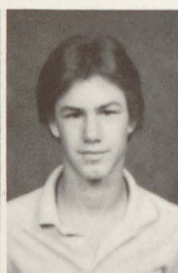
Not all students who were interviewed supported Reagan. One Carter supporter said, "There were so many problems while he was in office. What did people expect him to

In *U.S. News and World Report's* November 1980 exclusive interview with Reagan, the then president-elect outlined his top priorities. His first goals were to turn around the economy and reduce the size of government. Just 14 hours after his inauguration, Reagan issued an executive order putting a freeze on the hiring of government officials to replace those who had retired from government service.

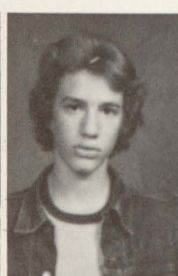
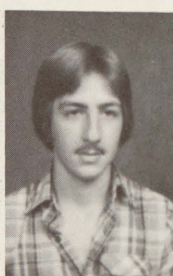
Reagan also revealed his economic plan, which he called his "medicine for the ailing economy."

Reagan's plans included a reduction in government spending, tax cuts to stimulate savings, production and employment, and the reduction of government regulations to enable increased investment in industry.

Lori Kollman
Lawrence Konesko
Gary Kretz
Kristine Kring
Dang Kue
Vang Kue



Lisa Kwaiser
Troy LaBrash
Robert LaDrig
David Lagalo
Roger Lagalo
Cory LaGrow



In essence, Reagan's ideas seemed good, however, 30 of 42 of the country's top corporate economists who were surveyed by *U.S. News and World Report* rated Reagan's program as poor.

What did Arthur Hill students think of the President's economic plan?

Peter Rick said, "I feel it is appropriate because the government spends so much money on unnecessary programs which are totally irrelevant to the majority of the people."

Carlos Skillman was more pessimistic. He said, "I don't think it's going to work because he's cutting out programs that the poor and the needy rely on, which is going to make the rich richer and the poor poorer." Skillman continued, "If he could make the poor receive the same benefits they're getting now but not rely on the government so much, that would be excellent."

Reagan's other policies included strengthening the nation's defense. He was not satisfied with SALT II, and planned to renegotiate the Strategic Arms Limitation Treaty with the

Soviet Union.

Within the nation, Reagan planned to reinforce the military defense. It was estimated that Reagan would add \$100 billion to \$1 trillion to the military funds over a five-year period. The navy will increase from a fleet of 540 to 600 ships. This would help back his plan of consistency.

The President's planned military improvement raised inquiry in many Arthur Hill students.

Mike Bookmyer said, "I'm not an expert on his foreign policy but I do know he's spending a lot of money on defense. This could mean that he is anticipating war."

Rick expressed a different view, "More money should go into the military because our country has lost its self respect."

Adding to his sentiments, he continued, "The morale of the nation's youth has deteriorated. The feeling of nationalism is not present in a vast majority of the students. If we can see that other people respect us, perhaps it will build up our self respect."

On the national level, a survey

conducted by *U.S. News and World Reports* on Jan. 25, 1981, showed that 62 percent of the pollsters agreed that U.S. respect would increase if the military was strengthened.

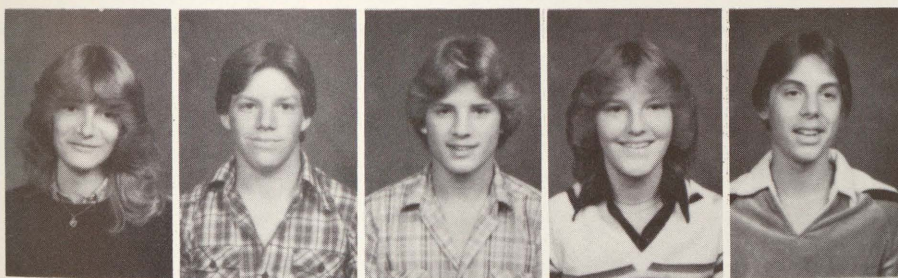
Another Carter policy uprooted by Reagan was his decontrol of oil. Reagan concluded that the solution for the free market is to let it be free.

This new policy seemed to hit Arthur Hill students harder than any of Reagan's other actions. With the release of the oil control, gas prices rose rapidly, which had its effect on student motorists.

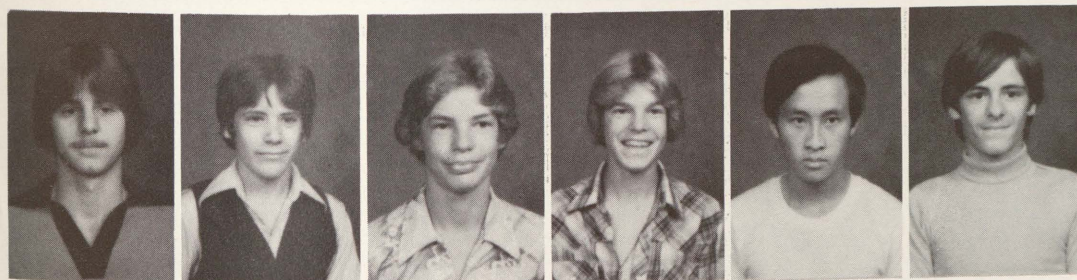
Senior Darren Reeves stated, "I think by his decontrolling the gas prices, it would have an adverse affect on everyone's driving habits, especially those of us who do a lot of driving around with no destination, such as on weekend nights."

With this gas price rise set in motion, Arthur Hill students finally became more aware of Reagan's actions and their effect on the American economy.

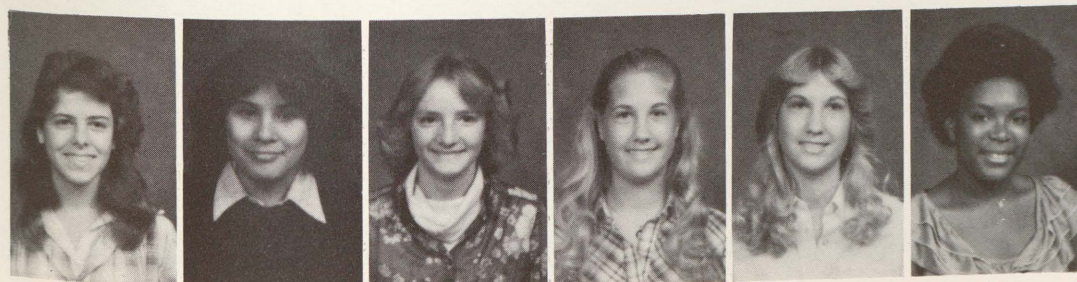
-Liska McKinney and
Melissa Sztuczko



Kathleen Lambkin
Wes Lamont
Jeff LaPan
Arika Larson
Bradford Lauer



Mike LeTourneau
Gary Leuenberger
Brian Light
Greg Light
Ger Lo
Clifford Lockwood



Laurie Lockwood
Linda Lopez
Michelle Louchart
Martha Luczak
Michelle Luczak
Shanta Luke

Welcome home

Millions of Americans, just as Eugenia Wiggins, read the headlines proclaiming the release of the hostages.



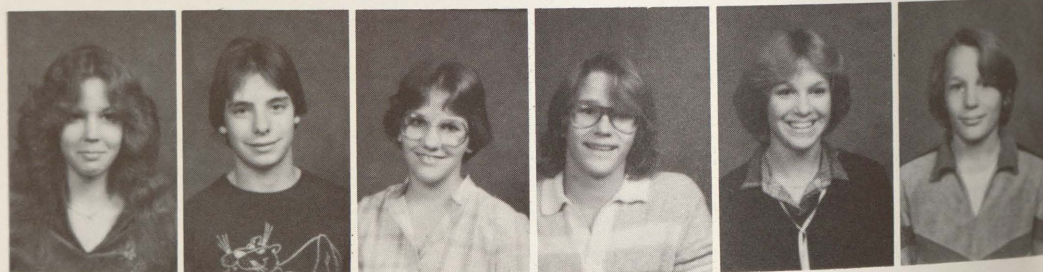
Amid the cries of "Death to America" and Down with Reagan," the 52 American hostages walked through a gauntlet of Iranians to board the plane which would be their flight to freedom. Behind them were 444 days of not knowing if they would ever see family, friends or America again. They were going home.

The majority of Arthur Hill's student body believed that the Iranians were afraid of Ronald Reagan. It was ironic that the hostage release took place just minutes after Reagan was inaugurated as the 40th president.

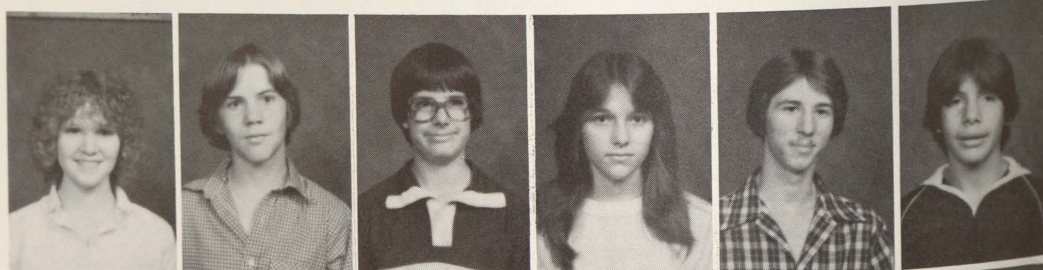
One student who thought the release had nothing to do with Reagan said, "They couldn't do much more about it. They finally got the best offer they could get."

It was found that the hostages had been treated cruelly during their captivity. The former captives spoke of being told that their parents had died and that unless they told the Iranians what they wanted to know, they were threatened that they would not be allowed to attend the funeral. Most of the mail sent to those Americans was never received, and at times the hostages watched the letters being burned. Some of the hostages were brutally beaten and

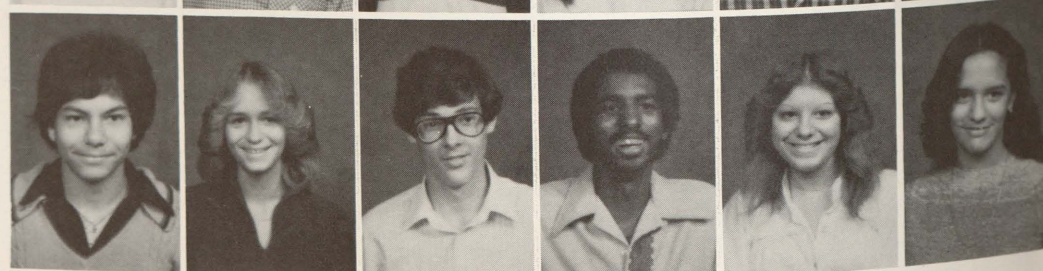
Amy Lutkus
Kevin Lynch
Cathleen MacDonald
Michael Mackiewicz
Jodi Malesky
Mark Malocha



Lori Malzahn
Tom Markey
John Marsden
Anna Martin
Steve Martin
Paul Martinez



Ray Martinez
Patricia Martinez
David Mason
Fred Matthews
Lori Maturen
Linda Mauro



kept in isolation for months at a time.

After these facts were revealed, the American people began asking newly-elected President Reagan to banish the deals made with Iran.

Peter Rick, who was not surprised by the actions of the Iranians, said that the Iranian people were "not civilized."

Having assumed they were tortured, Sue Boyer said, "I really didn't even expect them to come home."

Iran's war with Iraq was believed to be a reason for a quick release of the hostages with considerably fewer demands on assets. Students believed that Iran was in need of more money to fight their war, and so were willing to release the hostages to release their frozen assets.

As the freed Americans arrived in the United States, they were greeted by cheering crowds waving American flags and yellow ribbons. During their days of captivity, these yellow ribbons had been tied to trees throughout the country. Even the song *Tie a Yellow Ribbon* was revised with one of the stanzas stating the belief most Americans seemed to have, "While one of us is hostage, none of us are free." These were two of the many ways the American

people had shown concern for the captives. When the hostages were freed, the trees were freed of their yellow ribbons.

Parties and parades were also held in their honor and the 52 patriotic Americans were called heroes.

Because of their dedication to their country, Carmonlita Smith believed the ex-hostages deserved to be treated like heroes. "Under the circumstances, most people would have given in. I'm glad their back. They're all heroes to me," she said.

Agreeing with Smith, Boyer said, "They had to go without seeing their family. They went through a dramatic experience. They deserve everything they get and more."

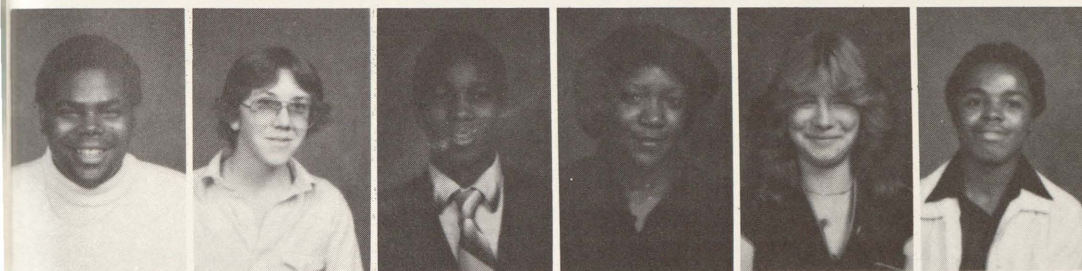
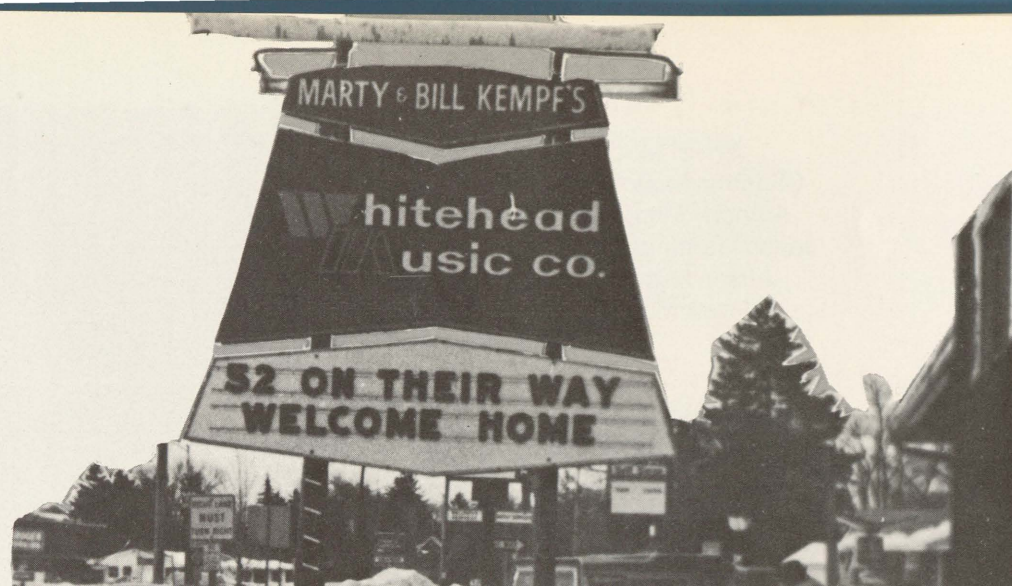
Other students thought the ex-captives did not deserve a heroes' welcome.

Diane Hoffman did not believe the welcome needed to go to the extent which it did. "They were held hostage. It wasn't like they were fighting willingly," she said.

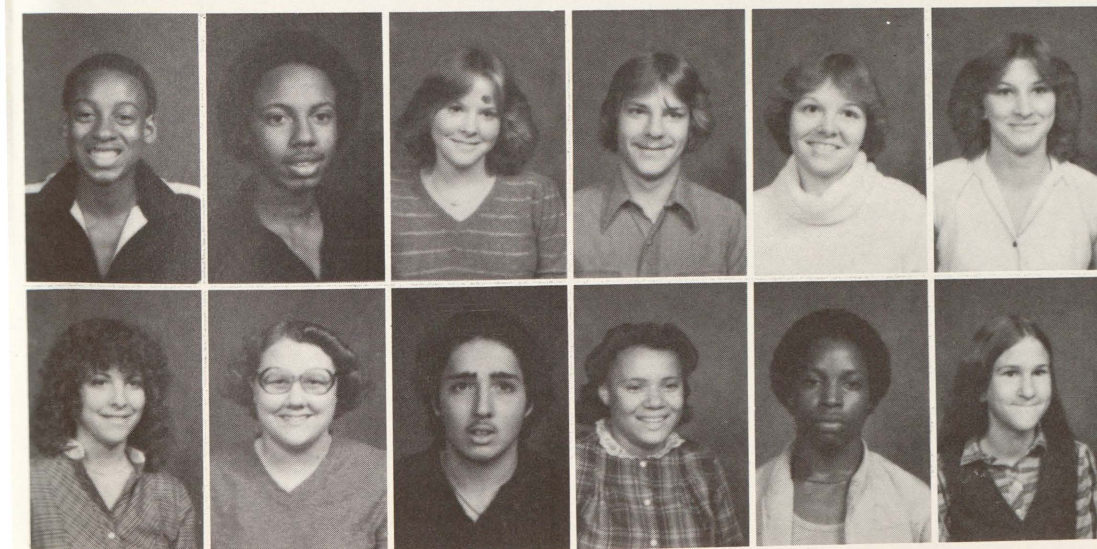
She thought the Vietnam veterans were an example of true heroes, and the fact that they did not receive recognition of this upon their arrival home added to the fact that the hostages did not deserve one.

Their freedom given to them, the former hostages were finally home. America, home of the free.

-Andrea Dotson



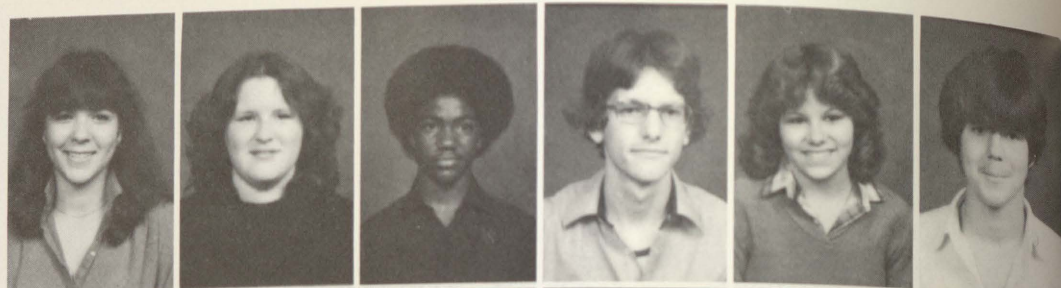
Anthony Mays
Shane McAllister
Alex McCall
Doretha McDonald
Cindy McFarland
Brian McKinney



Fitzgerald McKinnie
Linzell McKinnie
Tammy Meacham
Ronald Melanson
Shirley Metzger
Marybeth Meyers

Paula Miceli
Suzanne Midcalf
Craig Miller
Debora Miller
Deandre Minniefield
Mary Beth Moon

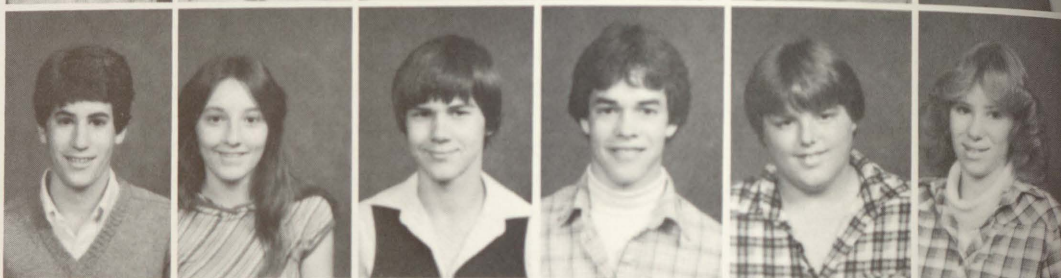
Sherri Moon
Christina Morford
Anthony Morgan
Jason Morningstar
Alison Munson
Frank Murray



Phillip Naessens
Daniel Najera
Kasia Nalewick
Paul Near
Dale Needham
Alice Neilson



David Newman
Margaret Newman
Thomas Nichol
John Nickodemus
Frank Niederstadt
Ann Nieman



Debra Nolan
Darwin O'Daniel
David Oh
Sheila Orr
Raquel Ortega
Robert Ortega



Astronomy students at Arthur Hill learned new information concerning the planet Saturn that helped them in their study of the planets.

This knowledge was made available by Voyager I, a space probe sent by the National Aeronautics and Space Administration, to learn more about the planets in our solar system.

Saturn

"I think it's pretty interesting and a little bit eerie," said Marcey Himmelein, an Astronomy II student. The information gained seemed to astound some of the students.

Some of those participating in astronomy classes went to Midland to

listen to Jim Logan speak about Saturn. His slide presentation illustrated the information that Voyager I had collected and relayed to Earth.

There were many unanswered questions. According to Tom Hopkins, "The more we find out about Saturn, the more questions there are to answer."

From Earth, three rings were seen orbiting the planet. The pictures that were received from the space probe showed these rings to be made of thousands of smaller rings. The rings were made of frozen particles that ranged in proportion from the size of dust particles to the size of a bath tub.

The F ring, one of the outer rings which circled the planet, appeared to be made of three separate rings that were braided together. Astronomers

have been unable to explain this discovery.

The space probe also located three new satellites. With the three new moons, Saturn had a total of 15 known satellites.

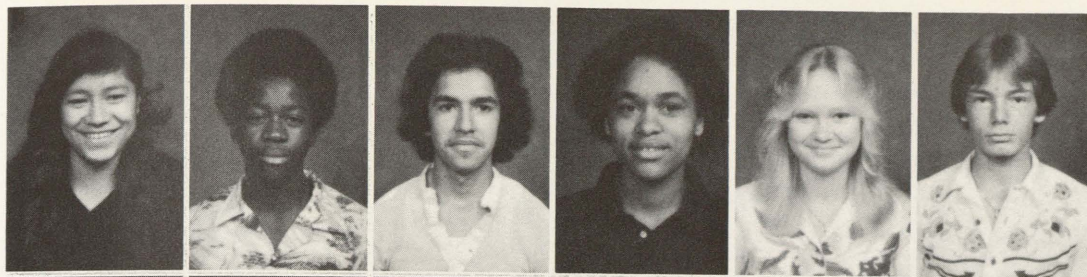
These satellites fascinated astronomers. Some of them had been greatly scarred by meteors. Others, like Titan, had a dense atmosphere that covered the ground and blocked it from view.

The knowledge gained from Voyager's journey was immense, but the endeavor for more knowledge was still strong.

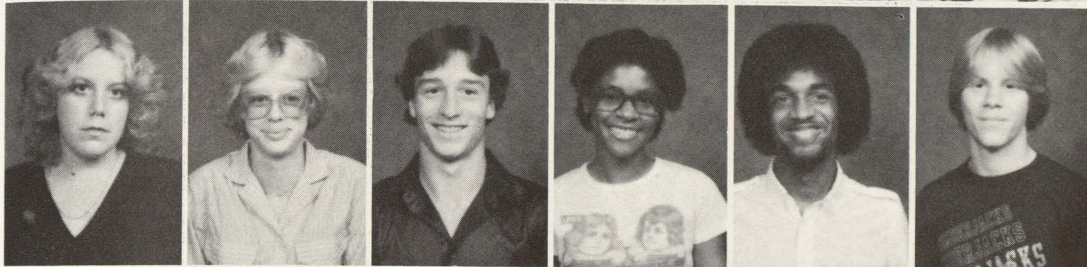
"We need more space probes sent out to help gain more knowledge in the field of science," said Diana Thomas.

Many of the students thought that Voyager I was an important step in the exploration of space.

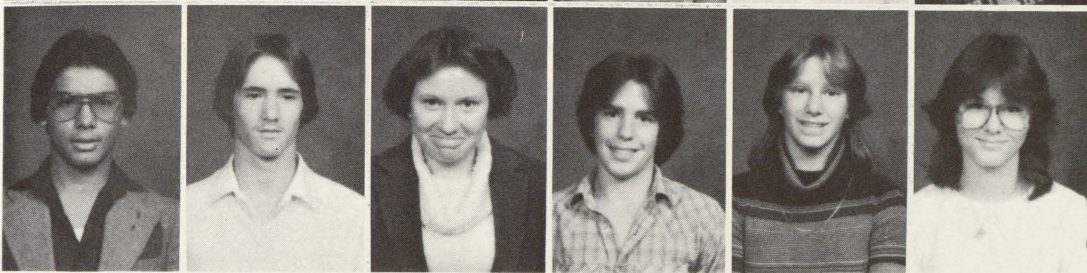
-Holly Hartley



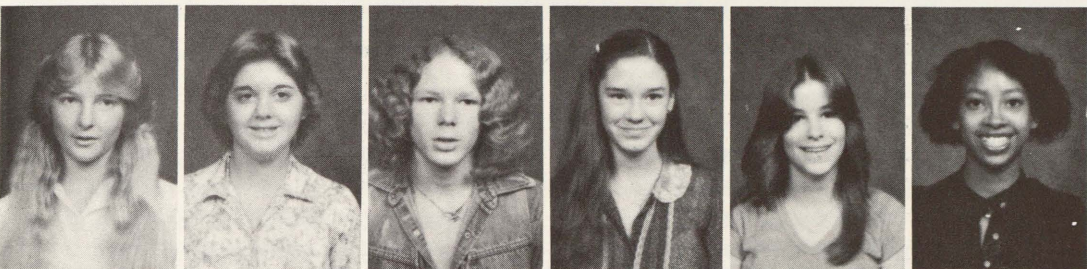
Kolette Ortiz
Cleveland Osteen
Manuel Oviedo
Cassandra Pack
Jackie Panko
Jeff Park



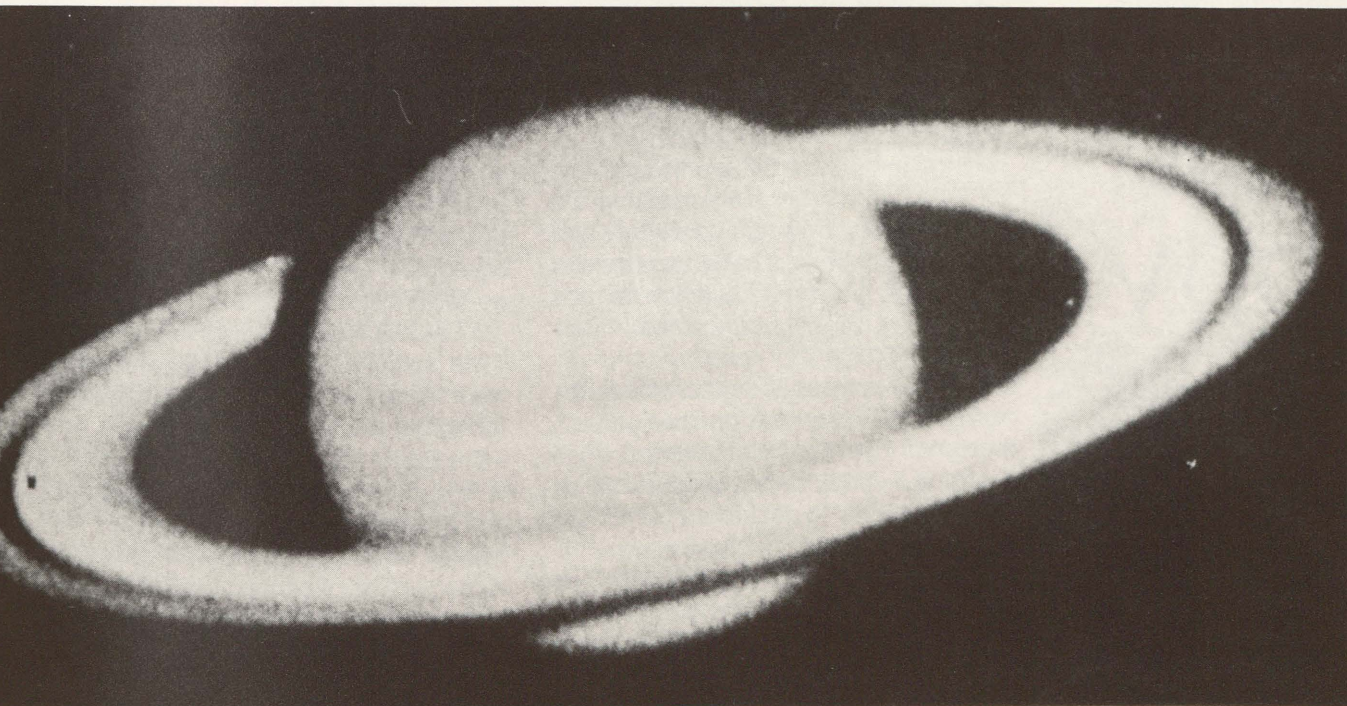
Eva Parsons
Kim Parrett
Wayne Patterson II
Micky Payne
Tyrone Pearson
Jeffrey Pecen



Pete Pena
Kevin Pender
Mary Penney
Kevin Perkins
Sherie Persons
Katherine Pesce

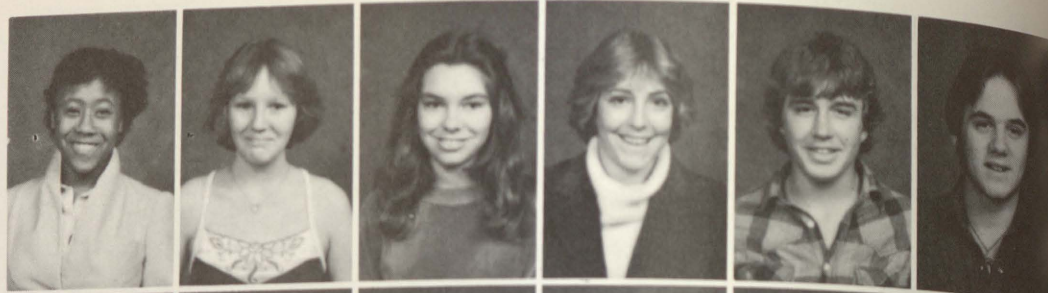


Elizabeth Peters
Linda Podleski
William B. Poineau
Bethany M. Poliskey
Jeanne Poole
Severine Porter



Recent discoveries from Voyager I have added to knowledge of Saturn.

Henrenee Porterfield
Shirley Poyer
Susan Poyer
Jodi Premo
Ronald Preston
Eugene Pringle



Roy Rabie
Chris Ragickas
Duane Rambow
Phillip Rathburn
Debbie Raymond
Terry Redburn



Dorothy Reed
Alan Reimers
David Renshaw
Gerald Rethman
Frank Ribble
Matthew Rick



If one asked any Arthur Hill student what "preppy" was, most said the latest dress style.

Diane Hoffman called the preppy look matching socks and shirt, work pants and sweaters tied at the neck.

When Paul Anderson was asked if he dressed preppy, he replied comically, "Have you ever seen little umbrellas and whales on my shirts?"

Helen Fleming thought dressing preppy was wearing knickers and leg warmers with loafers, a lace shirt and a blazer.

used to describe Oliver Barrett IV, the main character in the book.

In the first place, a person does not become preppy, a person is born preppy. If one walked through a maternity ward and looked into the nursery window, a preppy baby would be spotted immediately. The preppy baby would be the only infant not wearing disposable Huggies, according to Birnbach, but instead would be garbed in 100 percent cotton diapers clasped with a gold pin.

As little preps, the children study

riding, sailing, piano and ballet. As far as education is concerned, open

enrollment in a public school was out, boarding schools were in. Once a prep got into a highly respected boarding school, he or she found an imaginative way to get kicked out of it.

The preppy person had a different vocabulary than the average person. Instead of saying "my mother" or "my father" preps spoke of their parents as "mummy and daddy," whether speaking to them or about them. As most girls spoke of a cute boy as a fox, prep girls referred to him as dead

attractive. When the common person left one place, a simple goodbye or see you later sufficed. Preps exited by saying let's cruise, we're history. Nicknames are a must for most preps. While most had nicknames such as Shortcake or Buzz, preps were named Muffy or Chip.

How did one spot a true prep? Well, a person wearing pink and green was the surest way of identification. Only certain shades of pink and green were worn. Baby-girl pink and seafoam green would have been unthinkable to a prep, just as wide ties or Famolare wedgies were. The acceptable prep colors were go-for-broke hot pink and hubba-bubba electric wild lime green.

The basic look for the prep person went far beyond what most students thought it was. The look for girls included button-down oxford cloth shirts, cotton turtlenecks with pink and green turtles and navy blue whales, hence the shirts were always tucked inside of pants and skirts. All of this was worn under a Faire Isle sweater with three buttons undone, which was probably topped by a down vest, even if it was a bright and sunny day. This was called the layered look. Men also dressed in this fashion, but also might wear a tweed jacket over a

Preppy look

Sue Wacker thought sweaters around the neck, designer jeans, oxford shirts and Top Siders were all the preppy look. Many students thought of it as the most comfortable way to dress.

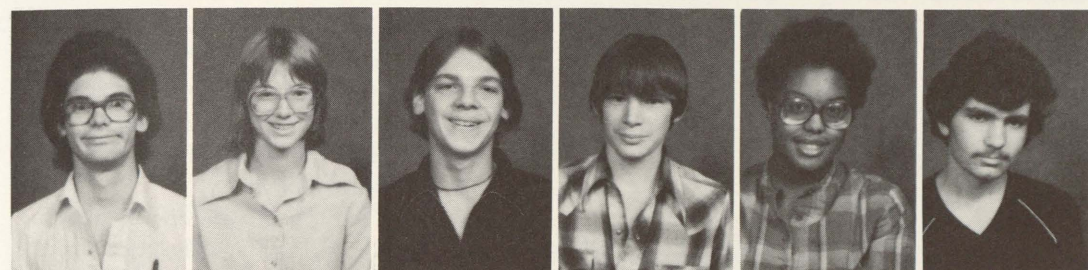
According to *The Official Preppy Handbook*, edited by Lisa Birnbach, the definition of prep goes much deeper.

Author Erich Segal is probably the person responsible for bringing the word preppy into common use. In his 1970 novel *Love Story*, the word was



Cindy Riley
Deirdre Riley
Charlene Rivette
Sonya Robinson
Juanita Rocha
Donna Ridriguez

Maria Rodriquez
Ron Roethlisberger
Brenda Rohde
Melissa Romeyn
Paul Root
Sylvia Rosales



Danny Rosebrock
Kimberly Rosebrock
Steve Ross
Donald Roy
Karyn Ruffin
Rick Ruggles

Norwegian sweater over an oxford-cloth shirt over a LaCoste polo shirt and a down-filled parka over everything!

The pants for men had to be straight and always cuffed at the bottom to bring attention to the sockless look. Waistbands and belt loops were narrow with pockets in the seams. Khakis with pink sailboats were most favored. The shoes were topsiders, loafers, L.L. Bean mocassins, deck shoes or even as far as opera pumps.

The slacks for the women should have fit loosely with stiff waistbands, or none at all. Patchwork pants were as great an addition to a female's wardrobe as gray flannel. More style for pants included khakis, pink corduroy or beat-up Levi's worn without a belt and a tucked-in polo shirt. The shoes would consist of pumps, weejuns, topsiders, Chris Craft foul weather boots, Gucci loafers or Tretorn sneakers with one worn out from being dragged on the tennis courts.

The skirt in the female's wardrobe would be a wrap with a length above the knees and also different lengths of kilts clasped with a gold pin. The patchwork skirt was included in the look.

All preps monogrammed everything,

from their oxford cloth shirts to their facial tissue box covers. As far as wearing designer jeans, most bought them and did not dare cover up the label, but a prep bought Calvin Kleins and cut the label off the pants.

Having the right polo shirt was just as important as having the right pets and watching and playing the right sports. The proper pet for the prep was the dog, and most preferred a large dog or dogs, such as a labrador retriever. These pets were treated as well as humans. While most people ate hot dogs for lunch, the prep's dog ate steak. The sport to play would not be baseball or basketball, but squash or rugby. And the sport to watch was lacrosse or crew.

To be a true prep, one would have to have had the right pet, wore the right clothes, watched and played the right sports, spoke their language, and all had the money to do it. That was prep.

One knew how hard it was to master the true prep look, because in order to be preppy, one had to live like a true prep.

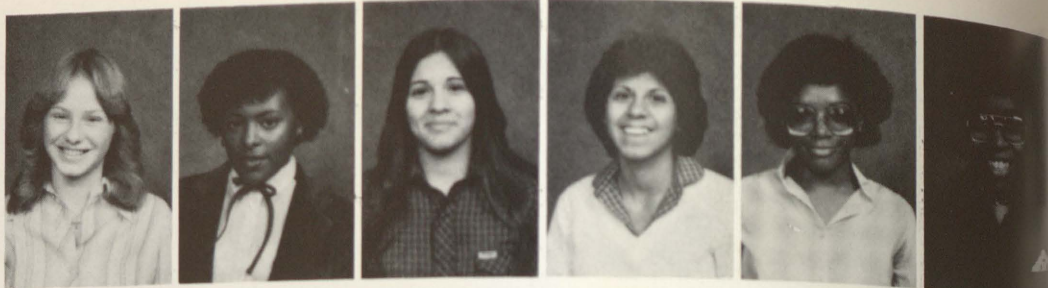
Since none of us live the true life of a prep, we had to fake the style and look and call ourselves prep.

-Renea Nash

Jeans and a Fair Isle sweater, sported by Sarah Bolger, are one of the preppy looks of the winter.



Diana Sackrider
 Evette Salmond
 Debrah Sanchez
 Mary Sanchez
 Francine Sanders
 LaDeyia Sangster



Kelly Scheffler
 Jeanne Scherping
 Diane Schotts
 Colleen Schrank
 Lisa Schrank
 Dale Schroeder



"You are what you eat."

Was this a real assumption to the Arthur Hill staff members and pupils? It depended upon which angle one viewed this statement.

First of all, if you were one of those who took everything literally, then the assumption was, of course, quite ridiculous.

It was very apparent that we really were not what we ate. If this statement were true, there would have been countless numbers of french fries, hamburgers and pizzas crowding the halls instead of students.

A broader definition of the statement was that what went into the body had a definite effect upon how well a person performed.

After all, was not the importance of a balanced meal and nutritious food pounded into us daily? Many classes

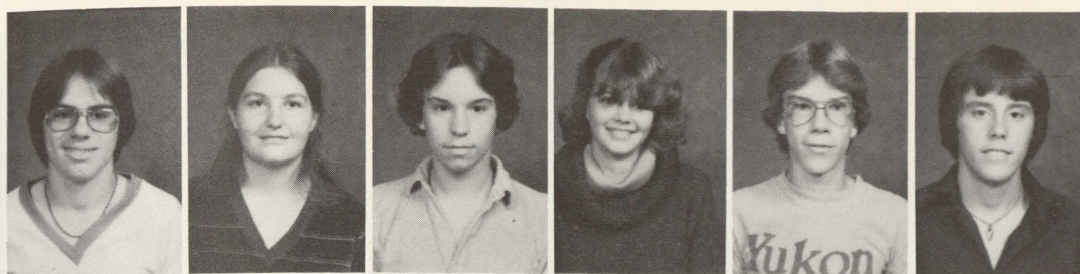
Are you what you eat?

Apples and other nutritional foods could be purchased in the school cafeteria by Don Wilson.

put emphasis on the value of nutritional meals. Health class, family planning and home economics did, just to name a few.

How many commercials did we see that proclaimed, "For a good meal and lots of nutrition, buy 'Super Meal,' " or something similar? Every box of cereal had a list of its essential vitamins and other nutritional goodies printed on the side.

Did Arthur Hill students and staff



Jeff Schuett
Christina Schumacher
Steve Seige
Penny Shaler
Patrick Shay
Ron Shields



Martin Shubitowski
Fred Sievert
Veronica Simmons
Art Simon
Joanne Sims
Mark Sizick

believe that the key to a good day was a good breakfast?

Abraham Walker agreed. He thought that he felt better when he had eaten breakfast. "On the days that I have a big test, I usually skip breakfast because I'll feel more alert. If I eat breakfast on a test day, I feel sluggish, and sometimes even sleepy," he added.

Mrs. Judy Wacker, a school paraprofessional, did not agree. She exclaimed, "I don't feel badly not eating breakfast. I don't miss what I've never had. I eat from 5:00 to 11:00 p.m., because I don't have time during the day."

Did many students believe that they felt better after a balanced meal?

Several students were interviewed while devouring their favorite delicacies in the cafeteria.

Keith Williams thought it did. "If I've eaten a good meal, I can tell. When I've eaten a full-course meal, I feel a lot more energetic than when I've eaten junk food," he stated.

Richard Bauer's opinion also supported this statement. "My mother cooks a much more balanced meal than what I get from a fast food joint," He said. "It takes less to fill me up at home than when I eat out, therefore, I eat better and save money," Bauer added.

It would seem that from the ideas expressed by students and staff interviewed, the idea of "You are what you eat" depended upon personal opinion.

You decide. Are you, or are you not, what you eat?

—Liska McKinney



Sometimes it did seem as though students such as Anne Stuart lived on foods provided to them by fast food restaurants.

Carter Skillman
 Ronald Slavin
 Joe Siomkowski
 Andrew Smith
 Scott Smith
 Karen Sommerfeld

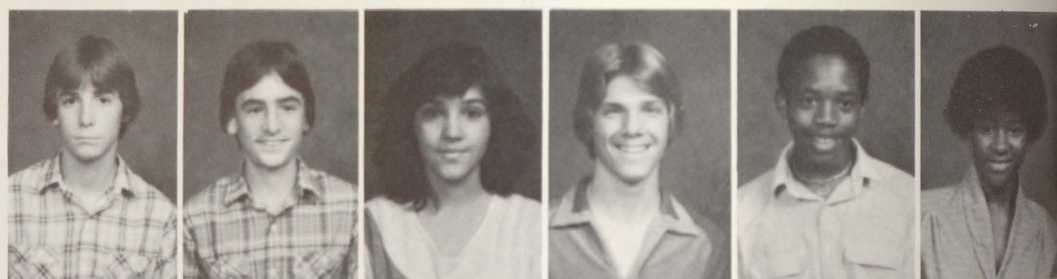


Eve Sonsmith
 Robin Speace
 Corinne Spencer
 Richard Stark
 John Stefanovsky
 Robert Steffes

Wendy Stephens
 Regginald Stevenson
 David Stites
 Libby Stoddard
 Roxanne Stork
 Timothy Suppes



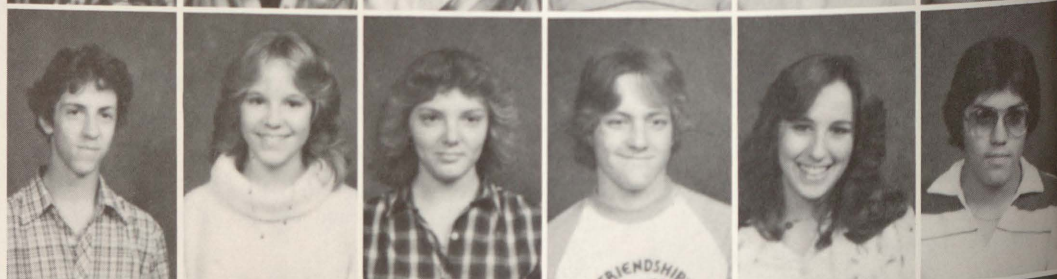
Steven Sutter
 Jay Szabo
 Kathy Szyborski
 Dennis Tappen
 Robert Taylor
 Valorie Taylor



William Taylor
 Diann Techentien
 Timothy Techlin
 Thaddeus Teenier
 Francisco Tello
 JoBeth Thomas

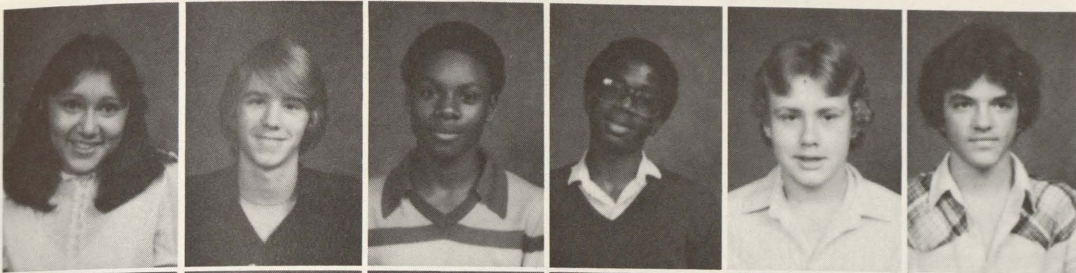


Wayne Thomas
 Kimberly Thumme
 Sandra Thurston
 Paul Tilot
 Tamara Tilot
 Manuel Trevino

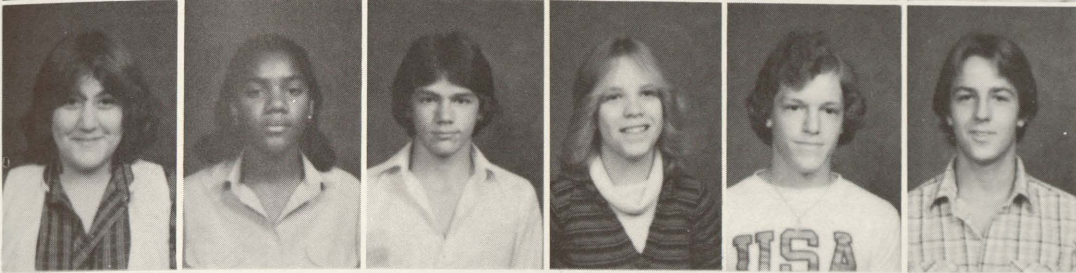


Melinda Tubergen
 Donald Uloth
 Mike Urich
 Earl VanHautte
 Wendy Vanston
 Jim Varney

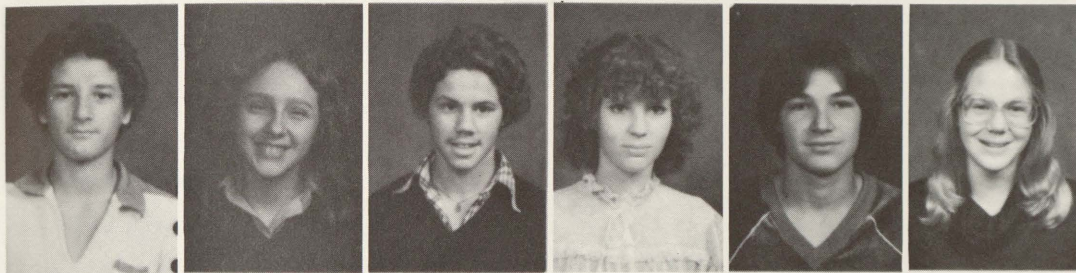




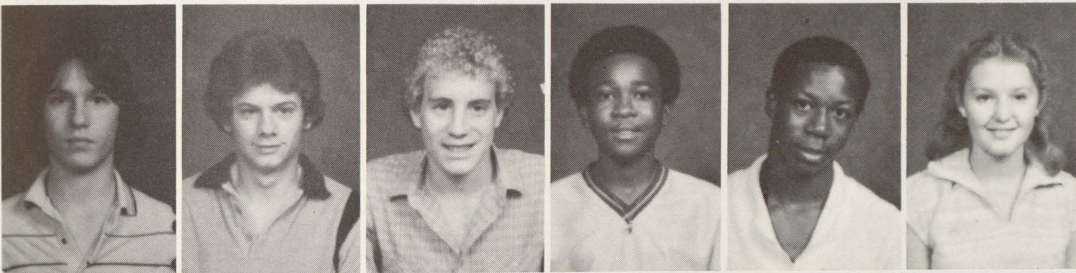
Carla Villanueva
Kelly Wahl
Druce Walker
Kenneth Walker
David Walsh
David Warner



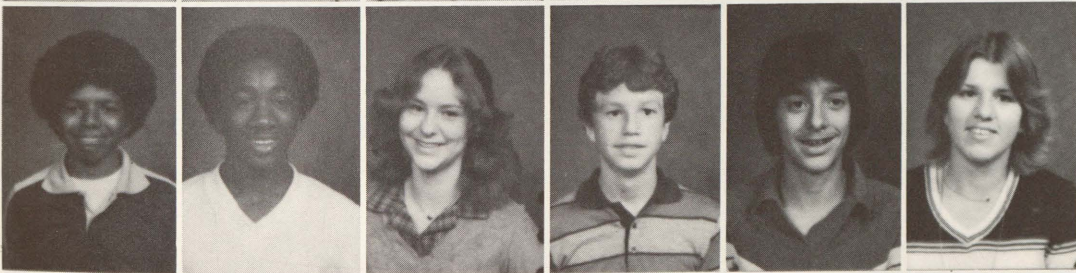
Wendy Waters
Phyllis Watson
Shawn Watson
Susan Watson
Lafe Wayne
Rob Weighman



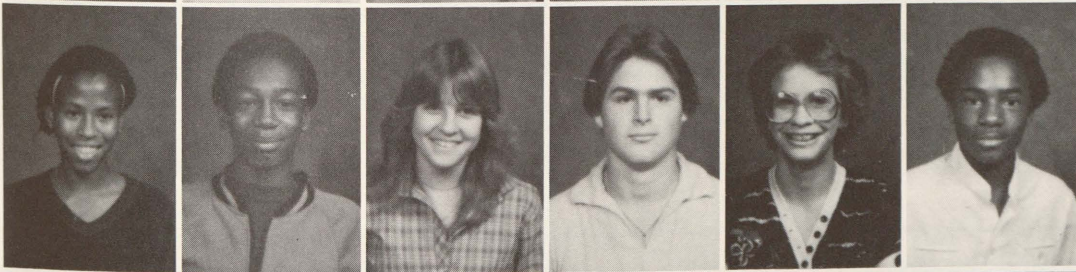
Jim Weirauch
Donna Welch
Gregory Welch
Kari Welling
Ronald Welsh
Suzanne Werle



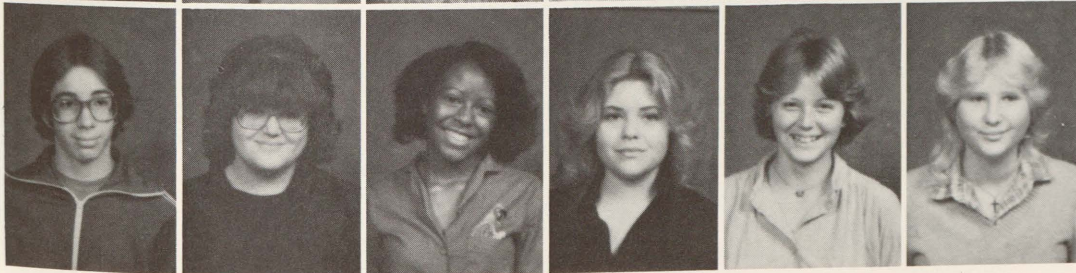
Ronald Westover
Matt Westphal
Iain Wilkie
Andrew Williams
Sam Williams
Amy Wilson



Gregory Wilson
Rodney Wilson
Susan Wilson
Matthew Wiltse
Kevin Wolff
Christine Wolny



Haria Woods
Martin Wright
Sally Wright
Dean Yancer
Linda Yanna
James Young



Michael Young
Lori Yuill
Stephanie Zackrie
Diane Zimmerman
Dawn Zirkle
Sue Zwingman

Donald Alexander
Gretchen Allison
Lisa Anderson
Ray Andreotti
Maria Anguiano
Rosemary Antwine



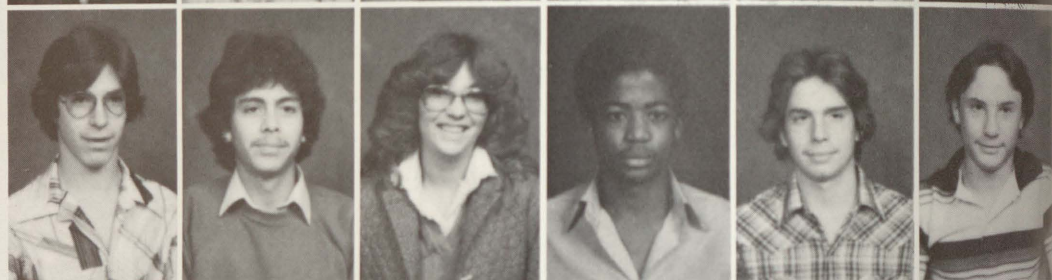
Gerald Austin
Teresa Austin
Sharon Baase
Norma Baillie
Robert Bain
Jack Baker



Joe Balbaugh
Eric Balcueva
Cindi Ball
Tammy Ball
Marlette Barnes
Robbie Barnes



Mark Barrick
Daniel Barron
Debra Baumgartner
Lumumba Beamon
Frank Becker
Craig Beins

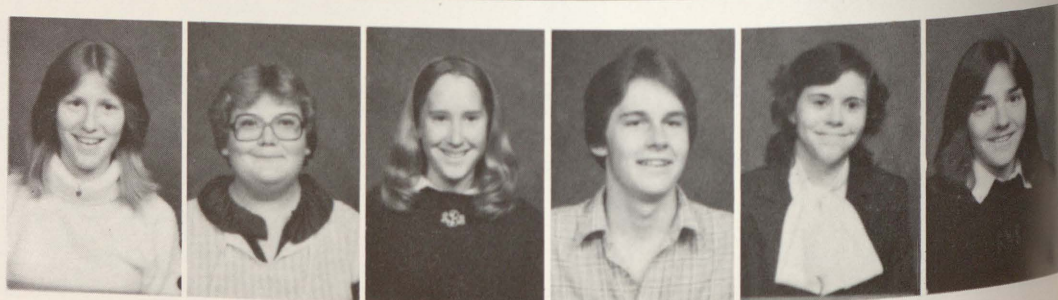


Joseph Bell
Tracy Bell
James Bibb
Jeff Bittner
Jeff Bissonette
Cathy Blaze



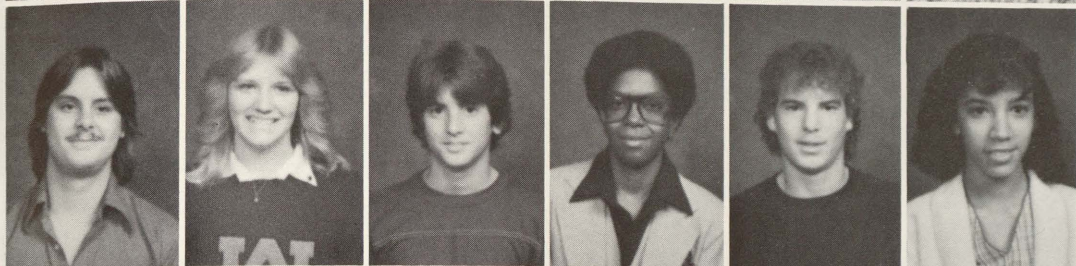
Junior achievements

Lori Blohm
Mary Blohm
Lori Boelter
Michael Bookmyer
Karen Bosley
Cheryl Bouchey

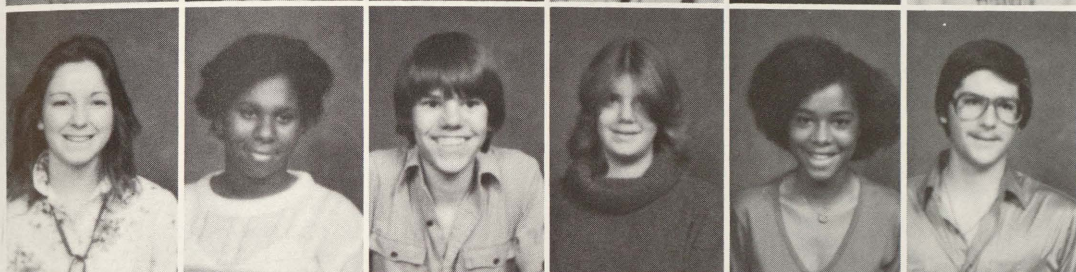




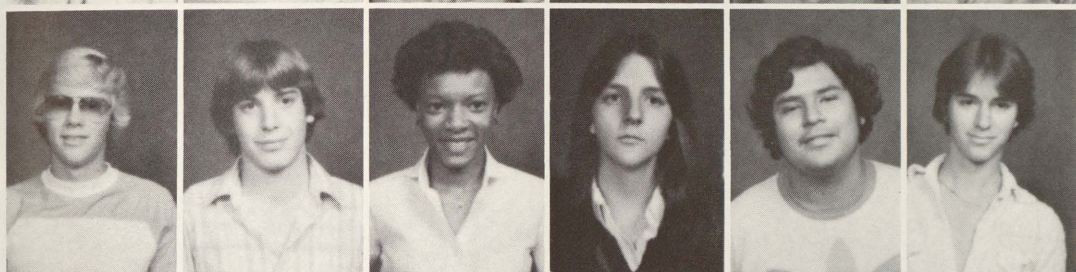
Patrick Bourdow
Lori Bowden
Laurie Boyles
Chris Boynton
Theresa Bradley
Scott Branch



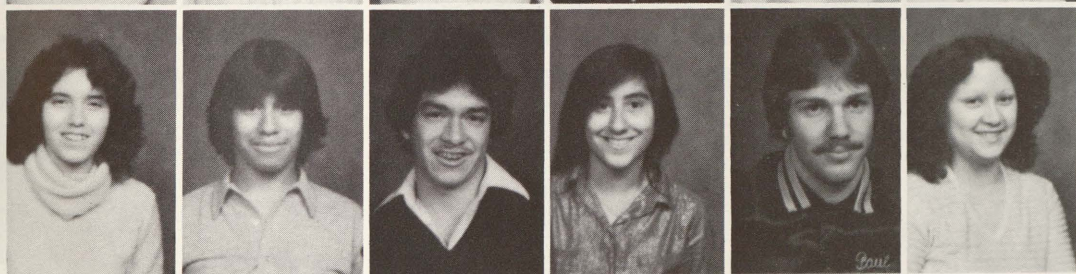
Barry Braun
Vivienne Bremer
James Bringer
Lawrence Brooks
James Brothers
Devotion Brown



Karen Brown
Kimberly Brown
Michael P. Brown
Carol Bryan
Eurtha Bryant
Glen Bujouves

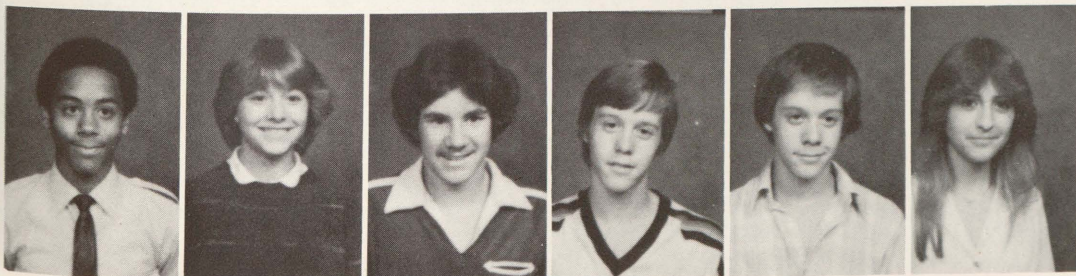


Thomas Bukaweski
Mark Burch
Annette Burrell
Susan Calentine
David Casarez
William Case



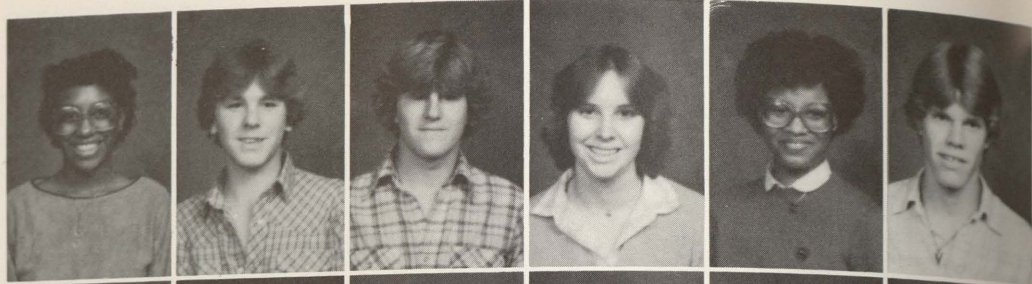
Rita Castanon
David Castillo
Mike Castillo
Anita Cavazos
Paul Cavanaugh
Peggy Cepeda

required class effort

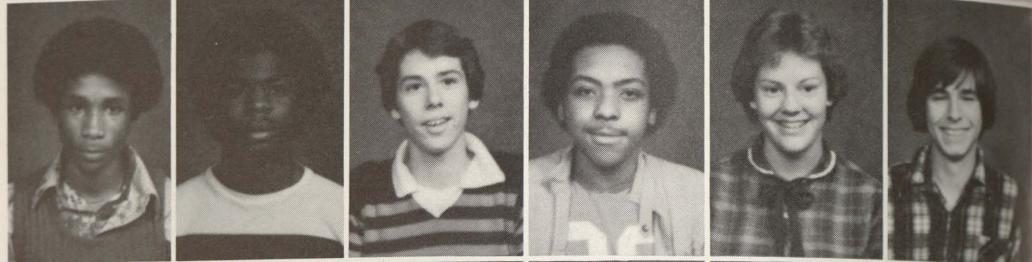


Dante Chaffer
Tracy Chalenko
James Champagne
Paul Champagne
Peter Champagne
Eva Chappins

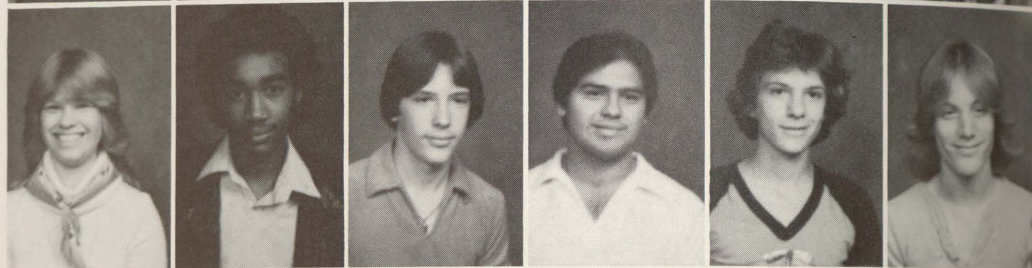
Angela Charleston
Rick Cherwinski
Joe Christensen
Valerie Christiansen
Kim Clark
Scott Clark



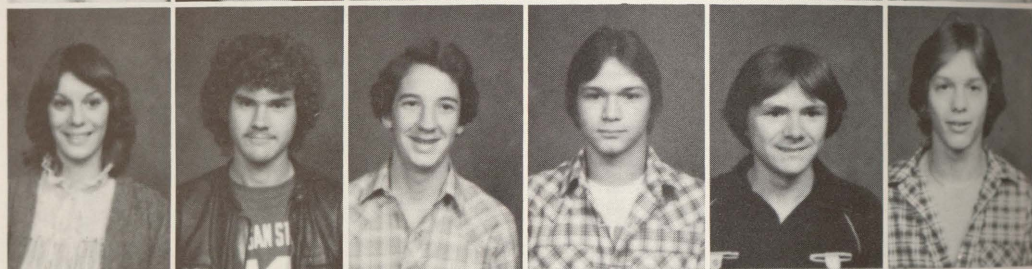
Sammie Clayton
LeBarron Coates
William Coffey
Charles Coleman
Lynn Collison
Layne Connelly



Debra Conzelmann
Derrick Cook
Jeff Cook
Hernan Cortez
Larry Costin
Edward Cox



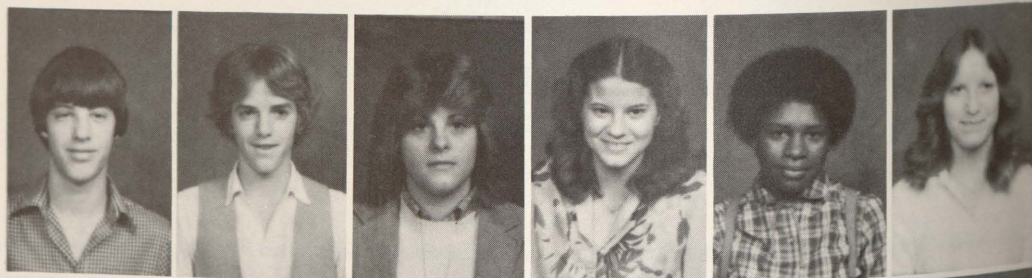
Patricia Cox
Randy Crawfis
Martin Crimmins
Glenn Cronkright
Jim Cronkright
Jeff Crummer



Gregory Cserce
Theresa Cuellar
Darleen Daly
JaNisse Daniel
Shaun Darland
Teri Darling

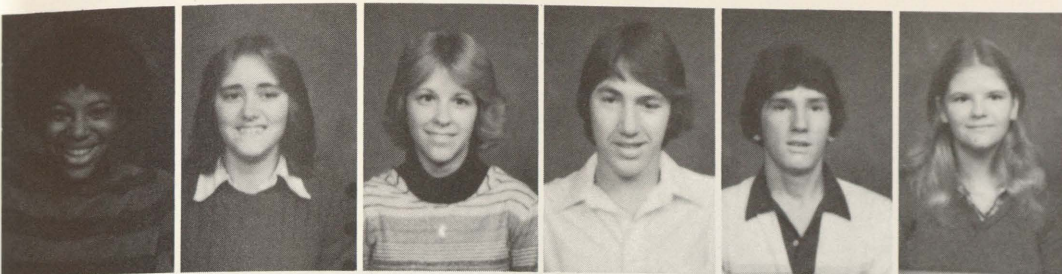


David Davenport
Richard Davenport
Tammy Davenport
Betsy David
Carla Davis
Lori Davis

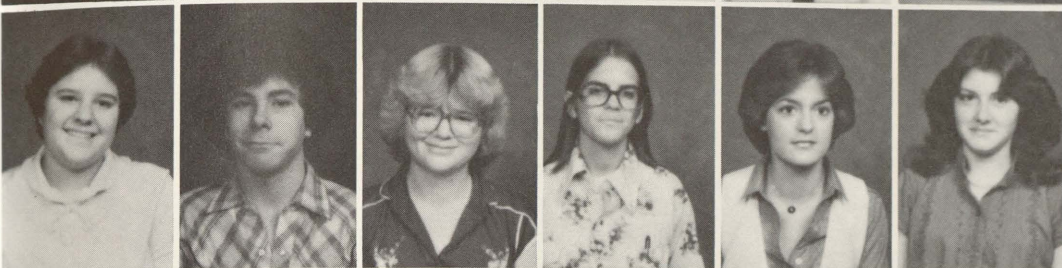


Michael Davis
Susan Davis
Tina DeloSantos
Katharine Demarest
Aaron Dent
Daisy Dent

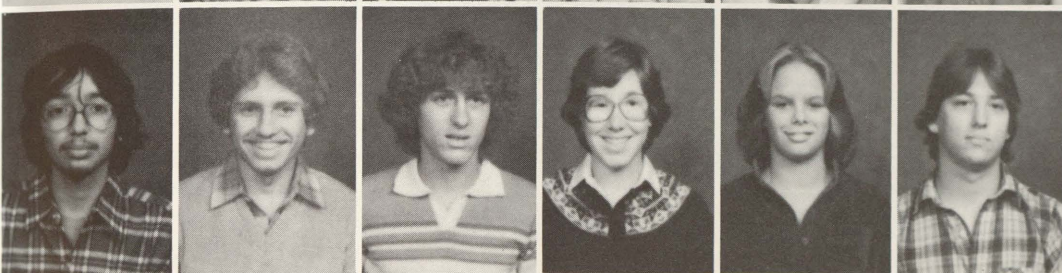




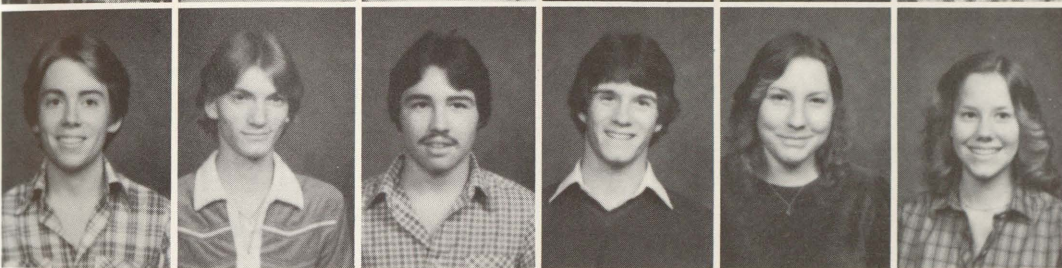
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Chris Dietzel
Steve Dietzel
William Dijak
Sherry Dodge



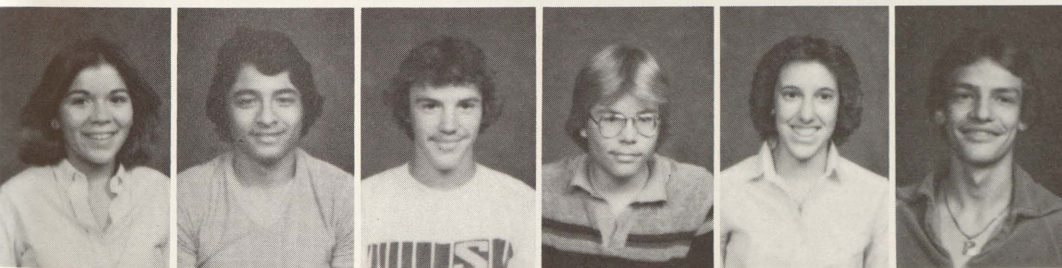
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Russell Dowis
Julie Dunham
Lynn Dunham
Ellyn Dupuis
Sheila Dupuis



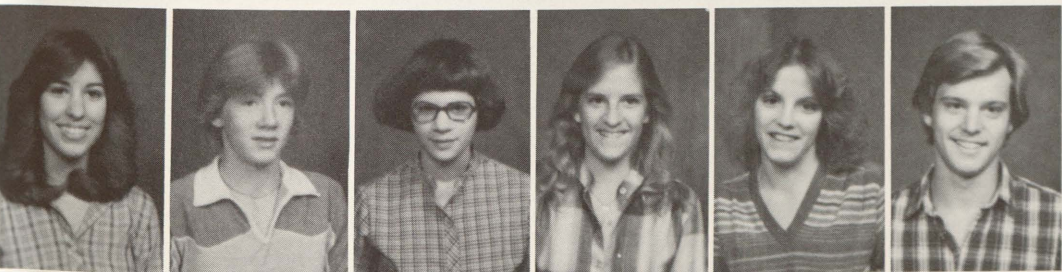
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Philip Durek
Anthony Dyer
Susan Ederer
Wendlyn Edwards
Kevin Egerer



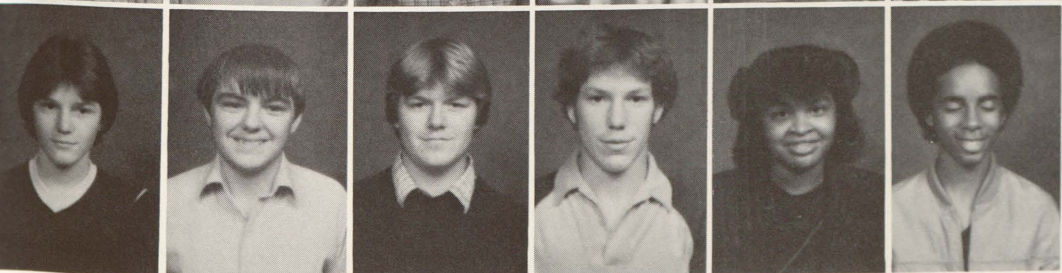
Edward Eisch
James Elbers
David Elmer
Joseph Ely
Robyn Emery
Judith Ennis



Laura Enriquez
George Espinoza
Steve Eurich
Scott Eurick
Linda Farago
Richard Faubert



Carol Favara
Scott Feinauer
Sharon Feldman
Jennifer Ferguson
Wanda Fila
Gary Fini

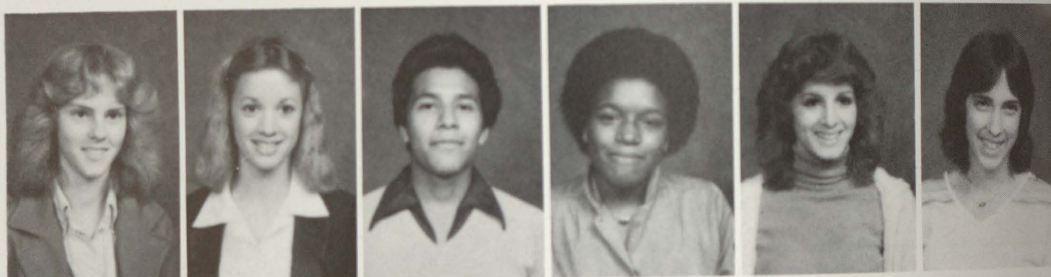


Mark Fitzpatrick
Mark Flory
Mark Fobear
Brett Foerster
Deirdra Ford
Andrew Foster

Superstitious people often believe in a black cat as a symbol of bad luck.



Diana Fox
Carol Foy
Javier Fulgencio
Cynthia Fuller
Diane Fuller
Shirley Gagne



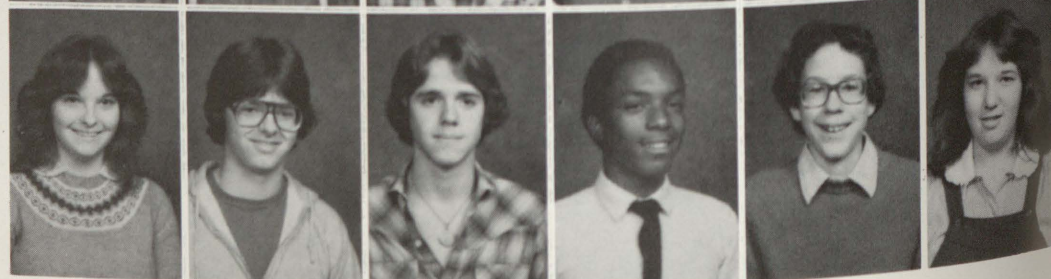
Tom Gallagher
William Gallagher
Elena Garcia
Tom Garlow
Brigette Garrett
Juan Garza



Martin Garza
Sharon Gase
Dennis Gaunt
Dawn Gawlik
Jeffrey Gehrcke
Raymond Genski



Rita George
Terry George
Stephen Gibbs
Anthony Gibson
Mike Gielczyk
Darla Gilbert



Black cats, broken mirrors and Friday the thirteenth.

What did all of these things symbolize? One might have called them mishaps, but true believers called it superstition.

Has anyone ever said not to walk under a ladder or open an umbrella in the house because it would bring bad luck? What about breaking a mirror? did that really cause seven years of bad luck?

Well these things, including Friday the thirteenth, were all supposed to bring bad luck.

In 1981, students experienced a Friday the thirteenth in February, March and later in November.

Many students believed in Friday the thirteenth as being a bad luck day, but other students thought of it as just an ordinary day. Few students admitted to believing in Friday the thirteenth. They admitted that the bad luck they experienced was probably because it was the

thirteenth.

Sam O'Neal said he did not believe in superstition, but his car had a flat tire and he also got stuck trying to back out of his driveway, which all delayed him from getting to school on time.

Tina Delos Santos said, "I believe in it. Nothing has happened to me yet, but last year I sprained my foot."

Robin Fitzpatrick fell down the steps outside her home. She said she believes in superstition, but when asked if she

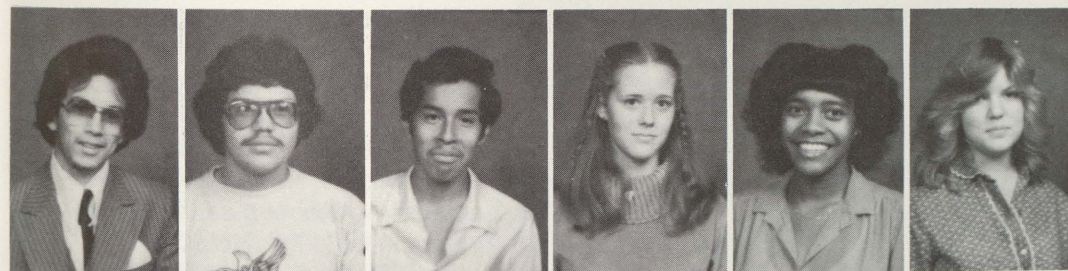
Friday the 13th

thought she fell because it was Friday the thirteenth, she replied, "No. The steps were icy."

—Renea Nash



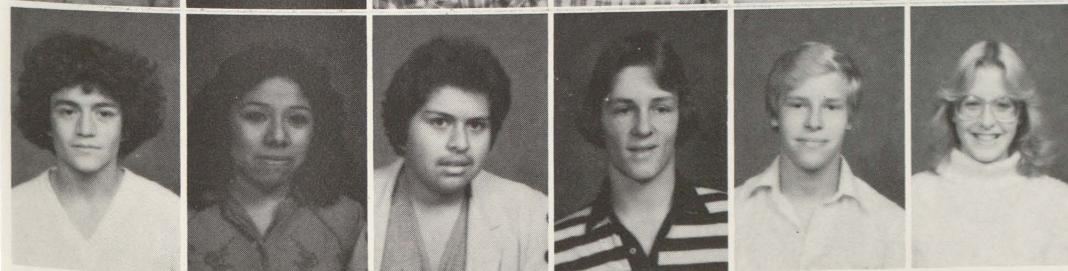
Kina Gilbert
Tony Gillespie
Kathleen Glynn
Patty Glynn
Chris Godo
Angelo Gonzales



Johnny Gonzales
Benjamin Gonzalez
Danny Gonzalez
Jill Goodwin
Tovonia Gossett
Linda Gray



Tony Greene
Shelley Griffith
Robert Griffore
Jill Gross
Diane Grover
Deanna Gunlock



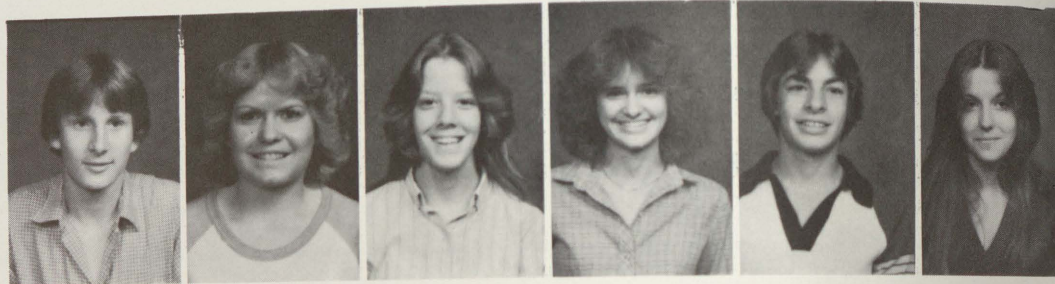
Marcial Gutierrez
Catherine Guzman
Edward Guzman
Steve Hall
Dave Hammond
Mary Hammond

Sherry Haremski
Kailen Hargrove
Darlene Harris
Harold Harris
Michelle Harris
Candi Hayes

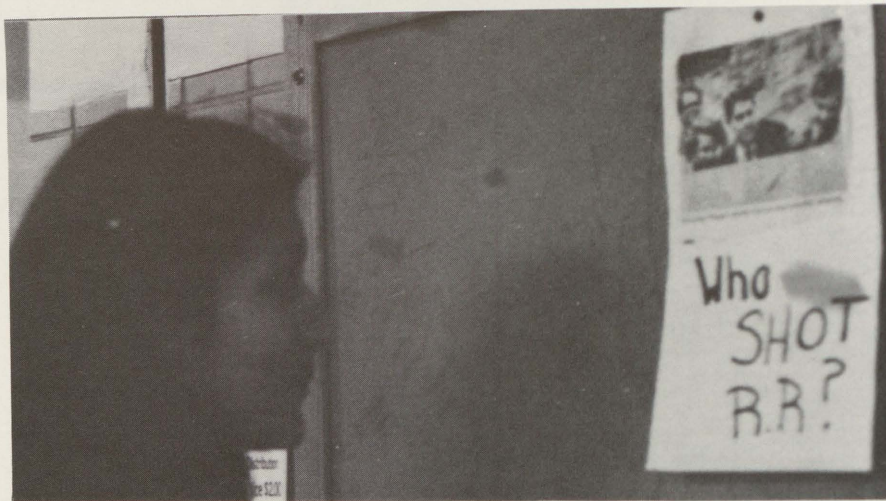


Cynthia Hayes
Julie Henning
Mark Henry
Sybil Henry
Barbara Hill
Theresa Hinds

James Hoffman
Gloria Hohisel
Dawn Holley
Susan Holvey
Jeff Holysko
Dawn Hudson



Someone's attempt to link the Ronald Reagan assassination attempt to the shooting of television character J.R. Ewing of the *Dallas* serial is noticed by Alicia Pena.



Reagan shot

"If you don't love me, I'm going to kill the President."

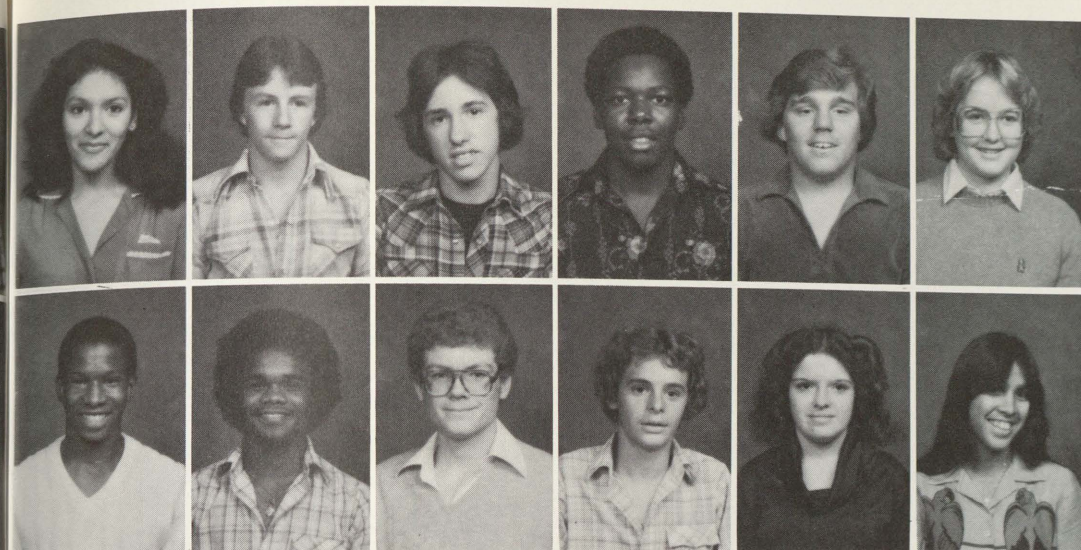
Written by a mentally ill young loner to actress Jodi Foster, this message was one means that John W. Hinckley Jr. used to try to win the affections of the movie star. He attempted to carry out his threat.

It was a typical Monday afternoon, March 30, 1981, at about 2:30 p.m. President Ronald Reagan, surrounded by Secret Service Agents, smiled and waved to the crowds as he walked to his limousine. He had just finished addressing a labor meeting at the Washington Hilton Hotel.

Suddenly, six shots pierced the air and mass confusion flourished. A cluster of men struggled with someone against the wall, and a Secret Service agent shoved President Reagan into a waiting limousine which then sped away.

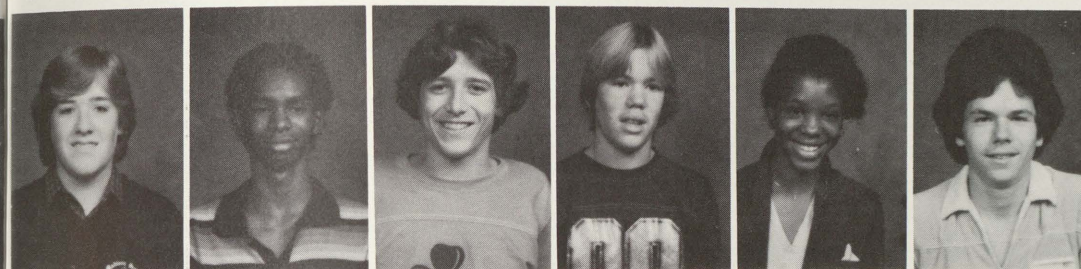
Three bodies lay sprawled on the ground.

Within minutes, afternoon television broadcasts were interrupted by



Frances Huerta
Kenneth Hughes
David Humpert
Robert Hunter
Phillip Hunter
Marilyn Ignash

Leslie Jackson
Randy Jackson
Scott Jackson
Mark Jerry
Cindy Jetton
MaryLou Jiminez



Debbie Johnson
Lazel Johnson
William Johnson
Mike Jolin
Dawn Jones
John Jordan

stunned newscasters who first bore the news. Reports of the incident were confusing. At first, newscasters told the public that Reagan, 70, had not been wounded, and that it appeared that two or three others had been injured.

"I was on my way to Arthur Hill for tennis practice when it came over the radio," explained Dan Plowdrey.

When the facts finally surfaced, it was discovered that Reagan had indeed been shot, and three others wounded. The .22 caliber bullet had entered Reagan's left chest, collapsed collapsing his left lung. Although he had walked into George Washington University Hospital, by the time he reached the emergency room, he was obviously in pain and bleeding from his chest and mouth.

Back at the Hilton, the 25-year-old Hinckley was immediately arrested and dragged into olice custody.

Others injured in the assassina-

tion attempt included White House press secretary James Brady, 40, who suffered a bullet wound in the head. At one point, the media announced that he had died, but later accounts denied this. After five hours of surgery and a fear of Brady suffering extensiv brain damage, doctors reported him to be making "extraordinary progress."

Secret Service agent Timothy McCarthy, 31, took a bullet in the stomach in his attempt to shield the President. Washington, D.C. policeman Timothy Delehanty, 45, was wounded in the neck.

The President underwent two hours of surgery to remove the bullet and to repair tissue damage. By the end of the first week, doctors announced Reagan as being in "satisfactory condition." Two weeks later, he was able to go home.

Many Americans regarded President Reagan as a national hero as a result of the incident. A poll by ABC News reported an

11 percent increase in his popularity a day after the attack.

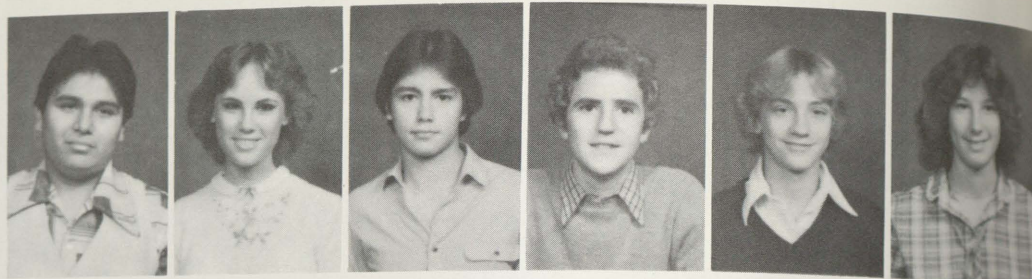
Instead of gaining Foster's love, Hinckley merely gained a cell at a federal correctional facility in North Carolina. He was also to undergo 90 days of psychiatric testing. Within two weeks after the attempt, 10 other Americans were arrested for threatening to "finish the job" of killing the President.

Regarding these attempts, Matt Pelkki exclaimed, "President Reagan has strong ideas about reforming our economic and military systems. The stronger the President, the stronger his opponents. Honestly, you can't stop these attempts if he appears in public."

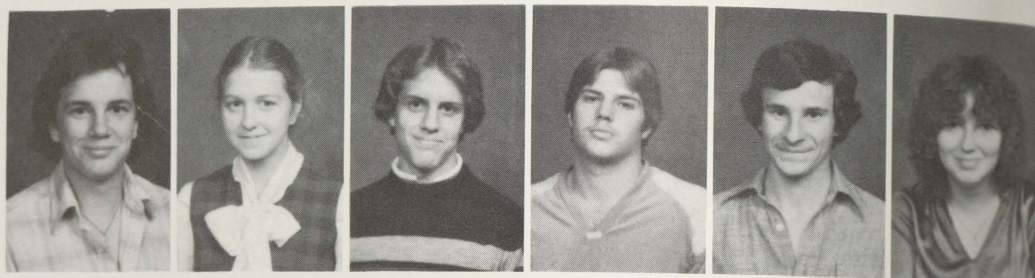
While the bruised nation tried to recover, Americans knew the roots of the problem could not heal completely.

Pelkki surmised, "Reagan is the President, our national leader. Shooting him is like shooting America."

Paul Juarez Jr.
Julie Karas
Mark Karides
James Kaufman
Dennis Kemerer
Sheila Kersten



Richard Kiley
Linda Killinger
Gregg Killmer
Robert Kimmel
Patrick King
Melonie Klauss



What's FODAR?



Early issues of *FODAR*, an underground paper, are distributed anonymously.

With its unexpected entrance into the publication field at Arthur Hill, many students wondered, "Just what exactly is *FODAR*?"

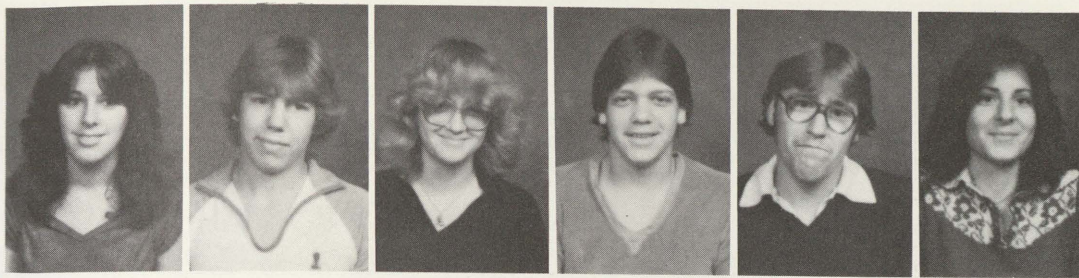
According to seniors George Ioannidis and Jeff Evans, who designed and planned the publication, its name stood for "Full of Desperate, Arrogant Ridicule" and was a student newspaper which was "not censored, however, always published in good taste," as Ioannidis explained.

Known as the Editor and the Other Editor, Evans and Ioannidis were equal in position and their titles were interchangeable. Anonymity was the initial idea, but somehow word got around.

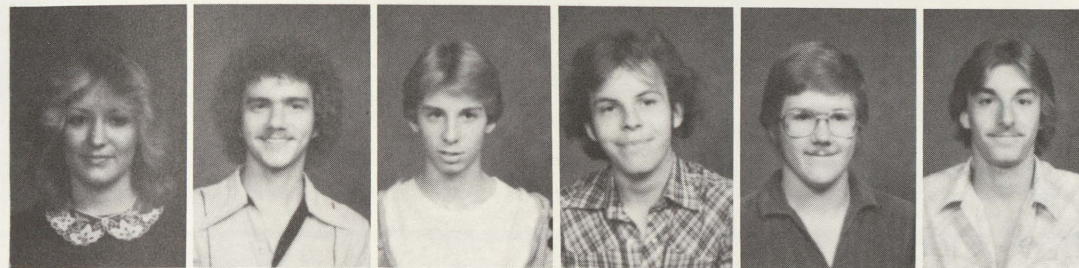
Published semi-occasionally, the first issue of *FODAR* appeared on Dec. 5, 1980 and the following issues were published from one week to one month between each other.

Making way for progress, *FODAR* announced its intentions of letting readers submit letters to the Editor and write guest columns by the third issue. Students submitted their articles for approval by leaving them in the second hour return tray in the physics room. All letters were required to be tastefully written and signed. In later issues, *FODAR* readers were also allowed to place advertisements for a cost of 25 cents to reserve a nine inch square space in the paper.

Included in each issue were various humorous sections of student interest, such as a column entitled the Teacher's Lounge, which included



RaeAnn Knippel
Dave Knowlton
Debora Kochalka
Bradley Konieczka
Dennis Krajniak
Korrine Krape



Sue Krause
Joe Kuebler
Scott Kuhlman
Patrick Kundinger
Richard Kuznicki
Gary Kwaiser

amusing quips about various teachers and their methods of presentation.

One of its "victims" was physics instructor Mr. James Hooper, who thought it was a harmless exercise. "The kids that write it are good students. They're not doing anything nasty," he said.

Other teachers and administrators "have not necessarily approved it, but do not oppose it," explained Ioannidis.

Also included in the original format for each edition was an editorial column, in which opinions were based on researched information. Some subjects written about were the pros and cons of the Pep Club, advisory, student morals and the Student Cabinet, grade-weighting system, among others.

Movie, record and book reviews used such material for their topics as "Monty Python's Contractual Obligation Album" and the movie "Popeye," which played at the Quad Theater during December.

Quotes of the day were taken from the words of celebrities such as George Burns and Jane Fonda and were amusing sayings that sometimes contained ironic twists to make them more appealing. Sometimes the quotations were merely popular quips making their rounds through Arthur Hill.

Other highlights in the issues of *FODAR* included a lead article concerning serious news about Arthur Hill students and their activities, a poetry section, unique word-search puzzles created by the editors and a column entitled Sports Trivia, in which questions were asked about sports facts and figures. The answers appeared in the succeeding

issues.

One reason for publishing *FODAR* was the noticeable lack of issues of the school newspaper, the *Arthur Hill News*. According to Ioannidis and Evans, the two publications differed in the sense that *FODAR* was free of charge to anyone interested, whereas the *News* was available to only those who purchased S.O.'s. Also, *FODAR* used more current information due to the fact that it was published more often. The humor so evidently laced throughout the latter publication differentiated the two to a great extent.

Susan Boyer, news editor for the *News*, thought the idea of *FODAR* was great. "If the students are unsatisfied with what we're putting out, then they have the right to express their opinions that they feel aren't covered in the school newspaper."

Marybeth Raymond explained, "It comes out more often than the *News* does, but I like having them both available."

As an "entertaining sidetrack from the school routine, *FODAR* also provided another source of information for students and another means of expressing their opinions.

Josephine Loiselle commented, "It's a good thing. It lets the students' ideas come through without much censorship."

There were some students who thought the paper could have been improved, like student Jeff Hayner, who believed that they "should have put the

swim meet dates in there."

Dana Rutherford, another *FODAR* reader, agreed. "It doesn't really give a lot of information about the school and its activities. It's nice, though, because it contains plenty of humor not found in the *News*."

One unfavorable opinion was voiced by Sue Howard, who "didn't think much of it at all. I don't see what it's got to prove."

Pranksters published a satirical form of *FODAR* in February which was entitled *RADOF* and followed the same general form of print and style. The gimmick was not well-received among students as it was published in bad taste and was merely a take-off of *FODAR* which insulted fellow classmates.

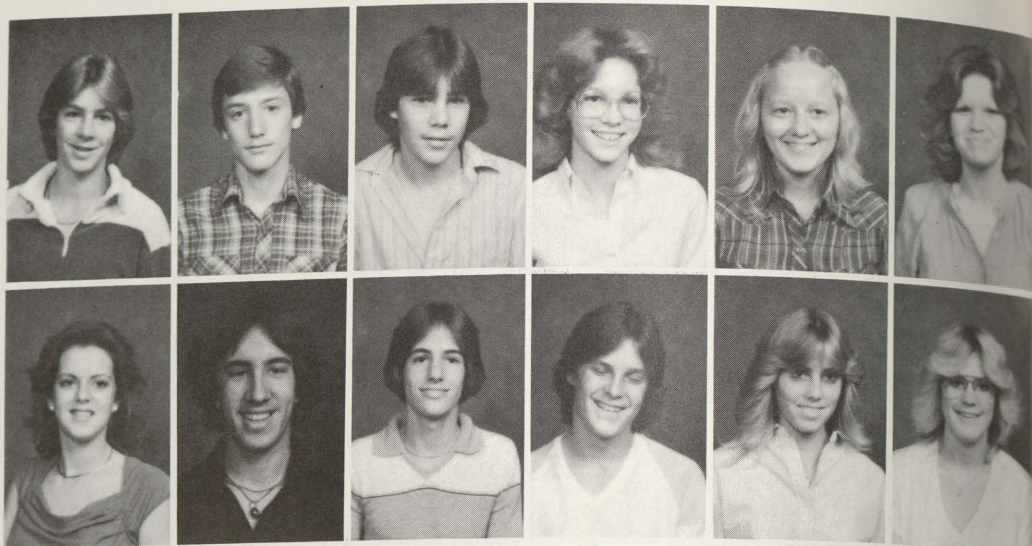
Despite these feelings, approximately 90 percent of the students who voiced an opinion concerning *FODAR* gave a favorable response. Many thought that it added to school life and provided an escape from the daily schedule of school events.

Comments generally received about the publication included the fact that "it's something different."

Mr. Hooper further reflected on the underground publication, "I think it's kind of nice that these students are willing to do something beyond just their assignments for their own pleasure and satisfaction."

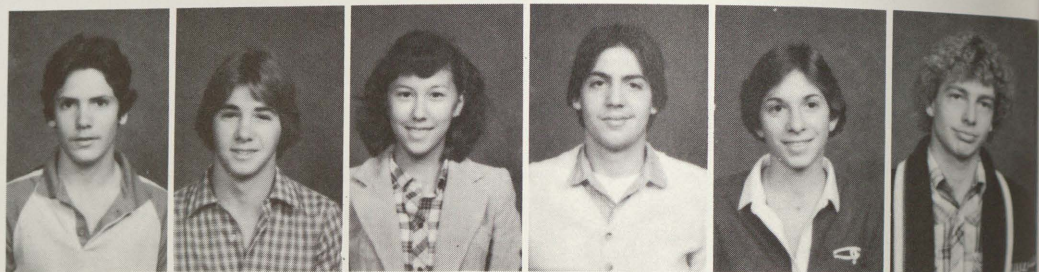
—Loreen Beeman

Matthew Kwaiser
John Landman
Richard Lane
Lisa Lange
Lois Lanning
Tammy LaPan



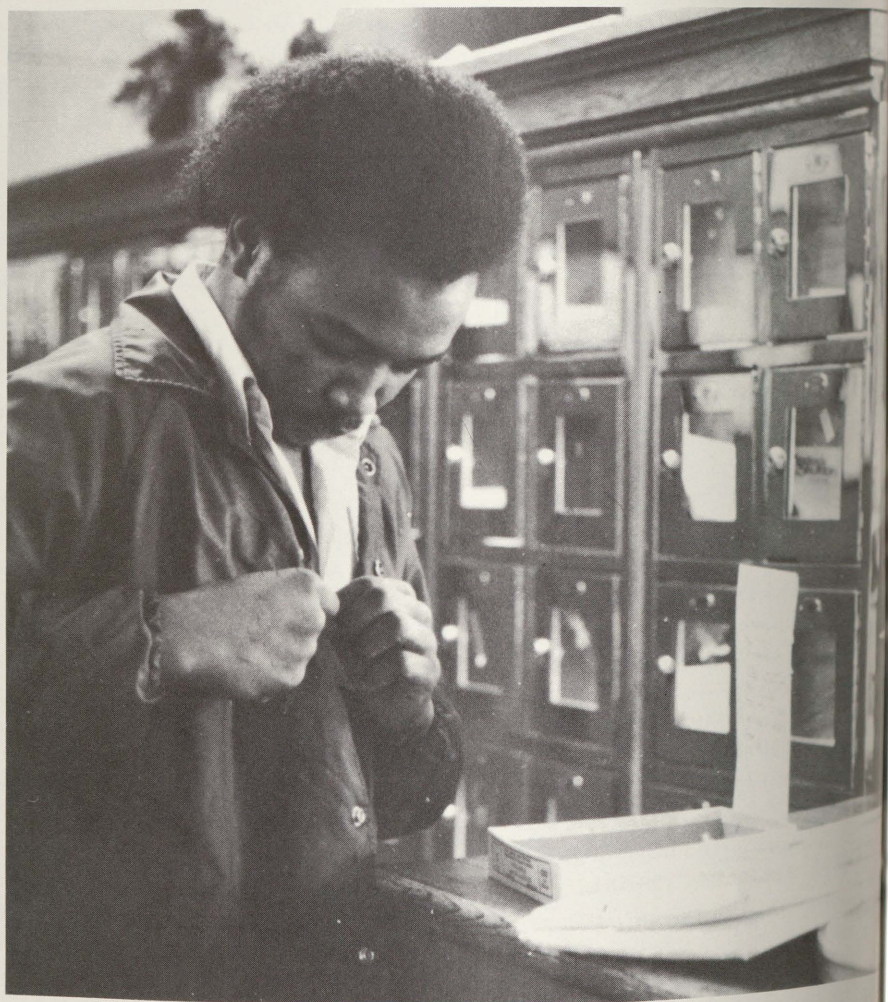
Nanette Laski
Howard Lazzaro
Michael Leatherman
Michael Leaym
Cindy Lee
Deborah Leonard

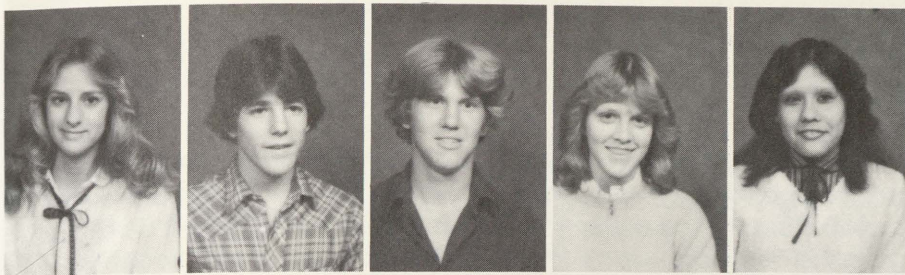
Greg Leuenberger
Jeff Leuenberger
Jennifer Lian
Joe Licavoli
Jilianne Licavoli
Harvey Light



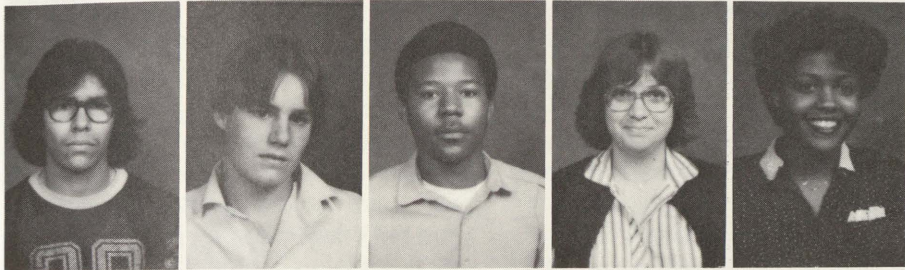
Green ribbons were distributed from the main office where Charles Smith pins one on his coat.

Far right. Symbols of the Atlanta murders, Richard Young wears a ribbon to express his sympathy.





Jenny Light
John Lindstron
William Lockhart
Josephine Loiselle
Elizabeth Lopez



Ernest Lopez
Tom Loucks
Christopher Love
Susan Lowden
Lisa Lowery



John Luth
Vincent Lutkus
Jennifer Luxton
Mark Lynes
Pam MacDonald

What kinds of things could a person do with a ribbon, besides tying it in one's hair or around a gift?

People throughout the country found that ribbons had a more important purpose than serving just as decorations.

Many different colored ribbons were worn throughout the year. Each ribbon symbolized events that were of a serious nature. Each had a different

Gwen Robinson said, "I think the killer is someone on the police force."

Mr. Ed Periard, health teacher, agreed with Robinson's idea. "It has to be someone the children can trust, like a policeman or a mailman. It must be someone in the community who no one would expect; someone visible," he said.

President Ronald Reagan put more than 1\$ million into the search effort



Symbolic ribbons

symbolism.

Green ribbons were distributed by members of the Black Studies Club in memory of the black children who had been murdered in Atlanta, Ga. The ribbons were worn by Arthur Hill students and faculty members as a symbol of hope, unity and sympathy for the children.

Many students thought that the killings were tragic and the police should have taken more affirmative action to prevent the number of slain children from rising.

Some students and teachers had their own ideas of who the killer could have been.

to find the killer. Even with the money, some students thought the donation was not enough for the president to do.

Sybil Henry said, "I think Reagan is not taking these killings as seriously as he did the hostage situation. I feel this is just as important and he should be doing more to find out what's happening in Atlanta."

Teachers wore even more than green ribbons pinned to their lapels. As a result of the pink slips distributed by the Board of Education, pink ribbons were worn by teachers throughout the city for their fellow teachers in hopes that the April millage election would

be successful and that the teachers would be recalled.

Not only were the ribbons worn, but yellow ribbons were tied around tree trunks in hope that the American hostages held in Iran would return home. The idea of the ribbons came from a song made popular by singer Tony Orland, *Tie a Yellow Ribbon ('Round the Old Oak Tree)*.

Everyone participated by displaying these colorful ribbons. The ribbons, whether green, pink or yellow, proved to be more than decorations for the hair or a gift. They proved to be a symbol of unity.

-Renea Nash

It was just one of those days. Your alarm clock malfunctioned, and you awoke at 7:20 a.m. to realize you were going to be late for first hour.

Trying to dress, a button popped off of your shirt, and every other one you could have worn was either wrinkled or left over from second grade and everyone would recognize it.

Stress

On the way to school, you remembered that you had forgotten your chemistry book and notes, which were left at home in the same spot you had thrown them yesterday afternoon. You did not have enough

time between working at your job and seeing your friends to study. Alas, it was inevitable that on this day you had a major chemistry test.

Once you got to your day's classes, you found that yesterday's English test on Shakespeare, on which you thought you did okay, you did not. This same day, the teacher assigned a research paper due in four months, so that it would hang hauntingly over your head until the day it was handed in to the teacher.

Frustration multiplied by a misunderstanding with a friend, in which he disowned you for life and you felt two inches tall. Added to this was a younger brother or sister who pestered you until you were virtually on the verge of a nervous breakdown

and your frustration was at its peak. No one seemed to understand you, yet endless pressures and demands were placed upon you in which you had to produce, or else! You wanted to scream.

Sound familiar?

Every student inevitably experienced some anxiety in stressful daily situations at least once in the school year. Days like the one described here were not uncommon for Arthur Hill students.

Teenagers have always faced enormous stress due to physical as well as world changes. Today's society seemed to place even greater pressure on teenagers because they were supposed to act older than they once had.

Alan Macomber
Ralph Malocha
Deanne Markle
Bethann Martin
James Martin
Karen Martin



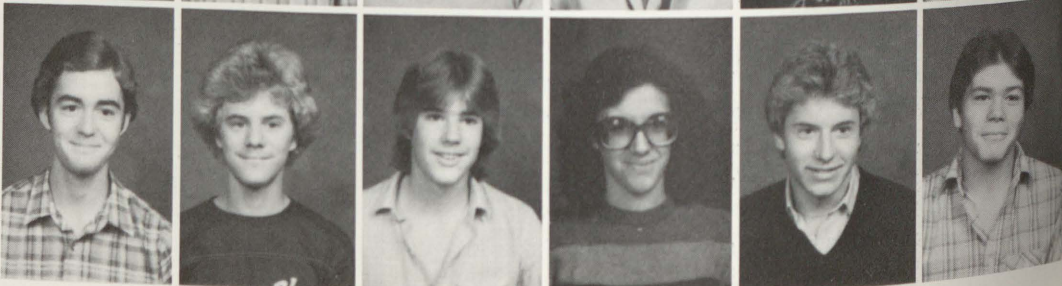
Ronda Martin
Vincent Martinez
Frances Marx
Lucia Mata
Rita Maxwell
Tammy Mayberry



Crystal Mays
Tracy McAllister
Jeffrey McCauley
Jacqueline McCollum
Karen McCormick
Matthew McCullen



Bryson McCulloch
Dale McFarland
Ian McFarlin
Kristi McIntyre
Michael McLennan
Gil McRae



Many of the students agreed that the daily hassles of school and jobs contributed most to the stress they encountered, along with family and social problems.

Laura Remer enlarged upon this. "Jobs can cause a great deal of stress, as can boyfriends and girlfriends."

Seniors seemed to think they had the most stress to bear of the three classes.

Steve MacDonald suggested that "planning for college and acquiring funds for it could be the cause of much senior anxiety."

"Students worry about their future plans after graduation, and taking the right classes which will benefit them," explained Helen Fischer. She also attrib-

uted the immaturity of classmates and trying to concentrate in a bad classroom environment to be major causes of student stress.

It was agreed that final exams caused much anxiety at school. Remer explained, "People don't study during the semester and they have to cram."

It did not always have to be something of importance or major influence to cause stress in some situations. Jim Haiderer expressed his bewilderment that "Since they raised the price of shakes a whole dime in the cafeteria, it made this year very stressful."

Remedies for this common problem of stress varied. Some people just kept smiling and let it build inside, while others took pains to find a nice secluded

car in which they could lock themselves and scream the tensions away.

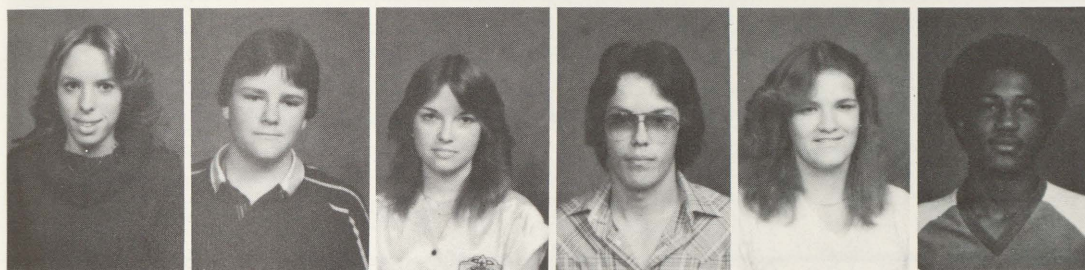
Haiderer believed, "People should participate in athletics, or just let themselves go by acting crazy to relieve tension."

Whatever the remedy, it may have helped the student temporarily with his share of mounting pressures, yet even when stress seemed to be relieved, it was not long before it crept right back.

Mike DeRosier offered what he thought was the main source of his stress. He summed it up in one word.

"Thinking," he pondered.

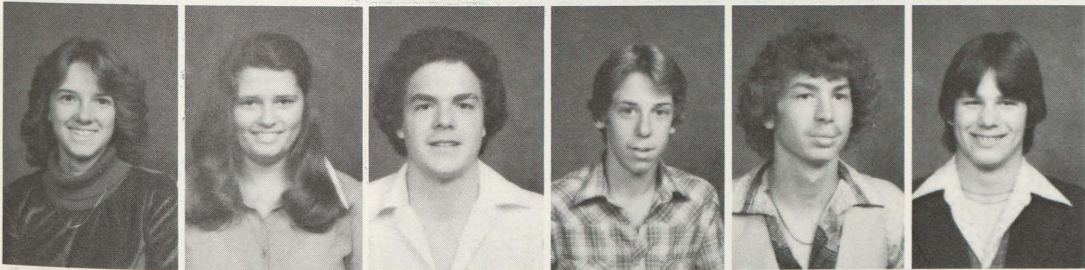
—Loreen Beeman



Mindy Mellott
Jim Melody
Jennifer Metiva
Mark Metiva
Debra Midcalf
Derek Middlebrooks



Mary Middleton
Mark Mikolaczik
Tracy Milbrant
Kwanna Miles
Craig Miller
James Miller



Sandee Miller
Sandra Miller
Stanley Miskiewicz
Dave Mitchell
John Monsees
James Moore



Marjorie Moore
Vern Most
Bill Moulton
Dennis Murillo
Mike Murphy
Susan Nagy

Midland Dow swimmers find that the joke is on them after they incorrectly spell the word Arthur



Arther, Author, Aurthur?

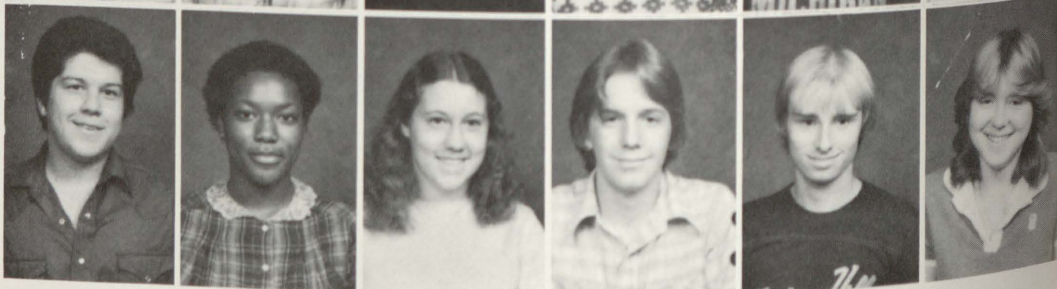
Renea Nash
David Nava
Mary Nelson
Linda Neveau
Mike Nichol
Shelly Nizinski



Christopher Novak
Sally Oblander
Denise Ocampo
Kathy O'Connell
David Oros
Carmen Orozco



Joe Ortega
Monica Parker
Jane Parr
John Parrent
John Pasko
Kelly Pasterz



"I ain't got none," or "I don't have any."

Which sentence is grammatically correct?

Most students of English would say that the second was correct, but many at Arthur Hill would use the first remark, even though it was improper to say.

According to most students, they say they speak improperly only when they are talking to friends. Robin Emery said, "It really depends upon who I'm with because some people don't understand words other than their everyday language."

One would probably ask oneself why anyone would want to speak improperly. Some said that the way they spoke was comfortable to them and it let them express what they really wanted to say in their own personal way. Some students

insisted that they did not speak improperly intentionally, and that when they talked they tended to use the wrong participle or some other part of the English language.

Now that one knows that people do use improper English, the next question is when does one attempt to speak correctly?

Most students said that they would try to speak properly when talking with teachers and other adults. Darlene Daly said she would speak properly "just out of respect" when addressing older persons.

Jennifer Light said, "In the case of job interviewing, it is important to speak properly to show the interviewer that you are intelligent and well educated."

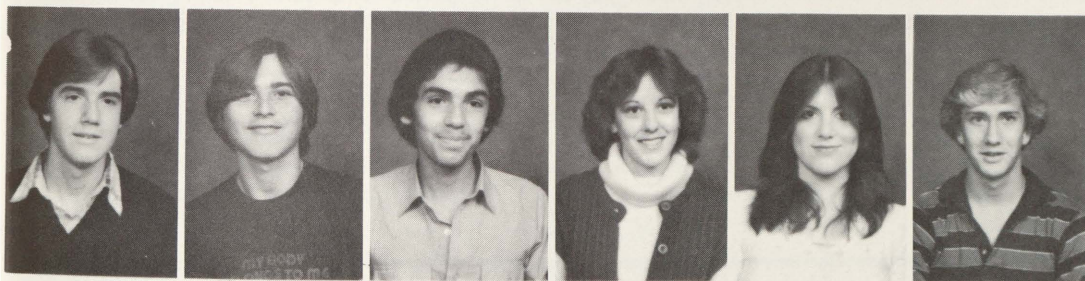
Trying to speak correctly was a very big problem for students, but teaching

the correct usage of the English language was also very difficult for teachers.

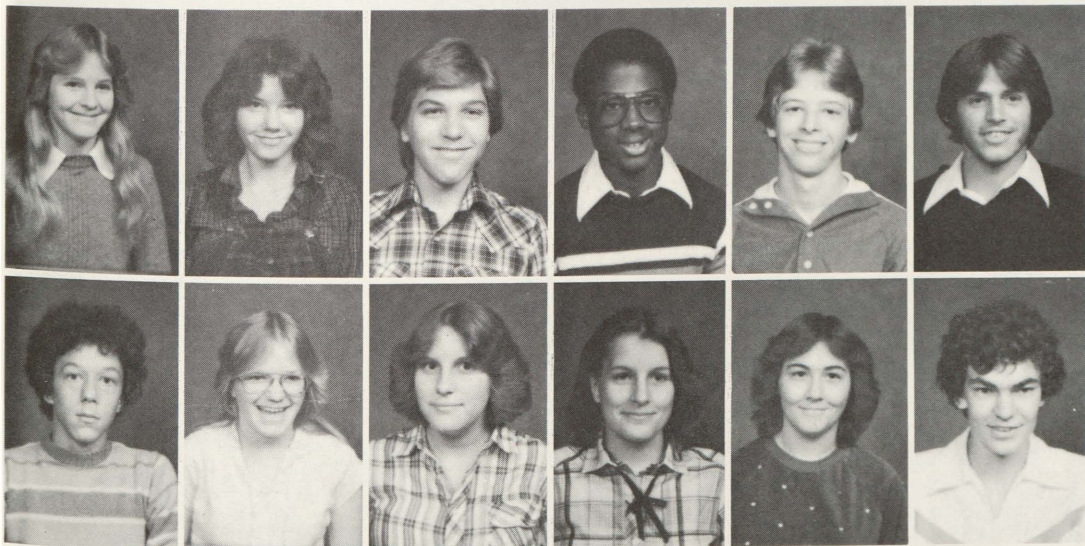
Ms. Bobbie Vitito, English and art teacher, thought that since society was surrounded by the misuse of the English language from family members, advertisements and even songs, it made it more difficult for a student to learn and to feel comfortable with speaking English correctly. Therefore, she said, students must learn the language by studying the rules rather than copying the speech patterns of others.

But somehow it seemed that no matter how hard teachers taught and how much students learned, they always seemed to mix slang with the English language.

—Renea Nash

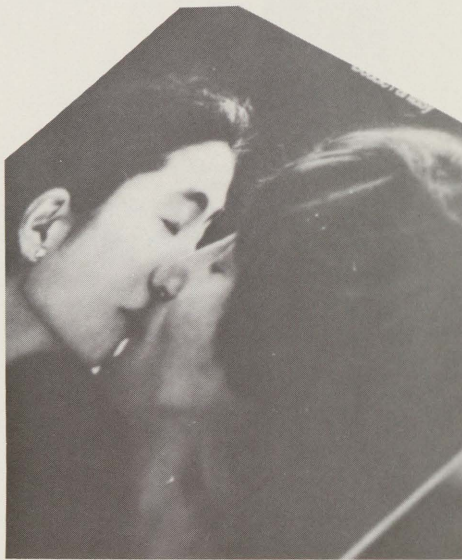


Gary Pattison
Richard Pavlo
Ruben Pena
Flora Perdue
Jennifer Peters
John Peters



Kristie Peterson
Debra Phillips
David Piening
Roger Pierce
Kenneth Piper
Michael Plaughter

Andre Plavljanich
Michelle Poineau
Michelle Poole
Deanna Porter
Kim Powada
Michael Poyer



John Lennon

"I read the news today, oh boy . . ."

Hundreds of fans gathered in tearful vigil and sang this and other Beatles/Lennon songs popularized through the years after the news was out—John Lennon had been murdered.

The former Beatle was shot to death on Monday, Dec. 8, 1980, in front of his Manhattan apartment building, the Dakota. He was pronounced dead on arrival at New York's Roosevelt Hospital with seven gunshot wounds.

His accused murderer, Mark David Chapman, 25, was an ex-security guard

from Hawaii. He had admired Lennon for 15 years and had an unknown mo-

tive for killing him, other than it could have been Chapman was still upset with Lennon for a statement he had made in the 1960s, in which he said it was possible that the Beatles were "more popular than Jesus Christ."

This, along with the fact that Lennon had hastily scribbled an autograph for Chapman six hours before he was killed, may have been Lennon's "ticket to ride."

Arthur Hill student Chris Smith commented, "Chapman is dearranged. He has definite problems."

Lennon's past consisted of being reared a lower-middle class child in Liverpool, England. He reached fame with Paul McCartney, George Harrison and Ringo Starr when they formed a group called the Beatles, which soared to popularity in the 1960s. Through the Beatles, and primarily through John, fans were able to share thoughts concerning falling in love, growing old and finding happiness. In the early seventies, the group disbanded and each Beatle went his separate way.

In recent years, Lennon had been devoted to his wife, Yoko Ono, and son Sean, age five. He emerged from his public hiding in July 1980, on the eve of his fortieth birthday. He said he was at peace with himself and his creative juices were flowing once more. Lennon and Ono were releasing their first album in eight years, entitled *Double Fantasy*, and were putting the finishing touches on a second when he was killed.

Countless numbers of Lennon's mourners gathered in front of his apartment building upon hearing of his death. They were crying, praying, singing and

Ronald Prevost
Rhonda Price
Kelly Prindle
Jeanette Proux
Lajuan Pruitt
Dorrie Quast



Carlos Ramirez
Janie Ramos
Marybeth Raymond
Kelly Reed
Matt Reeder
Anne Reis



decorating the tall iron gates of the Dakota with wreaths, flowers and memorial banners. All across the country and across the world at major landmarks, fans stood for hours in tearful tribute of Lennon. Radio stations across the country played Lennon and Beatles hits, and record stores throughout the country reported sellouts of the new Lennon-Ono album.

Closer to home, Saginaw radio station WSAM had received requests from area listeners for some sort of tribute to Lennon to be held in the area. These people wanted a chance to gather in his memory and honor and pray for him. The Temple Theater management was willing to host the tribute, which was broadcast live on Dec. 14, 1980.

Reverend Jeffery, Donner of St. Hyacinth Catholic Church in Bay City spoke and offered spiritual messages throughout the program. Reflected Donner, "I planned the event with WSAM using their professional ability and ideas about music, along with slides, only I was responsible for what was to be said about Lennon."

He originally had been selected for the event because he hosted a program every Sunday called "Reflections," via

WSAM and the radio station thought this to be a likely source of direction for the tribute. An estimated 100 people gathered from Saginaw and nearby areas to honor Lennon in this special event.

On a worldwide scope, Ono invited everyone "to participate from wherever you are" in a 10-minute silent prayer vigil on the Sunday following the assassination. Meanwhile, Chapman was charged with second degree murder and ordered to undergo psychiatric testing for 30 days.

One punishment was offered as a solution by Rich Stuedemann, who thought that "Chapman should be sentenced to listen to Lennon's music for the rest of his life."

As accounts of Lennon's murder were seen in magazines, newspapers, radio and television during the week after the murder, the question of gun control surfaced in society once more. Some believed that if gun control had been enforced, Lennon could have lived longer. "He (Chapman) would have gotten a gun one way or another anyway, even if there was gun control," Eisch retorted.

Reactions of Arthur Hill students to

the news of Lennon's death varied. It affected some a great deal; others it affected very little. Matt Rick explained that "He (Lennon) was the leader of the Beatles. He held the group together and his music really reflected the times."

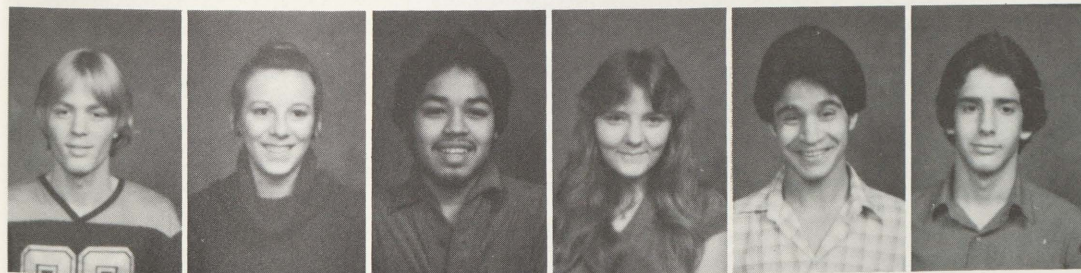
Others, like Kennedy Weber, thought "They publicized his death too much. They made him like a national hero, and even though maybe his music was great, not everyone liked him."

Whatever one's feelings happened to be, Lennon's music generally appealed to people of all ages, races and classes, and the baby boom generation was hardest hit by the murder. His political songs were all personal, and the intimate songs insistent on making all issues of the heart public. Lennon talked about integrity and risk, and he sang and wrote what he believed. "He had a lot of meaning behind his words," Stuedemann explained.

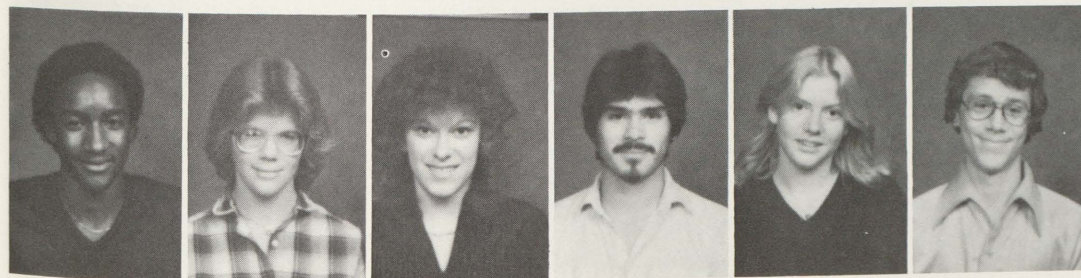
Mike Plaughter lamented, "I was a big fan of Lennon's, and greatly surprised and shocked at the brutality of his death. He was one of the most original musicians of our time."

"Love is all you need."

—Loreen Beeman



Troy Remington
Laurie Renner
Jose Reyes
Kelly Richter
Conrado Rios
Wesley Rittenberry



Ron Roby
Sarah Rockwell
Tammy Rodgers
Juan Rodriguez
Tracy Romaine
Greg Root

Where were all the students this year?

If they were unlucky enough to catch a virus, most likely they were home in bed, taking a break from school in order to shake the side effects of the illness.

January and February brought vast amounts of absences in the school due to colds and influenza. In fact, some are high schools were forced to close because of the high absence rate due to colds and flu.

Some Hillites missed from one day to "about a week," which is what Laura Enriquez said of her school absences during the peak of the flu season.

Many of these students thought it was better for all concerned if they stayed home as opposed to coming to classes.

Mary Luczak thought, "It's better to stay home so that other people don't catch what you've got."

Thinking along these same lines, Mark Bellinger was concerned about his schoolwork. "I would have done bad on the tests I might have had because of how I felt," he reasoned.

Other students' feelings, such as Lisa Kleekamp's, differed with these ideas. "It was terrible missing tests because it was just a bother to make them up," she said, and so these students attempted school anyway.

Various students like Chris Stanek went to school sick because they were supposed to have a test in a class, which sometimes never materialized. "It wasn't worth it because I got sicker than I already was," she moaned.

When the traveling common cold developed into what was termed the Bangkok Flu, a new strain, some people were alarmed. Others went unaffected. Luczak explained, "I think people exaggerate a bit to get something started for excitement."

What made students seem to be so prone to illness?

It could have been the fact that Arthur Hill was such a large school which had a large student body that mingled and spread their various sicknesses. Any unsuspecting Hillite could have been the next victim.

Dorrie Quast believed people in the high school age group are more apt to contract a cold than are many adults.

Achoooo!!!!

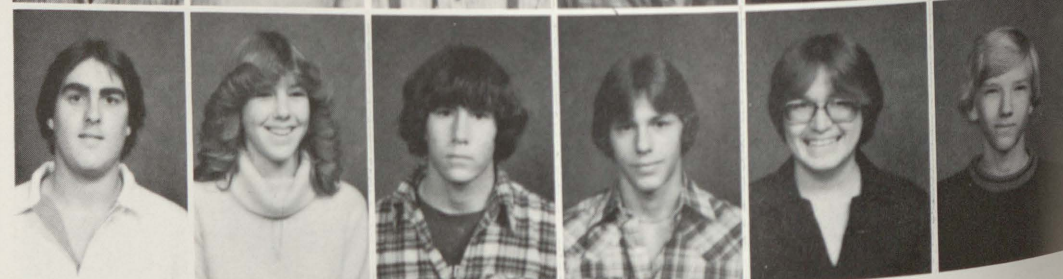
Timothy Rouech
Jodi Rousseau
Karen Rugenstein
Kathy Rugenstein
Dana Rutherford
Luanne Salvi



Laurie Samuels
Lisa Santino
Elena Santoya
James Sawatzki
Cindy Sawyer
Robert Schaaf



Steven Schanhals
Carol Scharich
Craig Schattily
Robert Schmeck
Gene Schmidt
Richard Schneer



She listed staying up too late and not taking care of themselves as contributing factors for students' colds, while Luczak added, "They don't eat the right kind of foods."

Many students were amazed to see a fellow classmate who had been ill and absent from school having a good time on a Friday night and doing the weekend activities with which he was accustomed.

Quast explained that if she was sick and missed school at all, her parents would not let her go out on the weekend. "They figure if I don't go to school, I shouldn't go anywhere else," she said.

Jeanette Proux agreed. "I have to stay home with the vaporizer in my room," she lamented.

So, while it was not uncommon to see virtually everyone sniffing and coughing away, it was probably unusual to meet someone who had not caught a cold in a long time.

Sometimes these people admitted defeat, though. "Usually I never get ill, but this year I did," said Karen VanOchten.

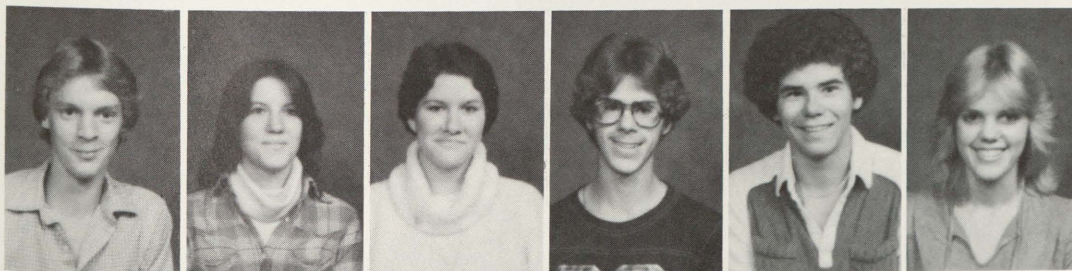
Facial tissue supplies are constantly used by Sue Boyer, a common cold victim.



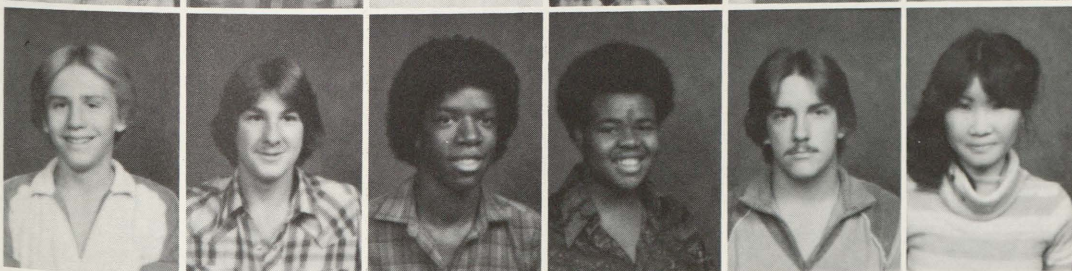
—Loreen Beeman



Chris Schneidmiller
Kurt Schrank
Cynthia Schreader
Scott Scroeder
Rebecca Schuett
Laura Sebele



Richard Seibel
Patricia Shanahan
Tracy Sharar
Brian Shay
Joel Sheldon
Shawn Sievert

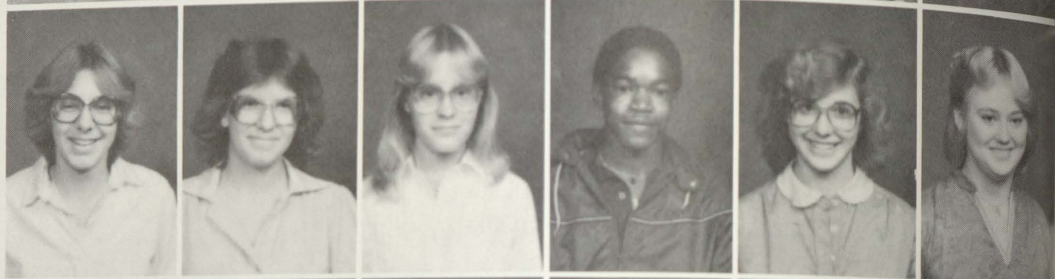


Gary Simerson
Leonard Simpson
Carmell Sims
Randall Sims
Rob Skelcy
LeeAnn Sleamon

Paul Slomkowski
Traci Small
Bridget Smith
Charles Smith
Lori Smith
Sheila Smith



Tamara Sobkowiak
Jan Sonnenberg
Sarah Spradlin
William Stafford
Christy Stanek
Deborah Stanton



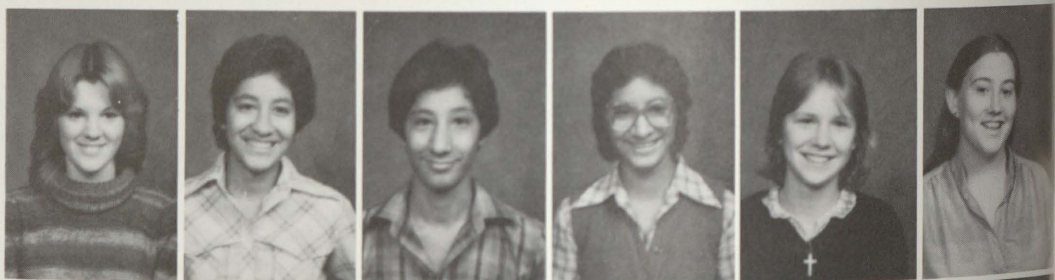
Traci Stephens
Andy Stevens
Beverly Stevens
Paul Stewart
Lisa Stoll
Karl Strong



Kenny Stuckey
Terri Such
Paul Surian
Jacqueline Swanton
Jennifer Sylvester
Joseph Taylor



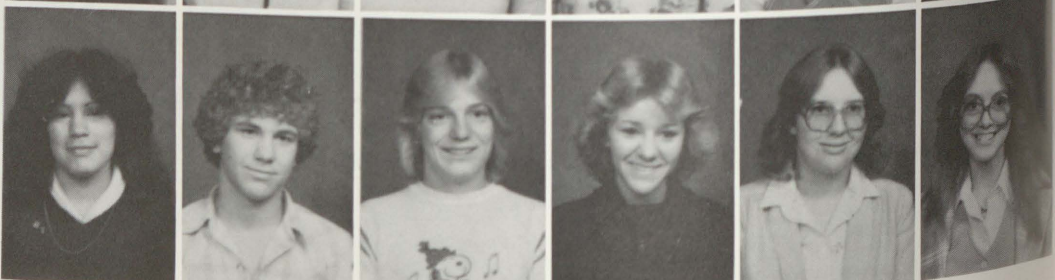
Shari Temple
Delores Teneyuque
Joe Teneyuque
Yolanda Teneyuque
Natalie Thiers
Angela Thomas

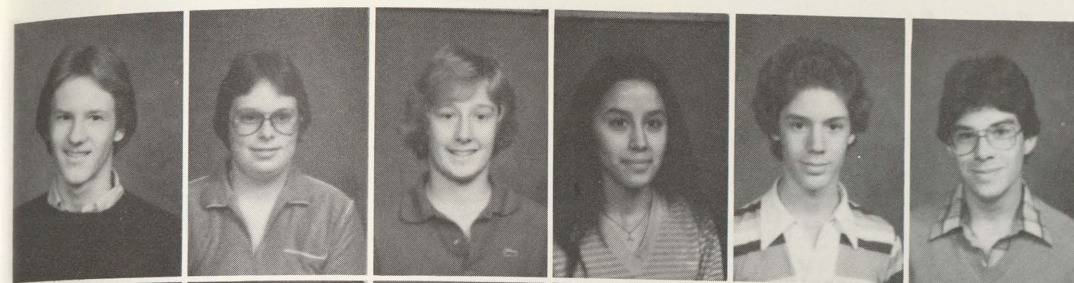


Diana Thomas
Jacqueline Thomas
Sharon Tibbits
Michael Tillman
Debra-Sue Tomczak
Sabrina Torrez

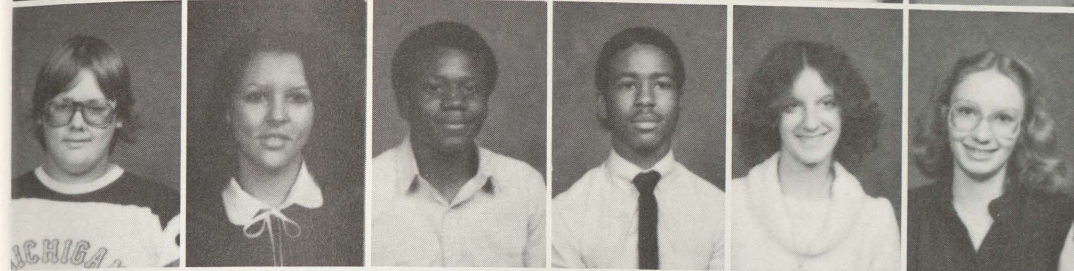


Rebecca Trevino
Ronald Tunney
John Turner
Cathy Urban
Julie Valentine
Cynthia VanBuskirk

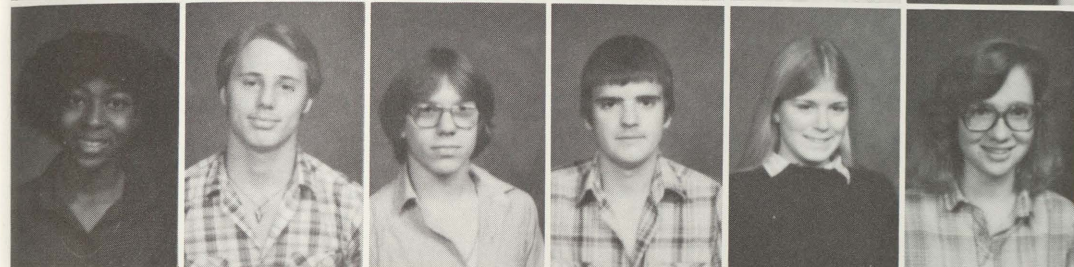




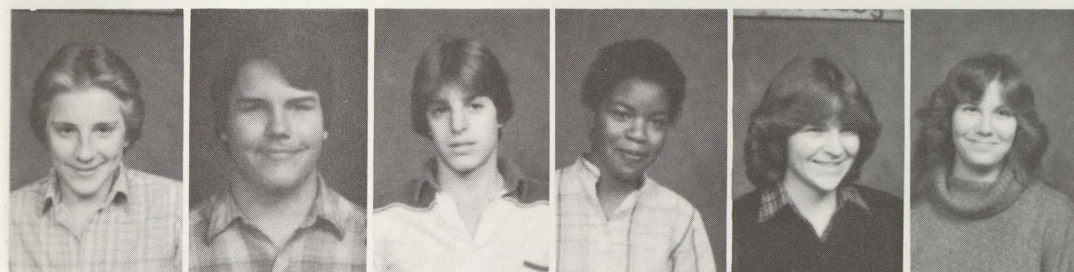
Tom VanderKlipp
Alison VanDyke
Glen VanOchten
Bernadine Vargas
Dan Voelker
William Waack



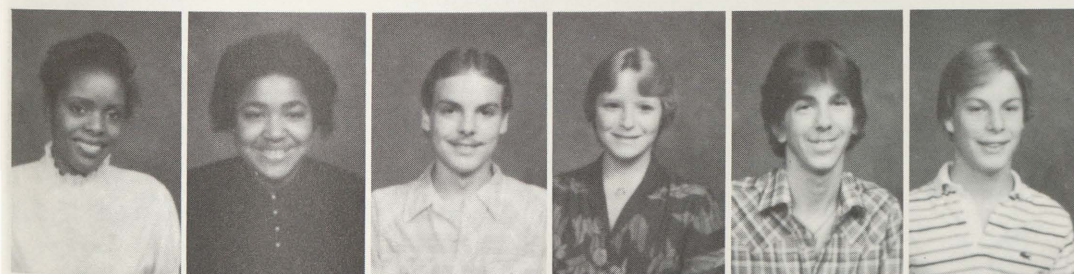
David Wachowiak
Susan Wacker
Abraham Walker
Darryl Walker
Jeanne Walters
Mary Wazny



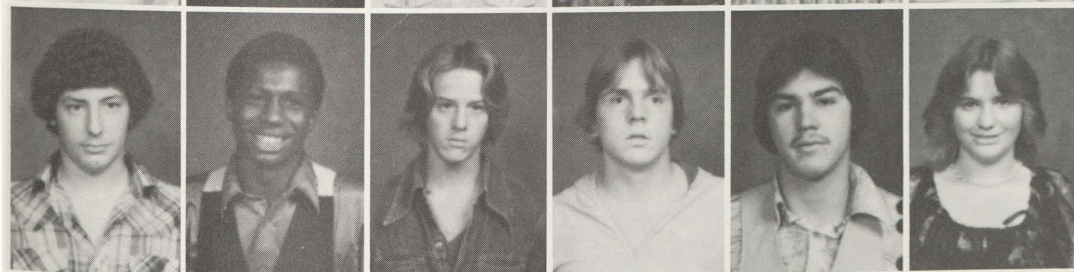
Anita Webb
Jeffrey Webster
Charles Wehner
Pat Weidman
Sue Weisenberger
Pamela Wells



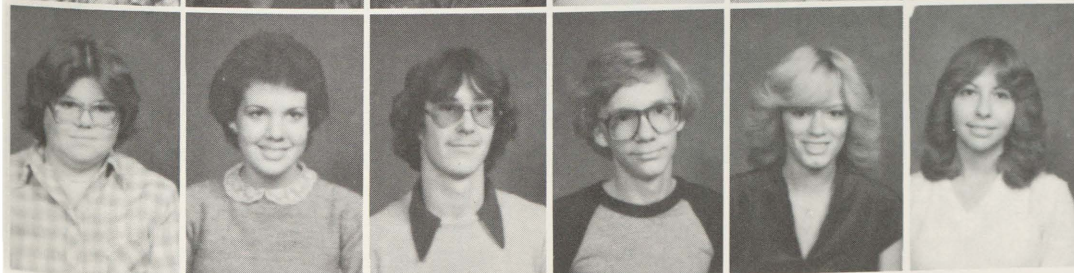
Willis Wells
Christopher Wenzel
G. Adam Werle
Traci Wesley
Leigh Westphal
Susan Whaley



Rebecca White
Eugenia Wiggins
Earl Wilson
Joan Wilson
Ralph Wilson
Andrew Wing



Jim Winters
Curtis Woods
Deron Wright
John Yacks
Donald Yaklin
Pat Yanna



Becky Young
Jane Young
Russell Younk
Todd Zill
Merry Zinz
Janet Zuniga

French braiding hairstyle increases in popularity

Carrie J. Abbott
Lawrence P. Albosta
Jennifer A. Alcock
Joseph D. Allington
Shellie R. Anaman
Paul V. Anderson
MaryJane Andrus

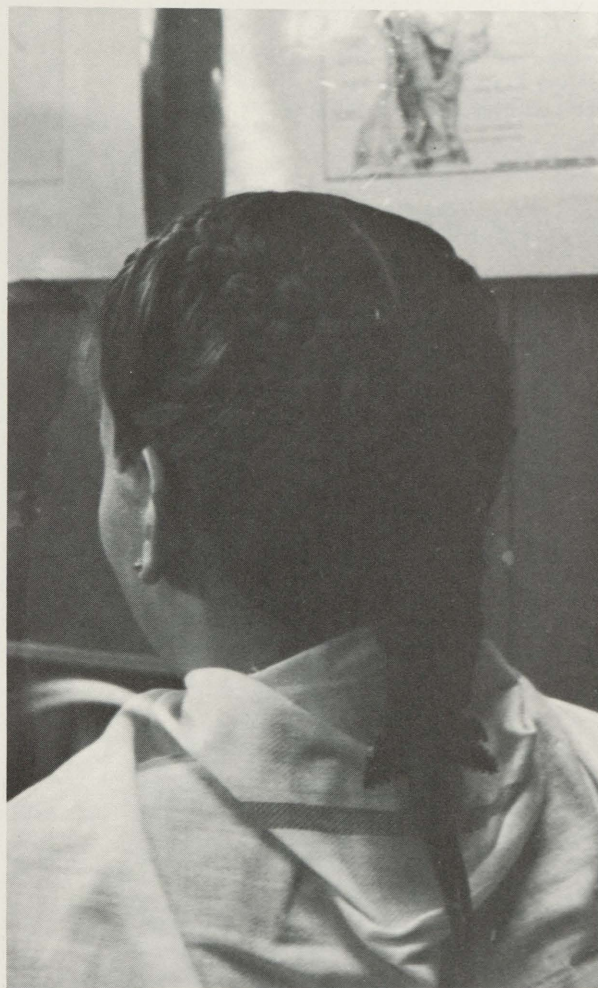
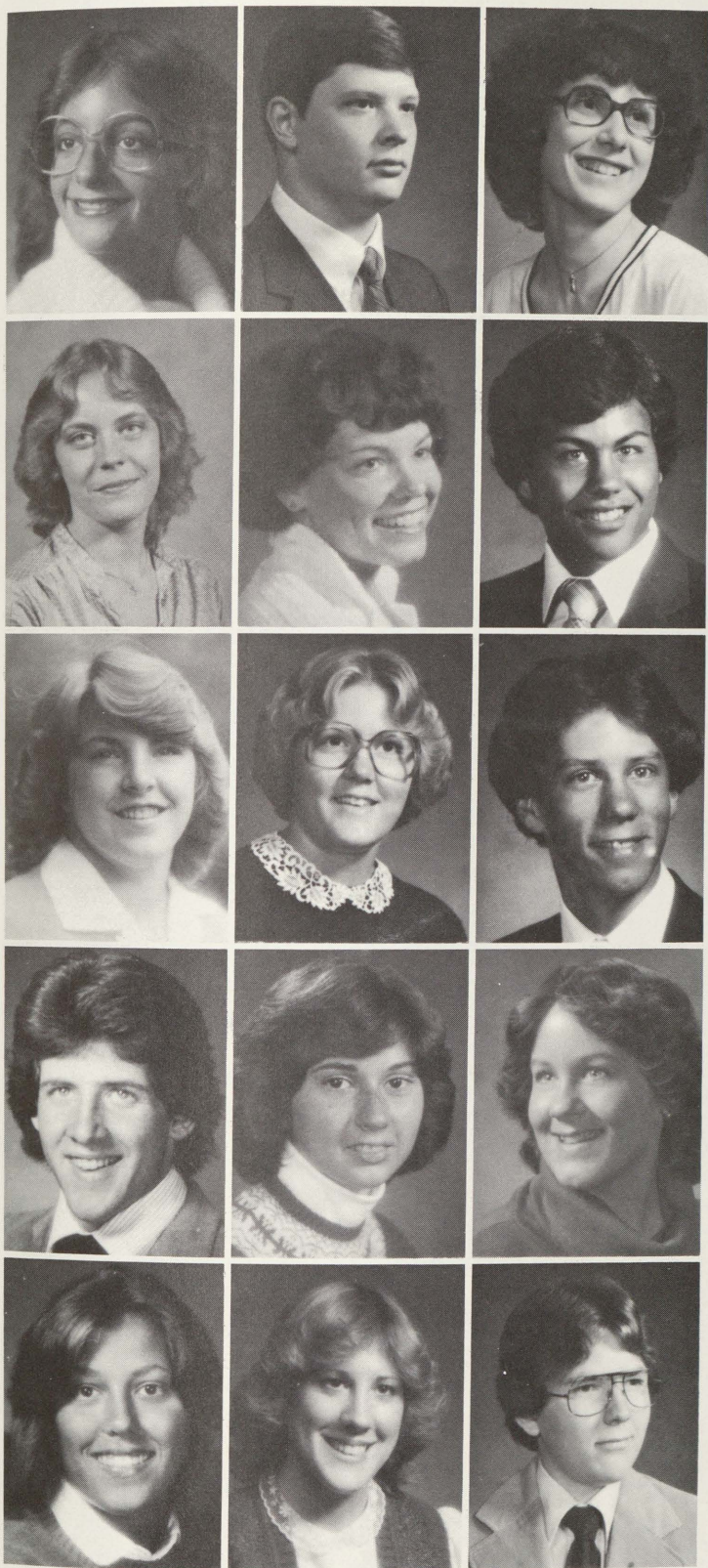
Christine M. Anegon
Roy A. Aranjó
Samuel Austin
Tod H. Averill
Stephanie F. Avery
Lisa K. Babcock
Evan R. Balcueva

Jacqueline S. Balley
Frank Bamberger
Marcy L. Bank
Todd A. Barney
Sally E. Barrick
Beth A. Bauer
Richard C. Bauer II

Kenneth P. Bayne
Michael T. Becmer
Loreen R. Beeman
Janice A. Bell
Charles Mark Bellinger
Linda S. Benzenberg
Kimberly M. Berg

Teresa K. Bingham
Jacob M. Blehm
Donald M. Boldgett
Stewart F. Bober
Sarah A. Bolger
Lisa A. Bortkewicz
Michael S. Boshaw





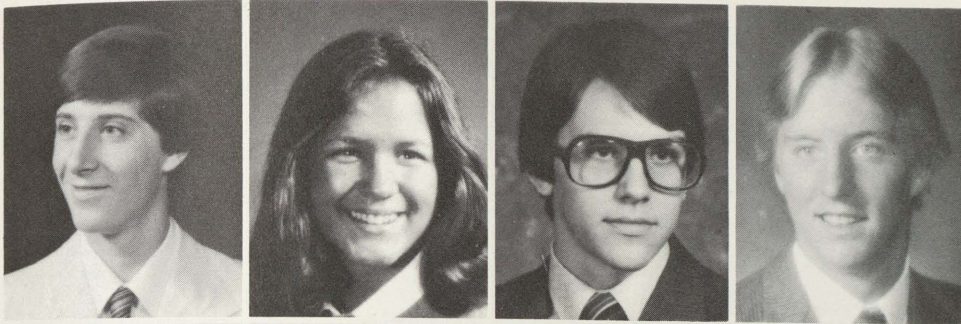
French braiding was the popular, new trend in hairstyling for girls. One could get this done at a beauty shop, or perhaps a sister or mother knew the art and could create the style. Kari Fernbach gets her hair French braided at Murphy's Beauty College. Explained Fernbach, "I liked wearing my hair this way because it was out of my face, especially during pom pon season. I didn't have to worry about my hair going into my face while performing during a basketball game."

Nearly 200 students made daily purchases of goods ranging from Arthur Hill t-shirts and notebooks to their favorite candy bars. The student store was operated to give students a convenient place to buy school paraphernalia, and as a resource for the school's general fund. Students Bill Smith and Devotion Brown look over the merchandise while Liska McKinney makes a candy sale to a customer.

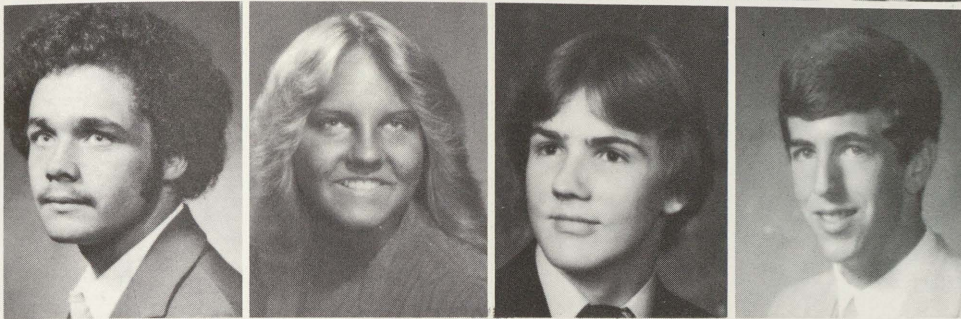


Students support and operate store

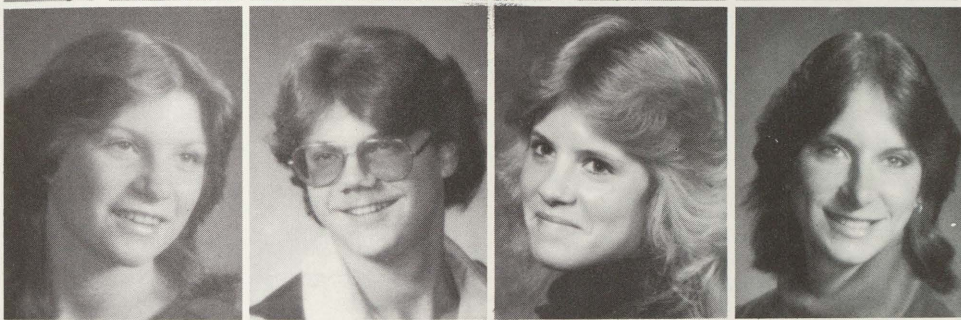




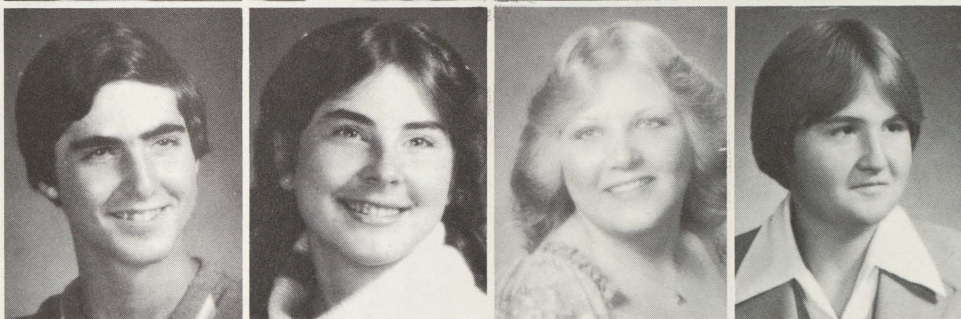
Beth A. Bottke
Amy M. Bouchard
Brian A. Bowerman
Susan M. Boyer
Kevin E. Bradtke
Gregory B. Brethour



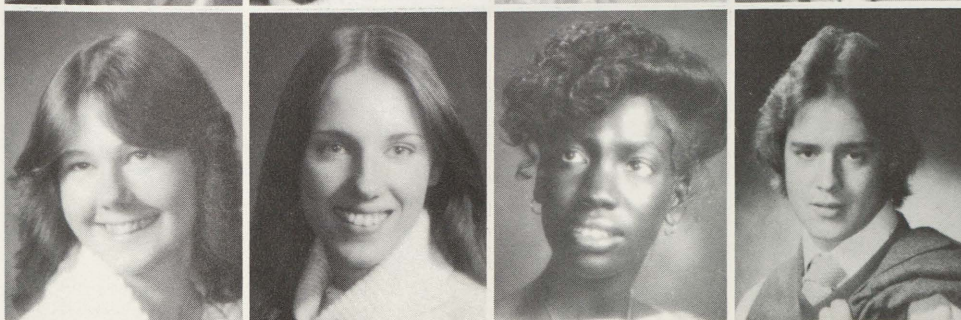
Patrick D. Broad
Kurt F. Brown
Michael L. Budden
Lisa Bukaweski
William E. Bull Jr.
Gary R. Burch



Melanie J. Burgess
Deborah S. Burton
Amy E. Buscarino
Donald M. Call
Robin S. Carey
Jane E. Carter



Mary R. Carter
Anna M. Chavez
Kevin G. Cieszlak
Susan K. Cieszlak
Janine M. Claus
George G. Colby

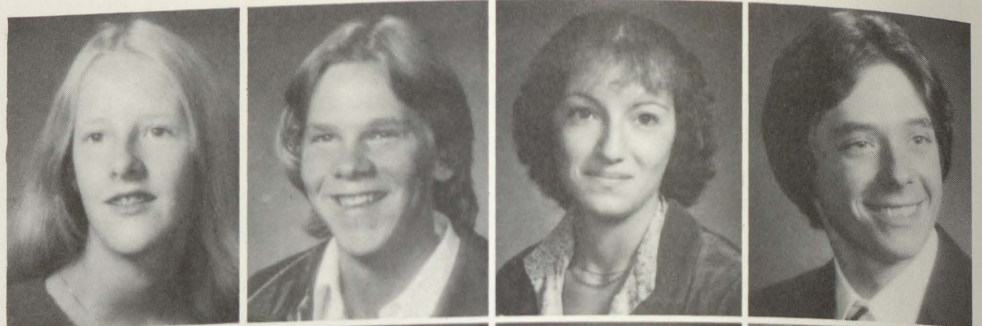


Terry L. Colby
Edna L. Coleman
Nancy J. Collison
Kelly J. Conden
Helen J. Conley
Ronald W. Cook

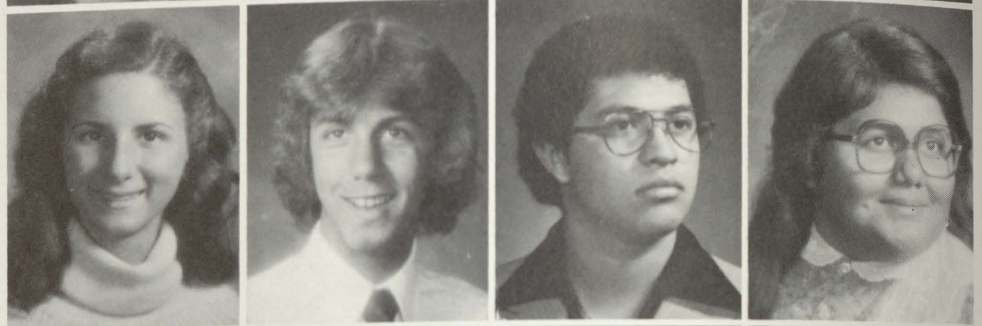


Monica L. Cripps
James R. Crummer
Nicholas Csercse
Rachel Cuevas
Terri L. Dammann
Scott J. Darland

Cathy S. Daubert
William A. Daubert
Patricia Davis
David B. DeCaire



Rose M. DeFrancesco
Shawn M. Delemeester
Robert Delgado
MaryLou Delos Santos



Jennifer Demo
Laurie DeMaet
Debra S. Demski
Michael J. DeRosier



Gary S. Devos
Rebecca S. Dodak
Paul A. Doman
Andrea D. Dotson



Scott D. Douglas
Dennis M. Downing
Deborah A. Doyle
John J. Duby



Julie M. Dupuis
Karen Dupuis
Ruth A. Egbert
Michael E. Eggebrecht





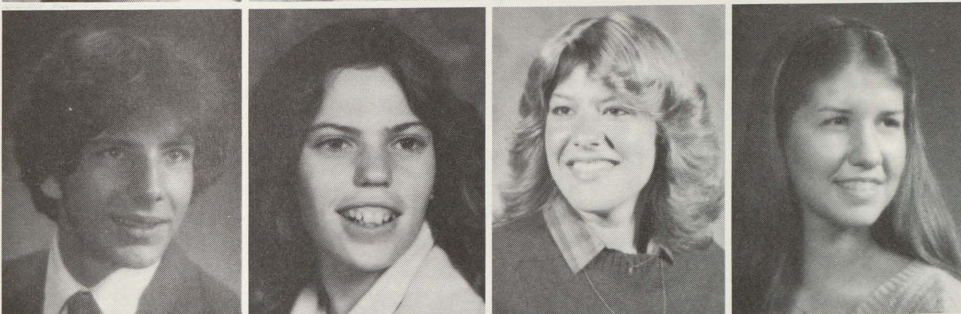
Dorothy A. Eisch
Pamela L. Ellen
Emmeth C. Engeseth
Kirk P. Esler



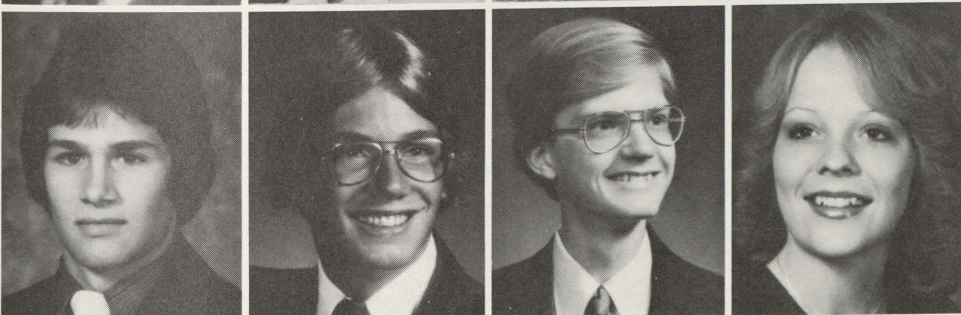
Todd R. Euler
Kathleen L. Eurick
Jeffrey C. Evans
James M. Farago



Kathryn A. Feldt
Kari S. Fernbach
Ruth A. Figueroa
Jody L. Finch



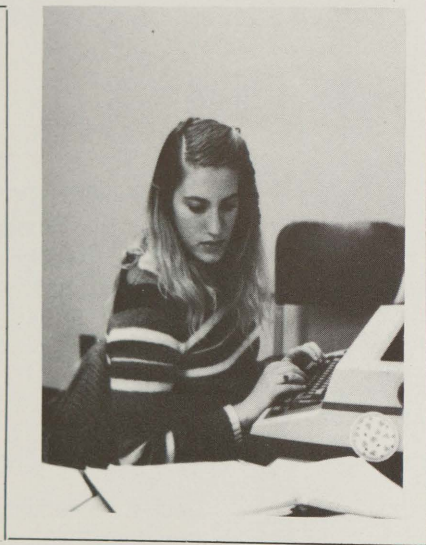
Todd A. Fini
Christine L. Finner
Helen M. Fischer
Lisa M. Fowler



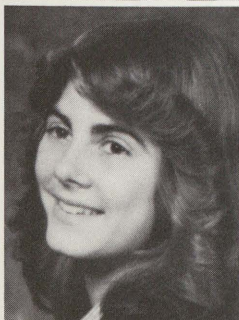
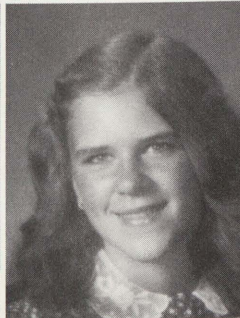
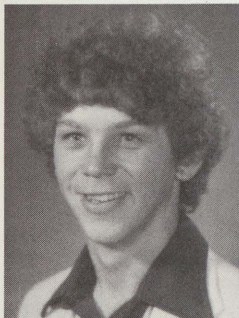
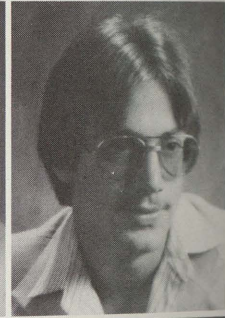
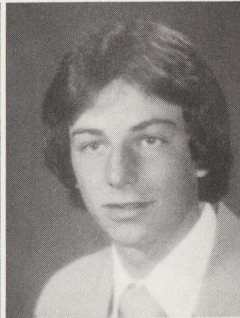
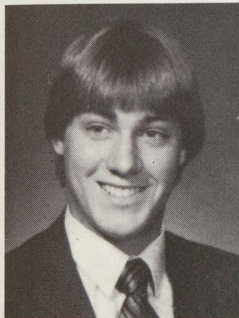
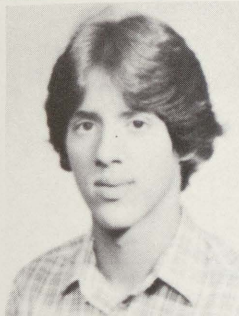
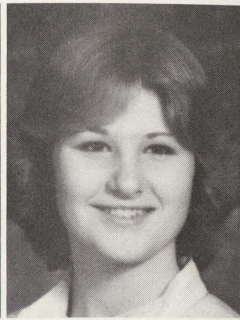
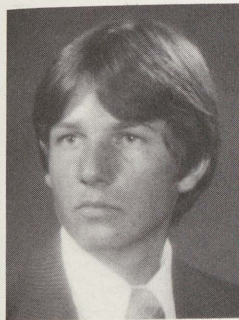
Jeff M. Fredericks
Jonathan F. French
John V. Freudenstein
Laurie L. Frisch



Irene Fuentes
Ann E. Gardner
Lynn A. Gardner
Richard J. Gaunt Jr.



Help with office work is often provided by students at Arthur Hill such as typing, filing or just helping to fill information on the many forms. Yping was performed by Mary Luczak during her seventh hour. COC schedules were recorded by Sandee Miller in the Student Services Center.



S

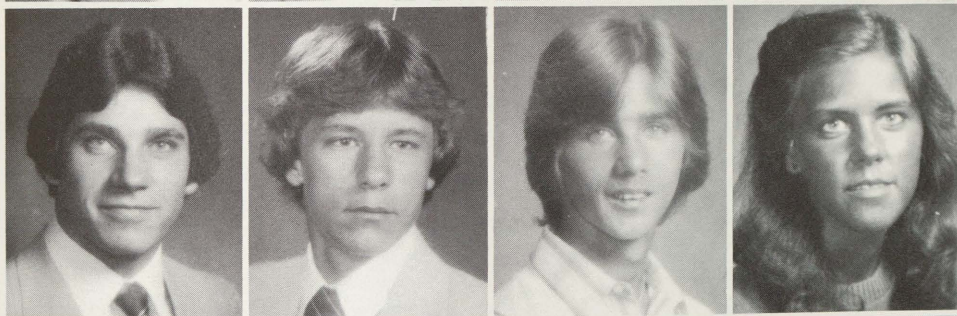
ecretarial skills learned through helping in office



William G. Geese
Valerie J. Genske
Cynthia D. Gibbs
Thomas Glynn
James R. Godard
Lilia A. Gonzalez
Donald D. Gotham



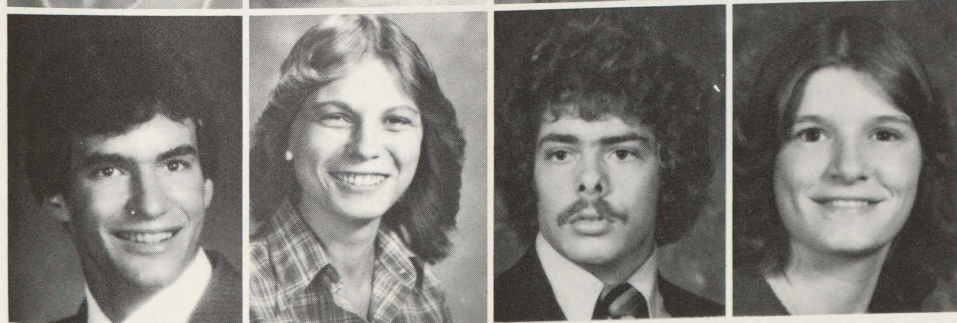
Scott Goushaw
Monique M. Goyarts
Timothy J. Graham
Lisa A. Gray
Robinn M. Gray
John J. Greene
Sherri L. Greenman



Steven J. Gregory
Mark D. Grenell
Brian J. Hagerty
James R. Haiderer
Jack Hanneman
Paul Hardy
Pamela A. Hare

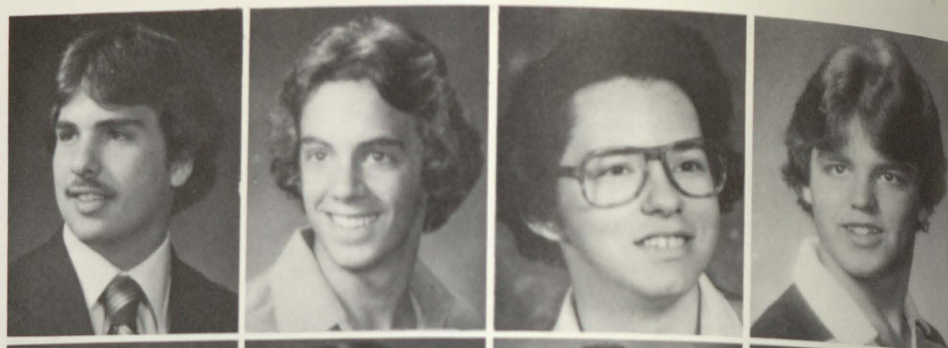


Scott A. Hare
Rebecca S. Harper
Holly A. Hartley
Merryanne N. Headington
Barbara A. Herring
Marcey L. Himmelein
Andrew J. Hoffman



Diane L. Hoffman
Mary E. Holme-Shaw
Debra J. Holtman
Claus A. Holtrop
Robin Holvey
Gerald S. Holysko
Lisa A. Honeman

Thomas J. Hopkins
Michael S. Huegel
James G. Humpert
Jeffrey S. Hutchinson



George W. Ioannidis
Carol A. Jahn
Jose L. Jimenez
Rose M. Johann



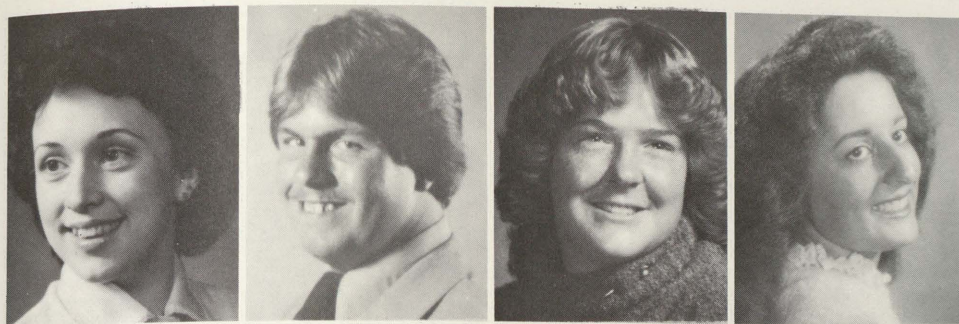
Lisa R. Jones
Helen L. Joseph
Patricia M. Jozwiak
Dawn M. Junemann



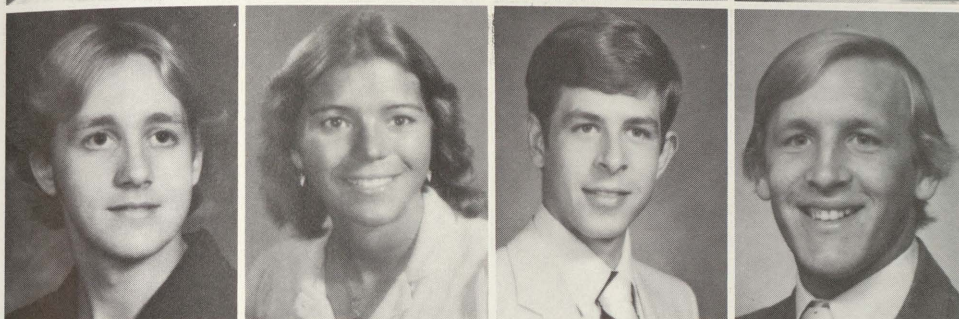
Snickers bars	87
M&M's	35
Whatchamacallit bars	19
Three Musketeers	12
Rollos	10
Reese's Peanut Butter Cups	7
Pay Day bars	6
Baby Ruth bars	6
Hershey's Chocolate Bars	6
Butterfinger bars	6
Hershey's Chocolate Bars	6

Candy was a much a part of the typical student's life as homework was during the course of the year. As an energy pick-me-up, snack or substitute for lunch, candy in the form of bars and chewing gum could be found daily in the students' possession. In a survey taken of 257 people concerning their favorite candy, the top 10 are listed. While in the cafeteria, Alan Reimers waits patiently for those M&M addicts to buy his stock, which he is selling as part of a sophomore fund raising project.





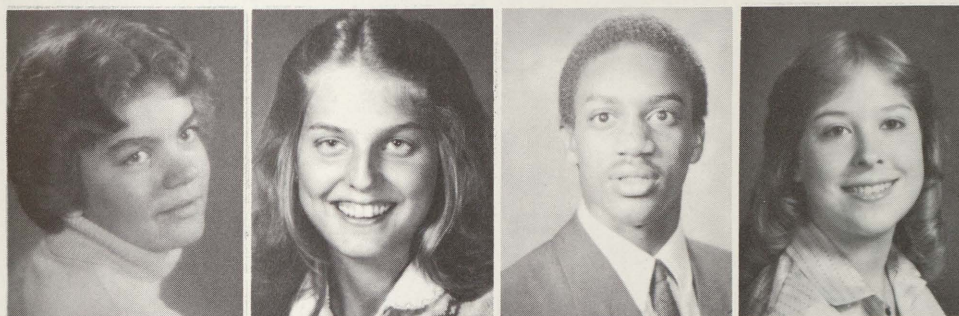
Sherry L. Kapp
Paul A. Karp
Karen S. Kaster
Theodora J. Kastros



Harold R. Keene Jr.
Karen L. Keene
Brian D. Keinath
Roger A. Kelly

C

andy funds club and class events throughout year



Karen D. Kemerer
Kimberly L. Kimball
Keith A. King
Lisa L. Kleekamp



Raymond J. Kleinbriel
Elizabeth A. Kocks
Lynn M. Konesko
Beth A. Konieczka

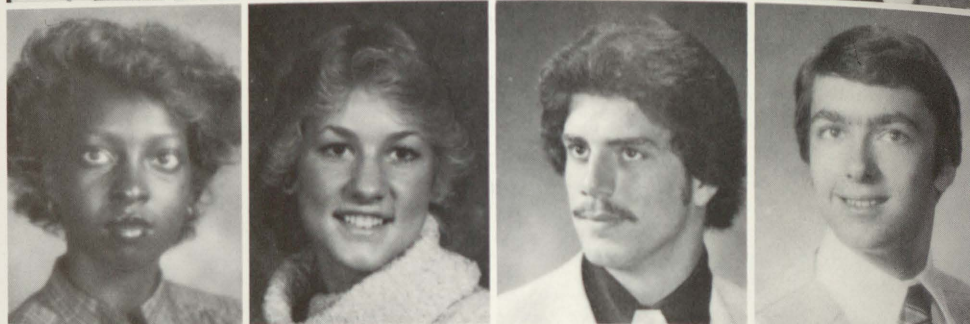


Tracy A. Korbein
Stacie M. Krape
Julie A. Kretz
Melissa A. Krzywosinski

James C. Kuebler
Janet M. Kushner
Jill A. Kushon
James R. LaGrow II



Anita F. Lake
Shelly R. Langhorne
Matthew J. Laski
Todd Laviolette



Lisa J. Lawler
Mark S. Lazzaro
Martha C. Lechner
Maureen A. Lemiesz



Thomas F. Leppien
Lynn A. Lewis
Rachelle L. Lorenzo
Raymond K. Lucas

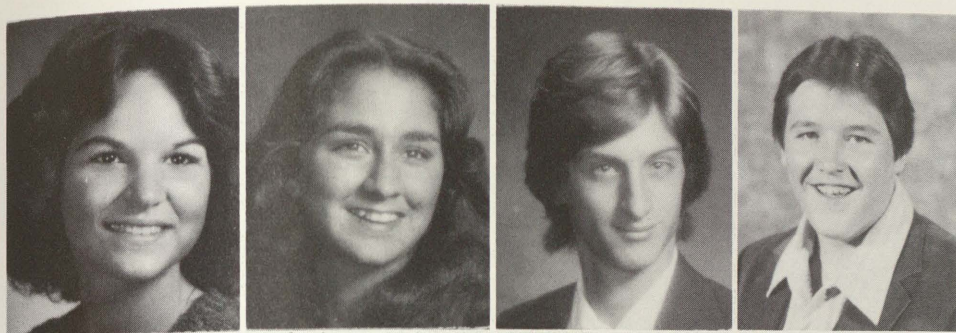


Mary M. Luczak
Sandra L. Lusars
Ann L. Luxton
Marge M. MacArthur



Stephen J. MacDonald
Wanda Markland
Gary Martin
Wayne M. Marx





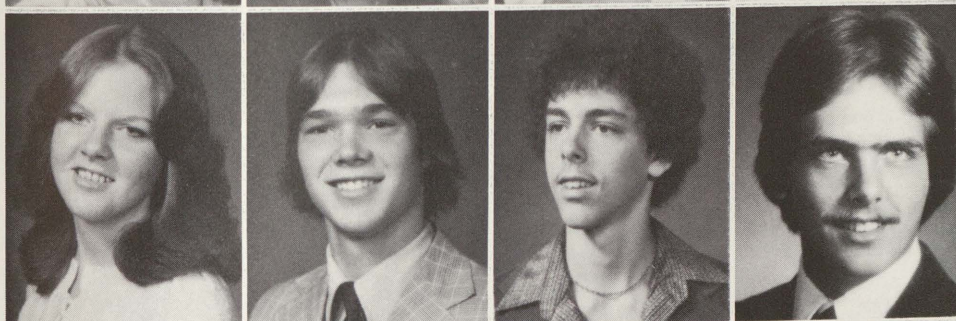
Devra L. Maul
Julie A. Mauro
Kevin L. McCauley
Scott L. McClellan



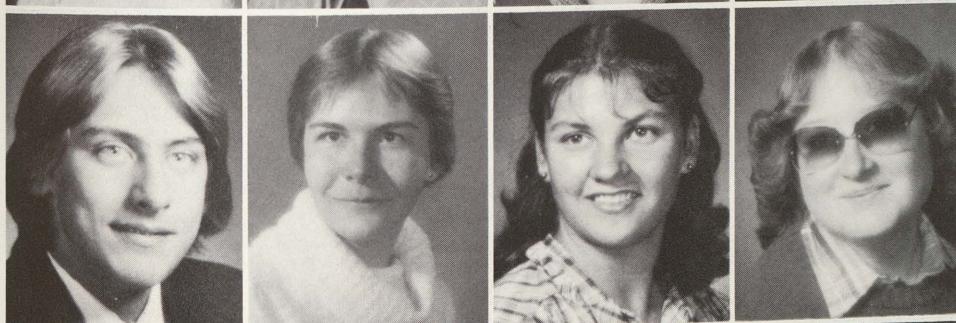
Victor McCollum
Cassandra R. McDonald
Mary B. McDonough
William K. McFadden



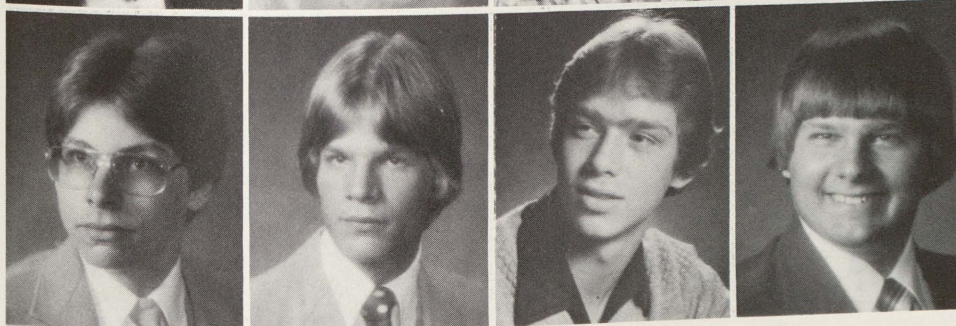
Dawn G. McFarland
Julie McInerney
Kelly A. McIntosh
Angela M. McKeiver



Tracie L. Meacham
Clair A. Mercier
Anthony J. Metiva
David J. Metiva



Jerry A. Metiva
Kristine M. Metzger
Catherine A. Midcalf
Ann M. Middleton



Arthur W. Miller Jr.
Brian R. Miller
Darrell W. Miller
Michael A. Miller

Penny A. Miller
 Karen L. Mills
 Laurie L. Moll
 Michael C. Moore
 John D. Morey
 Jill A. Morley
 Lisa A. Moran



Thomas L. Morden
 Jeffrey J. Morris
 Kathy A. Myers
 Tom Myers
 Daniel J. Nagy
 Julie M. Nalewick
 Kristine D. Nelson



Sharon K. Neuenfeldt
 Robert J. Nolan
 Julie Norwick
 Janet Obuchowski
 Thomas P. Olsen
 Samuel O'Neal
 Patricia Ortiz



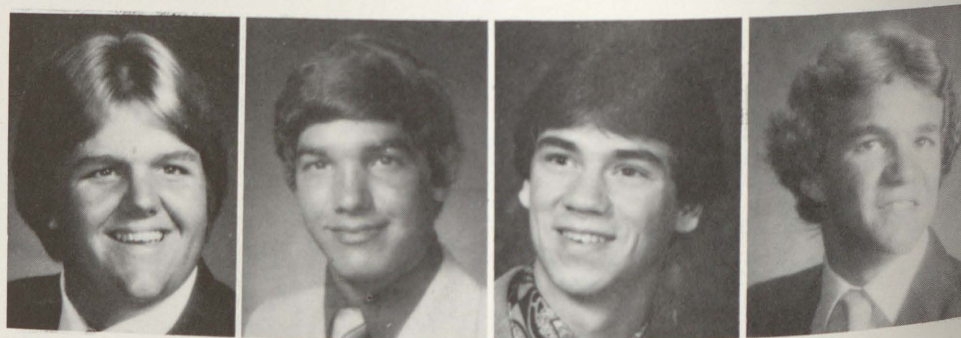
Billy J. Osborne
 Steve Pagano
 Janet K. Panko
 Davis A. Payk
 Matthew H. Pelkki
 Alicia R. Pena
 Timothy M. Pendell

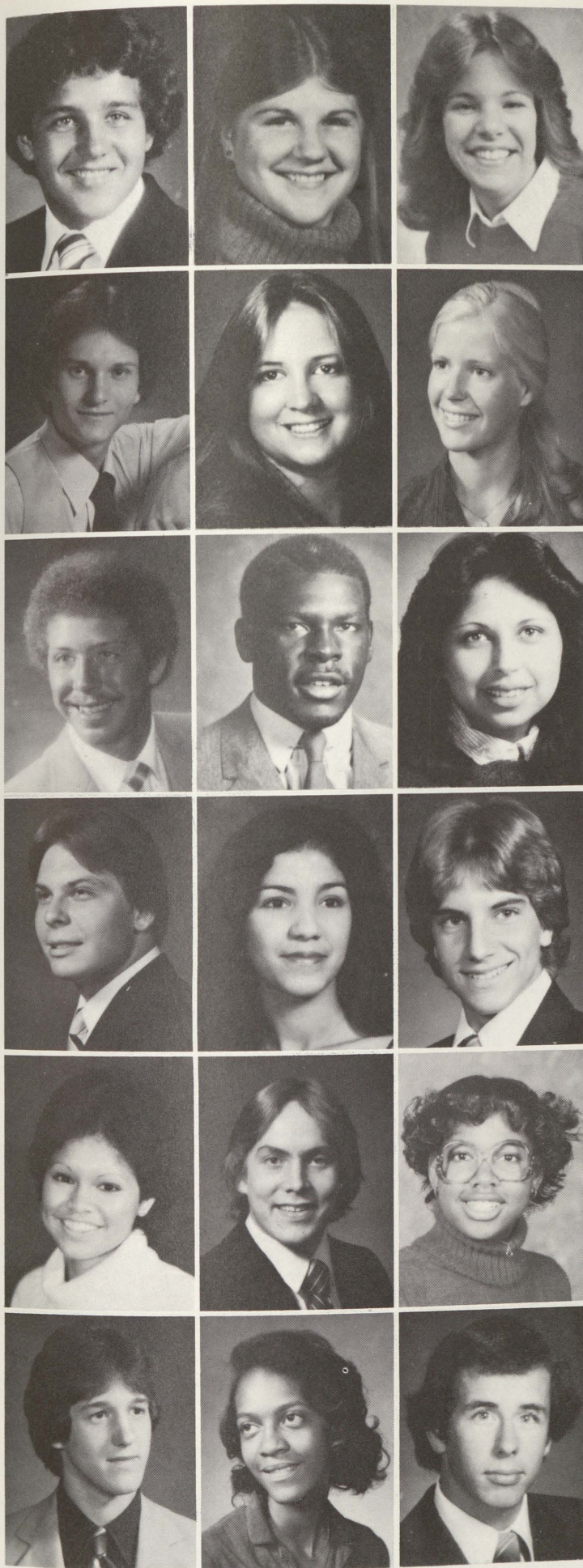


Audience responds to Produgée's music

Elida Perez
 Jon C. Phillips
 Esther L. Pierce

James S. Pierce
 Daniel J. Plowdrey
 Jerry Poliskey
 Scott J. Powlus
 Scott A. Prenzler
 Leticia Price
 David W. Proux





In concert at Arthur Hill Auditorium, Produege appeared on Friday, March 27. Playing music written by members of the group, as well as popular songs, Produege performers captured their audience's attention. Part of the money raised from the concert went to the Student Cabinet. The four members of the group included Mike Groom, keyboards; Brian Westphal, drums; Mark Bellinger, bass guitar; and Dean Vanston, lead guitar. The four performers formed the group to appear in last year's talent show and have kept performing as a group. Above. Mike Groom plays keyboards and Mark Bellinger performs at the Produege concert.

Richard Ramos
John R. Rathje
Barbara J. Raymond
Charles W. Raymond



Darren A. Reeves
Debra M. Reid
James S. Reid
Peggy L. Reimers



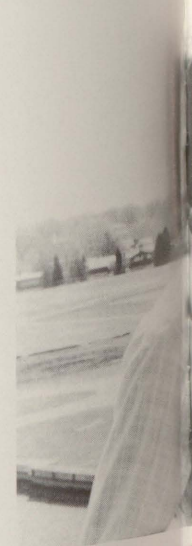
Michael P. Reimus
John A. Reis
Laura L. Remer
Lynn Renner

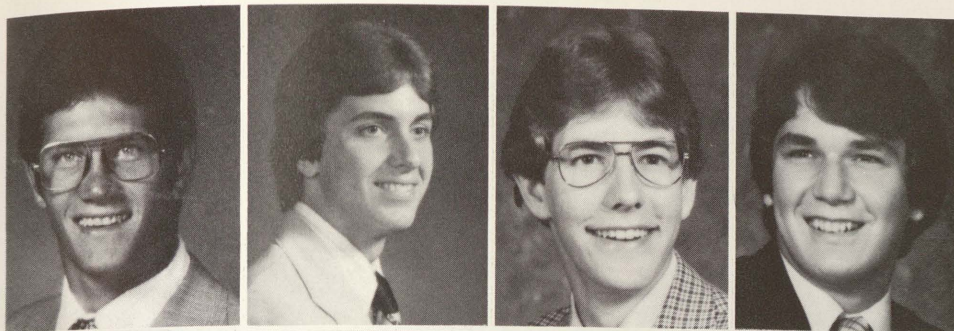


Timothy V. Revell
Sarita Reyes
Kevin J. Richard
Kimberly S. Richard

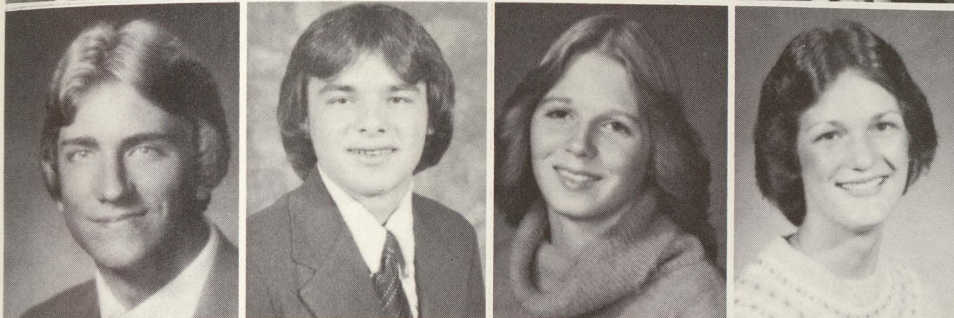


Unknown places exist
behind closed doors





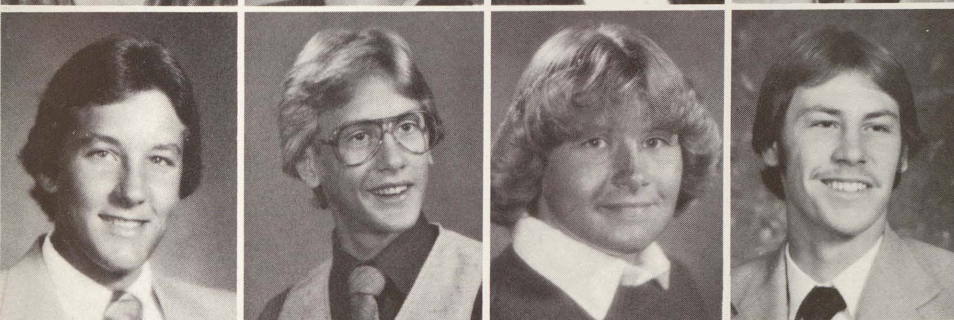
Peter D. Rick
 Ronald P. Riebschleger
 Mark A. Riselay
 James M. Robar



Brian C. Rood
 Richard R. Ross
 Jill C. Rowley
 Michelle M. Roy



JoAnn Rugenstein
 Janene M. Ruggles
 Gary G. Ruhlrig
 Michael L. Russell

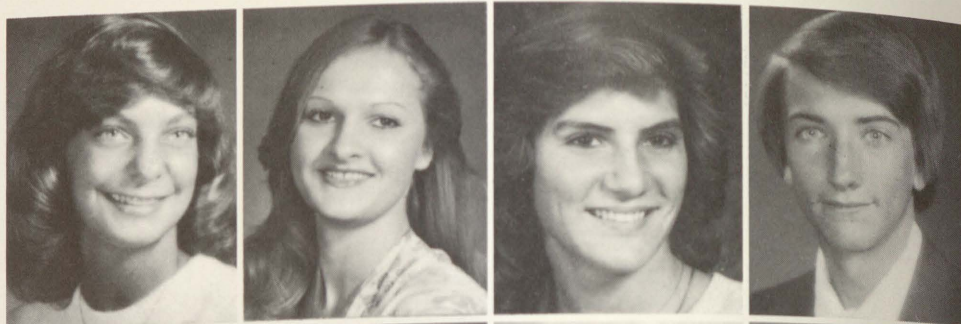


Matthew S. Salesky
 James L. Sawatzki
 Rebecca M. Sawyer
 Steven M. Schaper



Many students thought they were well acquainted with the structure of Arthur Hill High School, but most students were actually unaware that there were unknown rooms and passages existing within it. For example, how many students were aware that Arthur Hill held a laundry room? Located in near the boiler room, it was used by Mrs. Florence Thomas to wash items such as gym towels. There was also a spiral staircase, which lead to the clock room where there was also an entrance to the roof. Richard Bauer and Barb Raymond ventured up the spiral staircase and onto the roof.

Jill A. Schmidt
Yvette Schneider
Jill A. Schrader
James G. Schroeder



Robert A. Schulz
Lisa Y. Schwartzkopf
Stephanie W. Scott
Cathy M. Scully



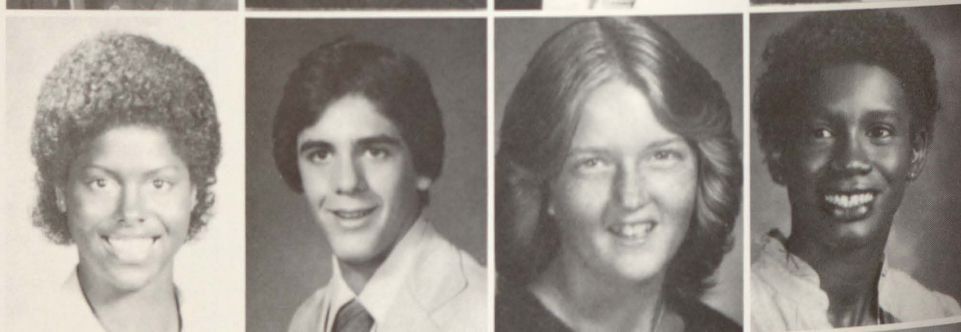
Linda A. Shafer
Cory J. Sheets
Mary E. Shepard
Diane M. Sieggreen



Bonnie J. Sika
Terry L. Silvers
Gregory L. Skipper
Anitra Smith

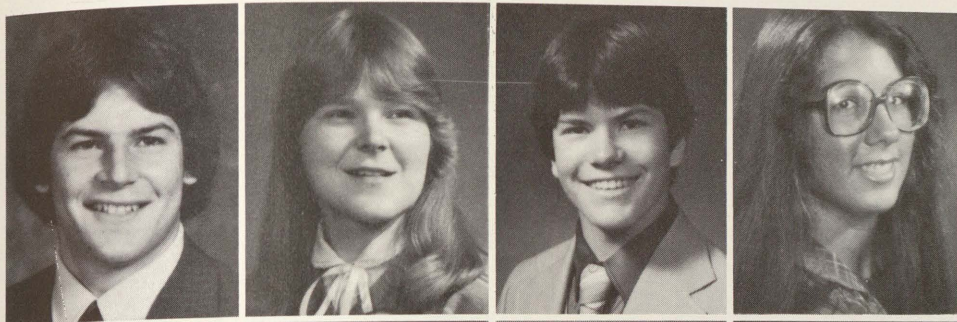


Carmonlita A. Smith
Chris Smith
Connie A. Smith
Ellanor D. Smith

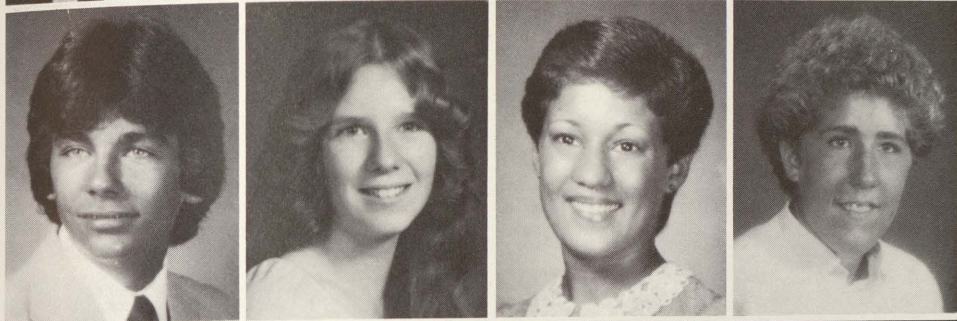


Greg S. Smith
William E. Smith
Sheila J. Sonnenberg
Anita Soto





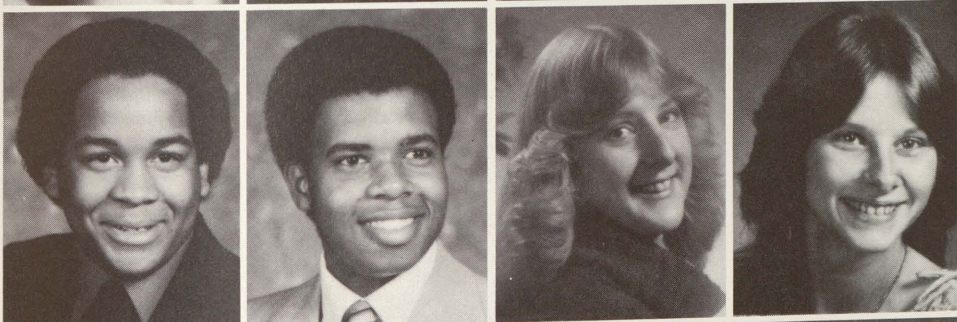
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Sylvia Stenger
Gerald J. Stowe
Anne B. Stuart



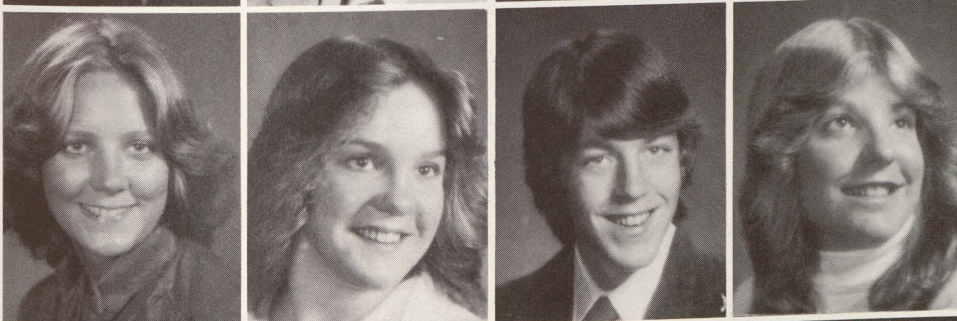
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Katherine E. Stutesman
Ann M. Summerfield
Penny L. Sylvester



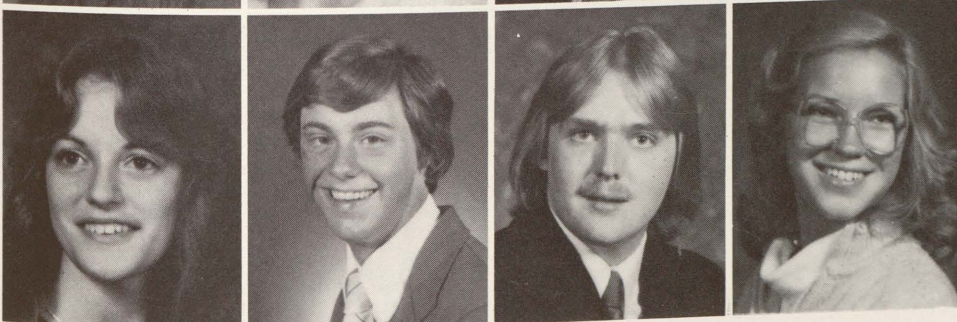
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Willa M. Tatum
Allison M. Taylor
Todd R. Techlin



Arthur G. Thomas
Darryl E. Thomas
Shirley J. Thompson
Darla D. Tillman

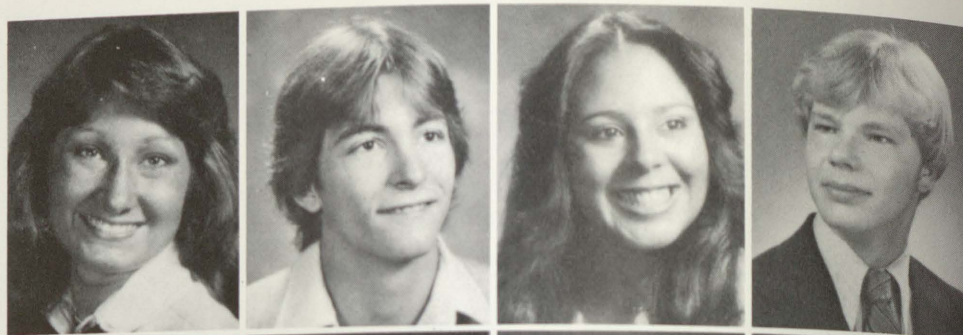


Heidi J. Tilot
Elizabeth A. Todd
Paul A. Toth
Carol A. Trier



Dawn M. Trinklein
Robert J. Tunney III
Daniel L. Turner
Ann Valdiserri

Karen L. VanOchten
 Dean M. Vanston
 Linda L. Vasquez
 Mark C. Vernik
 Kenneth M. Voelker
 Madelyn I. Wachowiak



Kimberly J. Wade
 Kirk A. Wahl
 Carolle A. Walker
 Cheryl L. Walker
 Russell A. Walle
 Kennedy I. Weber



Carl J. Wehner
 Michelle M. Weigandt
 Kevin A. Welling
 Brian J. Westphal
 Wendolyn K. Wettlin
 Janice K. Whyte



Keith R. Whyte
 Brenda L. Wiese
 Kathryn D. Wightman
 Donald S. Wilson
 Linda M. Wilson
 Thelvius T. Winieckie

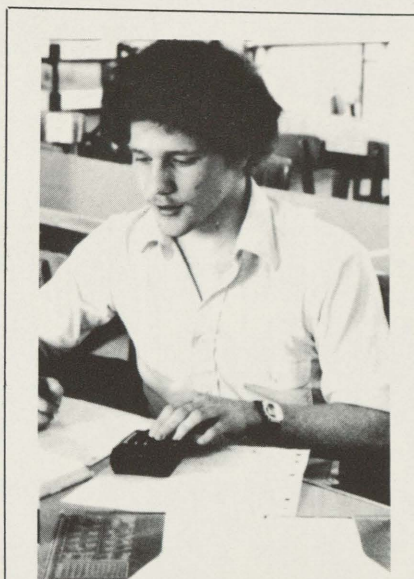
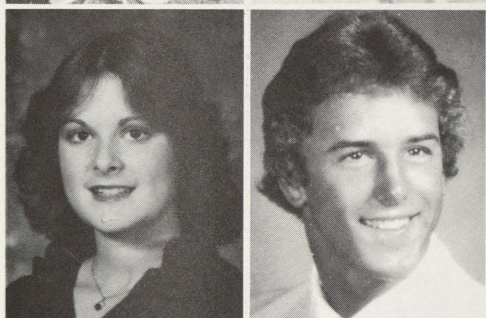
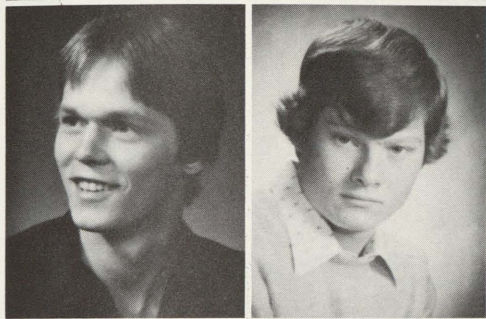


Steven E. Winters
 Jeffrey A. Wobig
 AnnMarie Wressell
 Marsha Wright
 Ann D. Yeska
 Vicki L. Young



Quince A. Zackrie
 Yolanda G. Zamora
 Lisa M. Ziemer
 Theresa M. Zirkle
 Rebecca J. Zissler
 Aris Zubulake





Calculators and typewriters are some of the many machines used today by students. Whether it was for math class or sewing class, machines became increasingly important to students. Steve MacDonald finishes a pre-calculus assignment with assistance from a calculator. The MOIS terminal in the Student Services Center allows Todd Laviolette to acquire career information.

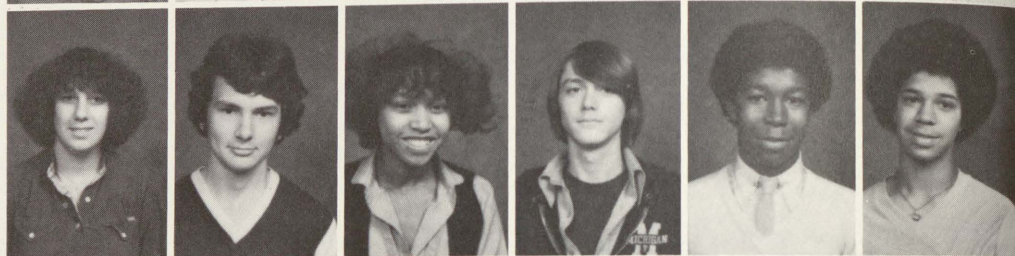


Machines help students with daily lessons

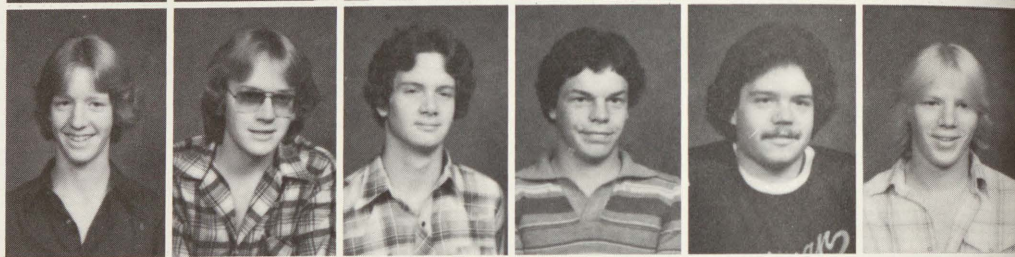
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 Dion Albrecht
 Emma S. Anderson
 Brenda J. Baker
 Gregory V. Baker
 Donald L. Barror



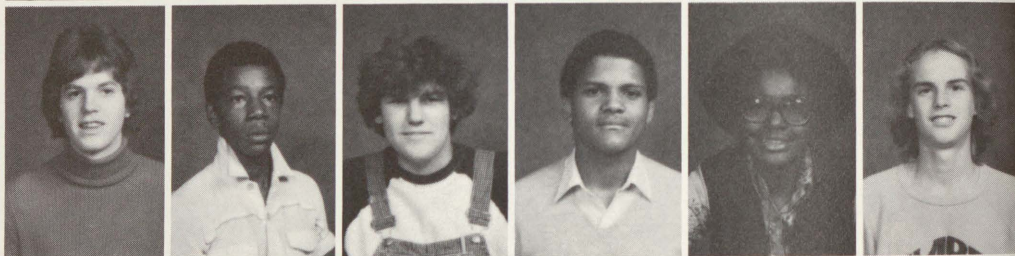
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 Jeffrey S. Black
 Monique Bond
 Ronald Booker
 James A. Brooks
 Billy K. Brown



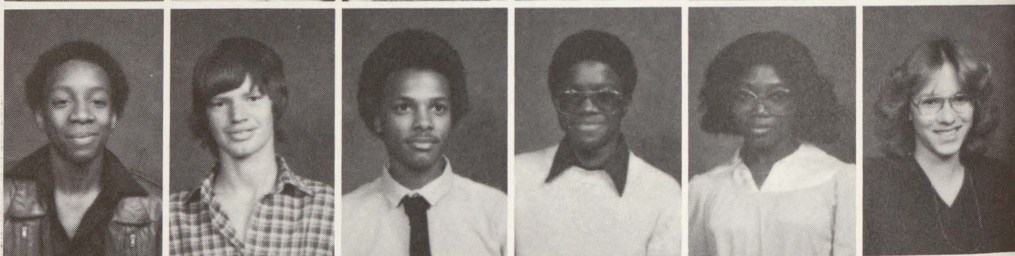
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 Scott M. Brown
 Paul A. Buffa
 Craig Burnell
 Philip J. Campbell
 Scott J. Campbell



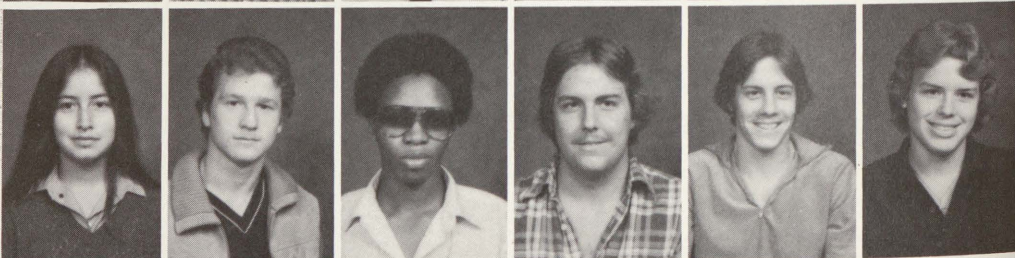
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 Walter Carpenter
 William D. Chasnis
 Trent D. Coleman
 Rhonda J. Collier
 Gary Colmus



Darnell Cook
 Philip O. Cook
 Alfred Cooper
 Christopher Crisp
 Marcia Cummings
 Felicia A. Dehner

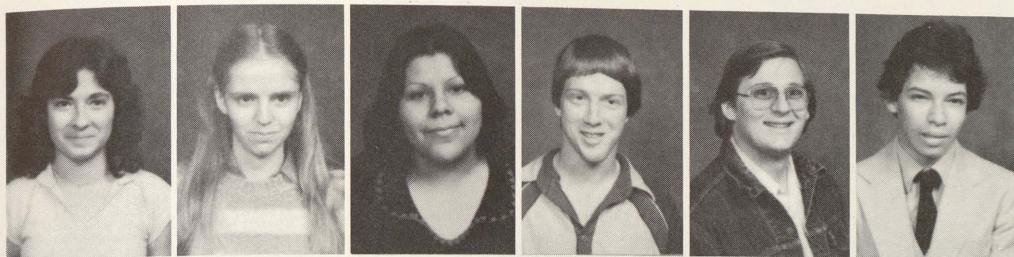


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 Darle DeLavern
 Anthony DeShazer
 Thomas Devereaux
 Peter J. Doyle
 Roch C. Dupuis

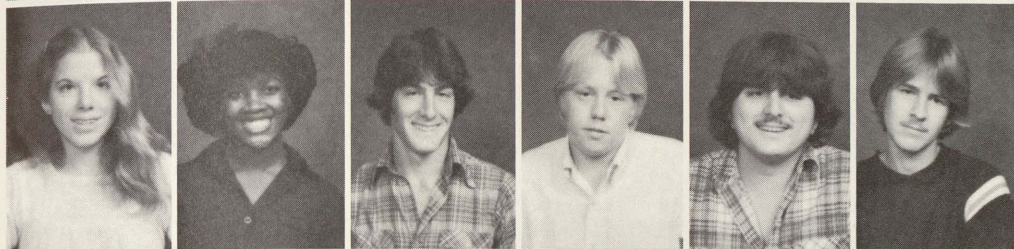


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 Deirdre L. Farmer
 Gwendolyn R. Fife
 Constance . Ford
 Colleen M. Foy
 Thomas A. Frawley

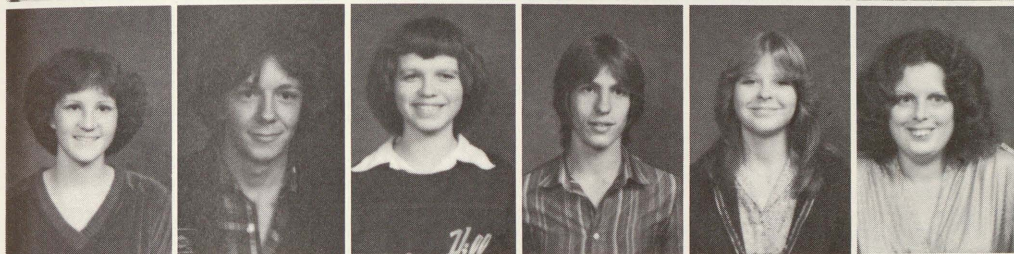




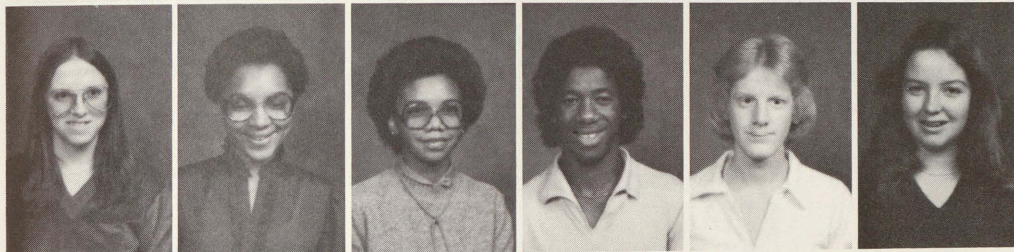
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MaryAnn Gale
Cynthia Garcia
Mark B. Gardner
Michael Gaus
Robert Gomez



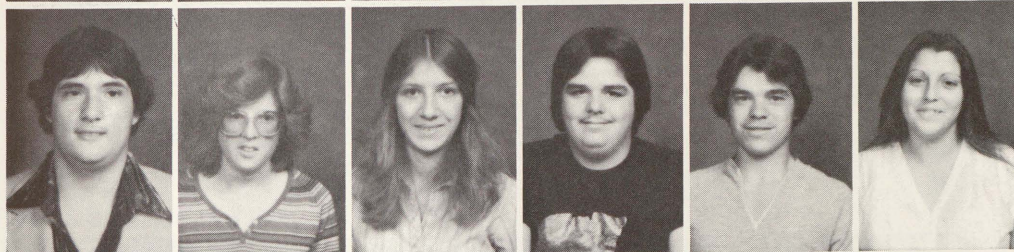
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Pamela Greene
David M. Griffore
Paul J. Griffore
Steven P. Gunther
John C. Hohisel



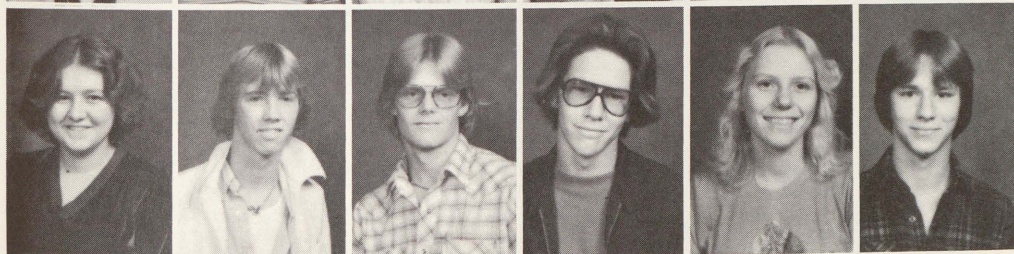
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Darren L. Howell
Christine Hozeska
Wilfred Hufton III
Cheryl L. Husack
Kelly Husen



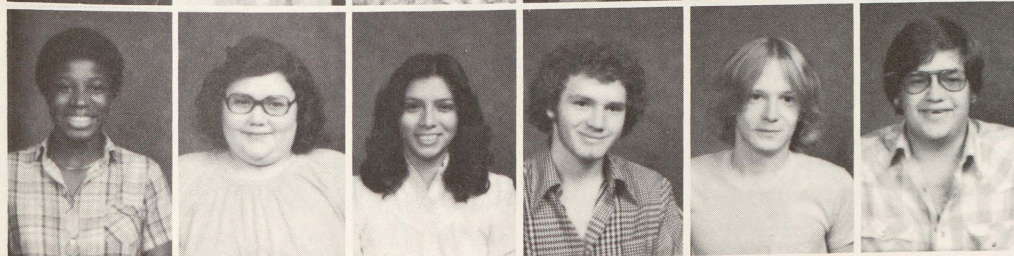
Lora L. Irish
Angela S. Jackson
Rhonda L. Jackson
Timothy Jackson
Donald Jacobi
Charlene Klein



Wayne E. Krasinski
Dawn L. LaBeff
Brenda J. Lambkin
John E. Lamblin
Dayton C. Latty
Erika D. Laubenstein

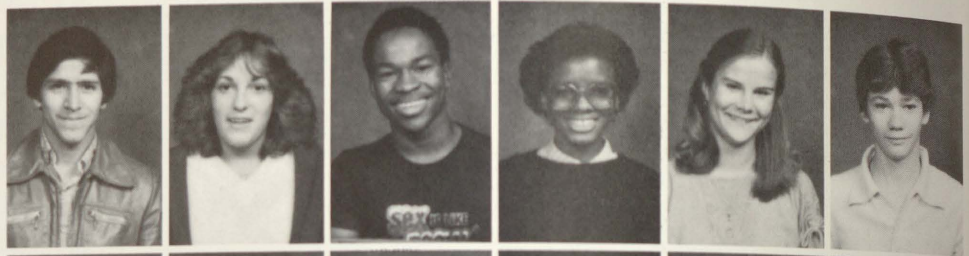


Edith Lawson
Scott J. Leach
Ronald Leaym
Charles F. Lockey
Patricia D. Lockhart
Gary Lugiewicz



Pamela A. Mack
Gloria Maine
Roselia Manilla
Anthony D. Martin
Grant McElDowney
Kevin S. McGee

Roosevelt McGraw
Cheryl L. McKenna
Leon McKinney
Liska McKinney
Maria E. Mild
Arthur J. Moulton



Catherine J. Mozinski
Robert E. Mueller
Randall Noah
David Ozark
Lourdes Patterson
Brenda A. Persons



Todd A. Petrie
Guy F. Picard
Paul G. Pyscher
Daveda A. Quinn
Gloria Quiroga
William A. Richter



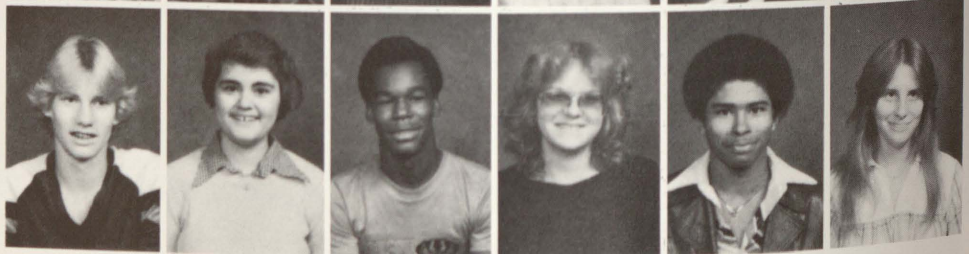
H

igh school sweethearts display affection

Kevin Ricklefs
Lawrence R. Ricklefs
Daphane C. Robinson
Kay Roenicke
Rita SanMiguel
Joel B. Sawyer

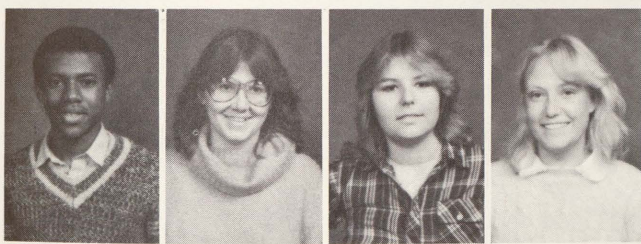


David A. Schroeder
Florence Shellswell
Kevin J. Simon
Jean Stanuszek
Roland Stapleton
Shirley L. Stephens

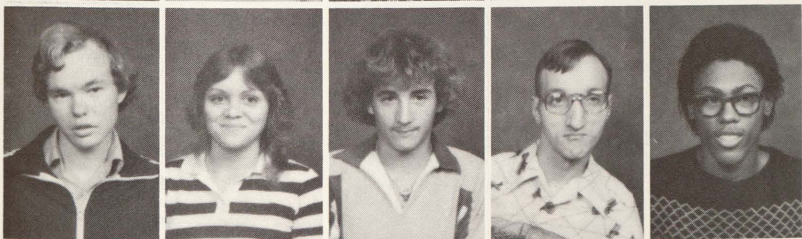




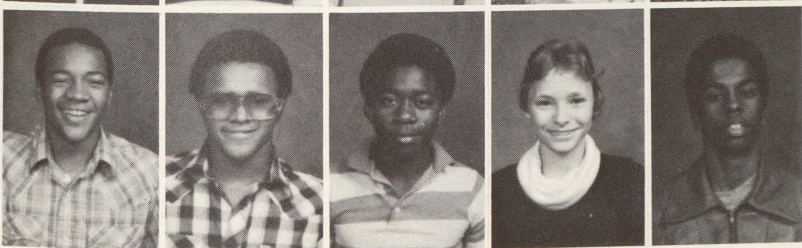
Hallway kisses and hugs were common for high school sweethearts. Guys and girls were often seen giving each other last minute kisses such as Tony Hayes and Heidi Tilot. Snuggling was even found in class by Mark Bellinger and Chris Hill.



Michael A. Surles
Melissa S. Sztuczko
Jane E. Tibbits
Anne-Maarit Vierinen



Mike Ware
Kelly Wasmiller
Robert Weirauch
Terry Wendzik
David D. Williams



Randall Williams
Ronald D. Williams
Floyd Wilson Jr.
Georgina Wilson
Richard Young

Maps are important in teaching the student important geographical places as Miss Alice Ahlschwede points out a country to the class.



Education

Doctors, lawyers and maybe even a president may have been seated in one of the many classes taught at Arthur Hill. Questions may have been asked as to how they achieved such a success. Many students found that the answer by attending both required and elective classes.

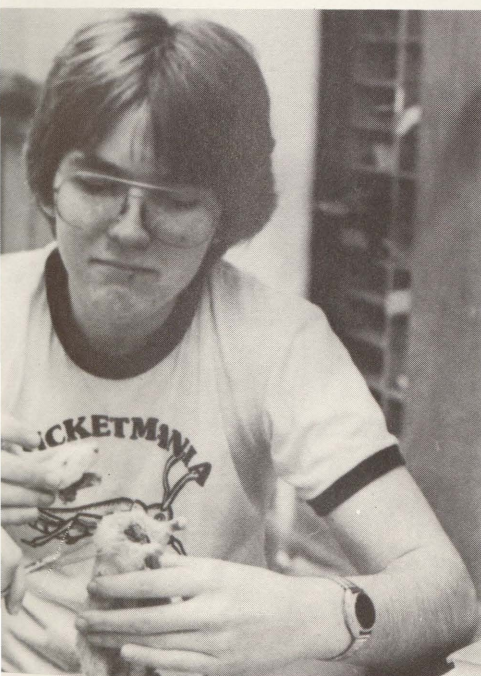
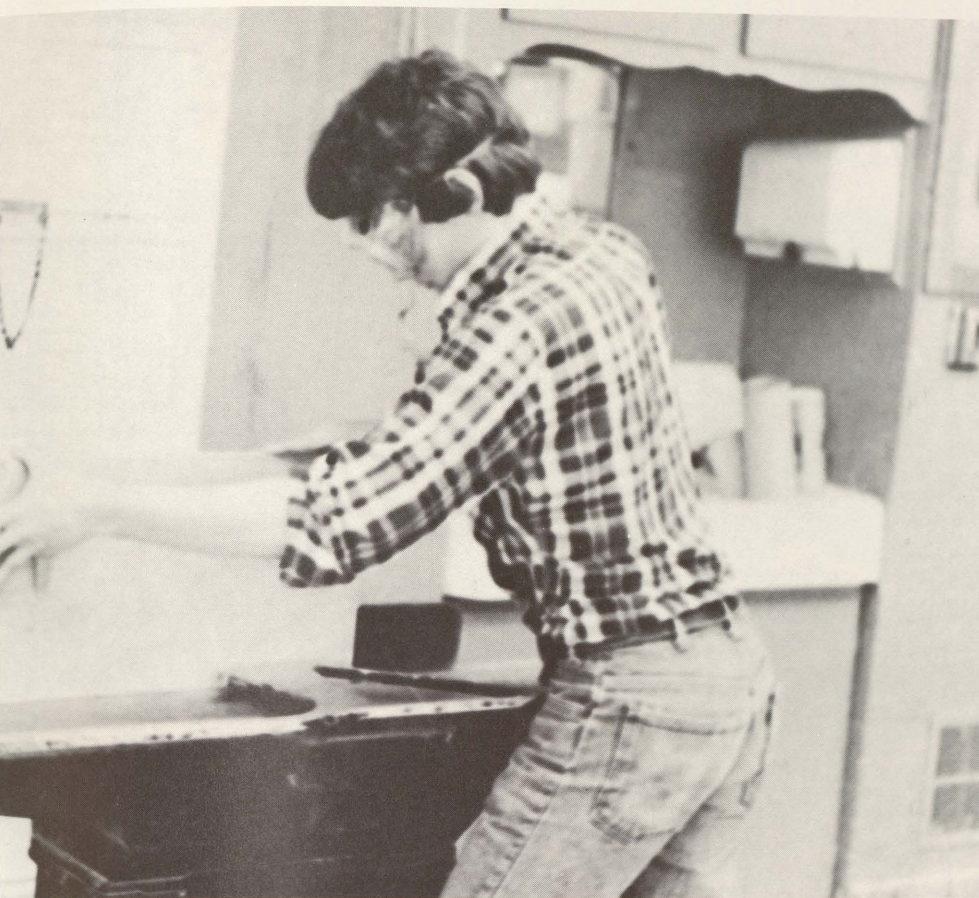
Academics provided students with such skills that would help them achieve goals in the career field and in daily life, too. Science, English and math courses were among the subjects that were required for every student to graduate. Along with these, sophomores had to include physical education and health classes. Elective such as sewing and metal shop provided extra skills for students. Students who wished to get a better look at future career choices attended the Walter C. Averill Career Opportunities Center.

The importance of school was realized by each student as each passed his classes. Knowing the effect a good education was going to have on their lives made students try harder to achieve their goals. Each student knew now that academics were assets to the achievement they met.

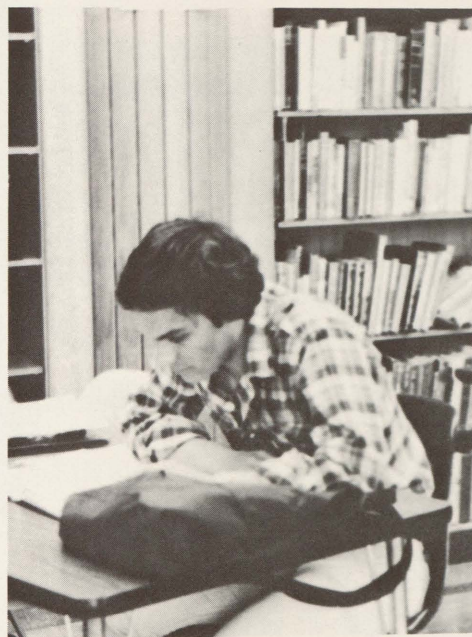


French class means a new personality for Steve MacDonald as he portrays Goldie Locks in a skit.

Use of a table saw requires Bob Griffore to protect his eyes.



Dissection in human biology gives Mike Boshaw a chance to explore the internal systems of rodents.



After school time allows Don Wilson to complete his homework in the Research Library.

Chemistry equations require Paul Anderson to use his mathematical skills.



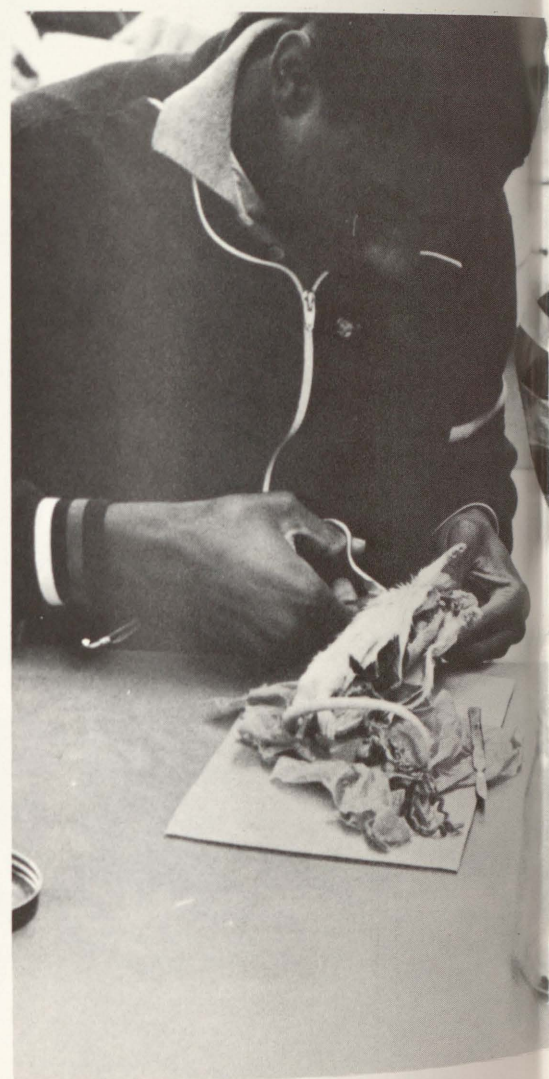
"Mr. Enszer's chemistry and human biology classes were hard, but I learned more in those two classes than any I have had before."
Richard Steudemann

"I like biology. It's helped me understand the conditions of nature, and I learned many interesting things."
Donna Welch

"Physics is really interesting. I learned a lot of new things."
Michelle Weigandt

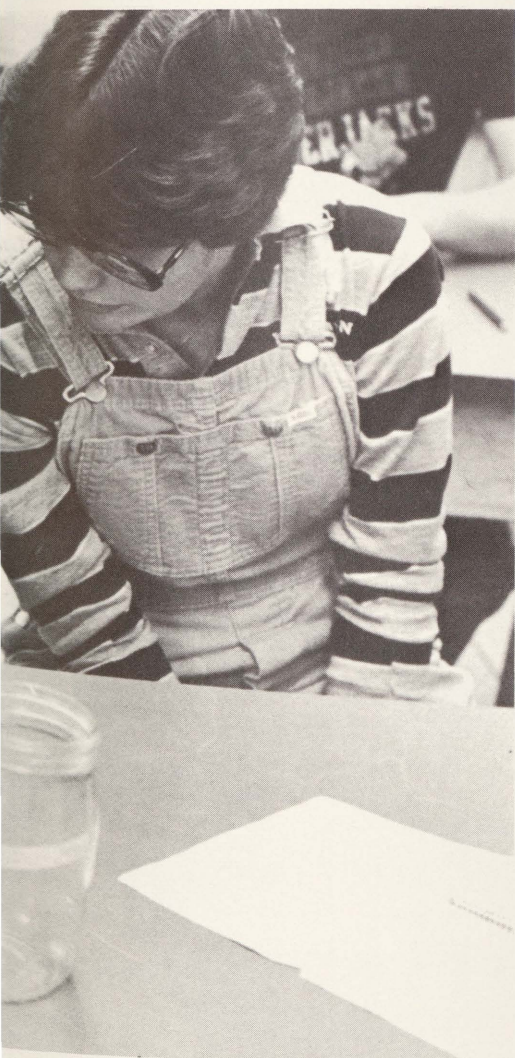
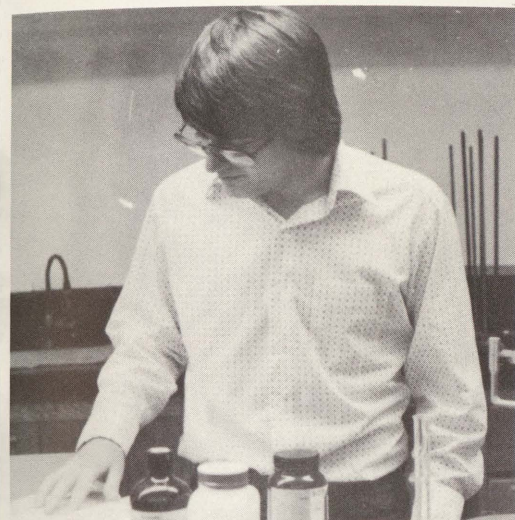
"What I like most about chemistry is the labs. They are experiments with different kinds of chemicals that when they are mixed, we observe and make conclusions."
Esther Pierce

Intent on the lecture, Human Biology students take notes on Mr. Robert Enszer's lecture.

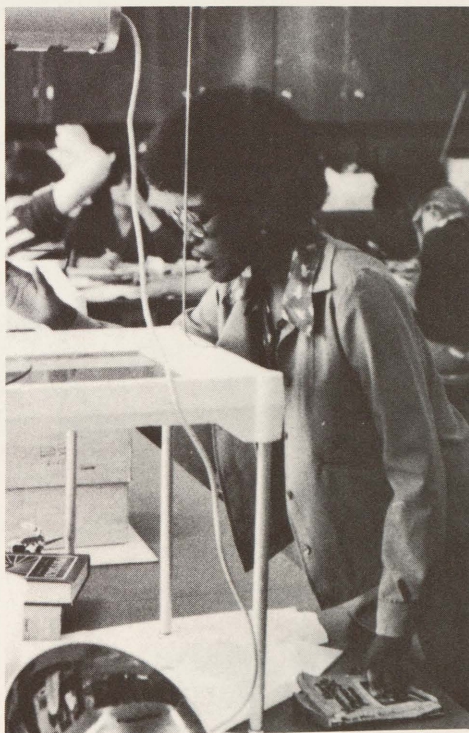
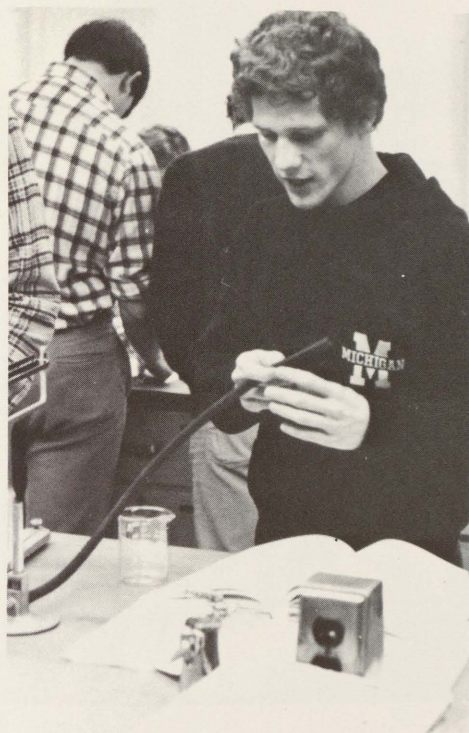


Dissection of rats all part of studying biology for Floyd Wilson and Jody Finch.

Methods of study unusual



Correct information must be obtained before Mike DeRosier can start the lab.



Among the equipment that Steve MacDonald needs to conduct an experiment is a Bunsen burner.

Experiments with water waves are only one way in which Rhonda Collier learns about physics.

Investigating the nature of life, studying chemical compositions and surveying the structure and history of the Earth was all a part of the science department.

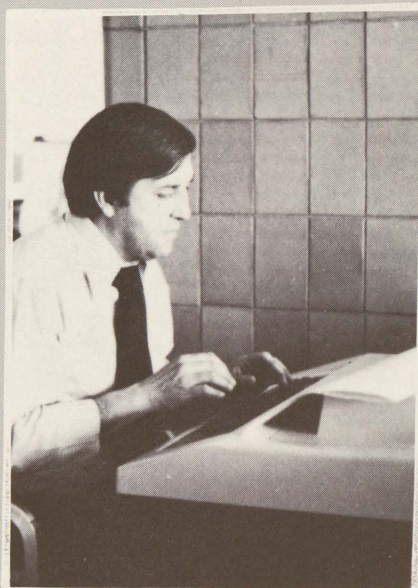
Directed by Mr. Fred Case, the department offered a wide range of subjects such as biology, chemistry, physics, earth science and astronomy.

Science teachers provided a wide variety of activities for students which allowed them to learn in an unusual manner. They studied plants and sometimes visited planetariums and nature centers.

Dissecting rats, worms and frogs were an important part of biology class, while chemistry and physics students were involved with many exploratory labs.

For those students with special interest in science, the department assisted in presenting the Biology Club which met in the evening and featured guest speakers from different areas of scientific interest. The Backpackers Club, through field trips and outdoor exploration, gave students a little extra scientific knowledge.

Additions to the computer's program system are made by Mr. Rockwell Scherzer, math department head.



"A person uses math through his entire life, and I feel I can use all the math I can get."

Ron Riebschleger
Honors Pre-calculus

"In class you go at your own ability. The only way to get your credit is doing work on the board to show what you've learned."

Wanda Markland
Consumers Math

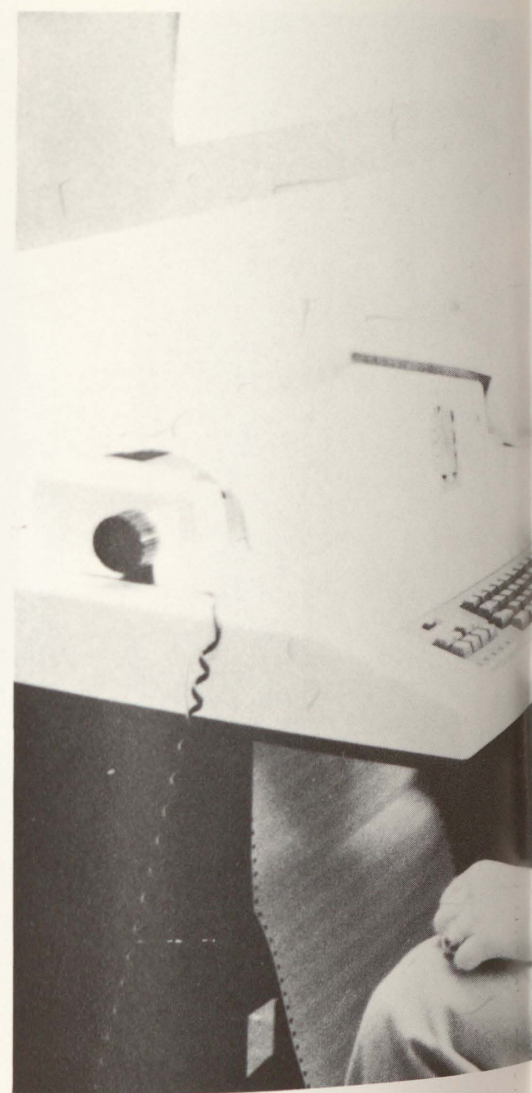
"I am going into the field of aero-space engineering in which math skills are used daily. I think math is used in everyday life, whether you're a teacher or going into aero-space engineering."

Steve MacDonald
Pre-calculus

"I'm thinking about going into computer technology, so I need geometry for basic math background."

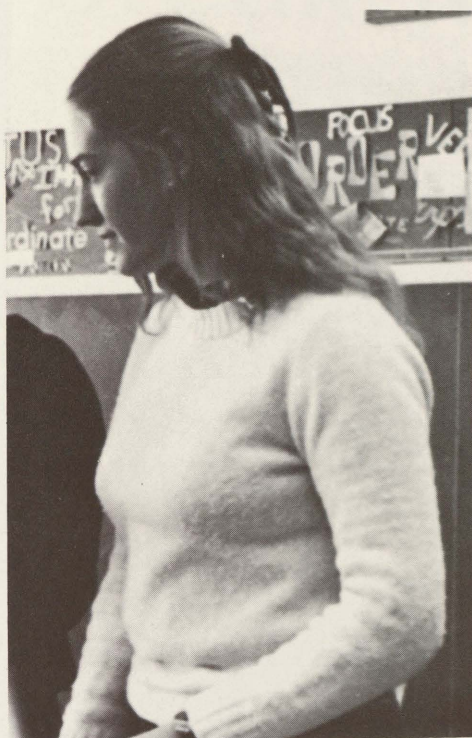
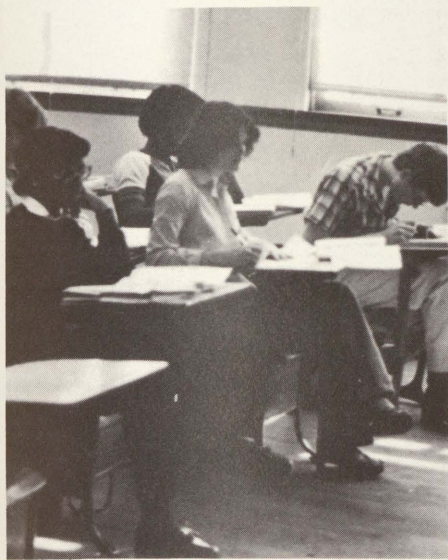
Luke Bauer
Geometry

Class discussion of formulas leaves Teresa Finkbeiner in wonder.



Computerized data is programmed by George Ioannidis.

Students calculate future



Unlike many of the classes in which students wondered just what good it would be for them in the future, the reasoning and theories learned in mathematics classes allowed these students to know that this knowledge was indispensable.

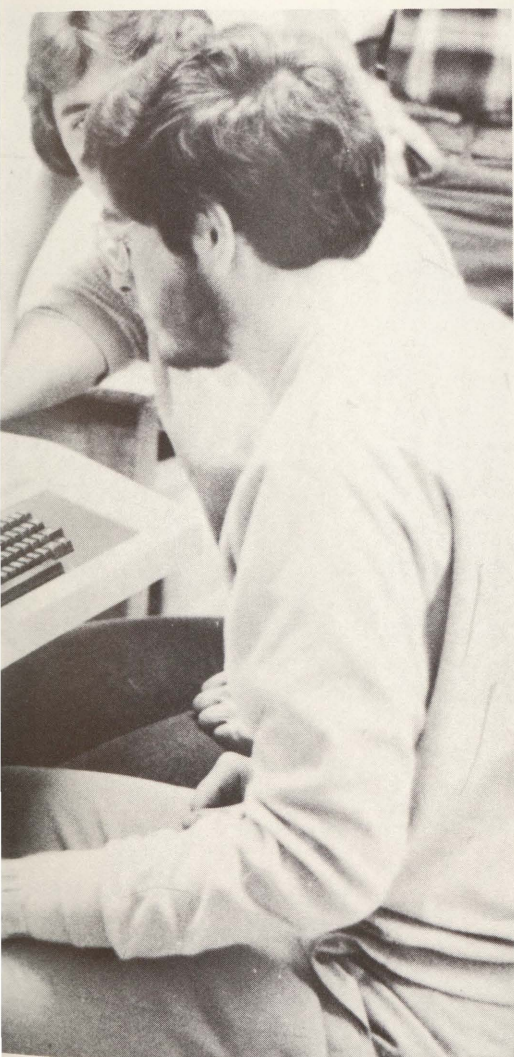
One credit in mathematics was required for graduation, and many students chose to fulfill this requirement during the tenth grade. Geometry, which emphasized its reasoning in its methods, and algebra were the classes taken by many members of the Sophomore Class.

Some students ended their math classes at that time, while others continued by taking the second year of algebra with trigonometry or other subsequent courses as a junior.

These classes helped the student with the skill of problem solving.

Pre-calculus was a course for senior students which stressed practical application of mathematical methods learned in previous years of training. Its main emphasis centered on working with sines, cosines, tangents and their principles.

Headed by Mr. Rockwell Scherzer, the math department and the classes it offered were probably more necessary in 1981 than they had ever been before.



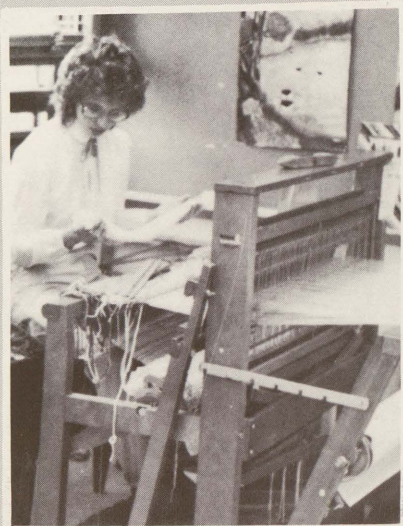
Time to get a head start on a homework assignment leaves Liska McKinney, Michelle Roy and Scott Jackson working to finish their math homework.



Given her chance, Mary Luczak waits to gain an understanding of the day's assignment in pre-calculus.

Deep in study, Lynn Collison reviews trigonometric functions from her text.

Preparations by Mary Holme-Shaw allow her to begin her weaving project.



"My French class is one of my most interesting classes. It's different because Miss Deford is unique in her teaching. I can learn better because of the way it's taught."

Melinda Tubergen

"Art is a way to express yourself other than through writing and talking. Mrs. Wylie teaches us the different techniques and lets us express it in our own way."

Mike Plaughter

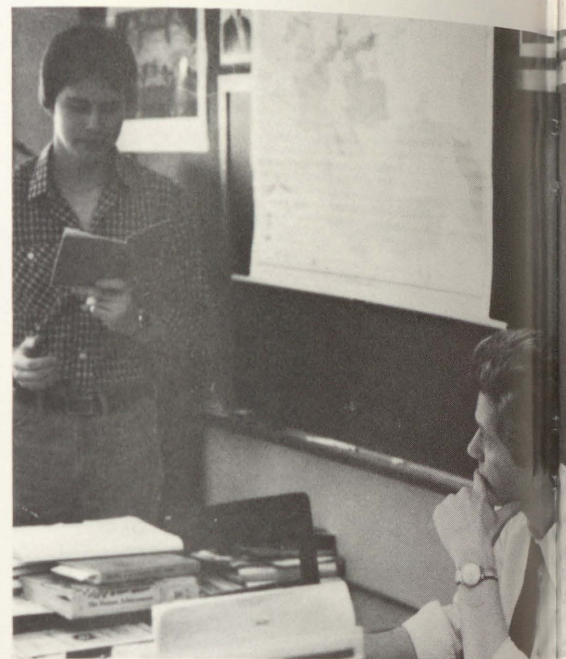
"I wanted to take a Spanish class because they look at that in college. Mr. Rowell lets us joke around while we are learning, so it's not always lectures."

Lynn Bryant

"I've always liked art, and I've always had a knack for it since I was a little kid. I really like drawing, sketching and using charcoal the best. I haven't decided yet, but I'd like to take up a career in commercial art."

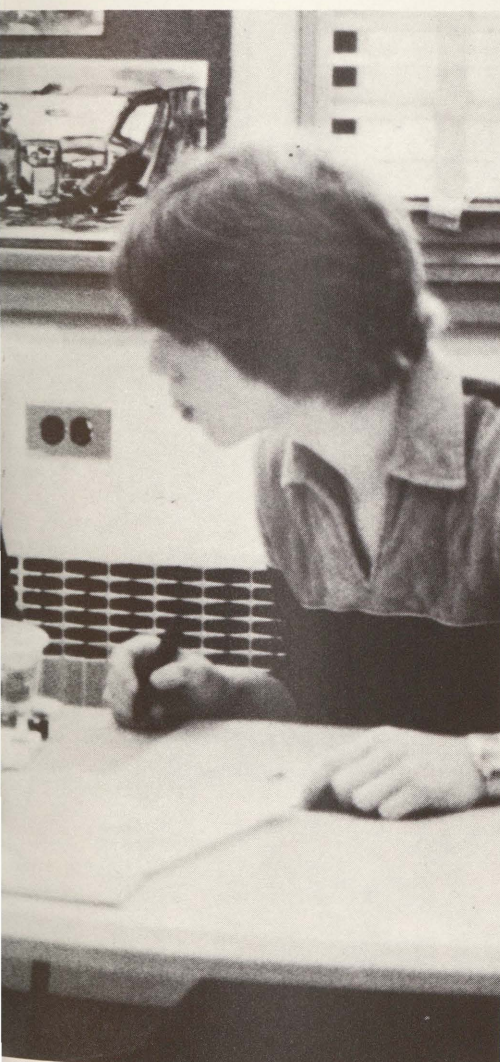
Kathy O'Connell

Help is sought by Mike Bookmyer from his Spanish teacher, Mr. Dave Rowell.



While acting in a fairy tale, Sarah Bolger and Kris Nelson add fun to learning to speak French.

Fine arts break monotony



Art classes enable Janet Kushner and Kirk Wahl to learn painting techniques.



Guitar classes help John Ioannidis to learn new chords or perfect those he already knows.

Little Red Riding Hood is portrayed by Brenda Baker in a French class skit.

It seemed that every student looked forward to that one class in his or her schedule that was different from all the rest.

Fine arts classes gave students a chance to express their abilities in art, music and foreign languages.

Classes in which French and Spanish were taught seemed to differ from others because of the various teaching methods that were used in them. It was the chance to have fun while learning a foreign language and studying about the geography, history and culture of the countries in which the language was spoken.

Spanish students recited their lessons before the class. This was one way in which they could learn from their mistakes.

Mistakes made while learning to play the guitar may have been the easiest to notice. When a wrong note was plucked, the sour sound often gave away the student's error.

Many students used the knowledge gained from guitar class outside of school when they played in bands or at parties.

Art and painting classes taught the correct usage of colors and the use of the tools available. One advantage of taking crafts, ceramics or weaving classes was that the finished product often provided students with incentive.

Talents were expressed by students in their fine arts classes. This study often provided the needed break in the student's busy schedule.

Basics fill first year

During their first year at Arthur Hill, sophomores were required to enroll in specific classes so that they might graduate three years later.

Of these classes—health, study hall and physical education—sophomores said they enjoyed study hall the most. It was from this class that sophomores were taken into driver education classes. Jody Malesky said she enjoyed study hall because it gave her a chance to relax during the day. It also gave students a chance to finish forgotten homework assignments.

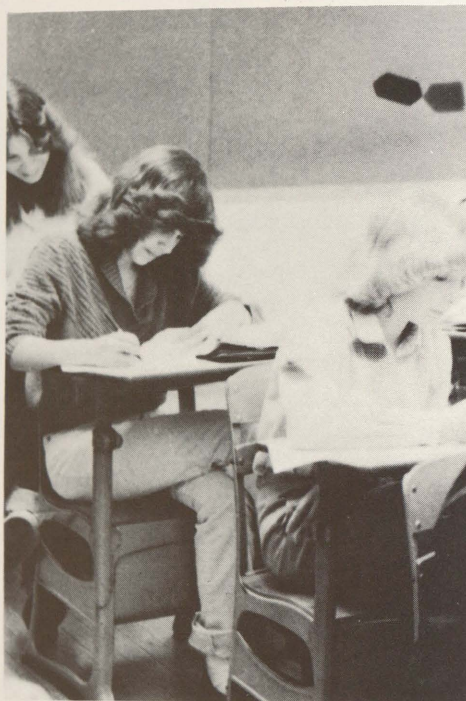
Physical education seemed to be the class disliked most by the sophomores. Girls especially were unhappy when swimming class caused them to attend their next class with wet hair.

Some students thought physical education was a must. Liz Peters said, "You need it for future sports action, such as school activities."

Other students believed the class was a waste of time. Dave Newman said he believed time spent in physical education should have been spent in college preparatory classes instead.

To review facts learned in previous years was never popular with high school students. For this reason, many sophomores called health class "a drag." Tricia Kennedy said, "Health class is just a review of the eight grade."

Overall, the sophomores seemed to enjoy their first year. The required classes gave them a place to meet other sophomores and to get reacquainted with old class chums.



Health class for Tammy Tilot and Dawn Welch means work sheets and studying the textbook.

Badminton instruction provides sophomore Kevin Perkins with a new sports skill.



Archery is one of the activities students participate in during their gym course.

Students in study hall finally use their time for homework instead of just joking around.



Stops are made during driver's education class that allow Sanford Grant to switch places for the passenger's seat.

If the student did not drive carefully, picking up cones became an important part of driver's education.



"They do not have enough college prep courses. Arthur Hill should require more than one year in science. You really need two years of math and two years of science. Health and gym are just reviews that aren't really necessary."

David Newman

"Sophomores shouldn't be forced to take study hall. They need that semester for other classes."

Liz Peters

"Driver's education is a nice break during the day. You can just drive around and listen to the radio."

Tricia Kennedy

"Gym should be an elective. Time is spent in gym that could be spent in more worthwhile classes such as social studies."

Jodi Malesky

Courses help careers

Careers began at school—true or false?

The answer to that question was true for many Arthur Hill students.

Various courses were available to students which enabled them to choose a possible career that they would follow later in life. These courses supplied students with basic information and the experience they needed to select a career that appealed to them.

For instance, if a student wanted to become a seamstress, sewing classes enabled her to learn the fundamentals of tailoring clothing. For the student who wanted to become an architect, drafting class was just one of the classes he or she needed to take. It seemed as though the list of course offerings went on and on.

Some of the other career-oriented course were cooking, wood shop and metal shop.

In the home economics department, students learned sewing techniques, handicrafts, home nursing and home decorating.

The industrial arts department offered students experience in drafting, architecture, metal shop and wood shop.

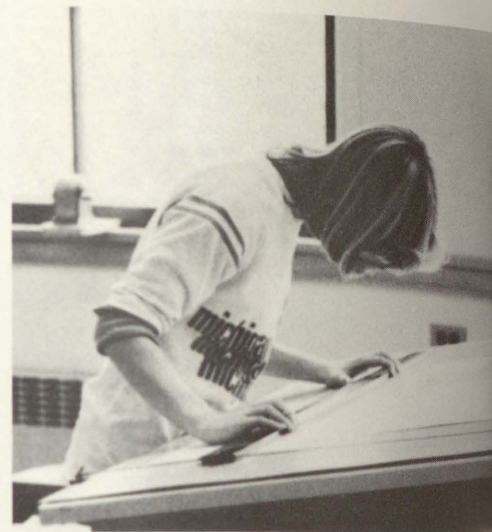
Many students found that their courses were not only fun, but beneficial to them in choosing a career.

"I enjoyed wood shop. It was fun and took the tension off me from my academic classes," said Arthur Thomas.



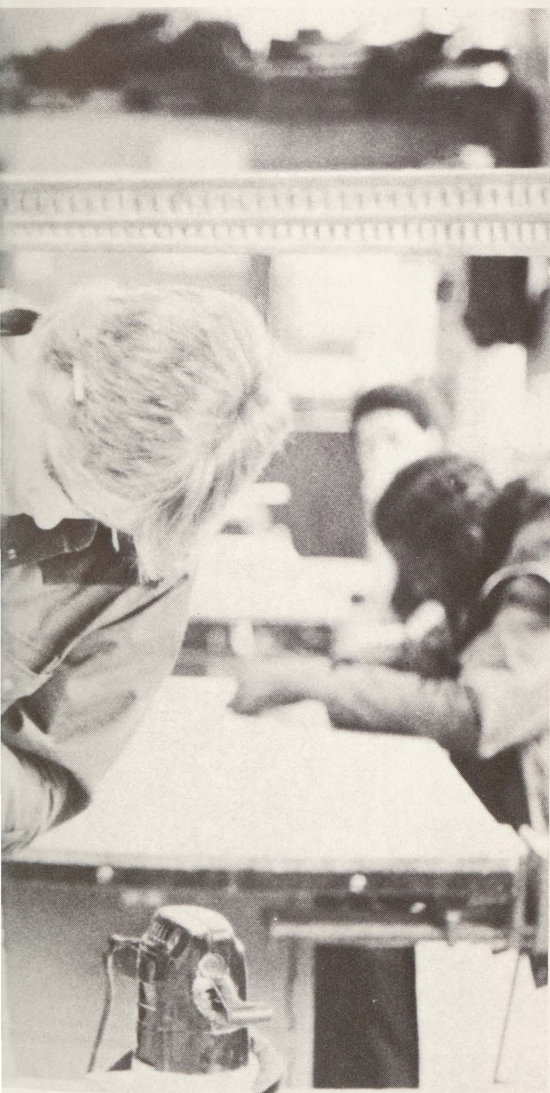
It isn't quite finished yet, but Emma Anderson is still proud of her sewing project.

Cakes were just one of the foods that Lynn Lewis and Pat Shanahan learned to prepare in cooking class.



Special equipment is needed for Lynn Bryant to do her precision drawing.

Slowly easing the machine forward, Kelly Ortiz gets help from another sewing student, Yolanda Teneyuque.



Shop class projects require Dave Metiva's complete attention.

Answers are often provided by Sarita Reyes in her calculating machines class.



"I took cooking because I thought it would be fun, and I heard other people who took it talking about how interesting it was."

Shari Temple

"One reason why I like drafting is the teacher, Mr. B. He is very open minded, down to earth, and he has a great sense of humor."

Shelly Lorenzo

"Since I wanted to be a home constructor, I like wood shop. That kind of stuff really appeals to me."

Dave Metiva

"Metal shop is OK. It feels good to go to a class that isn't all books, and I look forward to it. Sometimes!"

Mark Lazzaro

"Typing is very helpful toward your future career in clerical skills. I like it because Mr. Anderson gives us a chance to work on our own. It helps us improve our basic typing skills."

Cindy Bortkewicz

Many courses available

Requirements for graduation involved the four areas of social studies, in which all students needed to pass one course in each category. A few of these classes, such as psychology and sociology, were just some of the subjects that could be taken to study the aspects of society. Human behavior was a big area stressed in these classes.

U.S. History, Blue-Gray and After and Ancient History emphasized the events which took place from the cave man to present day. These classes helped students learn how history shaped American society.

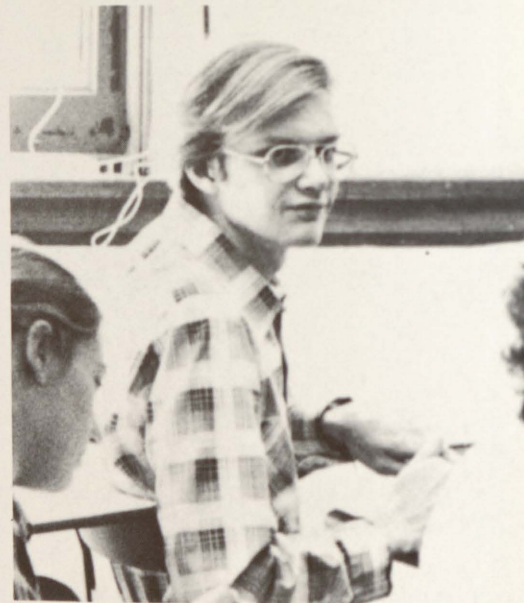
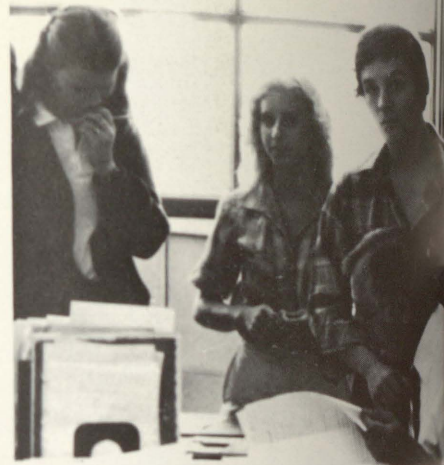
Economics and Money Management showed the basics on the value of money and its uses. The courses studied the economic system of the United States and the essentials to succeed in business.

Current Events and Current Social Problems studied the problems of modern society and their possible solutions. Research projects and collages were only two of the many ways to learn more of the troubles facing American society.

Geography was a definite part of social studies. It thoroughly covered all of the economics and social statuses of people in the United States and other countries. Maps were used primarily to give students an approximation of the location of the countries and the products they chiefly produced. Study guides accompanied these maps so that students could gain more knowledge of other countries and how they lived, both economically and socially.

Government was a course which had to be passed by all students to enable them to graduate. This was one of the many classes that taught the American political system and the way it worked. Its chief aim was to show the opportunities and financial welfare of America and the people who lived here.

Many students found the social studies classes interesting and very necessary for future understanding of the complex world in which we lived.



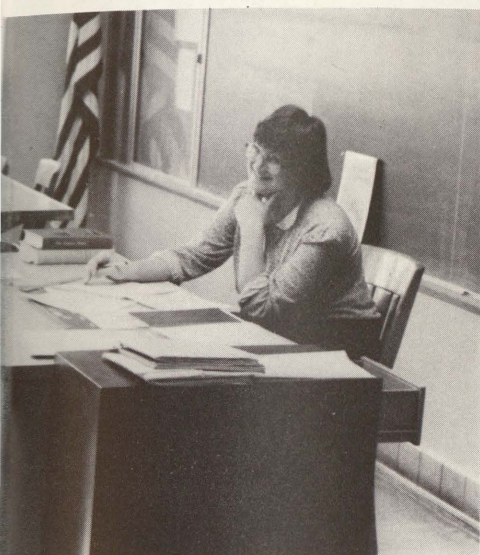
Completion of an essay assignment leaves Scott Clark a few final moments to put on the last touches.

Class work waits as John Freudenstein scans the classroom.



Instructions are given for a government paper that is due for Maria Mild, Dorrie Quast and Don Wilson by Mr. Edward Petzko.

Students are greeted at the door by student teacher Miss Sheila Anderson before their test in American history.



"I found psychology very interesting. You really enjoy learning why people think the way they do and why they act the way they act. It was my most enjoyable social studies class."

Ruben Pena

"I think I will be able to apply the things I learn in sociology to my own personal life later."

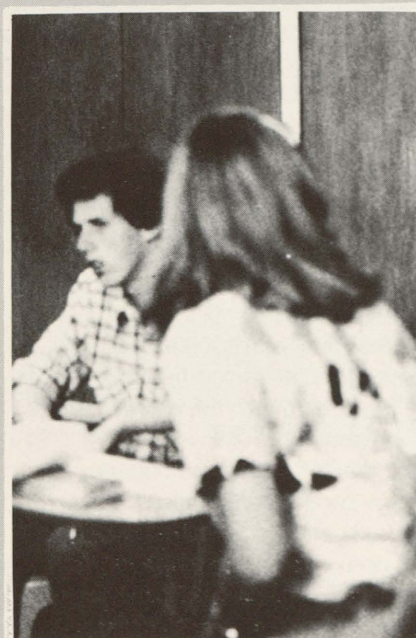
Allison Taylor

"Ancient history was an interesting class."

Steve Schanhals

"I like current social problems because you learn a lot about the problems of the world today."

Cathy Scully



To keep students such as Terry Elliott interested in class, guest speakers talk about current social problems.

During the Economic Lecture Series, student Paul Slomkowski gets information about credit unions from Mr. Don Pilon representing the Saginaw Education Employees Credit Union.

English offers adventure

English classes played an important role in the education of Arthur Hill students.

Amidst the requirements for graduation, there were three English credits which had to be obtained to earn a diploma. These included at least six semesters devoted to grammar, literature and creative writing.

Sophomores chose from various English courses which were offered especially for them. Write About It and World Literature, as well as classes in reading and study skills, may have been taken.

Many juniors chose to take American Literature and Advanced Composition, although other courses, open to both juniors and seniors as well, were Discover America and Twentieth Century Literature. It was during this year that the major research paper project was assigned to English students.

British Literature, a study of English writings that have survived the centuries, was open only for seniors and was an academic course taken primarily by college-bound students. Escape Literature, a course in which current novels were read, was also available.

Honors classes were available for some of these courses. They were optional and gave the student extra knowledge at a faster pace than the regular classes.

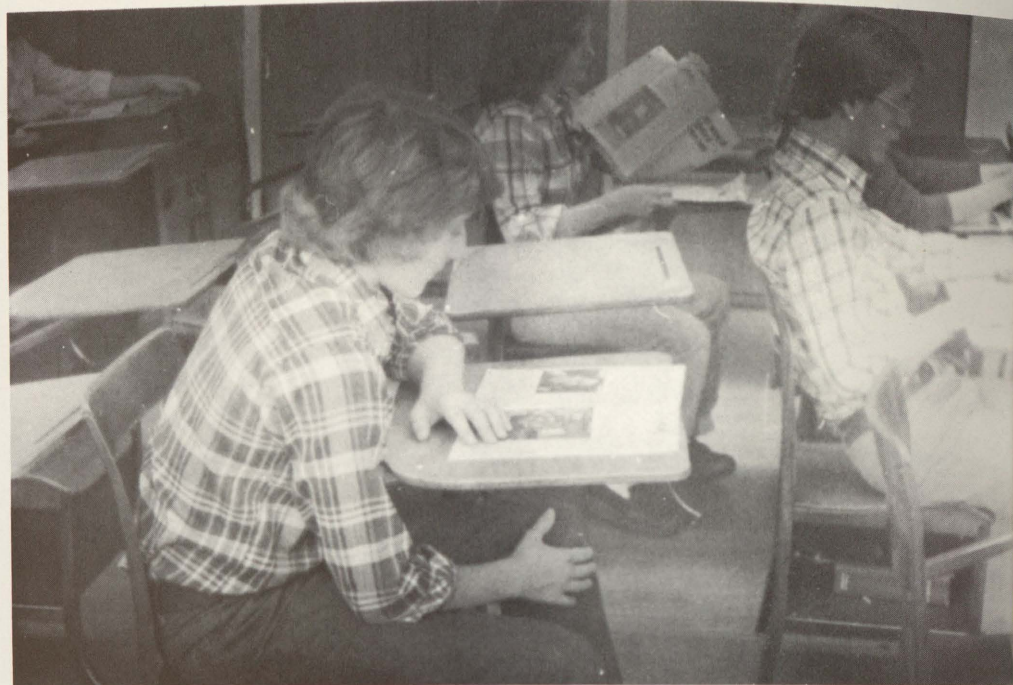
Journalism, yearbook and newspaper classes could be taken for English credit with the permission of the instructor.

Whichever course was chosen, the student most likely gained much information, and the interesting methods of presentation by teachers served to make these classes worth the students' time.

Upper left. Literary magazines offer variety from the normal routine for Willy Wells and Andy Wing.

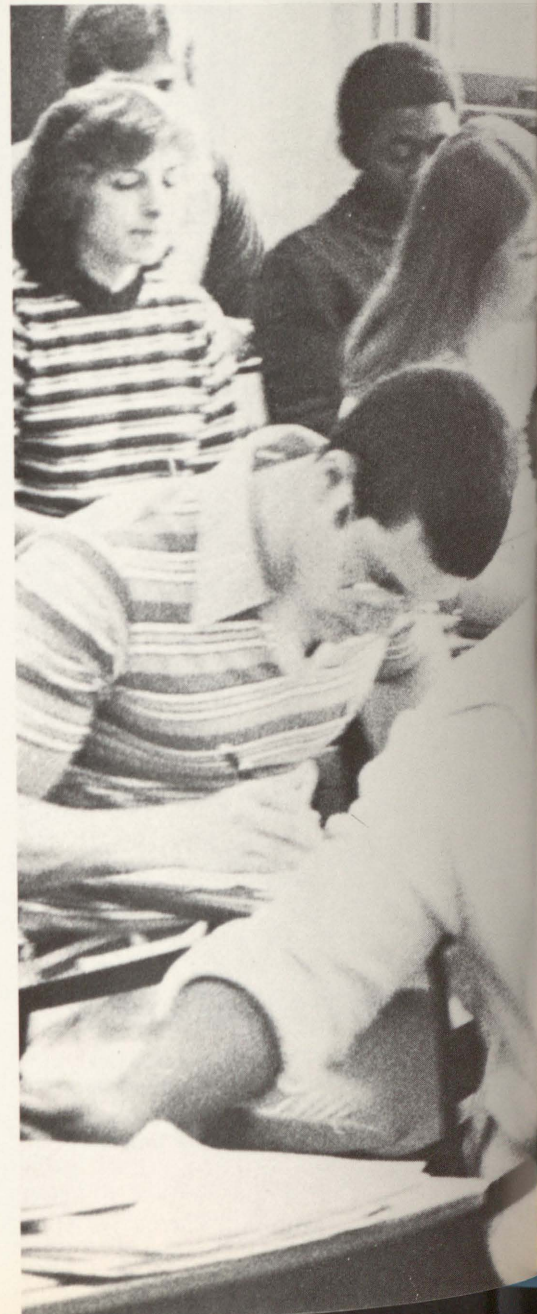
Center. Waiting for the bell to ring gives Joe Stefanovsky and Kathy Feldt time to prepare for their Escape Literature class.

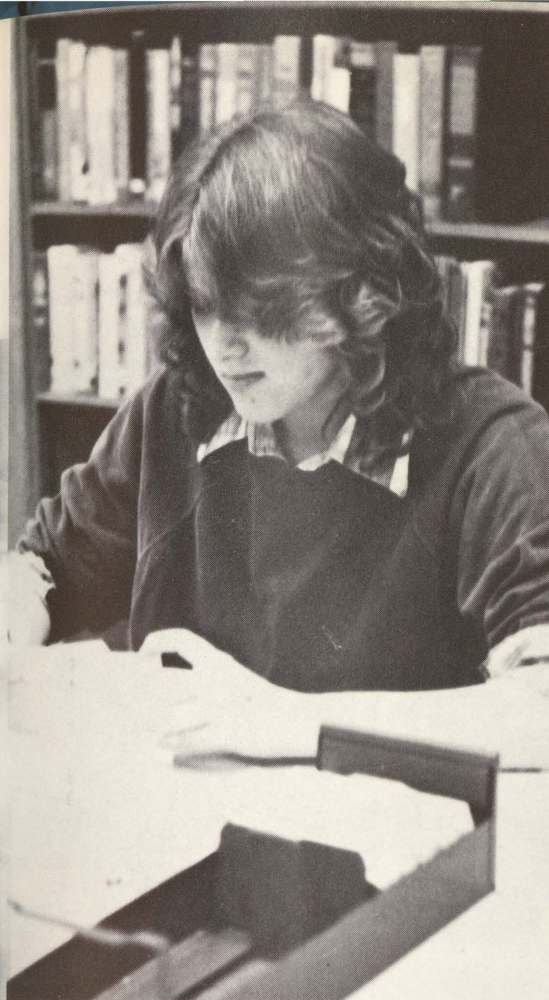
Lower left. Gleefully taking an English test is Don Knapp?



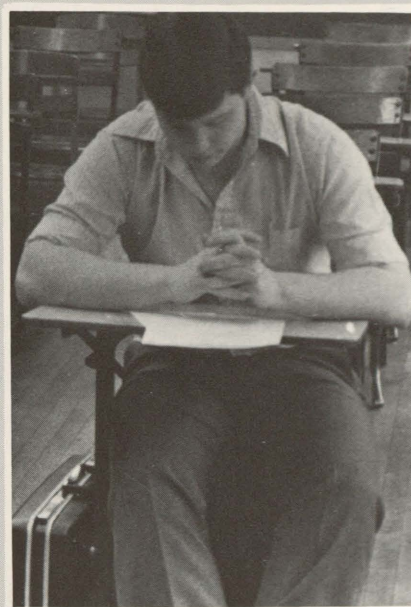
Upper right. Information for her research paper is gathered by Marcy Himmelein.

Ideas exchanged by Peter Rick, Wendi Wettlin, Janice Bell, Cathy Midcalf and Barb Raymond help them to better understand the Romantic Age in British Literature.





Test make-ups require Paul Anderson to spend extra time after school.



"I believe many English courses should be required because too many people don't know how to read and write as well as they should. English broadens your horizons."

Theresa Hinds

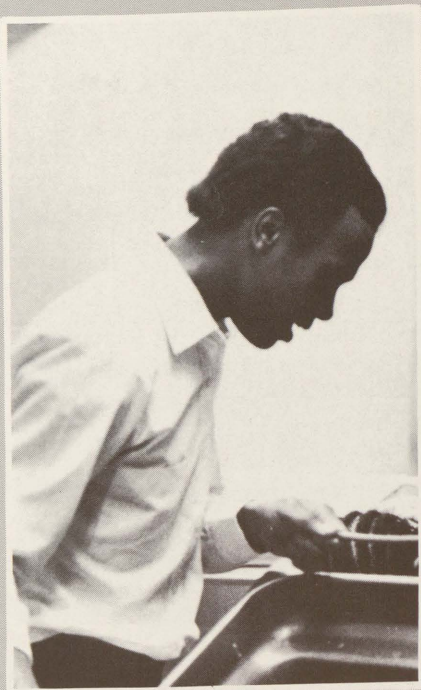
"I took British Literature to prepare me for college. It's a real challenge and I feel it will help me."

Rose DeFrancesco

"Advanced Composition stresses the basic skills of writing and grammar and is really the only needed type of English class."

Mike Bookmyer

With the training Alfred Cook gains at COC, he is able to work at the Ponderosa Steak House.



"COC is a regular school. You learn more there than you would in regular classes because they give you a chance to work with all the things involved in that field. It gives you experience."

Lisa Lowery

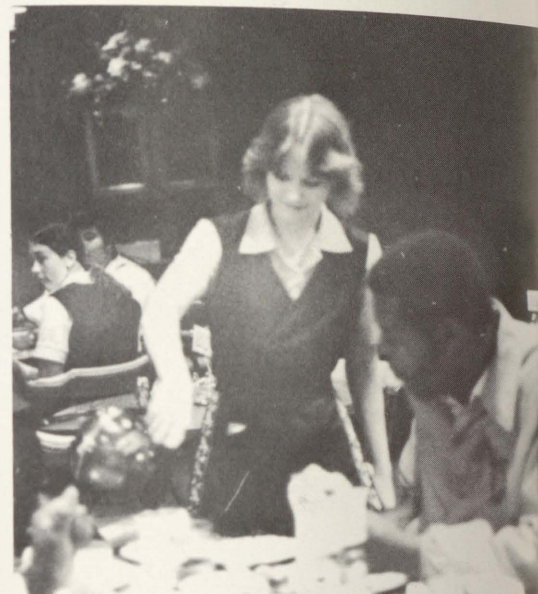
"It is a nice exploratory experience of all the occupational fields available."

LaJuan Pruitt

"I like COC. It has taught me much more than I would have learned in my regular classes."

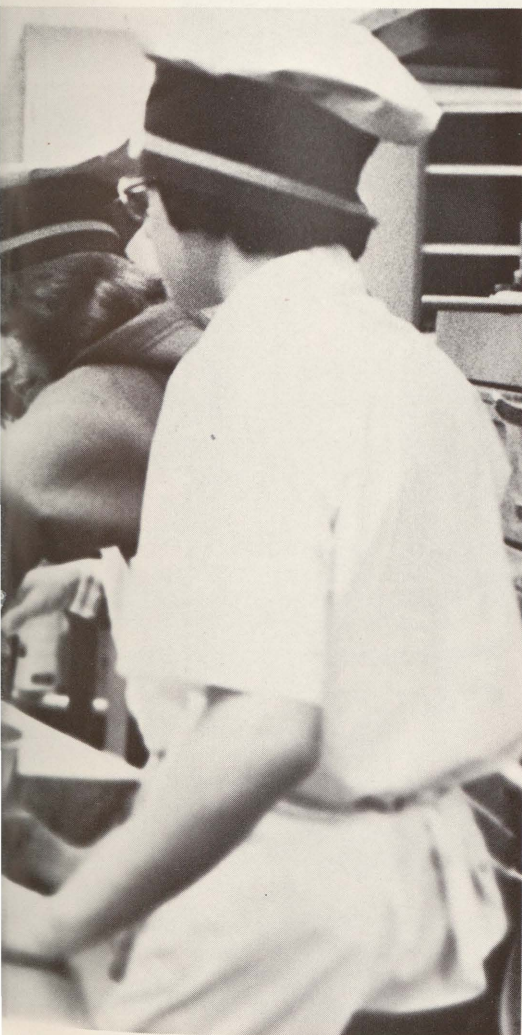
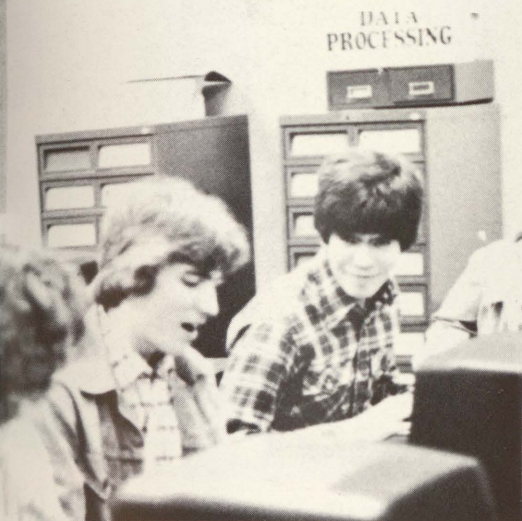
Kim Clark

Service in the COC restaurant gives Kristi Peters experience for a waitress job.



Dinner is prepared for COC guests by students enrolled in the foods preparation course.

Job skills learned at COC



Individual terminals give Brian Rood the chance to work at a steady pace in the data processing class.



Old and young are able to enjoy the surroundings at COC.

Flower arrangements designed by Arthur Hill student Dawn LaBeff are sold at COC.

How could a student study a trade for a year and be prepared to hold a job in that field?

If the students studied one of the appropriate courses at the Walter C. Averill Career Opportunities Center, it took some only that one year to prepare them for a job.

Other courses required that the student spend two years experiencing that subject at the COC.

Some 28 courses were available to the students. These ranged from accounting and data processing to auto body and major appliance repair. Restaurant management teacher, Mrs. Donna Graebner said that students needed to see more of what happened inside of the class at COC. Many students, she felt, did not have an accurate idea of what classes were like there.

All the students who enrolled in COC classes were also involved in the Exploratory Experience program. In this, students worked three to four days weekly at a job that was related to that students class at COC and his career plans.

Centers enhance learning

Studying, meeting friends and hating cafeteria food were just a few of the reasons why students used the library during lunch hours and after school.

Arthur Hill maintained two different libraries for students to use. The Research Library provided encyclopedias, dictionaries and more than 50 magazine subscriptions to aid students with research papers to do.

The Media Center offered random paperback books which pupils were allowed to check out for up to two weeks. These books ranged from monster mysteries to historical romances.

Although the library was considered to be a place of quiet solitude and serious learning, Arthur Hill students still enjoyed them since they were filled during both lunch hours and after students were finished with their school days.



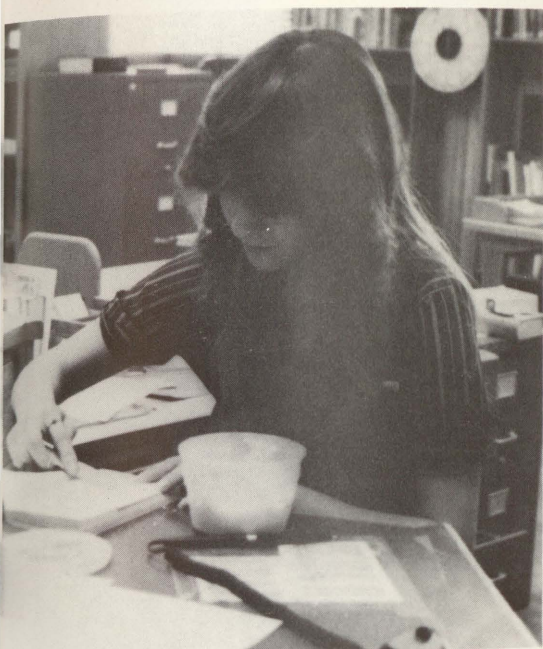
Apparently the thought of being the Easter bunny makes Mr. Donald Storck, media center and math instructor, laugh.

Determined to complete one last assignment, Linda Vasquez works steadily.



Research paper assignments require many students to spend classroom time in the library.

Return notices are pasted to the back covers of books by Stephanie Miller.



Before leaving school, many students use the after class time to do their homework.

Records are kept up to date by Mr. Donald Damer which helps students avoid confusion.



"I like the research center because it gives me a quiet place to study for my sixth hour."

Tod Averill

"I think books open up doors to every student's learning. Reading books is the way to learning."

Mrs. Judy Wilson
Librarian

"Working in the Media Center is more like a job than a class. You feel like you're more in charge of things."

Marcy Himmelein

"With my spare time, I do get my homework done in the Research Library. I never do it at home."

Barb Herring

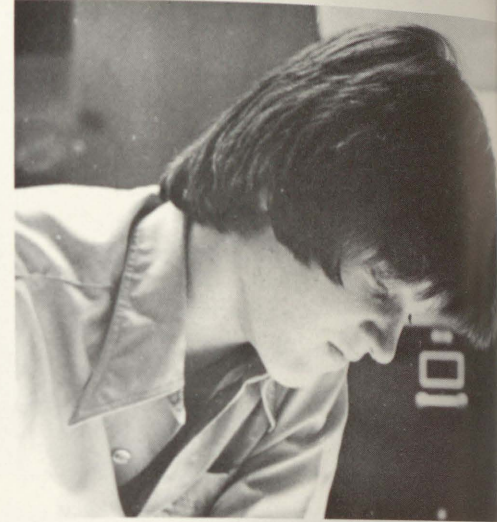
Extra! Read all about it!

Because of its small staff, the Arthur Hill News began the year at a slow pace. The students managed to publish three papers during first semester, and with an increase in staff members during second semester, was able to increase production.

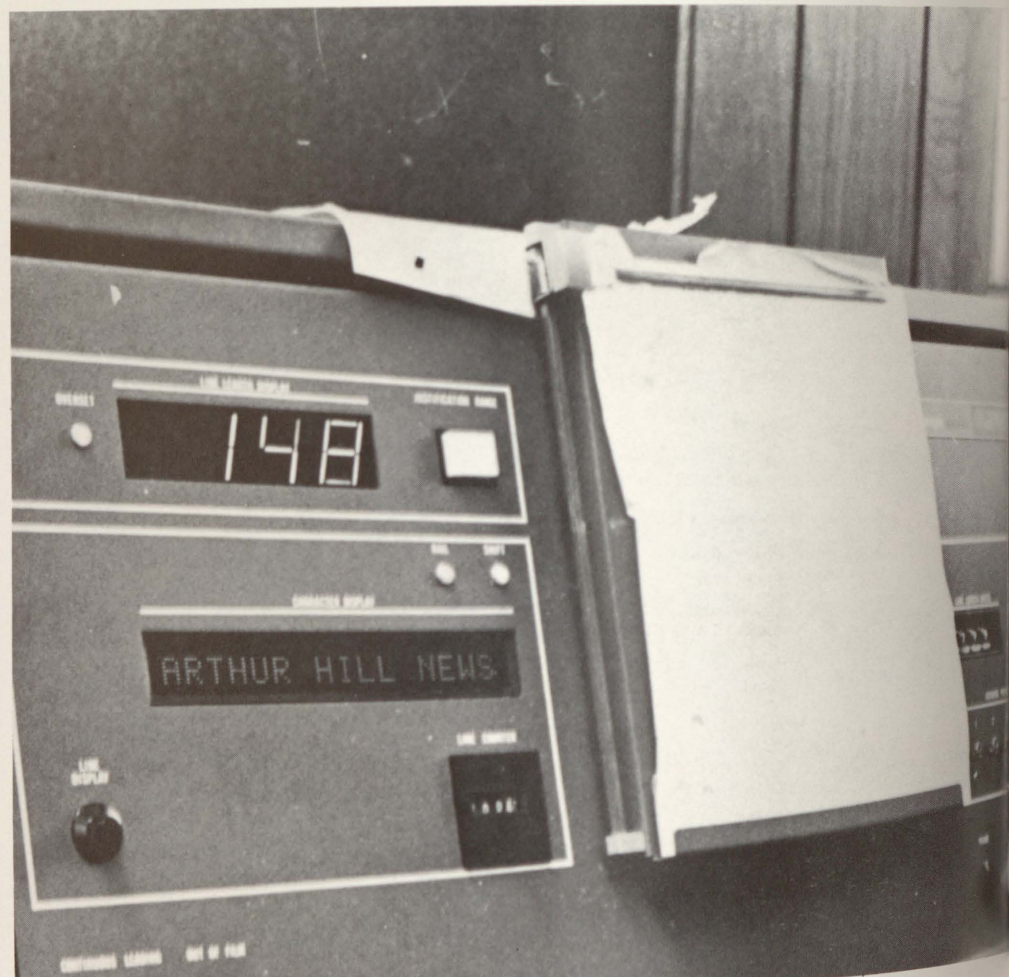
Editor for the News was Melissa Sztuczko. Susan Boyer was news editor, Mark Fitzpatrick was feature editor and Sandra Lusars was sports editor. Allison Taylor and Sarita Reyes were business managers. Miss Linda A. Norlock advised the staff.

The News participated in a newspaper exchange, which was an exchange of newspapers from other schools. Not only limited to schools in the Saginaw area, it included many other states and countries throughout the world, states such as California and countries including Germany.

The News kept students informed on school, sports, area and national events. It informed on such topics as the hostages' release and Ronald Reagan's election.



Phone interviewing is a relief to Allison Taylor's feet.



Newspaper class requires Julie Kretz to use her typing skills.

It appears as though Mark Fitzpatrick is fully engrossed in his job as feature editor.

Correct information is important to Sandra Lusars as she composes her sports article.



Computers, like the Compugraphic typesetter, take practice to use, as Sue Boyer does in typing an article.

It takes input from new staff members, other students and faculty to publish a newspaper, editor Melissa Sztuczko tells the staff.



"I really do not understand why so many people criticize the *News*. They do not seem to comprehend the fact that our staff is small, limited, and that has been the major factor in our difficulty to publish the *News*. I think that instead of complaining, more people should get involved."

Sandra Lusars
Sports Editor

"Newspaper is a fun class, but it takes a lot of effort. It takes a lot of time. We have hard workers on the staff, so we get a few papers out."

Mark Fitzpatrick
Feature Editor

Meeting deadlines was probably our only problem. Missing even one deadline slowed us down."

Melissa Sztuczko
Editor

Choirs offer versatility

Students who enjoyed singing were able to develop their talents at Arthur Hill.

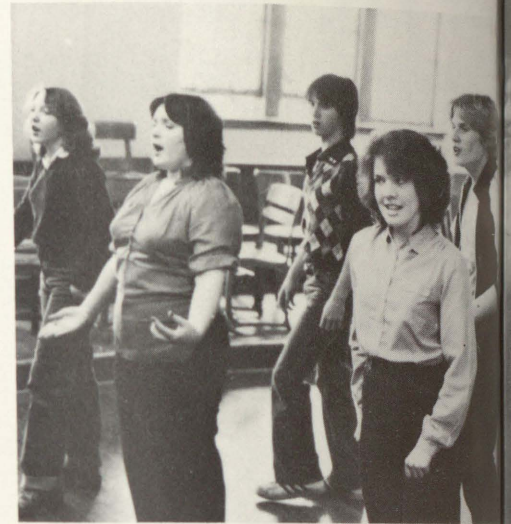
The music department offered three choir classes in which students could enroll. Many students found choir class a nice break in their heavier, academic workload.

Jazz Choir was the newest and the smallest of the three vocal groups. Always kept to 14 members, ideally seven men and seven women, the group members auditioned for Mrs. Mary Dyer, the choir director. This group performed outside of school and sang for civic organizations, clubs and special gatherings. Nancy Wagner, a local choreographer, came and taught dance steps to many of the numbers performed by the group. The students also selected their own costumes.

Mixed Choir also consisted of male and female singers. This choir, which followed the tradition of the high school choir, was the largest of the three choral groups. The singers wore robes and performed a wide range of music, from sacred to contemporary.

Girls' Glee Club was considered as the proving ground for those singers who wanted to improve and advance to either Mixed Choir or Jazz Choir.

Mrs. Dyer compared her choirs to a football or basketball team when she said, "From time to time you must go through a rebuilding year."



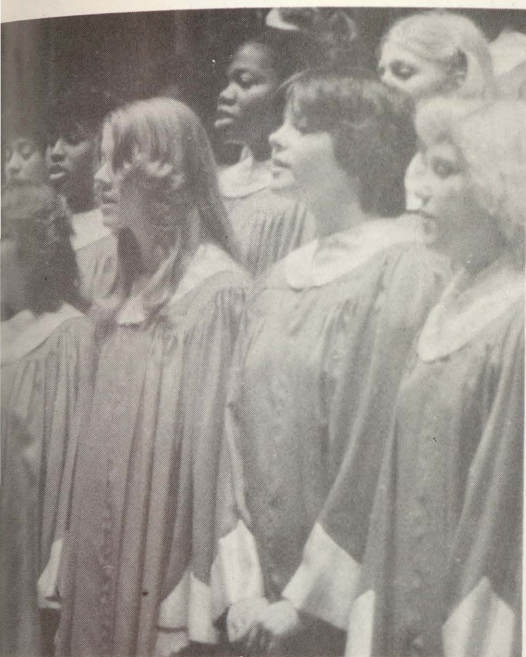
Students in Mixed Choir give full attention to their director before starting their next song.

Friendliness makes dancing comfortable for Jane Young and Tony Atwater while they practice during class.



Many hours of rehearsal are essential before a performance as Jazz Choir members Hayley Honsinger, Chris Morford, Bill Case, Janie Young and Jeff Gudritz dance to one of their numbers.

Songs of praise are sung by members of the Girls' Glee Club at the Christmas concert.



Jazz Choir students show their enthusiasm as they practice for the show.

Isn't This a Lovely Christmas is harmonized by Becky Sawyer and Merryanne Headington.



"My files are full of letters from people who have heard the choirs perform. It gives me a rewarding feeling."

Mrs. Mary Dyer
choir director

"Jazz Choir is like one big family. We have all gotten to know each other, and have a great time performing."

Mike Moore

"I love to sing, so I took girls' choir because I could sing more often."

Merryanne Headington

"Mixed Choir was an experience I'll never forget, because I enjoy singing and that's what choir is all about."

Bethany Poliskey

"My reason for playing in the band is the personal satisfaction I get from being able to do something few others can do."

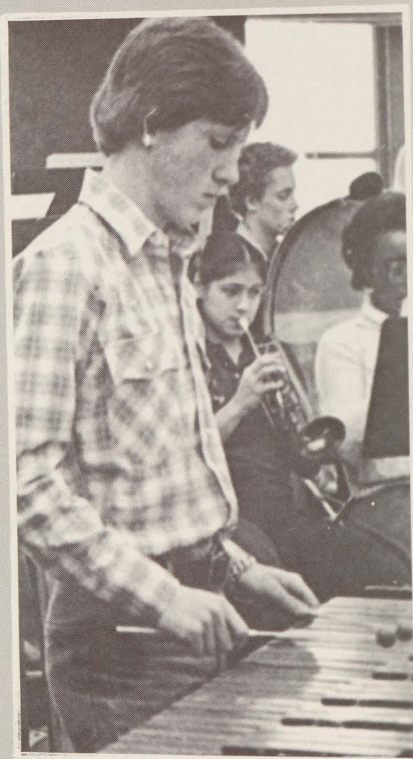
Mark Vernik

"I would like to be first chair before I graduate. I was first chair in junior high orchestra for two years, but not at Arthur Hill. These last two years I have been second chair and there is nothing great about being second best."

Lisa Gray

"I like music a lot and I have a lot of friends in band. I like being able to have a good band."

Debbie Johnson



His attention focused on the xylophone, Luke Bauer practices during class time.

Instructions are given to orchestra members Barb Raymond and Lisa Gray.



At halftime, the Marching Band entertains the audience with lively tunes.

Band obtains new look



After 11 years, the Lumberjack Marching Band retired the old uniforms and obtained a new look in the form of Lumberjack outfits.

The 103-member band, under the direction of Mr. Richard Jensen, entertained the football crowd with such songs as "Fire Power," "Off the Line" and "Ice Castles."

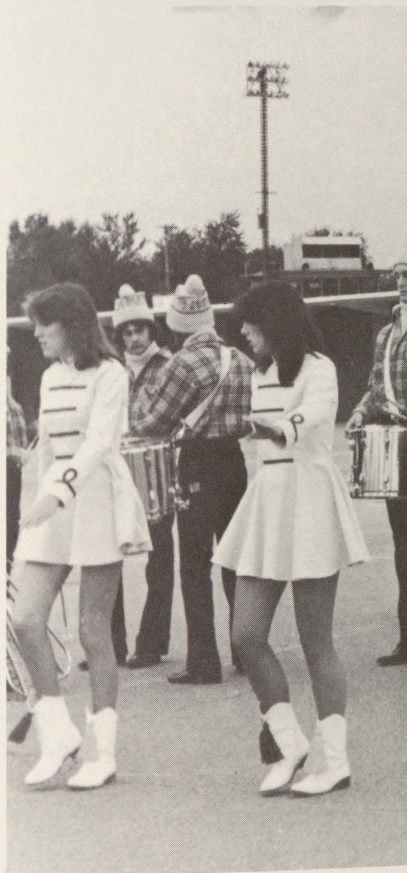
According to Mr. Jensen, "Exact and exciting performances were well demonstrated by the Marching Band."

Also included in the band were drum majors Dan Voelker and Jenny Ferguson. Flag Girl captains were Esther Pierce and Sherri Greenman. Sue Kocks was captain of the majorettes.

Also directed by Mr. Jensen were the Honors Band and the Jazz Band. These bands participated in and sponsored many activities. The Talent Show was sponsored by the Jazz Band, who also played at the assembly in which King Arthur was crowned. The 20 members performed at the Fashion Square Arts Festival and the Temple Theater.

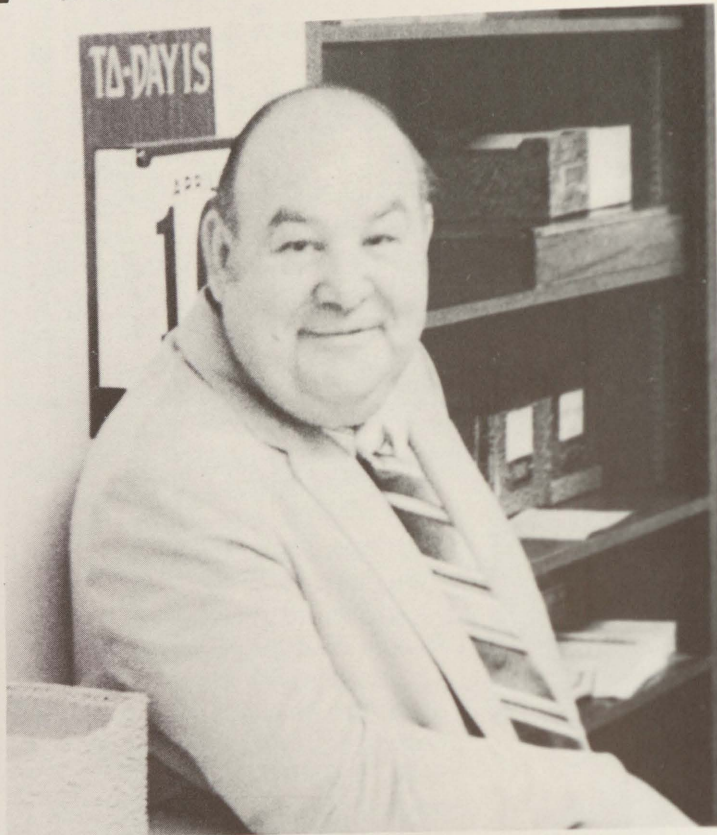


In formal uniform, the Marching Band plays songs while Shelly Lorenzo leads them.



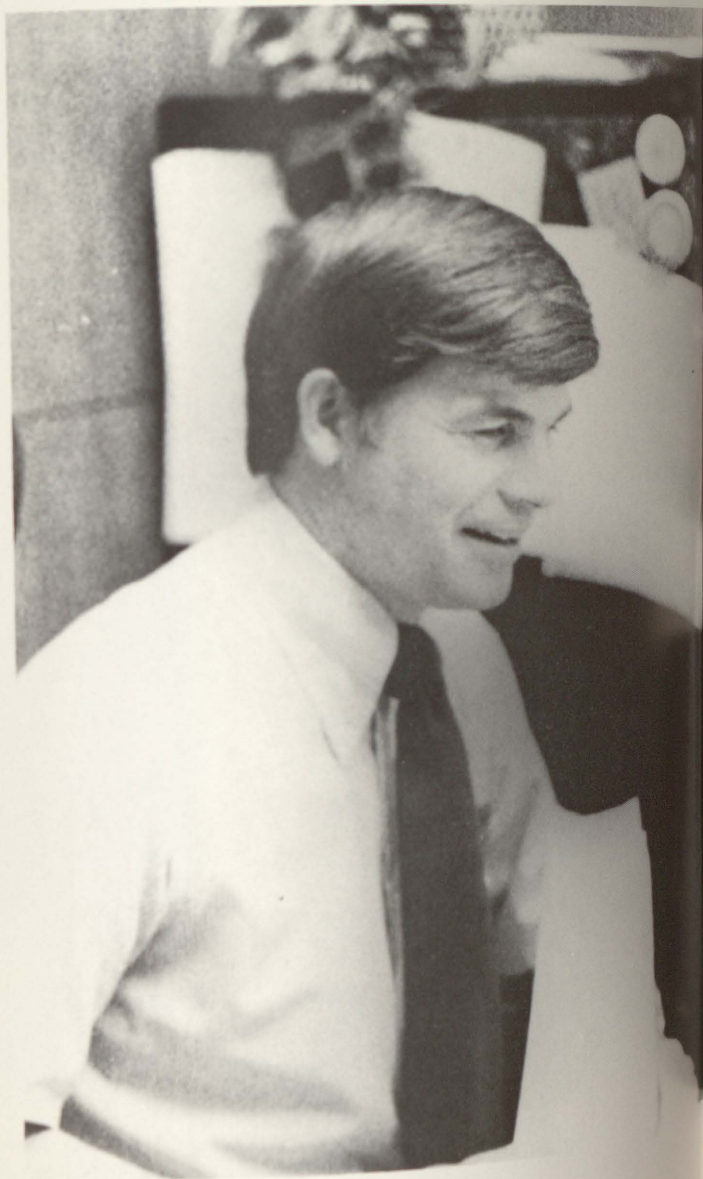
Before the Homecoming parade, majorettes Sue Kocks and RaeAnne Knippel go through their routine.

Administrators head staff



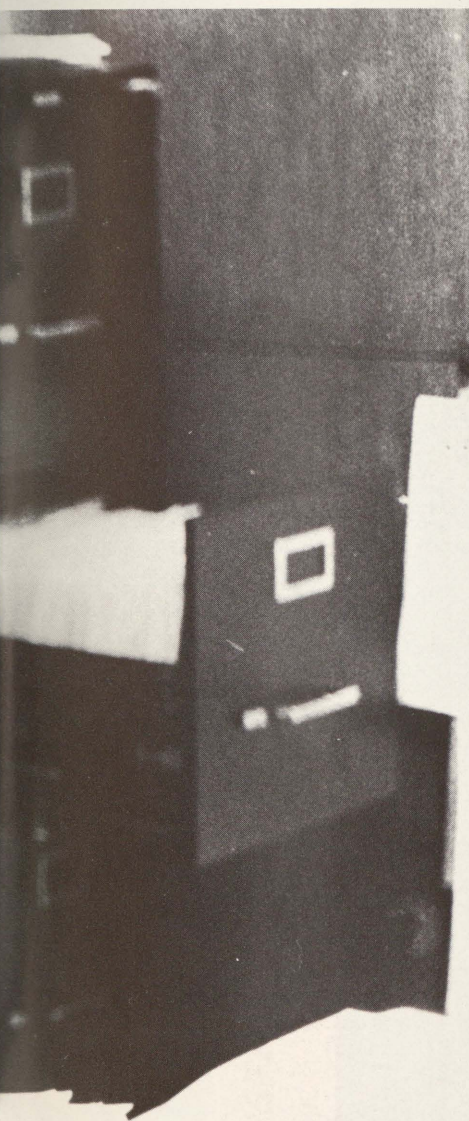
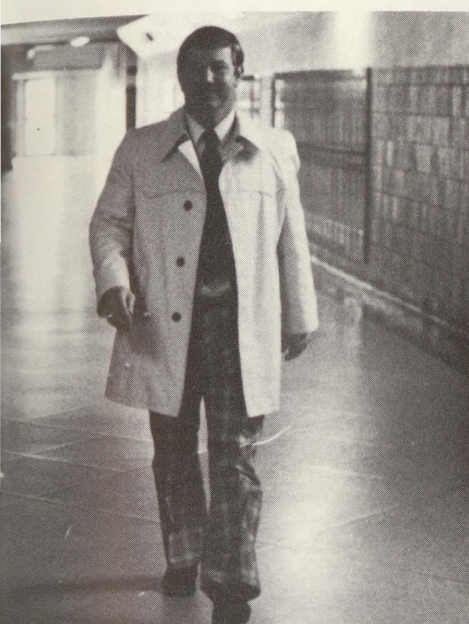
Even after a hard day at work, Mr. Emerson Grossman can still smile.

Decisions are made by members of the Saginaw Board of Education which includes Dr. Walter C. Averill III, trustee; Richard J. Stringer, trustee; Ruben Daniels, trustee; Dr. Foster B. Gibbs, superintendent of schools; Willie E. Thompson, secretary; Roger P. Steffes, vice president; James R. Kanary, treasurer; and Ruth A. Braun, president.



On his fortieth birthday, Mr. Thomas B. Sharpe poses by the sign made especially for him.

Long days sometimes find Mr. Thomas B. Sharpe happy to go home.



Paperwork often finds Mr. Burris Smith, assistant principal, working at his desk.



Disciplinary matters sometimes find Mr. Winston Adams, assistant principal, with concern.

"I have a lot of responsibility dealing with students, staff and the problems that arise, and it makes me feel obligated to be here every day. I try to be a friend, educator and disciplinarian at the same time. I really enjoy my job, and I rate everyone here as 110 percent."

Mr. Thomas B. Sharpe
principal

"Being assistant principal gives me the opportunity to be involved with the curriculum of the entire school."

Mr. Burris Smith
assistant principal

"I like what I do because I get a lot of gratification and enjoyment out of helping people."

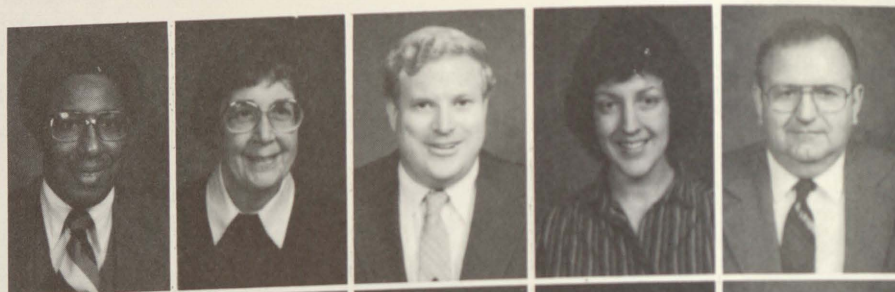
Mr. Winston Adams
assistant principal

"I enjoy working with young people and adults dealing with all aspects of education."

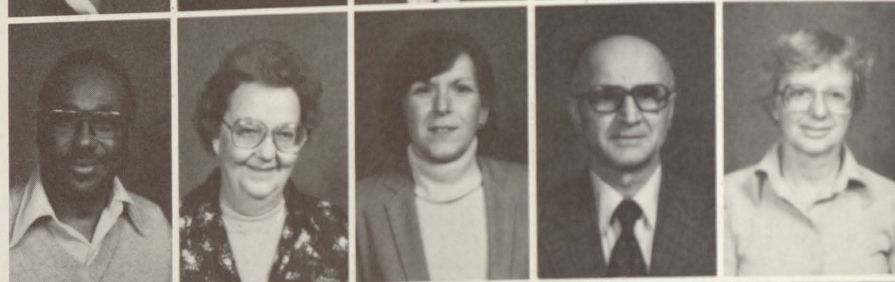
Mr. Emerson Grossman
assistant principal

Teachers try to cope

Mr. Willie Allen
Mrs. Nancy Baxter
Mr. Bill Becher
Ms. Carol Bird
Mr. Fred Case



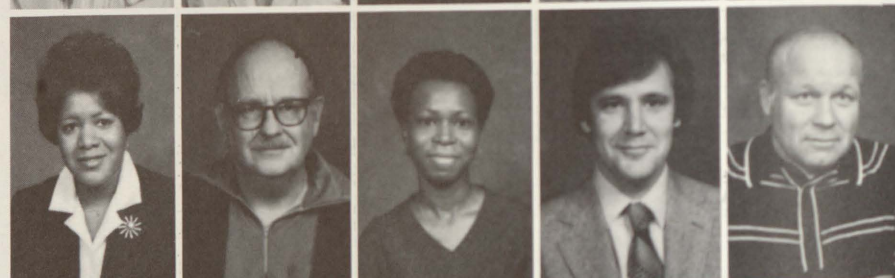
Mr. Leon Clark
Mrs. Charlotte Damuth
Ms. JoAnn Deford
Mr. Peter Derheim
Mrs. Margaret Dietrich



Mrs. Anne DiSarno
Mrs. Genevieve Doxie
Mrs. Grace Gomez
Mr. Oliver Herzler
Mrs. Chris Horvat



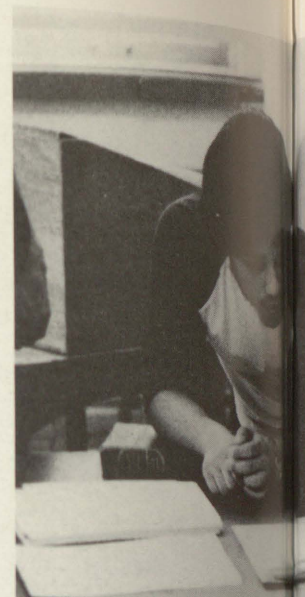
Mrs. Sarah Jamison
Mr. Richard Jensen
Mrs. Melleretha Johnson
Mr. James Jones
Mr. Dellroy Kalina

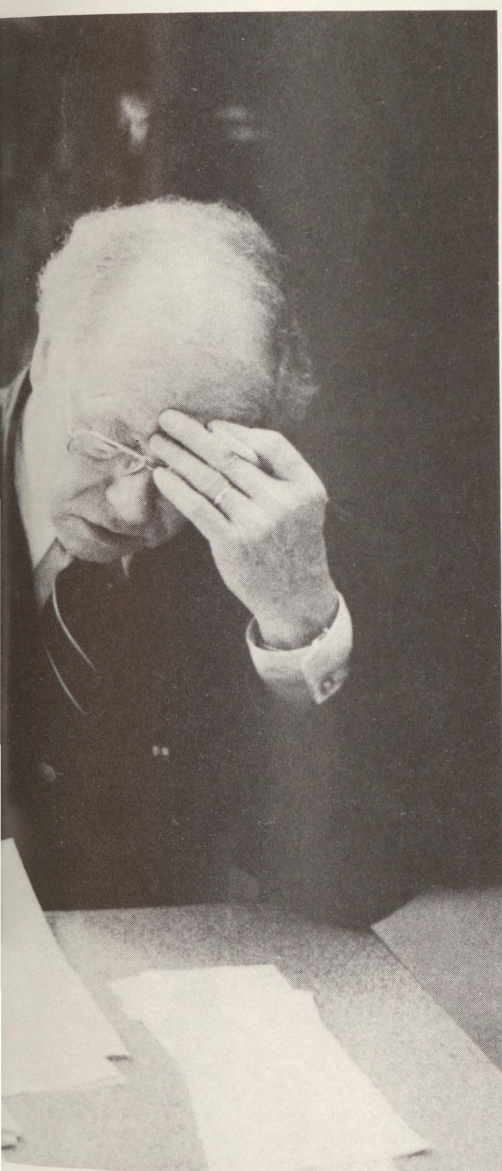
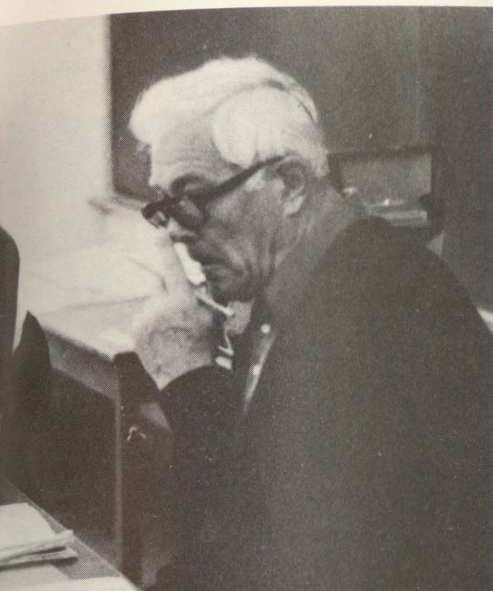


Mr. Gary Knight
Mr. Sam Maisano
Mr. James Monroe
Mrs. Paula Montalvo
Mrs. Theodora Morris



Often called upon to assist in research projects,
Mr. Don Damer points out available resources.





Review periods in English class give Mr. Hiram Becker time to provide Jose Reyes with individual attention.

Incorrect answers sometimes cause Mr. Al Fetting to be concerned about his student's progress.



Assigned class projects require Mr. Brent Parsons to explain the correct procedure for writing an outline.

"Teachers are people with feelings, not robots. They respond positively to students who care about learning, and negatively to hostile students. It's difficult to treat all students the same when not all students treat teachers the same."

Mr. Gary Barker
science department

"Most of our students have attendance problems. We need to get a student to realize the responsibility he has to himself. I make students feel good about coming to class."

Miss MaryAnn Dupuis
special education

"During regular class time there is little chance to help the slow learner. I encourage those who are having difficulty to re-do work they did poorly on and to get extra help from me after school."

Ms. Bobbie Vitito
English and art

"To see kids learn something about driving that may save their lives is rewarding."

Mr. Joseph Flynn
driver's education

"When a student goes beyond an assignment, when he makes some improvement, whether it is in behavior or academically, is rewarding to me as a teacher."

Mrs. Donna Cappell
English

"Through teaching, a person is always learning about life."

Mrs. Elaine Roth
special education

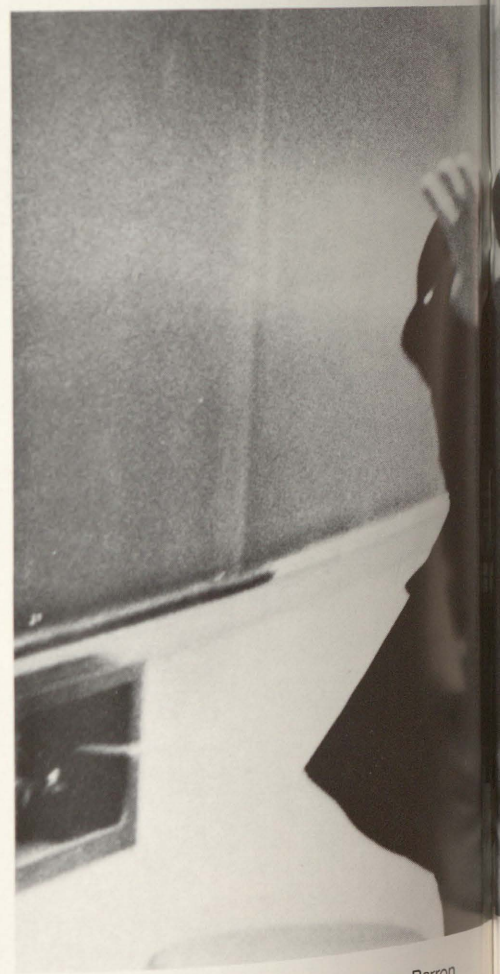
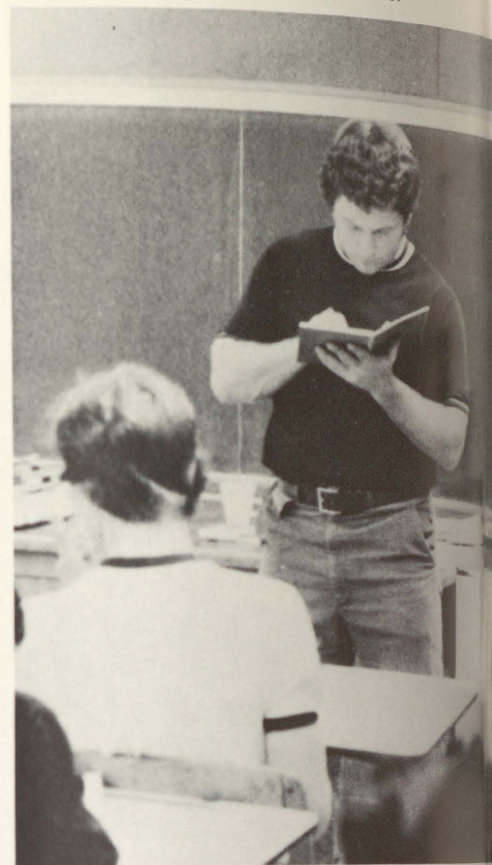
"I accept the fact tha in a classroom set up like this, people will talk. If they're pretty good about getting their work done, I don't mind. But if the talking gets too loud, I separate the kids or deduct points from their scores."

Mrs. James Hooper
physics



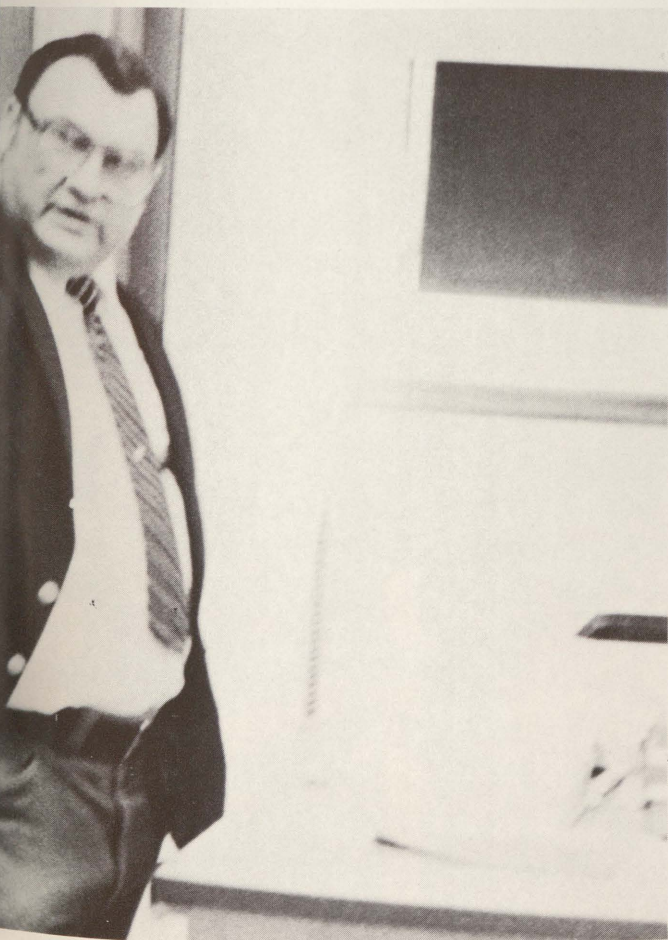
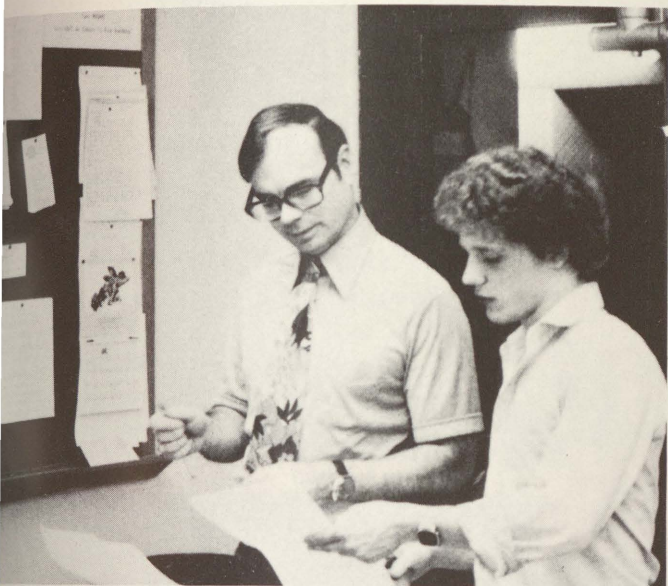
"What can I do for you?" Mr. John Young, senior counselor, seems to ask the photographer.

Attendance taking happens to be only one of Mr. Edward Periard's teaching duties.



Given time for questions, Mr. George Barron explains some principles of biology.

Teaching offers rewards



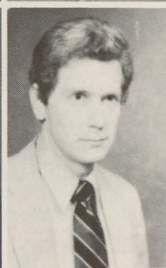
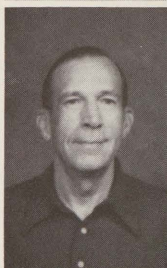
Individual attention is provided for Steve MacDonald by Mr. Robert Enszer.



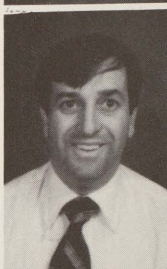
Mr. Norm Nash
Mrs. Weater Newton
Miss Linda Norlock



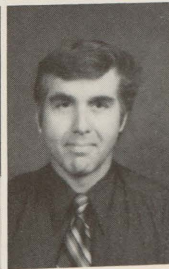
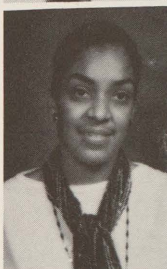
Mrs. Joann Pelkki
Mr. Ed Petzko
Mrs. Jacqueline Porterfield



Mr. George Purdy
Miss Ruby Robinson
Mr. Dave Rowell



Mr. Rockwell Scherzer
Mr. Art Seiferlein
Mrs. Janice Sharpliss



Mrs. Lena Smith
Mr. Don Storck
Mr. Dick Thomas



Ms. Bobbie Vitito
Mrs. Lula Woodard
Mr. Ed Whitney

Deep in thought, editor AnnMarie Wressell ponders how the 1981 *Legenda* will look.



"It takes a lot of extra hours after class because during class I usually help others complete their work, leaving me little time to do mine."

AnnMarie Wressell
Editor

"Although I have never worked on a yearbook staff before, I found it took a lot of time and hard work from both the students on the staff and the adviser."

Miss Sheila Anderson
student teacher, journalism

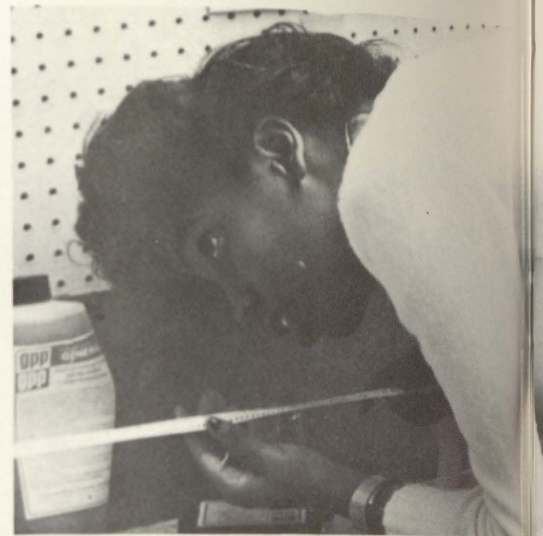
"Yearbook gives me a chance to get away from all the other formal classes I have where work is done directly from the book."

Liska McKinney
Associations Editor

"I thought last year's book was good. I thought it should have featured more senior-oriented activities."

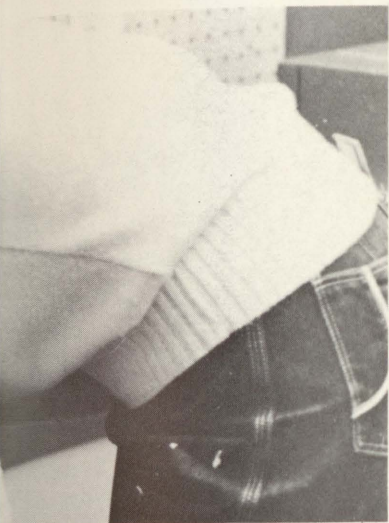
Michael Surles
senior student

Click. Print. Space. Helen Conley waits for the Varityper to develop the headline she has just printed.



Design rules for the 1981 yearbook are explained to new staff member Lisa Lawler by Lisa Bortkewicz.

Memories accomplished



To most Arthur Hill students, the *Legenda* contained a year's worth of memories, goals and accomplishments. It reminded readers of the events, teams and classes that had been important to them that year.

To others, it was just a book of familiar faces.

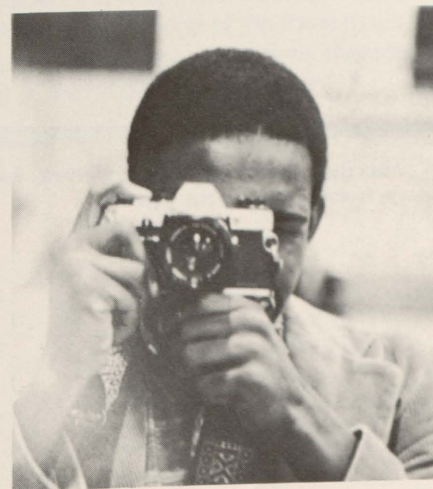
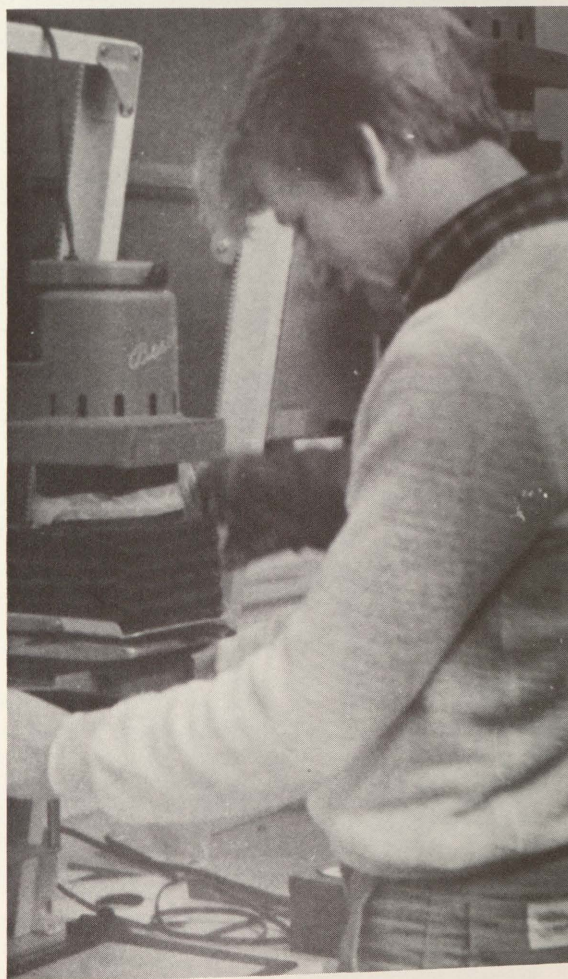
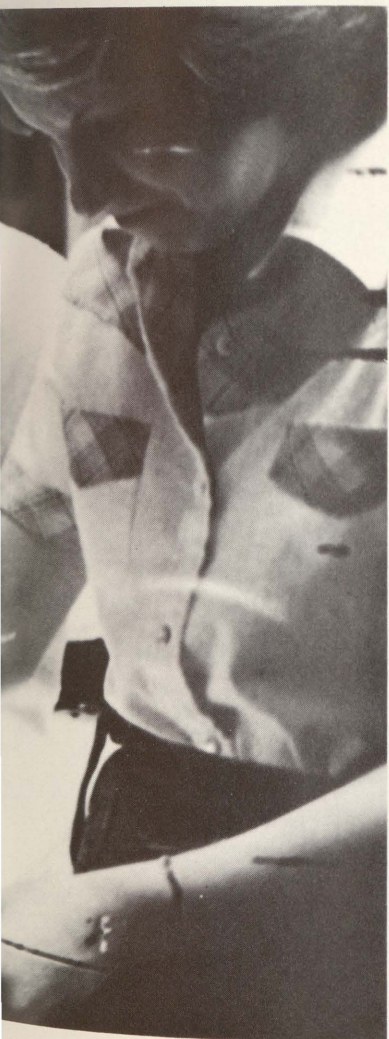
To the yearbook staff, however, it was hard work, creativity and deadlines.

Each page was planned down to the page number. Pictures were taken, developed and printed. Even captions for photos were a task when it took time to identify the person in the photograph.

Being a member of the staff required student dedication. It was impossible to publish a 256-page book during regular class time. Hours were spent after school, including weekends to finish the many layouts.

Student Life section editor, Loreen Beeman said, "I like coming in after school and Saturdays because there are not as many students here and you get more individual attention, which allows me to get more done."

Completing the yearbook for Arthur Hill students was in itself a memory for the *Legenda* staff.



Body copy is proofread by Renea Nash.
Pictures printed by Greg Smith become one of the first steps in completing a yearbook layout.

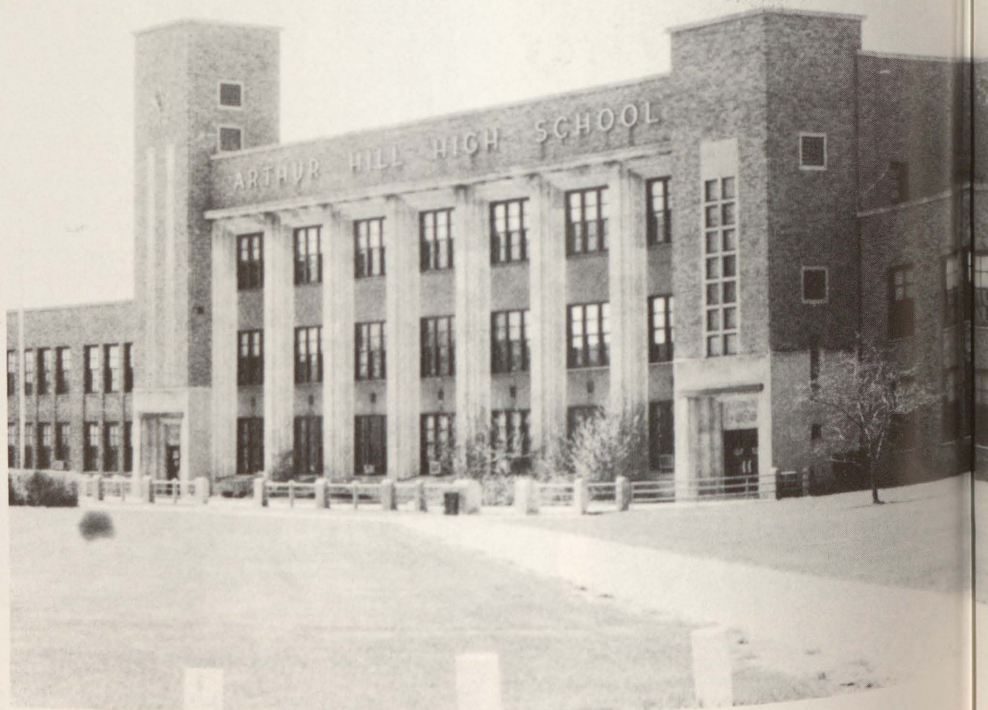
Camera ready, Stephon Harris scans the crowd hoping to find a subject for his picture.

Many establishments, such as Pro-Am Sports Center, display signs welcoming the released hostages home.

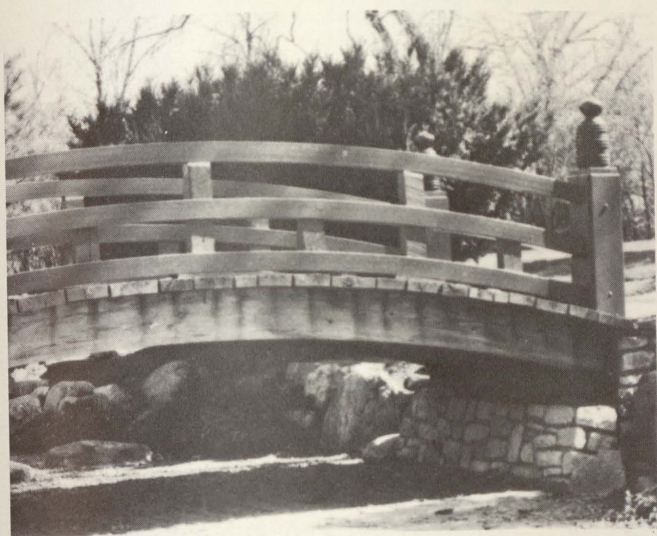
Saginaw's Japanese Gardens are used by the entire community such as these two boys who fish in the pond there.



After the hustle of the week, the school takes on a quiet look for the weekend.



Centered in the Japanese Gardens, the bridge adds beauty as well as walkway over the stream.



Community

Saginaw.

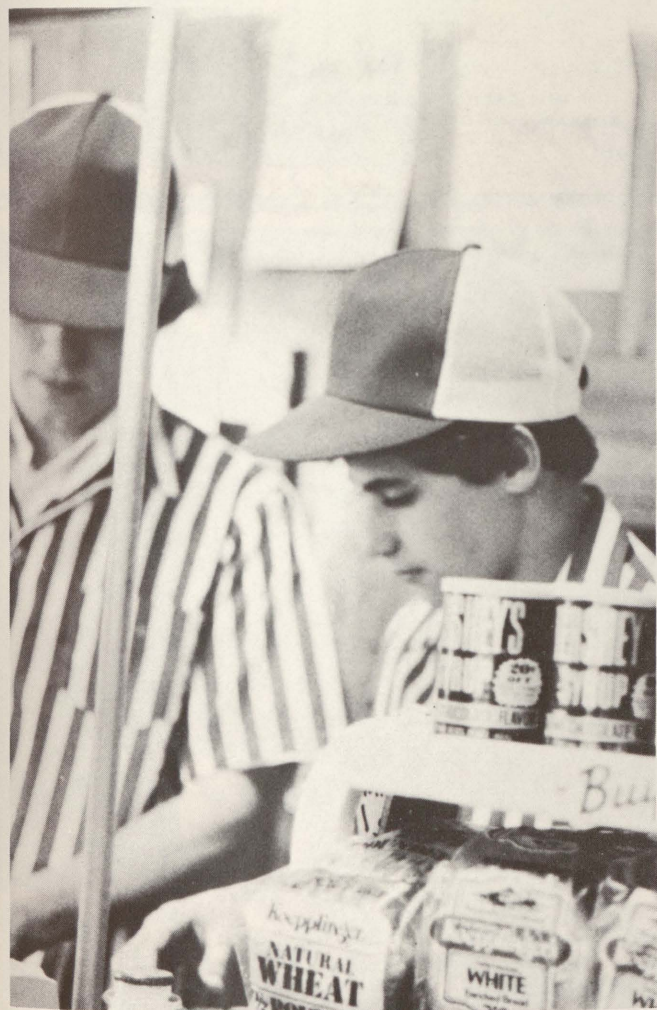
It started as a logging town in the 1800s but by 1981, it had progressed into a highly industrial city. Saginaw, along with its outlying districts, formed a city where people could work and play.

Two new hotels were built in late 1980 that provided housing for executives who came to Saginaw on business. These buildings were also provided jobs for people who lived in the city.

While new buildings were erected during this year, many of the older buildings in the downtown area were being torn down. Most of them needed repairs badly and it became more economical to demolish them and than to rebuild on these sites.

Some of the older downtown establishments, such as the Second National Bank building and the Temple Theater, still stood proudly. The Temple reopened its doors, and it brought back many of the famous classic movies such as Casablanca and Gigi.

Saginaw offered a variety in the forms of entertainment. One had the choice of shopping in one of the three malls, or watching a movie at a drive-in or one of the many theaters, or attending an event at the Saginaw Civic Center.



Service by Arthur Hill student Dave Newman keeps the customers happy at City Dairy.

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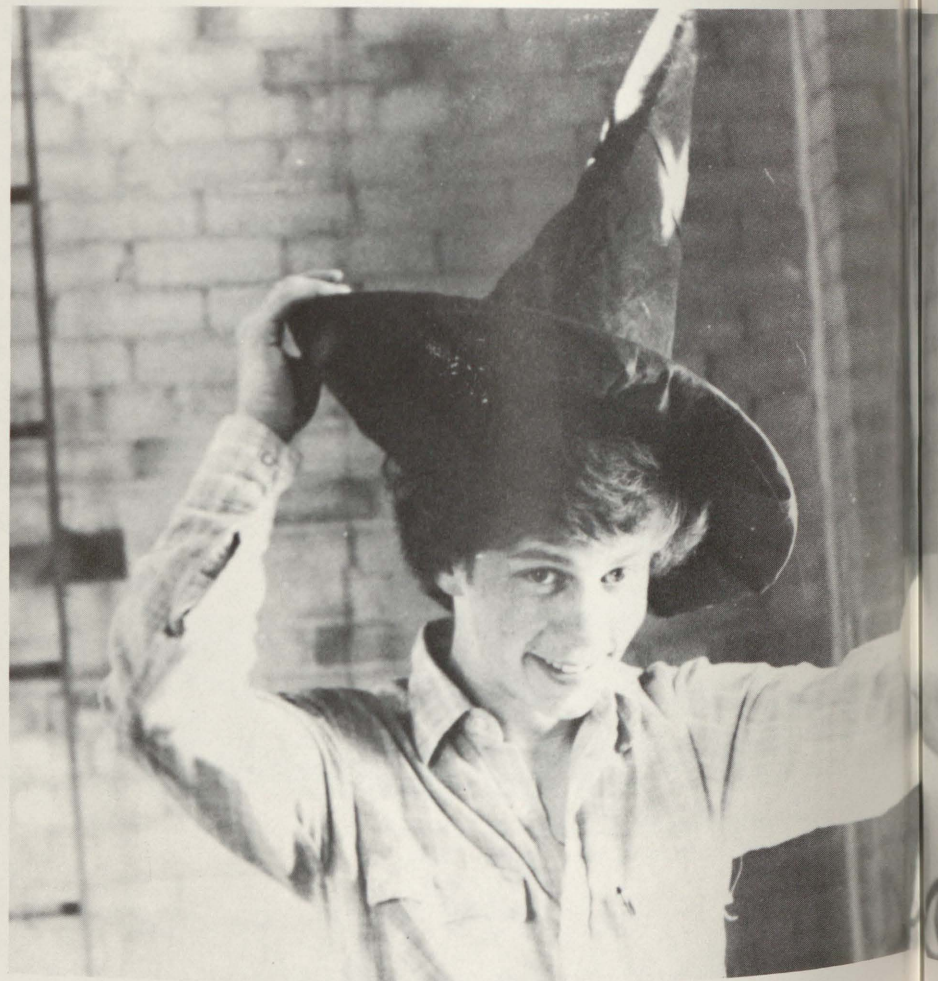
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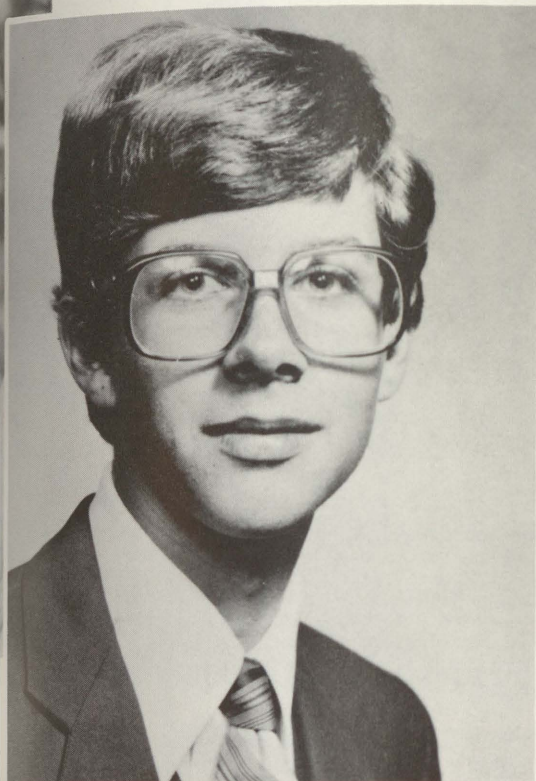


Magic powers are summoned by Richard Bauer as he rummages through the costume storage room.

John Grunwell Photography

4941 Clunie

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Nothing is impossible in Mr. James Hooper's physics class as Tim Pendell watches Anne Stuart's pigtails suspended in mid air.

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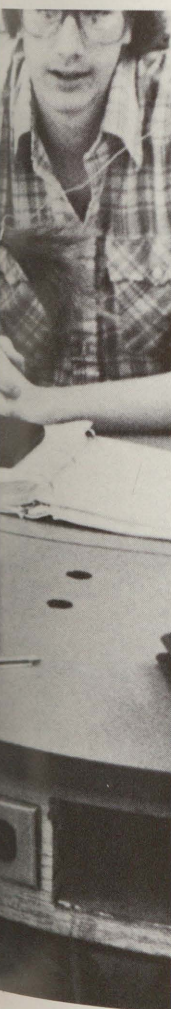
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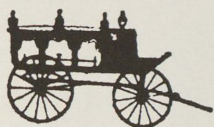
Are these girls chemistry creatures for outer space? Relax, they are only Barb Raymond and Ann Summerfield preparing for a lab.

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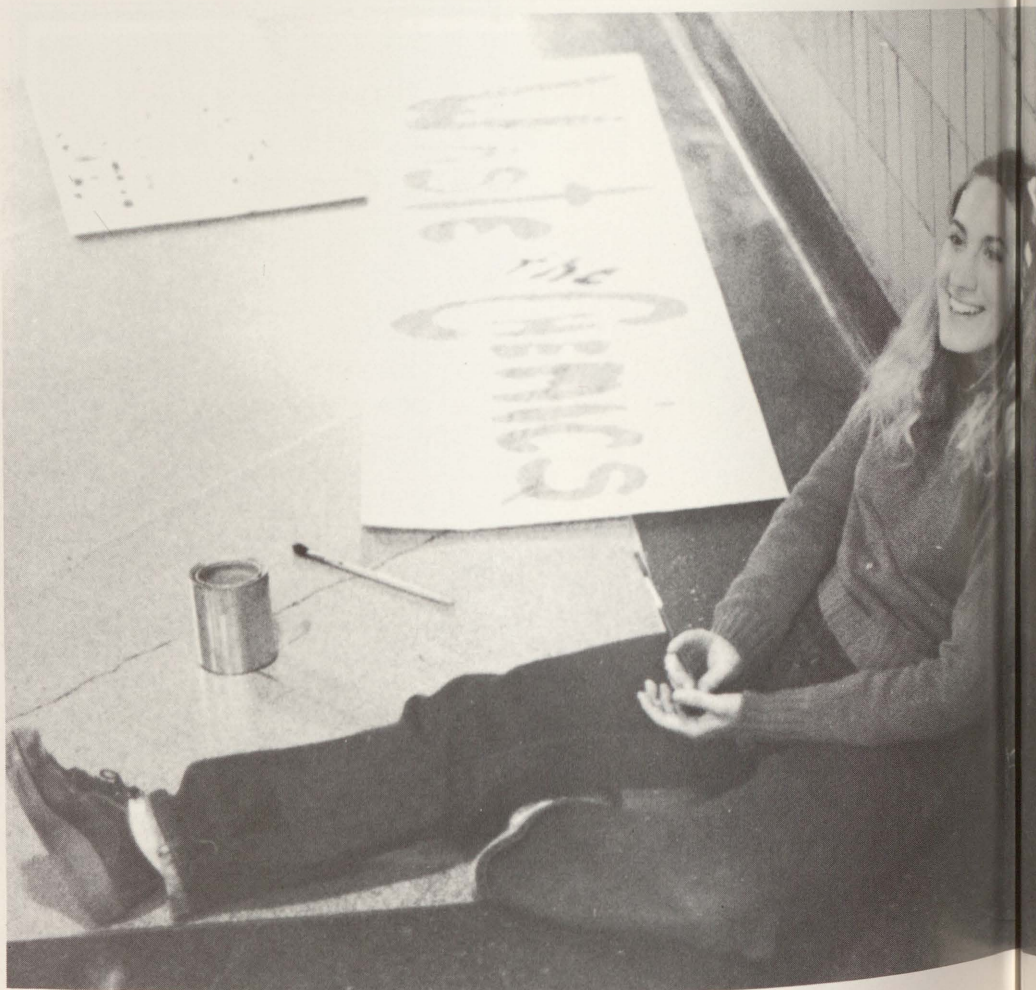
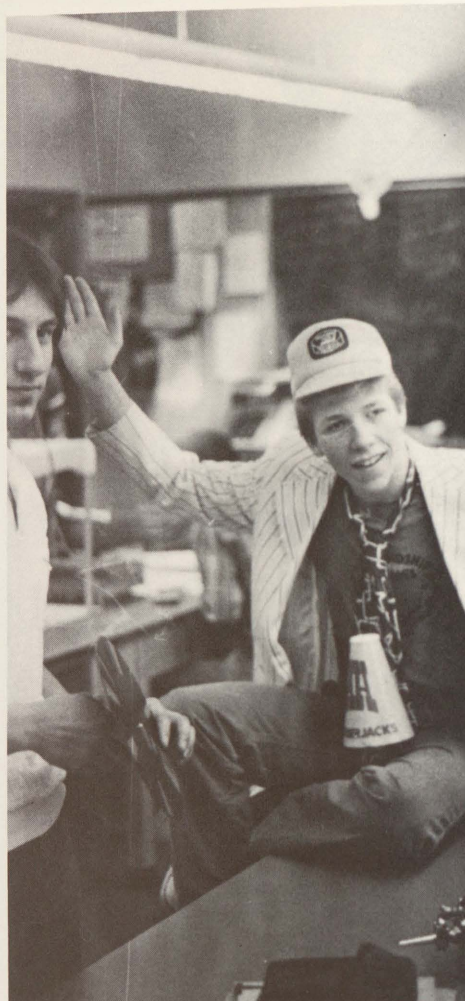


Barry Rankin

792-0092

Is this Greg Smith's usual attire? Only on good days, and even then, Jim Farago wishes he, too, could have Greg's wardrobe.

Friendships such as Sarah Bolger's and Diane Hoffman's create smiles.



Exhausted and finding her niche against the wall, Mary Luczak rests while making posters.



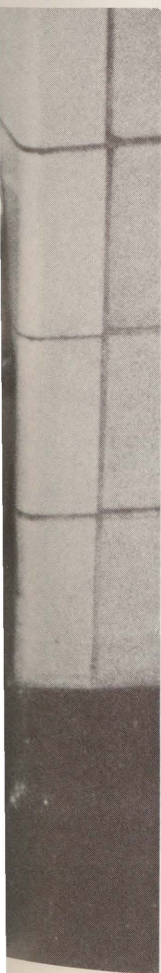
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by appointments

I expect to pass through this world but once; any good thing therefore that I can do, or any kindness that I can show to any fellow creature, let me do it now; let me not defer it or neglect it, for I shall not pass this way again.”

Stephen Grellet

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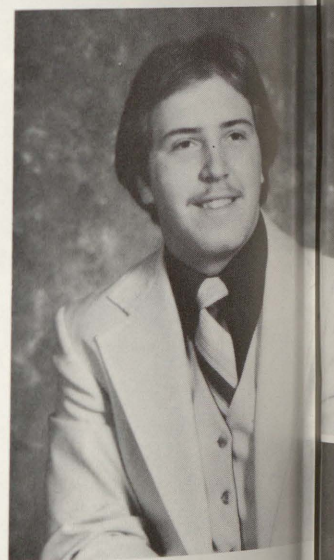


Architecture holds Jeff Gudritz's attention as he designs the home of his dreams.

Although life is rough for Mike DeRosier, Cory Sheets tries to convince him that it will get better.



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Giving her best "go team" facial expression, Esther Pierce cheers the Arthur Hill basketball team to victory.

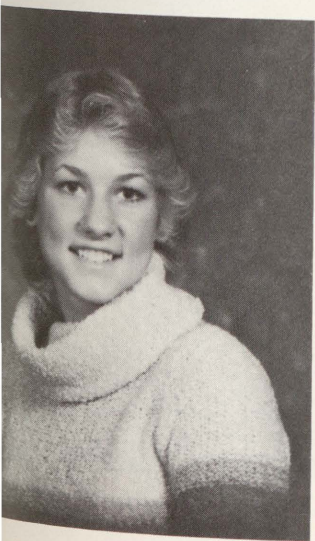
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Are these girl chemistry creatures from space? Relax, they're only Barb Raymond and Ann Summerfield preparing a lab.

Togetherness like this is typical at football games, as Ann Valdiserri, Jody Finch, Sue Kocks, Lisa Fowler, Lisa Gray, Debbie Burton and Lisa Lawler show.



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all you need**

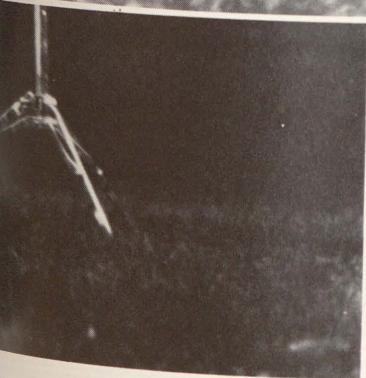
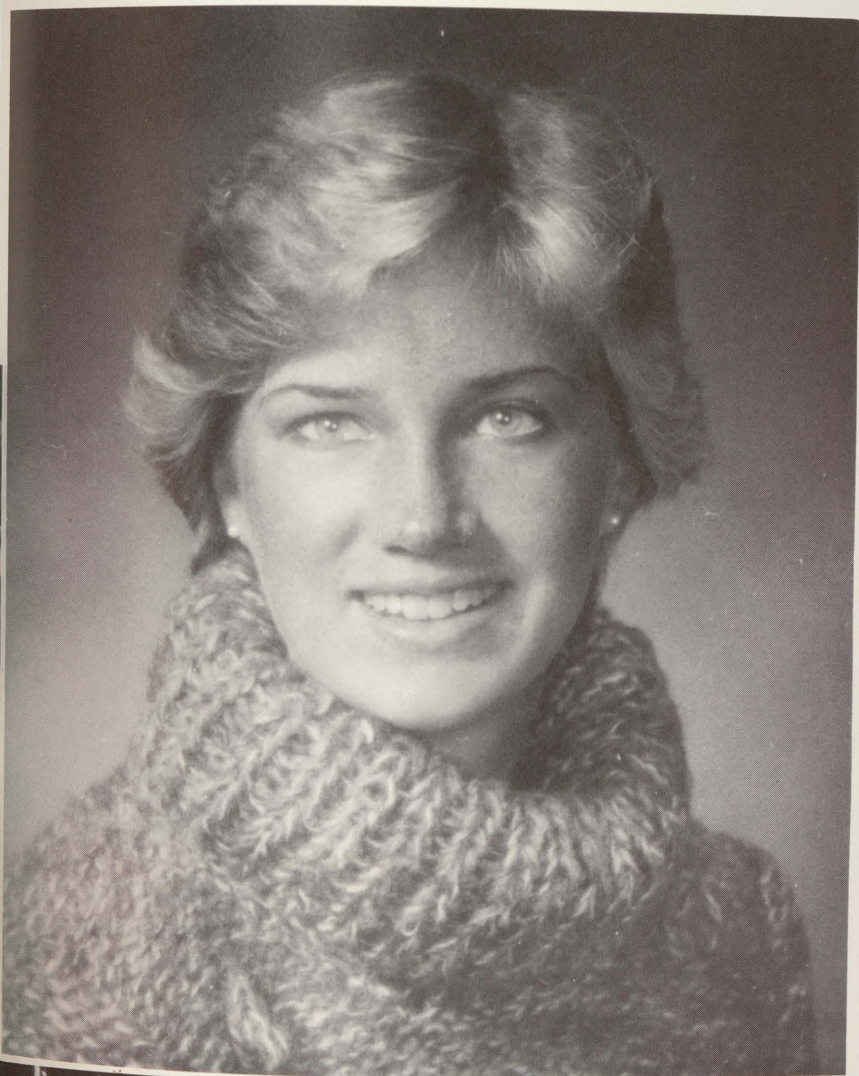


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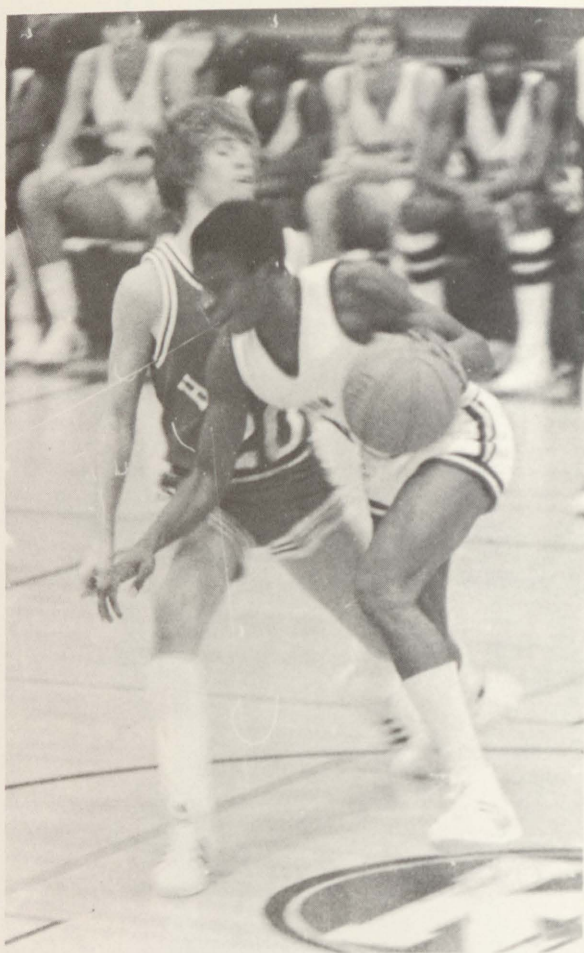
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Wolff

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Saginaw, Michigan 48602

Basketball games provide the entertainment for many students on Friday nights.



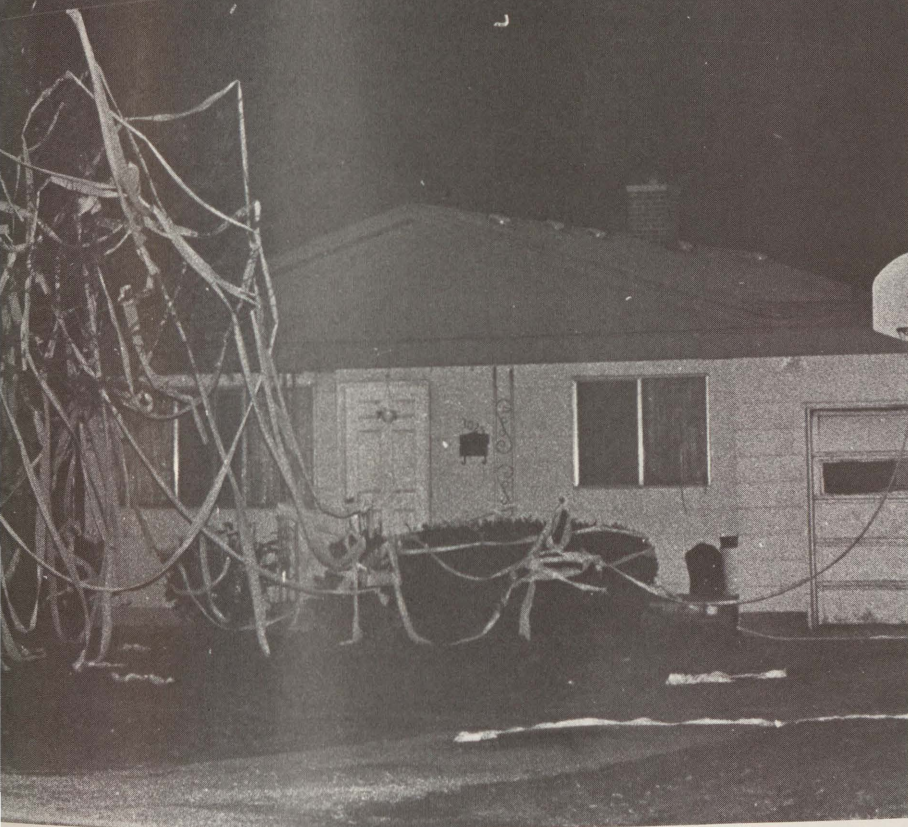
Lunch hour provides time for Ron Riebschleger to sell tickets for the Homecoming dance.



This advertising space provided by:

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 Anaman, Shelly
 Austin, Terry
 Baker, Brenda
 Bauer, Rich
 Beeman, Loreen
 Behlander, Paul
 Behmlander, Tom
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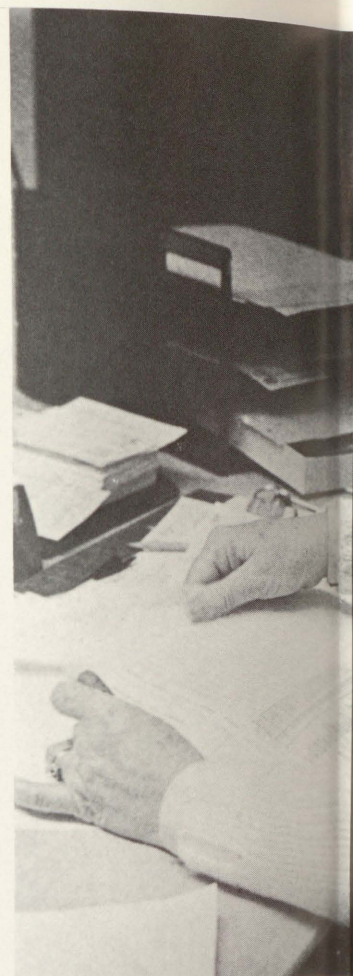
HEY! THAT'S MY HOUSE!!!!



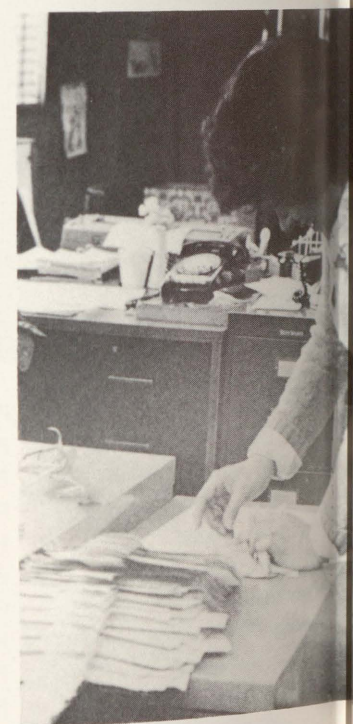
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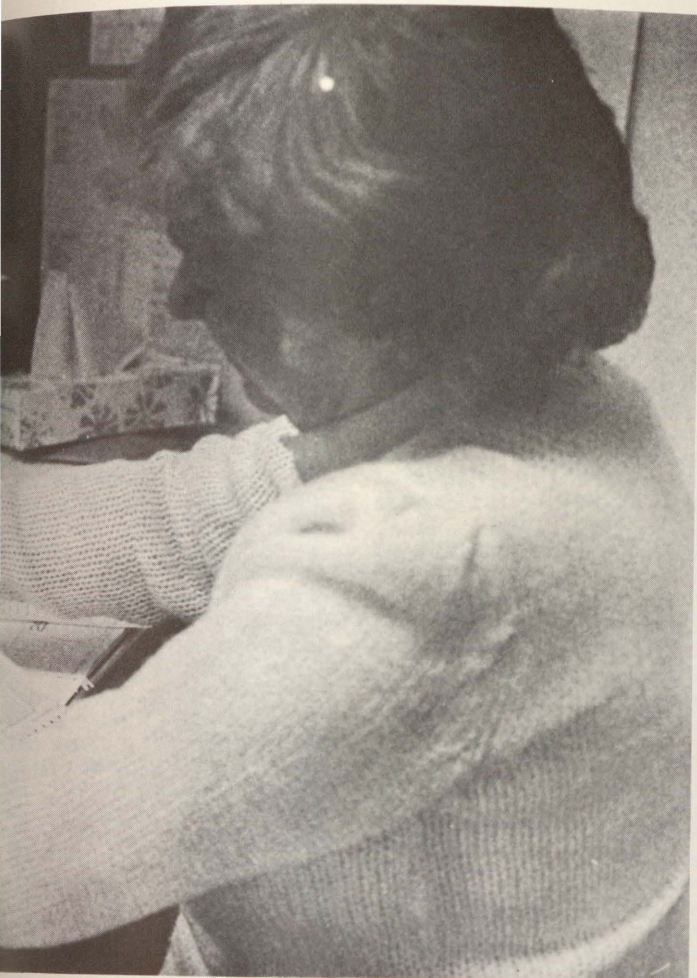
3:22.4	80	RICK, PROUX, CARL, SNYDER	3:22.4	80
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Strategic moves are planned by George Ioannidis while playing war games with the CENTAG Club.

Times are recorded by girls swim coach Mr. Dave McGrath.

Unclaimed report cards put Mrs. Paula Montalvo to work at alphabetizing them.



Directory

Updating a list of students and teachers was one of the many jobs necessary to create a useful index section for the yearbook.

Closely resembling a phone directory, this section's style was chosen for its personal touch and efficiency for fast. When a student wanted to find a specific page on which either he or a friend appeared, a quick flip to the Directory proved to be helpful.

Candid shots featured on the index pages added extra enthusiasm for those using it for referral, and generally, the Directory proved virtually indispensable to *Legenda* readers.



Weekly attendance sheets give the always-smiling Mrs. Ruth Novak much work to do.

Lunch hour finds Andrew Smith browsing through the card catalogue.

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Year ends with ups and downs

What went up must also have come down.

Was this idea taken from a science or a music class?

Actually, it seemed to adequately describe the many events that took place throughout the school year.

The school district appeared to be on a downslide after pink slips were distributed to members of the faculty, including teachers, administrators and office personnel. The pink slips were prepared for 753 employees whose absence would surely have meant a severely reduced program.

The district did receive relief from the proposed cutbacks, however, when the three millage proposals sought by the district were approved by the voters when they went to the polls on April 7.

While the district was campaigning for these proposals, students were also involved in their own ups and downs.

Most students remembered the really good times: the parties that took place, their good grades, assemblies or winning anything from athletic events to scholarships.

On Fridays, the topics ranged from friends to whatever was taking place that weekend. Punctuating these were the issues as to whether someone could get their parent's car or if there really was a party at Ann Wressell's house.

This conversation differed greatly from those held on Mondays when students thought only about the homework that did not get finished or the test that was to take place the next day.

Students did, however, have down moments.

Anne Stuart said, "I was really upset the day my calculator was ripped off from my locker."

Lockers seemed to be more trouble to some students than they were worth. Some never closed and some never opened. Some provided students with a definite source of stress.

But as the year ended, these events were remembered simply as the ups and downs of the year.

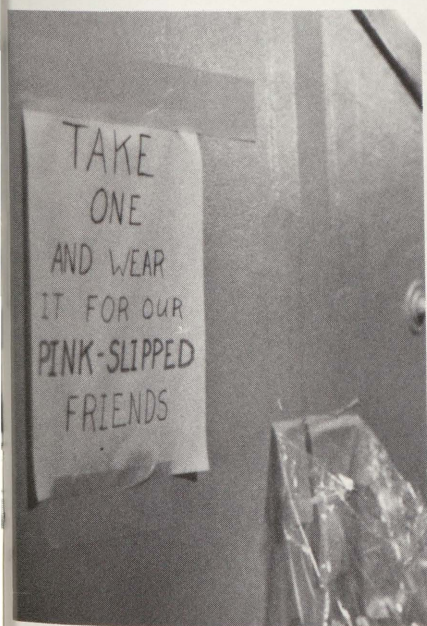
Winter toboggoning is fun is shared by Anne Stuart, Steve Dietzel and John Rathje.



Upon the release of the hostages, John Peters cuts the symbolic yellow ribbon.



With a knee injury during the football season, Clancy LaGrow was forced to end his football season early.

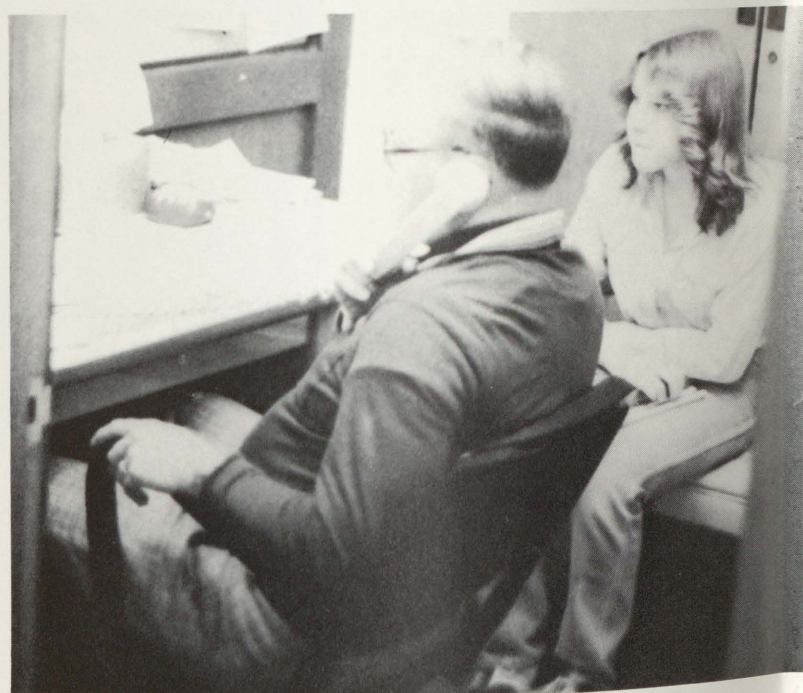


Teachers show support of their pink slipped co-workers by wearing a pink ribbon.



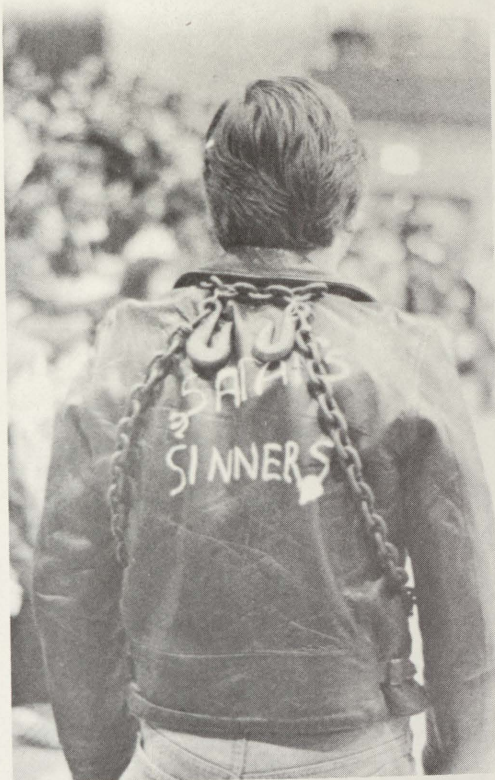
Moments of victory are shared by senior powderpuff players Sandra Lusars, Karen Keene, Barb Herring and Sarah Bolger.

Pamphlets in the Student Services Center offer Robert Browing career and college information.



Rearranging Debbie Raymond's schedule requires Mr. Jim Hayes to phone the Career Opportunity Center.

Does Richard Kuznicki's choice for crazy dress up day reflect his life's career?



Future starts at high school

Students have seen what the past has brought, they experienced the present, but they did not know what the future had in store for them.

Most students realized that to prepare for their futures, they had to start planning during their high school years. School offered them many opportunities to begin a future and for many students, college was the next step.

In preparation for college, many students took certain classes that would prove beneficial to them in the future. Special scholastic tests such as the ACT and the SAT were taken for admission to colleges. Some students received scholarships, both athletic and academic, that helped pay their way through college. Many seniors and juniors wrote to colleges asking for information about that school, which helped them to decide which college they wanted to attend. The Student Services Center held a bookcase filled with information for almost every college. The counselors also helped students plan for their college careers.

In order to go to college, one had to have money. Students knew this and for that reason, many of them found jobs to earn those funds for school. Some students, not realizing the expense of college, had jobs but spent the money rather than saving it.

Even though some students were undecided about their future plans, they still took the required classes and the test that were beneficial to them.

Posters seem to offer constant reminder to Principal Thomas B. Sharpe that perhaps he is "Over the Hill."



Motto of students is achievement

Achievement marked the ending of the school year at Arthur Hill. Many students were rewarded for their hard work, both inside and outside of school.

The Arthur Hill boys' swim team captured the first place position in the Valley League. One team member, Scott Powlus, a diver, went to state competition. He was considered by many as the area's top diver.

Receiving all-state basketball honors, Beverly Sanders was named to the Detroit Free Press' third team and the United Press International's first team. Establishing a new girls' scoring record on Nov. 4 during a basketball game against Bay City Central, Sandy Pack beat the former record of 41 points with her score of 42.

Wrestler Ken Hughes went to regional competition and his teammate Randall Noah won three of his four matches at the district finals.

A Division I rating was received by the Arthur Hill Honors Band at district competition.

George Ioannidis and Jeff Evans achieved recognition and student admiration with their publication of FODAR, underground newspaper and yearbook.

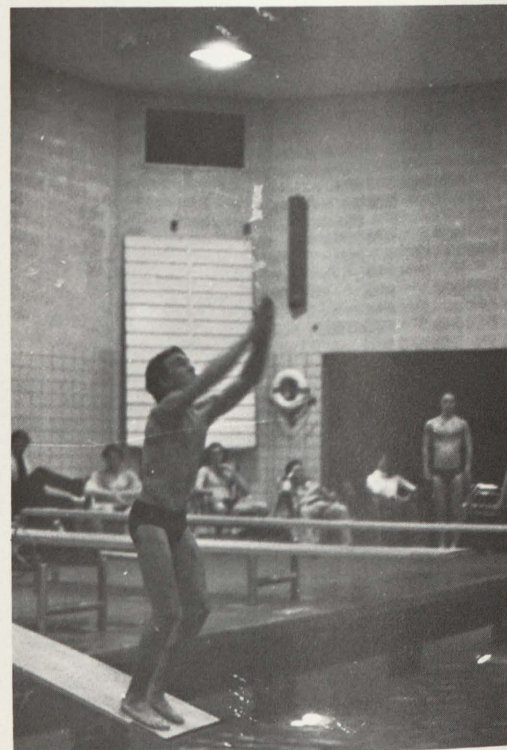
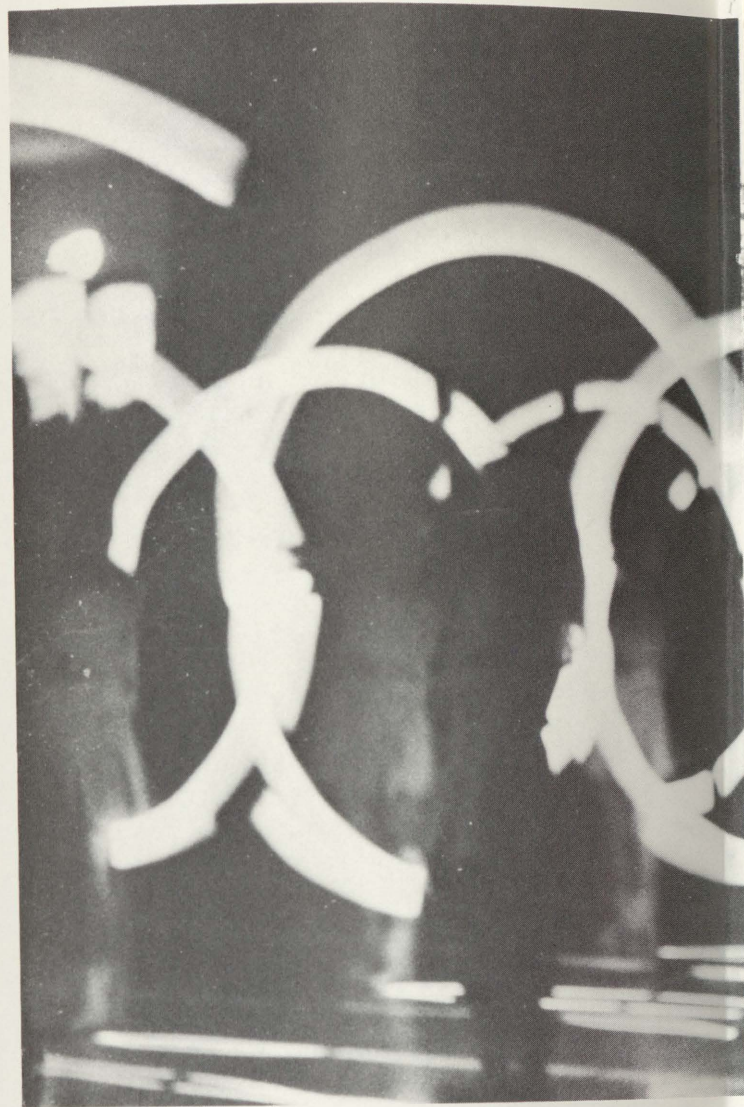
Some students spent their after-school hours in practice and training. Boxer Bill Emeott won the Golden Gloves Regional Competition which was held at the Saginaw Civic Center.

At the North American Indoor Speed Skating Championships, Sam Renshaw placed in the top four of all his races in the intermediate bracket.

During the weekend of March 28 and 29, Lenny Hufton, a motocross racer, had the best weekend of his career. Saturday of that weekend, he won the 125b class and the 250b class at the Bloomingdale Dutch Sports Park. The next day at the Buchanan Red Budd Sports Park, Hufton beat 41 competitors in the championship race in the 125b class. This qualified him for the Supercross Invitational at the Pontiac Silverdome.

Out of the graduating class, the top 15 percent of the seniors were made members of the National Honor Society. The long hours of study, finishing homework and receiving good grades were recognized.

Many people accomplished things that would be remembered for years to come, achievements that were written about and goals that were awarded through trophies and ribbons. Other achievements had personal goals that were awarded by self satisfaction. This year was truly a year for achievers.

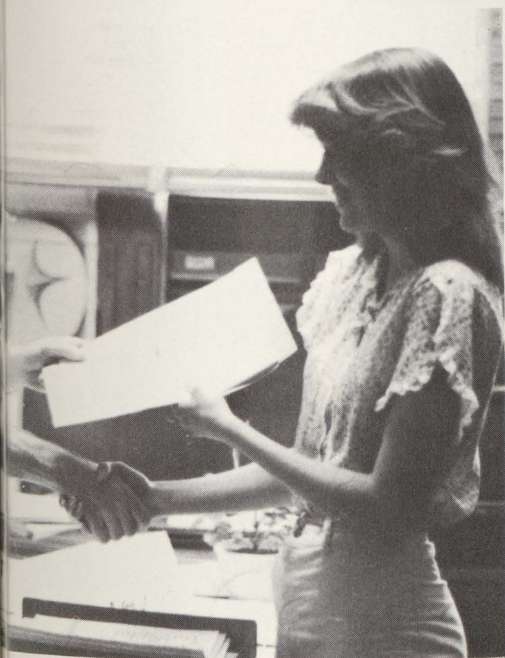


Diving competition at swim meets prepares Scott Powlus to compete statewide.



Use of flashlights helps to dominate the Varsity pom pom squad's routine as they perform at halftime.

Encouragement is given to students to are eligible to vote in the April millage election from Supt. of Schools, Mr. Foster B. Gibbs.



Congratulations from Mr. Burris Smith are in order for Dorothy Eisch as she receives the Elks Foundation scholarship award.

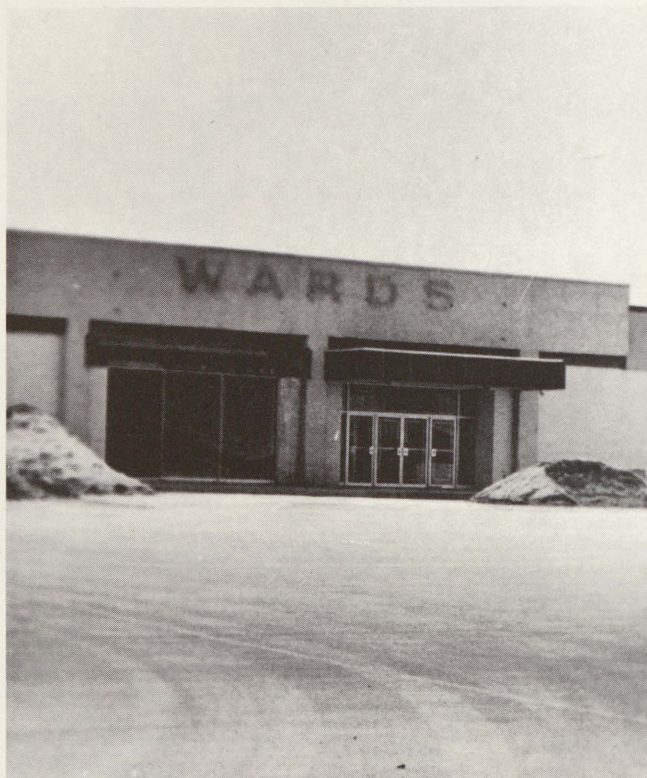


Red cross volunteers come to Arthur Hill so that students such as Mark Fobear may make blood donations.

Huge tiles are placed in the ground along Malzahn Street. Storm sewers are improved in the Arthur Hill area to prevent neighborhood basements from flooding.



Clean up campaigns, popular in the spring, are managed by Arthur Hill students to help rid the Mackinaw Street area of litter.





Saginaw develops with technology

With every year, many changes are evident in a society. 1981 was no exception.

Saginaw underwent many changes which included new buildings going up, as well as old ones being demolished. Downtown Saginaw's Morley building fell to the wrecking ball, while the corner building which housed Cunningham Drug Store year ago was redesigned to house the studios of WNEM television.

An important change in Zilwaukee was the building of the newer Zilwaukee Bridge. Constructed 8,100 feet high, the new structure was to be completed in 1983.

Downtown, the old Temple Theater was reopened by the Temple Arts Association. Committees were formed to defend the possible destruction of the historic theater. The groups won their fight and many films and local events were viewed there by the growing audiences. Old-time movies and the production of the play "The Wizard of Oz" brought the theater back to life.

A few blocks from the downtown area, a cancer treatment center was added to St. Mary's Hospital.

The forced closing of the Montgomery Ward store because of bankruptcy became advantageous to the Saginaw Public Schools. The vacated building was remodeled to house the new Center for the Arts and Sciences. Scheduled to begin in 1982, the program was planned for gifted and talented students who could study English, mathematics, science and art at the center. Grades seven through 12 were offered opportunities to study at the new educational center.

Upper right. Volunteers band together to reopen the vacant Temple Theater by reviving some of the classic movies.

Center. Spring at Arthur Hill finds an ice cream vendor circling the block with an unusual form of transportation.

Railroad signals still warn passersby of oncoming trains.



Routines for next year start early

Who really would have thought that in the spring of 1981, routines for the next school year had already started?

Preparations for the next year's activities started the usual "grind" and the 1981-1982 school year.

The Junior Class made plans getting them ready for their own senior year. Fund raising events such as car washes and dances were ways they tried to increase student involvement and raise money at the same time.

Junior Representative Sue Howard commented, "We're really trying to raise money for senior prom and party. Hopefully, if there is any extra money, we can plan a ski trip or a trip to Cedar Point."

Juniors Lynn Collison, Mary Hammond and Howard attended senior prom meetings hoping to gain experience in planning for their own prom.

Juniors who were interested in being a member of the fall cheerleading squad received instruction at clinics held in the spring.

For some seniors, it seemed that the "grind" never ended.

Seniors on the *Legenda* staff helped design the 1982 book. The spring sports had to be covered by photographers and reporters for the coverage in the 1982 book.

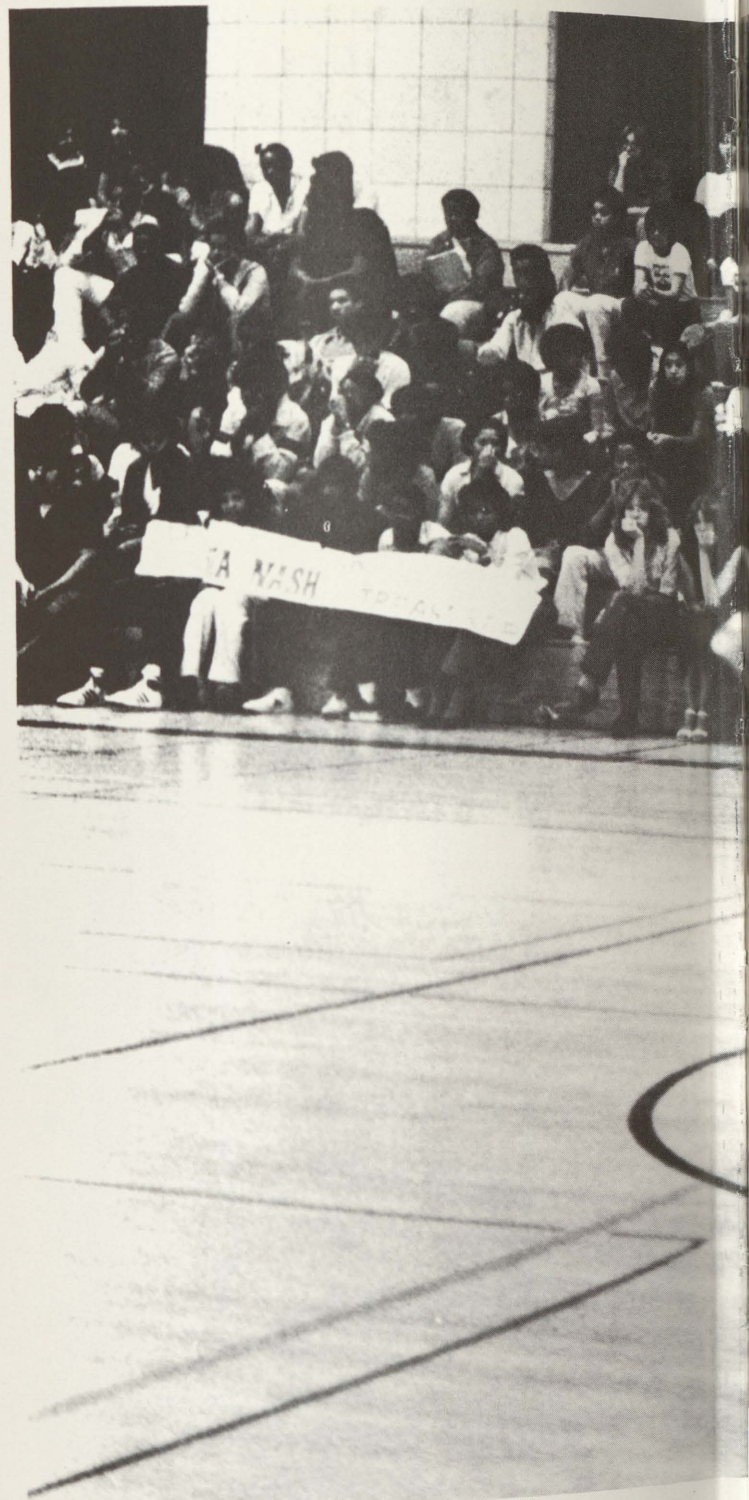
Guidelines for the future leaders of Student Cabinet were set by the present officers.

Amendments to the constitution were passed to change the election policies.

Before summer break, the executive officers and class representatives for the juniors and seniors were elected.

Just when the juniors and sophomores thought they had escaped their present class load, scheduling started for the next year's classes.

For many Arthur Hill students, next year appeared far away. The warm weather and sunshine made some think ahead to the ultimate--summer vacation.





Instructions for the California Achievement Tests are given to members of the Junior Class.



Every candidate for Student Cabinet must make a speech, and Mary Hammond is no exception.

Repetition is needed to get a pom pon routine just right for Jeanne Scherping.

The Arthur Hill Legenda

Editor.....AnnMarie Wressell

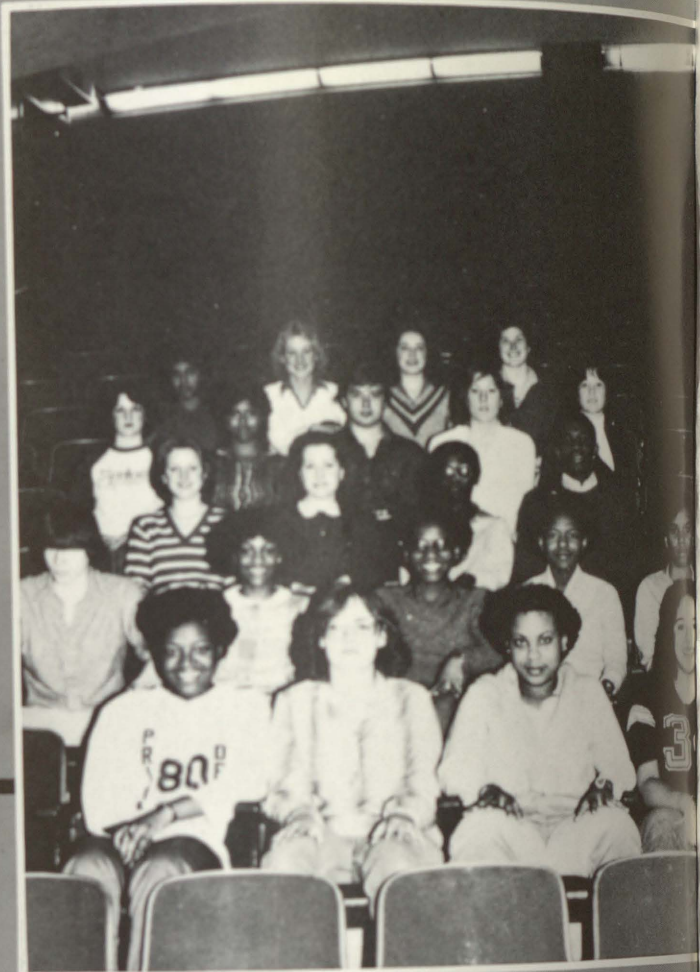
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